News Briefs

National News and Federal Funding

Federal Loan Program Extended

The Perkins Loan Program that provides low-interest money to the neediest students for college has been given a two-year extension under bipartisan compromise legislation. The program expired September 30, 2015. The compromise bill imposes some new restrictions, such as a requirement that new borrowers would have to exhaust their borrowing limit through other federal loans before awarded a Perkins loan.
On the Home Front

Examples of Funding by Foundations, Companies, and Individuals

- **Bunker Hill Community College**, Charleston, MA. 12,000+ students. $200,000 grant from the Massachusetts Department of Higher Education to help more underserved Latino student attend and complete college. BHCC will partner with Chelsea High School, The University of Massachusetts Boston, and local community-based organizations.

- **Cleveland State Community College**, Cleveland, TN. 3,500+ students. $1,000 donation toward student scholarships from the River Counties Association for Realtors.

- **Community College of Rhode Island**, Warwick, RI. 17,000 students. Using a $324,118 grant from the Champlin Foundations, Cranston, RI, the college will establish the multidisciplinary Clinical Simulation Center that will assist in the training of nursing and allied health students.

- **Georgia Northwestern Technical College**, Rome, GA. 6,100+ students. $150,000 donation from the Grainger Foundation, Lansing, MI, in support of 14 industrial programs slated for the college’s new Catoosa County Campus, including mechanics, electronics, and computer information systems.

- **Northland Community & Technical College**, Thief River Falls, MN. About 4,000 students. $15,000 from the Dakotas Chapter of the National Electrical Contractors Association in support of scholarship for construction electricity students and to develop an endowment through the NCTC Foundation.

- **Washington State Community College**, Marietta, OH. 2,250 students. $12,000 grant from the Sisters Health Foundation, Parkersburg, WV, for the college’s health sciences division to purchase an Advanced Life Support Simulator, an interactive training mannequin that simulates a wide range of symptoms. It allows students to experience medical emergencies and learn lifesaving skills in a controlled environment.

- **West Virginia University of Parkersburg**, Parkersburg, WV. 4,200 students. The college is raising funds by selling donated property. The Parkersburg Brewing Company is purchasing one property for $250,000, and another property has been purchased for $210,000 by the Mid-Ohio Valley Area Development Corporation. The money from these sales will go into a capital improvement program.

Fundraising

Working With Millennials

The Millennials (also known as the Millennial Generation or Generation Y) are the demographic cohort following Generation X. While there are no precise dates when the generation starts and ends, most researchers and commentators use birth years ranging from the early 1980s to the early 2000s. In the news media and elsewhere they have been described as entitled, altruistic, demanding, entrepreneurial, self-centered, and tech savvy. But, as with many stereotypes, that are over-generalizations. 70 percent of millennials do not graduate from college and instead of choosing whether to take a gap year they are trying to find and hold on to jobs. But the millennials do represent a dynamic generation, maturing at a time of very rapid change who often bring new ideas and new ways of doing things to the table. They need to be heard.

Advice on Raising Money

It’s generally conceded that to raise bigger gifts fundraisers need to pay more attention to quality, not quantity, when cultivating donors. A study published in the January 2016 issue of The Chronicle of Philanthropy on small charities found that the following helping toward that end:

- Tenure - fundraisers won six more major gifts for each additional year at the organization,
- Training - development directors raised an additional $37,000 for each kind of specialized training they got,
- Asking for Repeat Gifts - charities averaged a $2,200 gain for each major donor they wooed for repeat gifts.
For more information, see the article entitled, “Big Gifts, Small Charities: Fundraising Success Secrets,” p. 48 of the January issue 2016 issue.

The “Warm” Approach to Fundraising

Every resident of Alaska receives an annual cash payment, called a permanent fund dividend, or PFD, from revenue of the oil-and-gas industry. In recent years this has totaled more than $2,00 a year per person. The State of Alaska has sought to encourage residents to donate a part of the annual dividend to charities, with indifferent success. This has led the state to ask researchers to come up with way(s) to boost giving through testing of different direct mail appeals. Most successful was the “warm-glow” card with the a silhouette of a heart and the message, “Warm your heart. Share your PFD.” Recipients were 31 percent more likely to give than another group who received a card appealing to social responsibility featuring a map of Alaska and the message, “Make Alaska better for everyone.” Further, the average contribution of the warm-glow group jumped 56 percent over past giving.

Some Projected Deadlines

Department of Education

Asian American and Native American Pacific Island-Serving Non-Tribal Institutions Program, www2.ed.gov/programs/aanapi/index.html ................................................................. 05/02/16
Native American-Serving Nontribal Institutions Program, www2.ed.gov/programs/nasnti/index .html................................................................. 05/02/16

National Endowment for the Humanities

Awards for Faculty at Hispanic-Serving Institutions, www.neh.gov/grants/research/awards-faculty- hispanic-serving-institutions ................................................................. 04/14/16
Awards for Faculty at Historically Black Colleges and Universities, www.neh.gov/grants/research/ awards-faculty-historically-black-colleges-and-universities ................................................................. 04/14/16
Awards for Faculty at Tribal Colleges and Universities, www.neh.gov/grants/research/awards-faculty- hispanic-serving-institutions ................................................................. 04/14/16
Fellowships, www.neh.gov/grants/research/fellowships ................................................................. 04/28/16

Detailed Descriptions of Current Programs

The CFDA Number stands for the number in the Catalog of Federal Domestic Assistance where the program is usually discussed in much more detail. Those programs below starred (*) seem especially relevant to two-year colleges. Programs which have been described in one or more previous issues are reprinted below in smaller type. The Catalog can be accessed online at: www.cfda.gov/.

Agriculture and Conservation

*Secondary Education, Two-Year Postsecondary Education, and Agriculture in the K-12 Classroom Challenge Grants Program. CFDA 10.226. The closing date for this program was March 13 in 2015, with a posted date of February 6, 2015. The FY 2016 closing date has not yet been announced. CFDA 10.226. In FY 20115 about $900,000 in funding was made available to support projects that:

• promoted and strengthened secondary education and two-year postsecondary education in agriscience and agribusiness to help ensure the existence in the U.S. of a qualified workforce to serve the food and agricultural science system, and
• promoted complementary and synergistic linkages among secondary, two-year postsecondary, and higher education programs in the food and agricultural sciences to advance excellence in education and encourage more young Americans to pursue and complete a baccalaureate or higher degree in the food and agricultural sciences.


*USDA Internship Program and Other Internships. Updated March 6, 2015. The Office of Human Resources Management of the Department of Agriculture provides paid and unpaid work experiences to students who are in high school or pursuing an undergraduate or graduate degree in an accredited college or university (including homeschooling, certificate programs, and community colleges). Where to begin: Go to the website: www.dm.usda.gov/employ/student/internship.htm. Listed on that page are a variety of possibilities. Alcohol, Drug Abuse, and Violence

Alcohol, Drug Abuse, and Violence

Alcohol Research Programs, deadlines vary. CFDA 93.273. Updated December 9, 2015. Grants are awarded in support of basic and applied research in a broad range of disciplines and subject areas related to biomedical and genetic factors, psychological and environmental factors, alcohol-related problems and medical disorders, health services research, and prevention and treatment research. Proposals may be submitted in such categories as research project grants, program project grants, small grants, and exploratory/development grants. Small grants of up to $50,000 for up to two years are intended for small-scale exploratory or pilot studies, or exploration of an unusual research opportunity. Contact: National Institute on Alcohol Abuse and Alcoholism, NIH, Department of Health and Human Services, Room 2085, 5635 Fishers Lane, Rockville, MD 20852. Ranga V. Srinivas (301)451-2067. srinivar@mail.nih.gov. Fax: (301)443-7043. URL: www.nih.gov.

Drug Abuse and Addiction Research Programs, deadlines vary by program. CFDA 93.279. Updated December 9, 2015. The objective is to support basic and clinical neuroscience, biomedical, behavioral and social science, epidemiologic, health services, and health disparity research. Small grants of up to $50,000 a year for up to two years are made in a wide range of program areas to encourage:

- newer, less-experienced investigators in drug-related research,
- investigators at institutions without a well-developed research tradition and resources,
- the testing of new methods or techniques, small-scale exploratory and pilot studies, or
- exploration of an unusual research opportunity.

Contact: NIH, Department of Health and Human Services, Room 4241, 6001 Executive Blvd., Bethesda, MD 20892. Camilla L. Holland (301)435-1384. chollan1@nida.nih.gov. URL: www.nih.gov and www.drugabuse.gov/

National Institute on Alcohol Abuse and Alcoholism (NIAAA). Updated May 9, 2015. Campuses and faculty interested in conducting research on alcohol abuse and alcoholism should review the NIAAA website that focuses on Research Information. This site includes the categories of Alcohol & Your Health, Publications & Multimedia, Research, Grant Funding, News & Events, and About NIAAA. See: www.niaaa.nih.gov/. For general inquiries, email niaaaaweb-r@exchange.nih.gov. To order NIAAA publications, call (888)696-4222 or view NIAAA’s publication site: pubs.niaaa.nih.govpublication/english-order.htm.

National Institute on Drug Abuse (NIDA). Updated April 9, 2015. Campuses and faculty interested in conducting research on drug abuse should review the NIDA website that focuses on Researchers. Such issues are addressed there as Funding Opportunities, Funding Priorities, Research Training and Career Development, Research Resources, and Data Harmonization Projects. See www.drugabuse.gov. The address for NIDA is: National Institute on Drug Abuse, Office of Science Policy and Communication, Public Information and Liaison Branch, Room 5213, MSC 9561, 6001 Executive Blvd., Bethesda, MD 20892-9561. (301)443-1124.
**Arts**

Available grant opportunities for organizations are listed at: [www.arts.gov/grants/organizations-apply](http://www.arts.gov/grants/organizations-apply). Current grant opportunities for individuals are listed at: [www.arts.gov/grants/apply-individuals](http://www.arts.gov/grants/apply-individuals).

**Art Works Applications**, February 18 and July 16, 2016 (Step 1). CFDA 45.024. Grants generally ranging from $10,000 to $100,000 will be awarded for:

- **Creation**: creation of art that meets the highest standards of excellence,
- **Engagement**: public engagement with diverse and excellent art,
- **Learning**: lifelong learning in the arts,
- **Livability**: the strengthening of communities through the arts.

**Organizations** interested in applying must choose among the disciplines listed at: [arts.gov/grants-organizations/art-works-description](http://arts.gov/grants-organizations/art-works-description). The disciplines listed are: artist communities, arts education, dance, design, folk and traditional arts, literature, local arts agencies, media arts, museums, music, opera, presenting and multidisciplinary works, theater and musical theater, visual arts, and creativity connects projects. Specific contacts are listed under each of these categories. NEH welcomes small projects that can make a difference in their community or field. The Art Works category does not fund direct grants to **individuals**. Direct grants to individuals are offered only in the category of “Creative Writing Fellowships” described below. The general address for NEH is: NEH, 400 7th Street SW, Washington, DC 20506. (202)682-5400.

*The Big Read*, January 27, 2016. CFDA 45.024. Organizations may apply for matching grants ranging from $5,000 to $20,000, with funds used for such expenses as book purchases, speaker fees and travel, salaries, promotion, and venue rental. The Big Read is a program of the National Endowment for the Arts (NEA) designed to restore reading to the center of American culture. It supports organizations across the county in developing community-wide reading programs which encourage reading and participation by diverse audiences. The Big Read is sponsored in cooperation with Arts Midwest. About 75 organizations in communities of varying sizes will be selected to participate in The Big Read from September 1, 2016 through June 30, 2017. Applicants must choose one of 34 reading selections from the NEA Big Read catalog. Eligible applicants include colleges and universities. An example of a community college funded is the Community College of Allegheny County, Pittsburgh, PA. For questions about The Big Read, contact: The Big Read Team, Arts Midwest, Suite 200, 2908 Hennepin Avenue, Minneapolis, MN 55408. Joshua Feist (612)238-8054, or The Big Read Team (612)238-8000. thebigread@artsmidwest.org. URL: [www.neabigread.org/guidelines.php](http://www.neabigread.org/guidelines.php).

*Challenge America*, April 14, 2016. CFDA 45.024. Grants of $10,000 will be awarded primarily to small and mid-sized organizations for projects that extend the reach of the arts to underserved populations - those whose opportunities to experience the arts are limited by geography, ethnicity, economics, or disability. There must be at least a $10,000 match. Grants are available for professional arts programming and for projects that emphasize the potential of the arts in community development. Partnerships are encouraged. The following objective is encouraged and supported:

- **Engagement**: engaging the public with diverse and excellent art.

Eligible applicants include institutions of higher education. An example of funding is $10,000 to Cochise County Community College District, Douglas, AZ, to support the Cochise Community Creative Writing Celebration. For general information, contact: National Endowment for the Arts, 1100 Pennsylvania Avenue NW, Washington, DC 20506. Challenge America Specialists (202)682-5700. [challengeamerica@arts.gov](mailto:challengeamerica@arts.gov). URL: [www.arts.gov/grants-organizations/challenge-america/grant-program-description](http://www.arts.gov/grants-organizations/challenge-america/grant-program-description).

**Creative Writing Fellowships**, March 11, 2015. CFDA 45.024. Fellowships of $25,000 in **prose** (fiction and creative nonfiction) and **poetry** are awarded for up to two years to published creative writers to enable them to set aside time for writing, research, travel, and general career advancement. The Literature Fellowships program operates on a two-year cycle with fellowships in prose and poetry available in alternating years. For FY 2017, which is covered by these guidelines, fellowships in poetry are available. Fellowships in prose (fiction and creative nonfiction) will be offered in FY 2018 and guidelines will be available in the winter of 2017. You may apply only once each year. Contact: Literature Fellowship, NEH, 1100 Pennsylvania Avenue NW, Washington, DC 20506-0001. (202)682-5034. [LitFellowships@arts.gov](mailto:LitFellowships@arts.gov). URL: [arts.gov/grants-individuals/creative-writing-fellowships/grant-programs-description](http://arts.gov/grants-individuals/creative-writing-fellowships/grant-programs-description).
National Arts and Humanities Youth Program Awards, February 2, 2016. The President’s Committee on the Arts and Humanities, in partnership with NEA, NEH, and the Institute of Museum and Library Services, will be making 12 awards of $10,000 each to after school and out-of-school arts and humanities programs sponsored by museums, libraries, performing arts organizations, educational institutions, arts centers, community service organizations, businesses, and eligible government entities. Prospective applicants with questions or who wish to access the application should go to: www.nahyp.org/how-to-apply/.

Business

Grants for Public Works and Economic Development Facilities, no deadline. CFDA 11.300. Updated December 9, 2015. Grants support the construction or rehabilitation of essential public infrastructure and facilities necessary to generate or retain private sector jobs and investments, attract private sector capital, and provide regional competitiveness, innovation, and entrepreneurship, including investments that expand and upgrade infrastructure to attract new industry, support technology-led development, accelerate new business development, and enhance the ability of regions to capitalize on opportunities presented by free trade. Characteristic projects include investments in such facilities as water and sewer systems, industrial access roads, business parks, skill-training facilities, business incubator facilities, and telecommunications and broadband infrastructure improvement necessary for business creation, retention and expansion. Postsecondary institutions are among eligible applicants. For a more complete description of the program, see: www.federalgrantswire.com/grants-for-public-works-and-economic-development-facilities.html.

Regional EDA contacts are:

- AR, LA, NM, OK, TX - 903 San Jacinto, Suite 206, Austin, TX 78701. Jorge Ayala (512)381-8150.
- IL, IN, MI, MN, OH, WI - 2309 South Dearborn Street, Suite 3280, Chicago, IL 60604-1512. Jeannette Tamayo (312)353-8143.
- CT, DE, DC, ME, MD, MA, NH, NJ, NY, PA, PR, RI, VT, VA, WV, Virgin Islands - Curtis Center, 601 Walnut Street, Suite 140 South, Philadelphia, PA 19106-3323, Linda Cruz-Carnall (215)597-4603.
- AK, American Samoa, AZ, CA, Guam, HI, ID, Marshall Islands, Micronesia, NV, Northern Mariana Islands, OR, Palau, WA - 915 Second Avenue, Room 1890, Seattle, WA 98174. A. Leonard Smith (206)220-7660.

Postsecondary Grants Internship Program. CFDA 11.702. Updated May 9, 2015. The Postsecondary Grants Internship Program of the U.S. Department of Commerce integrates academic theory and workplace requirements. Students in the program gain increased skills and knowledge, explore federal career options, develop professional networks, and gain a greater awareness of the role of federal agencies. Both summer and academic-year internships are available under this program on an on-going basis. The program includes a 10-week summer term and 15-week fall and spring terms. Most internship placements are in the Washington, D.C. area, but some assignments are available elsewhere in the United States at Department of Commerce regional and local offices. Basic eligibility requires a student to be a U.S. citizen enrolled as an undergraduate or graduate student at an accredited educational institution. Internship selections are made from a pool of “high potential” college undergraduate and graduate students through Commerce’s program partners. Interns receive stipends as well as paid domestic round-trip transportation expenses between their schools/homes and work locations. Assistance with temporary housing arrangements is also provided. To apply to the Commerce Postsecondary Grants Internship Program, one must contact one or more of their partners listed below:

- Oak Ridge Associated Unvirs - see.orau.org, click Undergrad Students.

For more information about the program, contact: Office of the Secretary, Office of Human Resources Management, Department of Commerce, Room 5026, 140 Constitution Avenue NW, Washington, DC 20230. URL: hr.commerce.gov/Careers/StudentCareerOpportunities/DEV01_005843.
**Community**  
Also see: Facilities

**Corporation for National and Community Service - AmeriCorps.** Updated April 9, 2015. For institutions and individuals interested in AmeriCorps a useful place to begin is the website - www.nationalservice.gov/programs. AmeriCorps engages more than 75,000 Americans in intensive service each year at nonprofits, schools, public agencies, and community and faith-based groups across the country. Under the title, “AmeriCorps,” one will find a variety of options that have relevance, such of AmeriCorps NCCC, and AmeriCorps VISTA.

**Conservation**  
See: Environment

**Disabled**

**National Library Service for the Blind and Physically Handicapped (NLS).** Updated July 9, 2015. Through a national network of cooperating libraries found in the 50 states, the District of Columbia, Guam, Puerto Rico, and the U.S. Virgin Islands, the NLS administers a free library program of braille and audio materials circulated to eligible borrowers by postage-free mail. This includes books and magazines in audio form (talking books) and braille. Further, specially designed phonographs and cassette players are loaned free to persons who borrow talking books from their library. For information on regional and subregional libraries that are working with NLS, contact: National Library Service for the Blind and Physically Handicapped, Library of Congress, 1291 Taylor Street NW, Washington, DC 20542-4962. (202)707-5100. nls@loc.gov. Fax: (202)707-0712. URL: www.loc.gov/nls/. Click “Where libraries are located.”

**Personnel Development to Improve Service and Results for Children With Disabilities.** CFDA 84.325. Updated April 9, 2015. Deadlines for subprograms vary. The general purpose of this program is to:

- help address state-identified needs for highly qualified personnel in special education, early intervention, related services, and regular education to work with children with disabilities, and
- ensure that such personnel have the skills and knowledge needed to serve these children.

Awards are made to applicants, including institutions of higher education, that train personnel in such areas as: leadership; early intervention and early childhood; low-incidence; high incidence; related services, speech/language, and adapted physical education; and programs in minority institutions. Institutions of higher education are among those eligible to apply. General contact: Office of Special Education and Rehabilitative Services, Office of Special Education Programs, Department of Education, Room 4114, PCP, 400 Maryland Avenue SW, Washington, DC 20202-2600. Bonnie D. Jones (202)245-7395. Fax: (202)245-7619. Bonnie.Jones@ed.gov. For summary information on the various programs, see: URL: www2.ed.gov/programs/osepprep/applicant.html.

**Special Education - National Activities - Educational Technology, Media, and Materials for Individuals with Disabilities Program.** CFDA 84.327. This Department of Education program lists 20 funding opportunities. As of 1/09/16 one subprogram deadline had been announced for FY 2016: “Captioned and Described Educational Media,” with a deadline of February 23, 2016. See: URL: www2.ed.gov/programs/oseptms/index.html.

**Disadvantaged**

Also see: Education, Minorities, Native Americans, and Science...

**Note:** The major sources of funding of the disadvantaged by the U.S. Department of Education are the TRIO programs. Projected deadlines for these programs are presently as follows, but the Department has indicated that “new information [is] coming soon” for upcoming competitions for TRIO funding and will be posed at the website www2.ed/about/offices/list/open/trio/index.html.

- **Education Opportunity Centers Program** - application deadline was May 23, 2011. Not likely to open again for applications for several years.
- **Student Support Services** - program applications were available December 18, 2014, with an application deadline of February 2, 2015.
• Talent Search Program - Applications were available December 22, 2105, with an application deadline of February 5, 2016.
• Training Program for Federal TRIO Programs - see below.
• Upward Bound Program - deadline for applications was March 16, 2012. Will not be open again for applications for several years.
• Upward Bound Math-Science - deadline for applications was July 20, 2012. Will not be open again for applications for several years.
• Veterans Upward Bound Program - deadline for applications was August 9, 2012. Will not be open again for applications for several years.

For further information on any of these programs, see the website: www2.ed.gov/about/offices/list/ope/trio/index.html.

Special Education - National Activities - Educational Technology, Media, and Materials for Individuals with Disabilities Program. CFDA 84.327. The Department of Education lists 20 possible funding opportunities under this program. As of January 13, 2016, one was open to applications: “Captioned and Described Educational Media” with a deadline of February 22, 2016.

**Talent Search Program**, February 22, 2016. CFDA 84.044. Federal Register, December 22, 2015. About 451 awards averaging $266,000 a year for up to five years will be made for projects to identify qualified individuals from disadvantaged backgrounds with potential for education at the postsecondary level and encourage them to complete secondary school and undertake postsecondary education. Of particular concern are low-income, potential first-generation college students; those with limited English proficiency; students from groups that are traditionally underrepresented in postsecondary education; students with disabilities; students who are homeless children and youths; students who are in foster care or are aging out of the foster care system; or other disconnected students. Competitive preference priority is given to projects that provide academic tutoring and mentoring programs and that meet Evidence of Promise or Moderate Evidence of Effectiveness. Eligible are institutions of higher education; public and private agencies; and organizations including community-based organizations with experience in serving disadvantaged youth; combinations of such institutions, agencies, and organizations; and secondary schools. Contact: Department of Education, Suite 7010, 1990 K Street NW, Washington, DC 20006-8500. Craig Pooler (202) 502-7600. TRIO@ed.gov. URL: http://www2.ed.gov/programs/triotalent/index.htm.

*Training Opportunities for Federal TRIO Programs Personnel.* A schedule of training opportunities for FY 2016 involving four priorities has been released, with training dates beginning as early as October 28, 2015, and continuing at various sites through August 3, 2016. Check the website www2.ed.gov/programs/triotrain/opportunities.html. The training programs have the following priorities:

• Training to improve record keeping; reporting of student and project performance; and the rigorous evaluation of project performance in order to design and operate a model TRIO project.

• Training on budget management and the legislative and regulatory requirements for the operation of the federal TRIO programs.

• Training on assessment of student needs, proven retention and graduation strategies, and the use of educational technology in order to design and operate a model TRIO project.

• Training on student financial aid, college and university admissions policies and procedures, and proven strategies to improve the financial literacy and economic literacy of students, including basic personal income, household money management, financial planning skills, and basic economic decision-making skills.

• Training on proven strategies for recruiting and serving hard-to-reach populations - including students who are limited English proficient, students from groups that are traditionally underrepresented in postsecondary education, students who are individuals with disabilities, students who are homeless children and youths, students who are foster care youth, or other disconnected students.
**Education**

Also see: Disabled, Disadvantaged, Employment, Energy, Environment, Government, Heath, Humanities, Institutional, International, Libraries and Museums, Media and Publications, Minorities, Native Americans, and Science...

**Important Notice 1/09/16:** The primary source used by our foundation in seeking information on pending Department of Education program deadlines is the “Forecast of Funding Opportunities under the Department of Education Discretionary Grant Programs for Fiscal Year (FY) 2016” ([www2.ed.gov/fund/grant/find/edlite-forecast.html](http://www2.ed.gov/fund/grant/find/edlite-forecast.html)). The current updating of the charts contained within the forecast varies from January 7, 2015, to December 31, 2015.

**Institute of Education Sciences.** Updated May 9, 2015. The Institute’s overarching priority is research that contributes to school readiness and improved academic achievement for all students, particularly those whose education prospects are hindered by inadequate education services and conditions associated with poverty, race/ethnicity, limited English proficiency, disability, and family circumstance. For programs that are offered see the website: ies.ed.gov/funding/. (Note: The National Center for Special Education Research (NCSER) and the National Center for Education Research (NCER) within the Institute of Education Sciences (IES) periodically host webinars related to research funding opportunities. Register for the IES Newsflash listed at the above website for information about future webinars and upcoming funding opportunities. Also see the website: ies.ed.gov/funding/webinars/index.asp.

**Survivors and Dependents Educational Assistance,** no deadline. CFDA 64.117. Updated December 13, 2015. The program offers educational and training opportunities to eligible dependents of veterans in the categories listed below who seek to advance their education, including college degree and certificate programs. This includes the spouse or children age 18-26 (exceptions may be made) of:

- a veteran who died or is permanently and totally disabled as a result of a service-connected disability arising out of active service in the Armed Forces,
- a veteran who died from any cause while such a permanent and total service-connected disability was in existence,
- a service member missing in action or captured in the line of duty by a hostile force,
- a service member forcibly detained or interred in the line of duty by a foreign government or power,
- a service member who is hospitalized or receiving outpatient treatment for a service connected permanent and total disability and is likely to be discharged for that disability.

Contact: Veterans Benefits Administration, Department of Veterans Affairs, 810 Vermont Avenue NW, Washington, DC 20420. (888)442-4551. URL: www.benefits.va.gov/GIBILL/DEA.asp. For Regional VA offices, see: www.va.gov/directory/guide/division.asp?dnum=3&isFlash=0/.

**Employment**

**Strengthening Working Families Initiative,** March 16, 2016. CFDA 17.268. Awards of up to $4 million will be made for projects that address education and training barriers for low to middle-skilled parents by prioritizing the needs of this targeted palatine; addressing child care needs for parents seeking education and training; increasing access to child care resources; and bridging the gap between the workforce development and child care systems. SWFI grants will provide low to middle-skilled parents opportunities to advance in their careers in high-growth or in-demand H-1B industries, addressing barriers to accessing training and employment faced by those with child care responsibilities. An overarching goal of SWFI is to assist in the removal of child care barriers faced by working families in need of training to secure better jobs. To support this, the Department is interested in funding projects that will simultaneously address both the individual job training needs and childcare barriers of workers while also developing or improving systems navigation services that will result in sustainable systemic changes for the applicant’s community or region. This combined approach will make it easier for working families to access child care resources, ensure that investments in supporting working families benefit the long-term success of both the parent(s)(current workforce) and child (future workforce). Grants will be awarded to the lead applicant of a public and private partnership of entities that include the public workforce investment system; education and training providers, such as community colleges, community-based and faith-based organizations, and “bootcamp” style tech programs; child care service provider(s), child care...
program(s), or local human services providers; and business entities. Contact: Office of Grant Management, Employment and Training Administration, Department of Labor, Frances Perkins Building, 200 Constitution Avenue NW, Washington, DC 20210. Elizabeth DeHart (202)693-3341. dehart.elizabeth@dol.gov. URL: www.doleta.gov/grants/pdf/FOA-ETA-16-05.pdf.

**TechHire Partnership Grants**, March 11, 2016. CFDA 17.268. 30-40 grants ranging from $2 million to $5 million will be made for projects designed to equip individuals with the skills they need through innovative approaches that can rapidly train workers for and connect them to well-paying, mid and high-skilled, and high-growth jobs across a diversity of fields such as IT, healthcare, advanced manufacturing, financial services, and broadband. Grants will be awarded to the lead applicant of a public or private partnership of entities that includes:

- the public workforce investment system,
- education and training providers, such as community colleges, community-based and faith-based organizations, and “bootcamp” style tech programs, and
- a business-related nonprofit organization, an organization functioning as a workforce intermediary for the expressed purpose of serving the needs of businesses, a consortium of three or more of businesses, or at least three independent businesses.


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**Energy**

Also see: Science...

**Energy Education & Workforce Development: Internships**. Updated August 9, 2015. The Department of Energy lists a wide variety of internships at the website - www.energy.gov/eere/education/find-internships. These include the following:

- Advanced Manufacturing Internship Program,
- Clean Cities University Workforce Department Program,
- EERE Student Internships,
- Minority Educational Institution Student Partnership Program,
- Argonne National Laboratory, Lamont, IL - undergraduate internships and fellowships, including community college student internships,
- Brookhaven National Laboratory, Upton, NY - graduate research internship program,
- Fermilab, Batavia, IL - offerings include ten-week summer internships to outstanding undergraduate physics majors, and summer internships in science and technology,
- Idaho National Laboratory, Idaho Falls, ID - Idaho National Laboratory Internship,
- Jefferson Lab, Newport News, VA - research experience for undergraduate accelerator and nuclear physics,
- Lawrence Berkeley National Laboratory, Berkeley, CA - undergraduate research and summer science research experiences for teachers,
- Los Alamos National Laboratory, Los Alamos, NM - summer applied geophysical experience and a year-round undergraduate student program,
- National Renewable Energy Laboratory, Golden, CO - graduate and undergraduate student internships as well as postdoctoral research opportunities,
- Oak Ridge National Laboratory, Oak Ridge, TN - undergraduate and graduate internships designed to provide collaborative research experiences during the summer,
- Pacific Northwest National Laboratory, Richland, WA - offers the Student Research Apprenticeship Program designed specifically for students who are members of ethnic groups traditionally underrepresented in science and engineering,
- Sandia National Laboratories, Livermore, CA - Tribal Energy Program Internships for upper-level college students and graduate students to work in internships on renewable energy.
Importantly, also offered is the **Community College Internship** (CCI) Program. See the webpage - [www.science.energy.gov/wdts/cci/](http://www.science.energy.gov/wdts/cci/). It seeks to encourage community college students to enter technical careers relevant to the DOE mission by providing technical training experience at the DOE laboratories, with selected students participating as interns at one of 15 participating DOE laboratories. It is sponsored and managed by the DOE Office of Science’s Office of Workforce Development for Teachers and Scientists (WDTS) in collaboration with the DOE laboratories.

**Laboratory Equipment Donation Program (LEDP)**, no deadlines. CFDA 81.022. Updated September 10, 2015. The U.S. Department of Energy, in accordance with its responsibility to encourage research and development in the energy area, awards grants of used energy-related laboratory equipment to accredited, postgraduate, degree-granting institutions including universities, colleges, community colleges, technical institutes, museums, or hospitals located in the U.S. interested in establishing or upgrading energy-oriented educational programs in the life, physical, and environmental sciences and in engineering. Application reviews and grant awards are performed on a first-received, first-qualified basis. Typical items of educational training apparatus or equipment that may be requested include the following (only some of these items are likely to be available at any particular time). It should be emphasized that the examples are merely illustrative and not inclusive.

- amp meters, voltmeters, electrometers,
- amplifiers,
- catalyst test units,
- distillation columns,
- dosimeters, survey meters, radiometers, and spectrosopes,
- gas and liquid chromatographs,
- gas tracers and analyzers - solar collectors and heliometers,
- ion control gauges,
- linear and pulse-height analyzers,
- mass spectrometers, infrared spectrometers, and ultraviolet spectrometers,
- oscilloscopes,
- power supplies,
- radiation detectors, monitors, scalers, and counters,
- radiation shields and reactor associated components,
- recorders,
- signal generators,
- temperature and pressure recorders.

Generally, cost of care and handling incidental to the grant must be borne by the requesting institution. To locate a piece of equipment go to the website: [osti.gov/ledp/equipmentList.jsp](http://osti.gov/ledp/equipmentList.jsp). General inquires may be made to: Department of Energy, Office of Scientific and Technical Information, P.O. Box 62, Oak Ridge, TN 37831. (865)241-6435. pf-lepd@osti.gov. URL: [www.osti.gov/ledp](http://www.osti.gov/ledp).

**Student Internships, Fellowships, and Scholarships in Energy.** Updated December 10, 2015. The Department of Energy offers the “Energy/National Nuclear Security Administration (NNSA) Career Pathways” program that includes an intern program, a “recent graduate” program, and a Presidential Management Fellows” program. See: [energy.gov/jobs/services/students-recent-graduates/energynational-nuclear-security-administration-nnsa-career](http://energy.gov/jobs/services/students-recent-graduates/energynational-nuclear-security-administration-nnsa-career). In addition, it offers a variety of “Stipend-Based Intern-ships,” including the DOE Scholars Program, the Mickey Leland Energy Fellowship, the DOE Office of General Counsel, the Minority Education Institution Student Partnership Program (MEISPP), the NNSA Minority Serving Institutions (MSI) Program, the Science Undergraduate Laboratory Internship (SULI), the Science Graduate Fellowship, the **Community College Internship (CCI)**, the Visiting Faculty Program (VFP), and the National Laboratory Internships that involve such laboratories as: the Lawrence Livermore National Lab, the Sandia National Lab, the Berkeley National Lab, the Los Alamos National Lab, and the Idaho National Lab. See: [energy.gov/jobs/services/students-recent-graduates/stipend-based-internships](http://energy.gov/jobs/services/students-recent-graduates/stipend-based-internships).

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**Environment**

**Note:** The U.S. Environmental Protection Agency offers a number of rather specialized grant competitions that might be of interest to some two-year colleges. These are summarized at the website: [www.epa.gov/ogd/competition/open_awards.htm](http://www.epa.gov/ogd/competition/open_awards.htm).

**Environmental Literacy Grants Program (ELG),** February 8, 2016. The National Oceanic and Atmospheric Administration (NOAA) Office of Education announced on December 3 a competitive funding opportunity for education
projects designed to strengthen the public and/or K-12 student environmental literacy to enable information decision-making necessary for community resilience to extreme weather events and other environmental hazards. Successful projects will advance NOAA’s mission and build the environmental literacy necessary for community resilience by focusing on geographic awareness and an understanding of earth systems and the threats and vulnerabilities that are associated with a community’s location. For more information about the funding opportunity see: www.oesd.noaa.gov/grants/funding.html.

*Smithsonian Environmental Research Center (SERC) Internship Program in Environmental Studies, February 1, 2016 (summer projects - May through August); June 1, 2016 (fall appointments - September through December). Updated November 10, 2015. This program offers undergraduate and beginning graduate students an opportunity to gain hands-on experience in the fields of environmental research and education. It enables students to work on specific projects under the direction of professional staff and is tailored to provide the maximum educational benefit to each participant. Projects include terrestrial, atmospheric, and estuarine environmental research within the disciplines of ecology, biology, chemistry, microbiology, botany, zoology, mathematics, and physics. Projects also are offered in environmental education and environmental information management. Selected candidates will receive a stipend of $500 a week. Contact: Smithsonian Environmental Research Center, Internship Program, P.O. Box 28, 647 Contees Wharf Road, Edgewater, MD 21037-0028. Dan Gustafson (443)482-2217. gustafson@si.edu. URL: www.sec.si.edu/pro_training/internships/internships.aspx.

**Facilities**

Community Facilities Direct Loan and Grant Program, no deadlines. CFDA 10.766. Updated July 13, 2015. The program provides loans and grant and loan guarantees for essential community facilities in rural areas including cities, villages, townships, and towns with no more than 20,000 residents. Examples of essential communication facilities in the area of education are: schools, school buses, Head Start centers, pre-schools, child care centers, and college classrooms and dormitories. In a recent year the program provided 503 direct loans, 82 guaranteed loans, and 542 grants. Those eligible to apply include such public entities as municipalities, counties, parishes, boroughs, and special purpose districts, as well as nonprofit corporations and tribal governments. The majority of applications are funded. Example of funding is a Rural Housing Community Facilities guaranteed loan to the Blackfeet Community College of Browning, MT, for classrooms and student facilities. Contact: local rural development office listed at the website: www.rd.usda.gov/housing/comm-facilities. For general information on the program, see: www.rd.usda.gov/programs-services/community-facilities-direct-loan-grant-program

Fellowships, Scholarships, and Internships

See: Agriculture, Arts, Business, Community, Energy, Environment, Government, Libraries and Museums, Minorities, Native Americans, and Science...

**Government**

Hispanic Association of Colleges and Universities (HACU) National Internship Program, February 15, 2016 (Summer 2106). The Hispanic National Internship Program (HNIP) works with federal agencies, corporations, and non-profit organizations to recruit well-qualified and motivated students for internship opportunities in Washington, DC, and at field sites throughout the country. Students must have a minimum GPA of 3.0 on a 4.0 scale, be enrolled in a degree-seeking program, and have completed their freshman year of college before the internship begins. Weekly pay for sophomores and juniors is $490. As a service to federal interns, HACU can make travel arrangements for interns and assist in securing housing that is affordable, furnished, and near public transportation. HACU pays for round-trip airfares for federal interns. Corporations will work with corporate interns to make travel arrangements whenever applicable. The objectives of the program are to:

- Provide a high quality internship experience for students from Hispanic-Serving Institutions (HSIs) and other colleges and universities to enable them to make more educated career choices and explore employment with federal agencies and corporations.
- Expose students to career opportunities in business, research, technology, and management.
- Supplement academic study with practical experience for students majoring in relevant fields and related disciplines.
- Extend and strengthen the relationship between government agencies, corporations, and HSIs and other institutions that have significant Hispanic enrollment and that offer related academic programs.
- Serve as a recruitment resource to federal agencies and corporations.
Intergovernmental Personnel Act Mobility Program, no deadline. CFDA 27.011. Updated May 9, 2015.
Arrangements are made for temporary assignment of personnel between the federal government and state and local
governments, colleges and universities, Indian tribal governments, federally-funded research and development
centers, and other eligible organizations. Mobility assignments may be used to achieve such objectives as:
- strengthening the management capabilities of federal agencies; state, local, and Indian tribal governments; and
other eligible agencies,
- assisting the transfer and use of new techniques and approaches to solving governmental problems,
- facilitating an effective means of involving state and local officials in developing and implementing federal poli-
cies and programs,
- providing programs and developmental experience which will enhance the assignee’s performance in his or her
regular job.
Assignments can be made for up to two years, and may be extended for up to two additional years. It may be inter-
mittent, part-time, or full-time. Cost-sharing arrangements for mobility assignments, including travel and relocation
expenses, are negotiated between the participating organizations. About 1,400 mobility assignments are made year-
ly. Contact: IPA Mobility Program, U.S. Office of Personnel Management, Room 7463, 1900 E Street NW, Washington,
DC 20415. ipa@opm.gov. URL: www.opm.gov/programs/ipa/.

*PATHWAYS for Students and Recent Graduates to Federal Careers. Updated October 9, 2015. The Pathways
Programs offer clear paths to federal internships for students from high school through post-graduate school and
careers for recent graduates, and provide meaningful training and career development opportunities for individuals
who are at the beginning of their federal services. The Internship Program is for current students enrolled in a
wide variety of educational institutions from high school to graduate level, with paid opportunities to work in agen-
cies and explore federal careers while still in school. The Recent Graduates Program is for individuals who have
recently graduated from qualifying educational institutions or programs and seek a “dynamic, career development
program” with training and mentorship. For more information, view the website: www.usajobs.gov/StudentsAnd
Grads. Click “Find Internships.”

Health

Also see: Alcohol, Drug Abuse, and Violence; and Nursing

Please Note: The Substance Abuse and Mental Health Services Administration (SAMHSA) lists on its web-
site, www.samhsa.gov/grants/, competitive programs including deadlines. As of 1/09/16 eleven pro-
grams were open to applications.

Also Note: For faculty and staff interested, the Office of Extramural Research of the National Institutes of
Health Information provides information about grants and the grant process of the agency at: grants.nih.
gov/grants/about_grants.htm.

Further Note: The Department of Health and Human Services lists open funding opportunities at

AHRQ Small Research Grant Program (RO3). Updated May 9, 2015. CFDA 93.226. Awards of up to two years for
up to $100,000 are made to support different kinds of health services research projects, including pilot and feasibility
studies, secondary analysis of existing data, small self-contained research projects, development of research method-
ology, and development of new research technology. Eligible organizations include colleges and universities, with
the total amount awarded and number of awards dependent upon the quality and the number of applications re-
ceived. Contact: Agency for Healthcare Research and Quality, Department of Health and Human Services, 540
Gaither Road, Rockville, MD 20850. For detailed information about the program, see: grants.nih.gov/grants/guide/
pa-files/par-15-147.html. Included in the description of the program are agency contacts for such issues as applica-
tion submission, scientific/research, peer review, and financial/grants management.

FDA Scientific Conference Grant Program, January 15 and July 15 annually (date of receipt). CFDA 93.103.
PAR-14-237. Updated February 12, 2015. Because the nature and scope of the proposed activities will vary from ap-
plication to application, the size and duration of each award varies. The purpose of the program is to provide sup-
port for small conferences and scientific meetings clearly aligned with the Food and Drug Administration mission.
Among eligible applicants are institutions of higher education. Contact: Office of Acquisitions and Grants Services,
Food and Drug Administration Research.  Deadlines vary by research opportunity.  CFDA 93.103.  Updated December 10, 2015.  Grants of varying size are awarded for projects to establish, expand, and improve research, demonstration, education, and information dissemination activities; AIDS, biologics, blood and blood products, therapeutics, vaccines and allergenic projects; drug hazards, human and veterinary drugs, and clinical trials on drugs and devices for orphan products development; nutrition, sanitation, and microbiological hazards; medical devises and diagnostics projects, radiation emitting devices and materials; and food safety and food additives.  Eligible applicants include colleges and universities.  Contact: Food and Drug Administration, Department of Health and Human Services, 5630 Fishers Lane, Rockville, MD 20857.  Kimberly M. Pendleton Chew (240)402-7610.  kimberly.pendleton@fda.hhs.gov.  URL: www.fda.gov.

Geriatrics Workforce Enhancement Program, March 6, 2016.  About 44 grants totaling over $35 million are made annually to accredited health professions schools and programs in support of the development of a health care workforce that improves health outcomes for older adults by integrating geriatrics with primary care, maximizing patient and family engagement, and transforming the healthcare system.  Applicants are encouraged to provide the primary care workforce with the knowledge and skills to care for older adults and collaborate with community partners to address gaps in health care for older adults through individual, system, community, and population level changes.  Contact: Health Resources and Services Administration, Department of Health and Human Resources, 5630 Fishers Lane, Rockville, MD 20857.  Nina Tumosa (301)443-5626, Young Song (301)443-3353, or Tamara Zurakowski (301)443-7762.  URL: bhpr.hrsa.gov/grants/geriatricalliedhealth/gwep.html.

National Health Service Corps (NHSC).  Updated October 9, 2015.  Health professionals may be interested in contacting the NHSC about opportunities to serve in underserved communities.  THE NHSC is committed to improving the health of the nation’s underserved.  To do this, the corps recruits and retains health professionals to deliver health care in such communities, which often involves developing and preparing sites and communities, and looking for innovative solutions.  Currently, there are nearly 9,200 primary care providers at 4,900 NHSC-approved health care sites improving the health of the communities where they serve.  For more information on NHSC, check the website nhsc.hrsa.gov/.  For those prepared to practice their profession for two years in an American community that desperately needs their services, NHSC also offers the NHSC Loan Repayment Program (www.nhsc.hrsa.gov/loanrepayment/), which will provide up to $50,000 for two years full-time service to repay your student loans.  Grantees may choose to serve longer for additional loan repayment support.  Also offered is a Scholarship Program.  Currently available on the website, nhsc.hrsa.gov/scholarships/index.html, is information about the program, which awards scholarships each year in primary care disciplines.  In return, students commit to serving for at least two years upon graduation and completion of training.

Native Hawaiian Health Scholarship Program, March 1, 2016.  HRSA-15-119.  This program of HRSA provides full tuition, a monthly stipend, and other related school costs as defined by the attending institution.  In return for such support and upon graduation and/or required residencies or post-grad training, the recipient will be required to be licensed in his/her profession in the State of Hawaii and perform an employed/service obligation in a medically underserved area within the State.  Most of the scholar awards are for higher degrees.  An exception is the associate degree in nursing.  Contact: Native Hawaiian Health Scholarship Program, 894 Queen Street, Honolulu, HI 96813.  (808)597-6550, ext 203.  adminassist@nhhsp.org.  URL: www.nhhsp.org/about.


Scholarships for Disadvantaged Students, January 25, 2016.  CFDA 93.925.  About 99 awards totaling more than $43 million will be made to schools in various medical categories including nursing, public health, allied health, and training of physician assistants to provide scholarships to disadvantaged students.  Contact: Department of Health and Human Services, Health Resources and Services Administration, 57600 Fishers Lane, Rockwell, MD 20857.  Denise Sorrell (301)443-2909.  DSorrell@hrsa.gov.  URL: www.hrsa.gov/grants/index.html.

Support for Small Scientific Conference Grants, January 15 and June 15 annually (date of receipt).  CFDA 93.103.  Updated March 10, 2015.  Because the nature and scope of the proposed activities will vary from application to application, the size and duration of each award varies.  Among eligible applicants are institutions of higher education.
Contact: Office of Acquisitions and Grants Services, Food and Drug Administration, Department of Health and Human Services, 5600 Fishers Lane, Rockville, MD 20857. For questions regarding application instructions and process, contact: (301)402-7469 or (866)504-9552. commons@od.nih.gov. For information on the grant program, see: grants.nih.gov/grants/guide/pa-files/PA-14-237.html.

**History**
See: Libraries and Museums

**Humanities**
Also see: Arts and Libraries and Museums

**Digital Humanities Implementation Grants**, February 17, 2016. CFDA 45.169. In FY 2016 a small number of awards ranging from $100,000 to $325,000 for one to three years will be made. This program is designed to fund the implementation of innovative digital humanities projects that have successfully completed a startup phase and demonstrated their value to the field. Such projects might enhance our understanding of central problems in the humanities, raise new questions in the humanities, or develop new digital applications and approaches for use in the humanities. Contact: Office of Digital Humanities, NEH, 1100 Pennsylvania Avenue NW, Washington, DC 20506. odh@neh.gov. URL: www.neh.gov/grants/odh/digital-humanities-implementation-grants.

**Institutes for Advanced Topics in the Digital Humanities**, March 15, 2016. CFDA 45.169. Note: The following is taken from the FY 2015 guidelines. FY 2016 guidelines should be available by January 20, 2016. Grants are intended to support national or regional (multi-state) training programs for scholars and advanced graduate students to broaden and extend their knowledge of digital humanities. Projects may be a single opportunity or offered multiple times to different audiences. They may be as short as a few days and held at multiple locations or as long as six weeks at a single site. The guidelines direct that draft proposals be submitted at least six weeks before the deadline as an attachment to an e-mail message sent to odh@neh.gov. Awards normally range from one to three years and from $50,000 to a maximum of $250,000 in outright funds. Any U.S. nonprofit organization with a 501(c)(3) status is eligible, as are state and local governmental agencies and federally recognized Indian tribal governments. About one application in three is funded. Contact: Office of Digital Humanities, NEH, 1100 Pennsylvania Avenue NW, Washington, DC 20506. odh@neh.gov. Applicants wishing to speak to a staff member by telephone should provide in an e-mail message a telephone number and preferred time to call. URL: www.neh.gov/grants/odh/institutes-advanced-topics-in-the-digital-humanities.

**Landmarks of American History and Culture: Workshops for School Teachers**, February 25, 2016. CFDA 45.163. Awards will be made of up to $160,000 for a period of 15 months in support of a series of one-week residence-based workshops for a national audience of K-12 educators using historic sites to address central themes and issues in American history, government, literature, art, music, and other related subjects in the humanities. Workshops are expected to be offered two times during the summer and accommodate 36 school teachers at each one-week session and are to be held at or near sites important to American history and culture. At least one workshop week must serve a national audience and provide housing for participants. Though not required, applicants are urged to submit draft proposals at least four weeks prior to the deadline. Any U.S. nonprofit organization with a 501(c)(3) status is eligible to apply, as are state and local governmental agencies and federally recognized Indian tribal governments. Contact: Landmarks of American History and Culture, Workshops for School Teachers, Division of Education Programs, NEH, 400 Seventh Street SW, Washington, DC 20506. (202)606-8380. landmarks@neh.gov. URL: www.neh.gov/grants/education/landmarks-american-history-and-culture-workshops-school-teachers.

**Summer Seminars and Institutes**, February 25, 2016 (final applications). About 47 awards ranging from $50,000 to $225,000 will be made in support of the development of FY 2017 faculty development programs in the humanities for school teachers and for college and university teachers. NEH Summer Seminars and Institutes may be as short as one week or as long as four weeks. Their purpose is to:

- provide models of excellent teaching,
- provide models of excellent scholarship,
- broaden and deepen understanding of the humanities,
- focus on the study and teaching of significant topics, texts, and other sources,
- contribute to the intellectual vitality of participants, and
• build communities of inquiry.

An NEH Summer Seminar or Institute may be hosted by a college, university, learned society, center for advanced study, library or other repository, cultural or professional organization, or school or school system. The host site must be suitable for the project, providing facilities for scholarship and collegial interaction. These programs are designed for a national audience of participants. Note that NEH Summer Seminars and Institutes may be held only in the United States and its territories. Projects in foreign countries are no longer supported. Prospective applicants to direct a Summer Seminar or Institute in the summer of 2017 are encouraged to submit to program staff an optional preliminary sketch of their proposals (deadline, January 25, 2016). About one application in three is funded. Contact: Division of Education Programs, NEH, 400 Seventh Street SW, Washington, DC 20506. 202-606-8471, sem-inst@neh.gov. URL: www.neh.gov/grants/education/summer-seminars-and-institutes/

*Summer Seminars and Institutes for College and University Teachers Summer 2015. March 1, 2016. CFDA 45.163. Each year the NEH’s Division of Education Programs offers tuition-free opportunities for school, college, and university educators to study a variety of humanities topics. Stipends of $1,200-$3,000 help cover expenses for the one-to-five-week programs. Please contact the specific projects listed for more information about the programs and application process. The NEH Summer Seminars and Institutes are designed primarily for teachers of American undergraduate students. Community college faculty, adjunct faculty, and first-time participants are encouraged to apply.

Summer Seminars for College and University Teachers:

• Abolitionism and the Underground Railroad, Hamilton, NY,
• Charles Dickens: Hard Times and A Tale of Two Cities, Santa Cruz, CA,
• Communism and American Life, Atlanta, GA,
• The Dutch Republic and Britain: The Making of a European World Economy and Modern Society, North Dartmouth, MA,
• Existentialism, South Hadley, MA,
• Philosophers of Education: Major Thinkers from the Enlightenment to the Present, Boston, MA,
• The Political Theory of Hanna Arendt, University of California, Davis,
• Punishment, Politics and Culture, Amherst, MA,
• Race and Mental Health in History and Literature, Blacksburg, VA, and Washington, DC,
• Roman Daily Life, Saint Peter, MN,
• Voice from the Misty Mountains: Appalachian Writers and Mountain Culture, Shepherdstown, WV.

Summer Institutes for College and University Teachers:

• Central Asia in World History, Columbus, OH,
• The Chinese Exclusion Act and Immigration in America, New York, NY,
• Courting Liberty: Slavery and Equality Under the Constitution, Atlanta, GA, and Charleston, NC,
• Duff’s Cut: Investigating Immigration, Industrialization, and Illness in 19th Century America, Immaculate, PA,
• Freedom for One, Freedom for All? Abolition and Women Suffrage, 1830’s 1920’s, New York, NY,
• From Plessy to Brown: The African-American Freedom Struggle in the Twentieth Century, West Lafayette, IN,
• The Immigrant Experience in California through Literature & Theatre, San Jose, CA,
• John Steinbeck: Social Critic and Ecologist, Monterey/Pacific Grove, CA,
• The Power of Place, Land and People in Appalachia, Asheville, NC,
• Religious Worlds of New York: Teaching the Everyday Life of American Religious Diversity, New York, NY,
• Rethinking the Gilded Age and Progressivism: Race, Capitalism, and Democracy 1877-1920, Chicago, IL,
• A Reverence for Words: Understanding Muslim Culture through the Arts, New York, NY,
• Scholarship and Performance: Teaching Shakespeare’s Plays, Brooklyn, NY,
• Teaching Shakespeare, Washington, DC,
• War, Revolution, and Empire: U.S.-Russian/Soviet Relations, 1776-present, Big Rapids, MI.

For more information about particular programs, contact the project directors whose telephone numbers and email addresses are listed at: www.neh.gov/divisions/education/summer-programs.

International

* Fulbright-Hayes Groups Projects Abroad Program, March 15, 2016 (short-term and long-term projects). CFDA 84.021. About 17 applications averaging $80,000 will be funded for short-term projects and 11 averaging $166,500 for long-term projects. The program supports overseas projects in training, research, and curriculum development in modern foreign languages and area studies for teachers, students, and faculty engaged in a common endeavor. Projects may include short-term seminars, curriculum development, group research or study, or advanced intensive
language programs. Programs must focus on the humanities, social sciences and languages, and most focus on one or more of the following areas: Africa, East Asia, South Asia, Southeast Asia and the Pacific, the Western Hemisphere (Central and South American, Mexico, and the Caribbean), East Central Europe and Eurasia, and the Near East. Eligible applicants include institutions of higher education, nonprofit organizations, and state education agencies. Consortia of state departments of education, institutions, or nonprofit organizations also may apply. Contact: Fulbright-Hayes Group Projects Abroad Program, International and Foreign Language Education, Department of Education, 6th Floor, Room 6100, 1900 K Street NW, Washington, DC 20006. Reha Mallory (202)502-7605. reha.mallory@ed.gov. Fax: (202) 502-7860. URL: www2.ed.gov/programs/iegpsgpa/index.html.

**Gilman International Scholarship Program,** March 1, 2016 (for fall 2016 study abroad programs and full academic year 2016-17). Over 2,300 scholarships of up to $5,000 are awarded annually to undergraduates who are American citizens for study abroad. The Gilman scholarship seeks to support students who have been traditionally underrepresented in study abroad, including but not limited to, students with high financial need, community college students, students in underrepresented fields such as the sciences and engineering, students with diverse ethnic backgrounds, and students with disabilities. Students who apply for and receive the Gilman Scholarship are also eligible to receive an additional $3,000 Critical Need Language Supplement for a total possible award of up to $8,000. Critical Need languages include Arabic (all dialects), Chinese (all dialects), Bahasa Indonesia, Japanese, Turkic (Azerbaijani, Kazakh, Kyrgyz, Turkish, Turkmen, and Uzbek), Persian (Farsi, Dari, Kurdish, Pashto, and Tajiki), Indic (Hindi, Urdu, Nepali, Sinhala, Bengali, Punjabi, Marathi, Gujarati, and Sindhi), Korean, Russian, and Swahili. Applicants must meet the following criteria:

- The applicant must be receiving a Federal Pell Grant or provide proof that he/she will be receiving a Pell Grant at the time of application or during the term of his/her study abroad program or internship,
- The applicant is applying to or has been accepted into a study abroad program or internship eligible for credit by the student’s accredited institution of higher education in the U.S.
- The applicant is studying or interning abroad for at least four weeks in one country or two weeks for current community college students. Programs going to more than one country are eligible if the student will be in one country for at least four consecutive weeks.
- The applicant is studying or interning abroad in any country except Cuba or a country on the U.S. Department of State’s current travel warning list.

Contact: Gilman Scholarship Program, Institute of International Education, Suite 250, 1800 West Loop South, Houston, TX 77027. For students whose last names begin with A-D - (832)369-3477, gilmanforms@iie.org; E-K - (832)369-3484, gilman@iie.org; L-Q - (832)369-3475, gilmandocs@iie.org; and R-Z (832)369-3485, gilmanapp@iie.org. URL: www.iie.org/programs/gilman-scholarship-program/.

**International Visitor Leadership Program (IVLP),** no deadline. Updated June 9, 2015. The U.S. Department of State’s Bureau of Education and Cultural Affairs arranges for people from all over the world and from a wide range of disciplines and occupations with particular project interests to visit the U.S. for short periods of time (usually not more than 21 days). About 5,000 international visitors are brought each year to meet and confer with their professional counterparts, gain a greater understanding of U.S. society, and experience American culture firsthand. Since its inception, the program has included more than 335 current and former heads of state and Heads of Government, thousands of cabinet-level ministers, and many other distinguished leaders from the public and private sectors. The program relies in part on the commitment and skills of volunteer-based community organizations across the country, whose members offer professional program assistance and home hospitality. For information on these nonprofits, check the website: www.globaltiesus.org For more information about the program, contact: Office of International Visitors, Community Resources Division, Bureau of Educational and Cultural Affairs, Department of State, SA-5, Third Floor, 2200 C Street NW, Washington, DC 20522-0500. (202)632-3283. Fax: (202)632-9393. URL: eca.state.gov/ivlp/about-ivlp.

**Undergraduate International Studies and Foreign Language Program,** March 29, 2016. CFDA 84.016. About 24 awards averaging $90,000 will be made for projects to plan, develop, and carry out programs to strengthen and improve undergraduate instruction in international studies and foreign languages at institutions of higher education. Eligible activities include but are not limited to:

- Development of a global or international studies program that is interdisciplinary in design.
- Development of a program that focuses on issues or topics, such as international business or international health.
- Development of an area studies program and programs in corresponding foreign languages.
• Creation of innovative curricula that combine the teaching of international studies with professional and preprofessional studies, such as engineering.
• Research for and development of specialized teaching materials, including language instruction, i.e., business French.
• Establishment of internship opportunities for faculty and students in domestic and overseas settings.
• Development of study abroad programs.


United States Institute of Peace Annual Grant Competition. Updated August 10, 2015 This program has been replaced by focused grant-making supporting peace-building projects managed by non-profit organizations, including educational institutions, research institutions, and civil society organizations. Present grant offerings are: South and Central Asia Grant, Promoting the Rule of Law and Access to Justice, Peace Dissertation Prize, Learning from Peace in Sub-Saharan Africa, Africa Grant, Supporting Innovation in Israel and Palestinian Peace-building Grant, and Middle East and North Africa Grant. Deadlines differ for each. For more information, see: www.usip.org/category/topics/grants.

Internships

Justice

Note: As of 1/15/16 there were 12 solicitations open in the Office of Justice, U.S. Department of Justice. See: ojp.gov/funding/index.htm and click “Current Funding Opportunities” under Explore.

Libraries and Museums

Note: The Institute of Museum and Library Services lists funding opportunities and deadlines at: www.imls.gov/applicants/name.aspx. Also, the American Librarian Association offers a variety of grants and scholarships that may be of interest to two-year college libraries. See their website: www.ala.org/awardsgrants/.

Conservation Assessment Program. This program, which normally has a December 1 application deadline, will not be accepting applications for some time to come. To quote from Heritage Preservation, “The Conservation Assessment Program (CAP) has been a joint project of the Institute of Museum and Library Services (IMLS) and Heritage Preservation since its inception in 1990. Primary funding for this program has come from IMLS, with program implementation managed by Heritage Preservation. While Heritage Preservation is currently in the midst of an organizational transition, IMLS and Heritage Preservation have mutually decided that we will be unable to process applications for the 2015 CAP cycle.” URL: www.heritagepreservation.org/CAP/.

Laura Bush 21st Century Librarian Program, February 2, 2016. CFDA 45.313. Matching project grants of up to three years are awarded ranging from $50,000 to $1 million in support of professional development, graduate education, and continuing education to help libraries and archives develop the human capital capacity they need to meet the changing learning and information needs of the American public. In addition, planning grants of up to $50,000 are offered. All types of libraries, except federal and for-profit libraries, may apply. This includes public school, academic, special, private (not-for-profit) agencies, library consortia, and library associations. Contact: Institute of Museum and Library Services, 9th Floor, 1800 M Street NW, Washington, DC 20036-5802.

• Mary Alice Ball, (202)563-4730, mball@imls.gov,
• Tim Carrigan, (202)653-4639, tcarrigan@imls.gov,
• Trevor Owens, (202)653-4654, tcarrigan@imls.gov,
• Sandra Toro, (202)653-4662, storo@imls.gov,
• Emily Reynolds, (202)653-46615, ereynolds@imls.gov.
Museum Assessment Program, July 1 and December 1 annually. Updated March 6, 2015. The Museum Assessment Program (MAP) helps small and mid-sized museums strengthen operations, plan for the future, and meet national standards through self-study and a site visit from a peer reviewer. MAP grants are non-competitive and provide $4,000 of consultative sources and services to participating museums. MAP provides guidance and growth in the following areas:

- prioritization of goals,
- focus on mission and planning,
- communications between staff, board, and other constituents,
- credibility with potential funders and donors.

The program offers four assessments:

- organizational,
- collections stewardship,
- community engagement,
- leadership (full cost only).

Each assessment can be completed in less than a year. Costs to participants range from free to $750. All types of museums are eligible for MAP, including those attached to colleges and universities. Contact: Museum Assessment Program, American Alliance of Museums, Suite 400, 1575 Eye Street NW, Washington, DC 20005. MAP Staff (202) 289-9118. Fax: (202)289-6578. map@aam-us.org. URL: www.aam-us.org/resources/assessment-programs/MAP.

*National Archives and Records Administration - Student Internship Program, no deadlines. Updated October 11, 2015. The National Archives and Records Administration invites undergraduate and graduate students to submit applications for internships. While the program is available regardless of the student’s major, the NARA internships offer exceptional opportunities for students who are studying history, political science, and library and information science. There are also specific internship listings that may appeal to students who are interested in business, computer science, education, communications, law, and information technology. Internships can be arranged for anytime during the year and there are no application deadlines. There are a multitude of possibilities for NARA internships in the Washington area as well as others outside the area. Categories within the Washington area are: archival internships, business internships, communications and marketing internships, LGBT Records Research, editorial internships, exhibitions and educational outreach internships, facilities internships, history office internships, legal internships, legislative internships, photo services internships, presidential libraries internships, special events internships, and history services, public programming, and exhibits internships. Outside Washington DC, internships are offered at the 13 presidential libraries across the country and at the nine regional archives. NARA internships are designed to complement your formal academic training. Though unpaid, they can be completed for academic credit depending upon your school’s policy. Contact: Student Internship Program, NARA, 8601 Adelphi Road, College Park, MD 20740-6001. (301) 837-1872. URL: www.archives.gov/careers/internships/about.html.

Native Hawaiian Library Services, April 1, 2016. Grants of up to two-years are provided to nonprofit organizations that primarily serve and represent Native Hawaiians to support projects that enhance existing library services or implement new library services. Contact: Institute of Museum Services, 9th Floor, 1800 M Street NW, Washington, DC 20036-5802. Mary Alice Ball (202)653-4730. NHLSHelp@imls.gov. URL: www.imls.gov/grants/available/native-hawaiian-library-services

*Smithsonian Opportunities for Research and Study (Smithsonian Internship Opportunities). Updated June 9, 2015. Smithsonian internships are learning experiences guided by a mentor, occurring during a specific time frame, which provide benefits relating to an intern’s education, coursework, or career goals. With stated learning objectives and a mentor’s commitment, interns may be appointed for a term of up to six months. As an intern’s experiential education progresses, with revised learning objectives and a renewed commitment from a mentor, they may be reappointed. Internships are generally arranged by contacting the appropriate internship coordinator at the museum, office, or research institute of interest or by contacting the Smithsonian Office of Fellowships and Internships. For more information on opportunities check the website, www.smithsonianofi.com/internship-opportunities/, which lists the internship opportunities. Some examples are: Center for Folklife and Cultural Heritage, Freer Gallery of Art and Arthur M. Sackler Gallery, Museum Conservation Institute, National Museum of African American History and Culture, National Museum of American History, National Postal Museum, Office of Communications and External
Affairs, and Office of Exhibits Central. In total, the Smithsonian offers five centrally funded opportunities Smithsonian-wide, and 50 Smithsonian unit Internship opportunities.

**Sparks! Ignition Grants for Libraries.** February 15, 2016. Grants of $10,000 or $25,000 are awarded for up to one year to encourage libraries and archives to test and evaluate specific innovations in the ways they operate and the services they provide. Sparks Grants support the deployment, testing, and evaluation of promising and groundbreaking new tools, products, services, or organizational practices. Successful proposals will address problems, challenges, or needs of broad relevance to libraries and/or archives. Among eligible applicants are institutions of higher education. For general information, contact: Institute of Museum and Library Services, 9th Floor, 1800 M Street NW, Washington, DC 20036-5802. Mary Alice Ball (202)653-4730, mball@imls.gov; Tim Carrigan (202)653-4639, tcarrigan@imls.gov; Sandra Toro (202)653-4642, storo@imls.gov; or, Emily Reynolds (202)653-4665, ereynolds@imls.gov. URL: [www.imls.gov/grants/available/spark-ignition-grants-libraries](http://www.imls.gov/grants/available/spark-ignition-grants-libraries).

**National Archives and Records Administration (NARA).** Updated January 10, 2016. NARA has an extensive website for ordering both free and fee publications. By topic, they include popular interest, genealogy, military history, black studies, presidential materials, and laws and regulations. By profession, they address archive practice/theory, preservation, records management, and teachers. By type, they include legal publications, guides to records at the National Archives, general information leaflets, inventories and special lists, reference information papers, microfilm catalogs, brochures and pamphlets, audiovisual records, multimedia publications, and online publications. Also available are publications by record group, posters and facsimiles, online publications, Prologue Magazine, eBooks, and Kids and Families. The web page for ordering publications is: [www.archives.gov/publications/ordering/index.html](http://www.archives.gov/publications/ordering/index.html).

**Mental Health**

*Note: The Substance Abuse and Mental Health Services Administration (SAMHSA) lists SAMHSA Grant Announcements at its website: [www.samhsa.gov/grants/](http://www.samhsa.gov/grants/) Click “View all Fiscal Year (FY) 2016 Grant Announcements.” As of 1/10/16, ten programs were open for applications.*

**Migrants**

*College Assistance Migrant Program,* March 7, 2016. CFDA 84.149. *Federal Register,* January 7, 2016. About five awards will be made averaging $423,000 a year for up to five years. The purpose of the program is to assist migrant and seasonal farmworkers and members of their immediate family complete their first year of college and continue in postsecondary education. Competitive preference is given to organizations with prior experience of service delivery. Invitational priority is given to proposed projects involving science, technology, engineering, and mathematics education, and to projects that propose to engage faith-based and community organizations in the delivery of services. Eligible applicants are institutions of higher education and private non-profit organizations that plan their projects in cooperation with an institution of higher education (IHE) and propose to operate the project with the facilities of an IHE. Contact: Office of Migrant Education, Department of Higher Education, Room 3E338, LBJ Building, 400 Maryland Avenue SW, Washington, DC 20202-6135. Emily Bank (202)453-6389. emily.bank@ed.gov. URL: [www2.ed.gov/programs/camp/index.html](http://www2.ed.gov/programs/camp/index.html).

*High School Equivalency Program,* March 7, 2016. CFDA 84.141. *Federal Register,* January 7, 2016. About nine awards are will be made averaging $463,000 a year for up to five years in support of programs to help migrant and seasonal farmworkers and members of their immediate family to:

- obtain a general education diploma (GED) that meets the guidelines for high school equivalency established by the state in which the HEP project is conducted, and
- gain employment or be placed in an institution of higher education or other postsecondary education or training.
Competitive preference is given to applicants with prior experience in service delivery. Invitational priority is given to proposed projects involving science, technology, engineering, and mathematics education, and to faith-based and community organizations. Eligible applicants are institutions of higher education and private non-profit organizations that plan their projects in cooperation with an institution of higher education (IHE) and propose to operate some aspects of the project using the facilities of the IHE. Contact: Office of Migrant Education, Department of Higher Education, Room 3E338, LBJ Building, 400 Maryland Avenue SW, Washington, DC 20202-6135. Emily Bank (202)453-6389. emily.bank@ed.gov. URL: www2.ed.gov/programs/hep/index.html.

**Minorities**

Also see: **Disadvantaged, Migrants**  
**Native Americans, Nursing, and Science...**

**Hispanic Association of Colleges and Universities National Internship Program.** The deadline for most summer session applications is February 15, 2016, with applications opening August 10, 2015. This program of the Hispanic Association of Colleges and Universities provides students an opportunity to spend 10-15 weeks as an intern with the federal government, or in the corporate sector in the nation’s capital, or in cities like Albuquerque, Chicago, Dallas, Denver, Los Angeles, Seattle, St. Louis, and New York. To be eligible, students must be enrolled in a degree-seeking program at a college or university in the U.S. or Puerto Rico, and must have completed their freshman year. Sophomores and juniors earn $470 a week, with airfare for federal interns arranged and paid for by HACU. Interns may be eligible to receive academic credit. For more information, see the website: www.hacu.net/hacu/HNIP.asp.

**Minority Access National Diversity and Inclusion Internship Program,** December 1, 2015 (spring program), March 1, 2016 (summer program), July 1, 2016 (fall program). Revised November 11, 2015. Minority students and other students from colleges and universities throughout the U.S. are provided with work experiences at federal agencies in the Washington, DC, metropolitan area and throughout the U.S. The goal is to allow talented undergraduate and graduate students experience the diversity and scope of career opportunities in the federal government and other participating entities. The program provides students with the opportunity to merge academic theory with practical application in the workplace. Interns receive pre-employment training, expert counseling on career choices, financial management and professional development, and recognition for fulfilling the requirements of the program. Students are eligible who have completed at least their undergraduate freshman year with priority given to students who have a minimum of a 3.0 Grade Point average on a 4.0 scale. Typical wage scales for sophomores and juniors are $450 per week, and seniors $480 a week. Internships include paid round-trip travel between their home residence and job location. Contact: Minority Access, Inc., 5214 Baltimore Avenue, Hyattsville, MD 20781-2044. (301)779-7100. Fax: (301)779-9812. URL: minorityaccess.org/

**Native Americans**

Also see: **Science...**

**American Indian Science and Engineering Society (AISES) Summer Internship Program.** This is a 10-week summer internship program providing students with applied work experience and an opportunity to explore career options. Interns are provided with round-trip airfare or mileage to the internship site, a weekly stipend, dormitory or shared apartment lodging, and a local transportation allowance. Students must be an American Indian, Alaskan Native, or native Hawaiian to apply. The only deadline posted as of January 13, 2016, was a January 31 deadline for internships at the Bonneville Power Administration’s Fish and Wildlife Program. But according to AISES there are more to come. Contact: American Indian Science and Engineering Society, P.O. Box 9828, Albuquerque, NM 87119-9828. (505)765-1052. Fax: (505)765-5608. URL: www.aises.org/scholarships/internships.

*Washington Internships for Native Students (WINS).* Updated December 10, 2015. WINS is a distinctive paid 10-week learning experience for American Indian, Alaska Native, Native Hawaiian, and other students enrolled in a college or university as a sophomore, junior, senior, or graduate student in good academic standing. Sophomores must have completed the equivalent of three semesters of full-time study to be eligible. While working full-time for a government agency, a private firm, or an American Indian, Alaska Native, or Native Hawaiian organization in an academically supervised internship, students earn six credits in the summer term and nine credits during the fall and spring semester programs. In addition to making connections in DC, participants meet similar students from across...
the country. Cultural and social activities take place throughout the program, beginning with an extensive orientation and culminating in a farewell banquet. Contact: WINS, 4400 Massachusetts Avenue NW, Washington, DC 20016-8083. (202)895-4879. Fax: (202)895-4882. wins@american.edu. URL: www.american.edu/spexs/wins/.

Nursing

Note: The website for nursing programs is: bhpr.hrsa.gov/nursing/index.html.

Native Hawaiian Health Scholarship Program, March 1, 2016. HRSA-15-119. The purpose of the scholarship program is to provide federal financial support for Native Hawaiians who are students of health professions schools in the fifty states, the District of Columbia, the Commonwealth of Puerto Rico, the Commonwealth of the Northern Mariana Islands, the U.S. Virgin Islands, the Territory of Guam, the Territory of American Samoa, the Republic of Palau, the Republic of the Marshall Islands, and the Federated States of Micronesia, in return for a two-year full-time service commitment (or part-time equivalent) to provide primary health service to the Native Hawaiian population in the State of Hawai'i. This program, administered by HRSA, provides full tuition and fees, a monthly stipend, and other related school costs as defined by the attending institution. Most of the scholar awards are for higher degrees. An exception is made for the associate degree in nursing. Contact: Native Hawaiian Health Scholarship Program, 894 Queen Street, Honolulu, HI 96813. (808)597-6550, ext 203. adminassist@nhhsp.org. URL: www.nhhsp.org/about.

*NURSE Corps Loan Repayment Program, February 25, 2016. There will be two technical assistance conference calls available: Thursday, January 28, 2-4 p.m. ET, 888-790-3148, participant code 7775191; and Thursday, February 11, 7-9 p.m. ET, 888-790-3148, participant code 7775191. The program repays 60 percent of the qualifying loan balance of registered nurses selected for funding in exchange for an initial two years of service at an approved critical shortage facility. Participants also receive the salary and benefits they have negotiated with their employing facility. Eligible nurses include those who have completed a diploma, associate, baccalaureate, or graduate degree in nursing. Contact: HRSA, Department of Health and Human Resources, 600 Fishers Lane, Rockville, MD 20857. (800) 221-9393. GetHelp@hrsa.gov. URL: www.hrsa.gov/loanscholarships/repayment/nursing.

Nursing Education, Practice, Quality and Retention (NEPQR) January 22, 2016. CFDA 93.359. This program has two sub offerings for FY 2016. The Bachelor of Science in Nursing Practice in Community Settings and the Inter-professional Collaborative Practice Program: Behavioral Health Integration. Neither would appear to be eligible to two-year nursing programs. For more information go to the website bhpr.hrsa.gov/nursing/.

Rehabilitation

Institutions interested in rehabilitation training should periodically check the website: www2.ed.gov/progrants/rsatrain/index.html. Listed there are various competitive programs under such categories as: “Rehabilitation Long Term Training,” “Rehabilitation Training,” “Rehabilitation Short-Term Training,” “Rehabilitation Continuing Education,” “State Vocational Rehabilitation In-Service Training,” “Rehabilitation General Training,” “Vocational Evaluation and Work Adjustment,” “Rehabilitation of Individuals Who Are Mentally Ill,” “Rehabilitation of Individuals Who are Blind or Have Vision Impairments,” “Rehabilitation of Individuals Who are Deaf or Hard of Hearing,” and “Job-Driven Vocational Rehabilitation Technical Assistance Center.”

Rural

Rural Microentrepreneur Assistance Program (RMAP). Updated June 9, 2015. Organizations eligible to become a Microenterprise Development Organization (MDO) are nonprofit entities, federally-recognized Indian tribes, and institutions of higher learning that, for the benefit of rural microentrepreneurs and microenterprises, provide training and technical assistance, make micro-loans or facilitate access to capital or another related service, and/or have a demonstrated record of delivering, or an effective plan to develop a program to deliver such services. Under the Rural Microentrepreneur Assistance Program (RMA) an MDO may borrow up to $500,000 for a single loan in any give federal fiscal year. For more information, visit the site: www.rurdev.usda.gov/BCP_rmap.html.
Science, Mathematics, and Engineering
Also see: Education, Energy, Environment, and Health

Please Note: The deadline dates indicated are target dates when applications should be received. However, NSF deadlines frequently are flexible, and submissions may be submitted later, depending upon the date of the next NSF panel meeting. If additional time is needed before submission one should feel free to contact the program officer.

ADVANCE: Increasing the Participation of Women in Academic Science and Engineering Careers, January 20, 2016 (Institutional Transformation). Solicitation 14-573. The goals of the ADVANCE program are:

• to develop systemic approaches to increase the representation and advancement of women in academic STEM careers,
• to develop innovative and sustainable ways to promote gender equity in the STEM academic workforce, and
• to contribute to the development of a more diverse science and engineering workforce. ADVANCE also has as its goal to contribute to and inform the general knowledge base on gender equity in the academic STEM disciplines.

There are three tracks with distinct purposes. The Institutional Transformation (IT) track is meant to produce large-scale comprehensive change and serve as a locus for research on gender equity and institutional transformation for academic STEM. The Institutional Transformation Catalyst (IT Catalyst) track is meant either to conduct self-assessment or to implement unique strategies — either adapted from those found effective in the IT track or ones designed to be responsive to the unique environments of eligible institutions — and evaluate their effectiveness. The Partnerships for Learning and Adaptation Networks (PLAN) track is meant to provide a larger scale environment for adapting, implementing and creating knowledge about the effectiveness of a particular strategy for change within a context of networked adaptation and learning. This program encompasses all of the disciplines funded by the National Science Foundation. It is estimated that about 20 awards will be made annually. Contact:

• Jessie DeArc, (703)292-5350, ADVANCE@nsf.gov,
• Dana Britton, (703)292-5178, ADVANCE@nsf.gov,
• Cynthia R. Douglas, (703)292-5175, ADVANCE@nsf.gov.


*Community College Innovation Challenge, October 15, 2015 - February15, 2016. The National Science Foundation in partnership with the American Association of Community Colleges (AACC) is calling on students enrolled in community colleges to propose innovative science, technology, engineering, and mathematics (STEM) based solutions to complex, real-work problems. This year solutions are sought to take on challenges at the nexus of food, energy, and water systems. This challenge allows students to discover and show their ingenuity in using science to make difference in the world and to take knowledge into action. It also helps to incorporate research into community colleges’ traditional teaching mission. Each team must comprise three to five students currently enrolled and in good standing at a two-year associate-degree granting institution, a faculty mentor, and a community or industrial partner. A complete entry consists of two components, a written entry and a video entry. Up to ten teams will be selected as finalists and invited to participate in an innovative Boot Camp on June 20-23, 2016. This professional development workshop on innovation and entrepreneurship, featuring experts in a variety of related fields, is designed to hone skills applicable to commercializing ideas, using technology for social applications, communicating with stakeholders, and creating business strategies. Cash awards will be distributed to top teams. Contact: NSF, 1201 Wilson Blvd., Arlington, VA 22230. innovationchallenge@nsf.gov. URL: www.nsf.gov/news/special_reports/communitycollege/about.jsp.

Conferences and Workshops in the Mathematical Sciences, proposals may be submitted at anytime in accordance with the due date for the appropriate Division of Mathematical Sciences disciplinary program. Updated January 10, 2016. Ten to 100 awards are made annually depending on funding available and
amounts requested. CFDA 47.049. Solicitation 10-578. Proposals for conferences, workshops, or conference-like activities in the mathematical sciences may request funding of any justifiable amount and for durations of up to three years. Among eligible institutions are two-year colleges, including community colleges. Contact: Division of Mathemathic Sciences, Mathematical and Physical Sciences Directorate, NSF, 4201 Wilson Blvd., Arlington, VA 22230. For a list of individual contacts and additional information, see: URL: www.nsf.gov/pubs/2010/nsf10578/nsf10578.htm.

Earth Sciences: Instrumentation and Facilities (EAR/IF), submit applications at any time. CFDA 47.075. Solicitation 15-516. Updated April 9, 2015. Funds the following types of requests that will help facilitate research and education in the areas supported by the Division of Earth Sciences:

• acquisition and upgrade of research equipment that will advance laboratory and field investigations and student research training opportunities in the Earth sciences,
• development of new instrumentation, techniques, or software that will extend current research and research training capabilities in the Earth sciences,
• support of national or regional multi-user facilities,
• support for early investigators to facilitate expedient development and operation of new infrastructure proposed by the next generation of leaders in the Earth Sciences.

Contact: Division of Earth Sciences, Geosciences Directorate, NSF, Room 790 N, 4201 Wilson Blvd., Arlington, VA 22230.

• Russell C. Kelz, (703)292-4747, rkelz@nsf.gov,
• David D. Lambert, (703)292-8558, dlambert@nsf.gov.
• Jonathan Wynn, (703)292-4742, jwynn@nsf.gov.


*Facilitating Research in Primarily Undergraduate Institutions, applications are accepted at any time during the year. Solicitation NSF 14-579. Updated February 9, 2015. About 245 awards are made annual totaling $56 million. The program supports research by faculty members of predominantly undergraduate institutions through funding:

• of individual and collaborative research projects,
• of requests involving shared research instrumentation,
• of Research Opportunity Awards that typically allow faculty to work as visiting scientists at research-intensive organizations where they collaborate with other NSF-supported investigators.

All NSF directorates participate in RUI activity. Eligible institutions include two-year colleges that provide programs of instruction for students pursuing degrees with institutional transfers. Number and size of awards vary across disciplinary fields. Contact: relevant NSF directorate, NSF, 4201 Wilson Blvd., Arlington, VA 22230. Inquiries should be directed to discipline-specific contacts found at www.nsf.gov/crssprgm/rui_roa/contacts.jsp. For general information about the program see: www.nsf.gov/funding/pgm_summ.jsp?pims_id=5518.

Improving Undergraduate STEM Education: Pathways into Geoscience (IUSE: GEOPATHS), January 7, 2016 (required letter of intent), March 16, 2016 (full proposal). Solicitation 15-526. CFDA 47.050 and CFDA 47.076. Solicitation 15-526. An estimated 20-30 awards will be made in FY 2016 totaling $6 million. The primary goal of this funding opportunity is to increase the number of undergraduate students interested in pursuing undergraduate degrees and/or post-graduate degrees in geoscience through the design and testing of novel approaches for engaging students in authentic, career-relevant experiences in geoscience. In order to broaden participation in the geosciences, engaging geoscience students from traditionally underrepresented groups or from non-geoscience degree programs is a priority. Contacts for the program are listed on the website: www.nsf.gov/pubs/2015/nsf15526/nsf15526.htm.

NASA Higher Education Programs. Updated September 10, 2015. Students and faculty may explore and experience unique space and aeronautics content through NASA’s education opportunities for higher education. Current higher education opportunities for students and for educators can be accessed by going to the webpage: www.nasa.gov/offices/education/centers/kennedy/highered/#.Vh6gwxNVHw.

*NSF Scholarships in Science, Technology, Engineering, and Mathematics, May 16, 2016 (full proposal). Solicitation 15.581. CFDA 47.076. 60-80 awards of $50,000 to $80,000 will be made to institutions of higher education in support of scholarships for academically talented, financially needy students to enable them to enter the workforce or
STEM graduate school following completion of an associate, baccalaureate, or graduate-level degree in science and engineering disciplines. Eligible institutions include those awarding associate degrees. Contact: Division of Undergraduate Education, Education and Human Sources Directorate, NSF, 4201 Wilson Blvd., Arlington, VA 22230.

- Connie K. Kella-Piana (703)292-5309, cdellapi@nsf.gov,
- John Krupzak, (703)292-4647, jkrupcza@nsf.gov,
- Paul Tymann (703)292-2260, ptymann@nsf.gov

URL: www.nsf.gov/funding/pgm_summ.jsp?pims_id=5257

Office of Naval Research Sabbatical Leave Program, applications should be submitted six months prior to the start of the proposed sabbatical. Updated July 9, 2015. The program provides fellowship appointments to science and engineering faculty members from institutions of higher education to participate in research of mutual interest to the faculty member and peers at U.S. Navy Laboratories for a minimum of one semester to a maximum of one year. Participants receive a monthly stipend making up the difference between salary and sabbatical leave pay from their home institution. Relocation and travel assistance are provided qualifying participants. Contact: Office of Naval Research, One Liberty Center, Suite 1425, 857 N. Randolph Street, Arlington, VA 22203-1995. V. Nadine Daniel. daniel.vontilla.ctr@navy.mil. URL: www.onr.navy.mil/Education-Outreach/Summer-Faculty-Research-Sabbatical.aspx.

Science Reference Services. Updated February 9, 2015. The primary responsibilities of the Science, Technology, and Business Division of the Library of Congress are to provide reference and bibliographic services and to develop the collections in all areas of science and technology (with the exception of clinical medicine and technical agriculture), business, management, and economics. The general and specialized reference, bibliographic, and online services are based on the Library of Congress’ vast holdings in science and technology include over 4.4 million U.S. and foreign technical reports and standards, and 61,500 serial titles. Indirect reference service is provided through bibliographic guides and research reports prepared by division subject specialists and reference librarians. Information is also provided users in person, by telephone, by correspondence, and electronically. Contact: Science, Technology and Business Division; Business Reference Services; Library of Congress; 101 Independence Avenue SE; Washington; DC 20540-4754. (202)707-6401. Fax: (202)707-1925. One can e-mail questions by going to the website: loc.gov/rr/askalib/ask-scitech.html and click “online form” under “Ask a Librarian Online.” The general website for Science Reference Services is: www.loc.gov/rr/scitech/.

*Tribal Colleges and Universities Program (TCUP), deadlines are different for the various types of solicitations. For example, the deadline for “small grants for research” is December 9 in 2016. Solicitation 14-572. Updated July 9, 2015. The program provides awards to Tribal Colleges and Universities, Alaska Native-Serving Institutions, and Native Hawaiian-Serving Institutions to promote high quality science (including sociology, psychology, anthropology, economics, statistics, and other social and behavioral sciences as well as natural science and education disciplines), technology, engineering and mathematics (STEM) education, research, and outreach. TCUP-eligible institutions are predominantly two-year colleges. Contact: Division of Human Resource Development, Directorate of Education and Human Resources Development, NSF, 4201 Wilson Blvd., Arlington, VA 2230.

- Jody Chase, (703)292-8682, jchase@nsf.gov,
- Jill L. Karsten (703)292-7718, jkarsten@nsf.gov,
- Denise Spain, (703)292-5189, dspain@nsf.gov.


Social Sciences

Biological Anthropology (formerly Physical Anthropology), March 16, 2016. PD 98-1392. Biological Anthropology includes a wide range of investigations, such as primatology, paleoanthropology, genetics, and human biology. The program will continue to focus on:

human and non-human primate evolution,
skeletal biology and bioarchaeology,
contemporary human biological variation and adaptation,
primate behavior and ecology.

Contact: Division of Behavioral and Cognitive Sciences; Social, Behavioral & Economic Sciences; NSF; Room 963 N; 4201 Wilson Blvd.; Arlington; VA 22230. Rebecca Ferrell (703)292-7850, rferrell@nsf.gov; or, Tanika M. White (703)292-8962, twhit@nsf.gov. URL: www.nsf.gov/funding/pgm_summ.jsp?pims_id=5407.
Economics, January 18, 2016 (full proposal target date). Solicitation PD 98-1320. CFDA 47.075. This program supports research designed to improve the understanding of the processes and institutions of the U.S. economy and of the world system of which it is a part. It also strengthens both empirical and theoretical economic analysis as well as the methods for rigorous research on economic behavior. It supports research in almost every area of economics. The program places a high priority on interdisciplinary research. Contact: Division of Social and Economic Sciences; Social, Behavioral, and Economic Sciences Directorate; NSF; Room 995N; 4201 Wilson Blvd.; Arlington; VA 22230. Nancy A. Lutz (703)292-7280. nlutz@nsf.gov. URL: www.nsf.gov/funding/pgm_summ.jsp?pims_id=5437.


Women
Also see: Nursing and Science

Note: The Office of Violence Against Women within the Department of Justice lists any open solicitations at the website - www.ovw.usdoj.gov/open-solicitations.htm.