

*Nyquist Foundation*



**Funding for Community,  
Junior, and Technical Colleges**

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**Opportunities and Resources for Two-Year Colleges  
Federal Funding Report**

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**Note:** Reports may be downloaded. Next report due not later than 2/15/10.

**INDEX**

<b>New Briefs.....</b>	<b>1</b>
National News Briefs.....	1
On the Home Front.....	2
Fundraising.....	2
Using the Web.....	2
<b>Some Projected Deadlines.....</b>	<b>3</b>
<b>Detailed Descriptions of Current Programs....</b>	<b>3</b>
Agriculture.....	3
Alcohol and Drug Abuse.....	5
Arts.....	5
Business.....	6
Community.....	7
Disabled.....	8
Disadvantaged.....	8
Education.....	8
Energy.....	9
Environment.....	10
Facilities.....	12
Government.....	12
Health.....	13
History.....	14
Humanities.....	14
Institutional.....	17
International.....	16
Internships.....	18
Libraries and Museums.....	18
Media and Publications.....	19
Mental Health.....	19
Migrant Education.....	19
Minorities.....	19
Native Americans.....	20
Nursing.....	21
Preservation.....	21
Rural.....	22
Science, Mathematics, and Engineering.....	22
Social Science.....	25
Telecommunications.....	26

**News Briefs**

**National News Briefs**

**Federal Stimulus Funds**

While it has take time for stimulus funds to reach community colleges, money has begun to flow in. In Arizona, for example, Yavapai, Pima, Mohave, and Cochise community colleges are sharing \$9 million in stimulus funds, while the Maricopa Community College District will receive \$15.1 million. The colleges will use these funds to offset state budget shortfalls, thus staving off personnel cuts, limiting tuition increases, and, in some cases, creating jobs. In Maine, community colleges will be tapping a \$7.7 million grant to make infrastructure improvements in aging facilities confronted by significantly increased enrollments. In North Carolina, \$13.4 million in stimulus funds will be used in large part to develop programs to meet local and regional labor demands. And Owens Community College in Ohio is dedicating \$1.8 million in federal stimulus money to expanded training opportunities for unemployed workers.

**A FY 2010 Funding Priority is Support  
for Minority-Serving Institutions**

Included in the FY 2010 funding bill passed by Congress are the following increases:

- Strengthening Institutions (Title III-A) received an increase of \$4 million to \$84 million,
- the Developing Hispanic Serving Institutions (Title V) program was increased by \$24 million to \$117.4 million,
- the Strengthening Tribal Institutions program was increased by more than \$7 million to \$30.2 million,
- the Strengthening Alaska Native and Native Hawaiian-Serving Institutions program received a \$15.1 million, a \$3.5 million increase,
- the Strengthening Historically Black College and Universities program was increased from \$238.1 million to \$266.6 million, and
- the Strengthening Black Institutions program received \$10.8 million.

### **New Department of Education Program**

The Department of Education will receive \$6 million for a new program to develop college-based support centers for veterans.

### **NSF Program Sees Significant Funding Increase**

The Advanced Technology in Education (ATE) Program has had its budget increased by \$12 million for FY 2010 from \$52 million to \$64 million.

### **On the Home Front**

*In putting together our monthly funding report we welcome information from your institutions on grants recently received from various federal and regional agencies. Contact : nyq@hvi.net.*

### **Title V Hispanic-Serving Institutions Grant**

Cabrillo College, Aptos, CA, is the recipient of a five-year \$2.9 million Hispanic-Serving Institutions grant to help develop programs and curriculum designed to increase student retention and success. The college of 13,000+ students is situated on Monterey Bay in the county of Santa Cruz.

### **Long Star System to Receive Stimulus Funding**

The Lone Star College System consisting of five community colleges with 51,000 students in the northern portion of the Greater Houston, TX,

area - CyFair, Kingswood, Montgomery, North Harris, and Tomball - will be the recipient of \$330,000 in federal stimulus funds for job training through the Houston-Galveston Area Council. The college system will use the grant to expand its HVAC program at the North Montgomery campus and its truck driving program at the North Harris campus.

## **Fundraising**

### **Long-Term Trends in the Nonprofit World**

in a lead article in the January 14, 2010, issue of *The Chronicle of Philanthropy*, "The Future Starts Now," the journal presents what they see as five major trends that will remake the nonprofit world by 2020. These are:

- a grayer America with the number of Americans over the age of 65 rising sharply, creating a potential windfall of new contributors but also increasing demand for social services
- technological advances that will force charities to rethink how raise money and serve people in need,
- the growing influence of Hispanic Americans that will challenge charities to do a better job in recruiting Hispanic volunteers and donors,
- global philanthropy with Asian economies generating a new class of megadonors, but with climate-change disasters triggering greater giving by Americans to needs overseas,
- charitable business increasingly seen as the main engine for social change, with the possibility of the waning popularity of tax-exempt charities.

### **Disturbing Short-Term Trends**

Many charities are noting trends resulting from the weakened economy that they find disturbing. These include:

- donors who could not fill their pledges,
- fewer unrestricted gifts,
- loyal donors giving smaller gifts

## **Using the Web**

### **Distance Learning**

Middlesex Community College, Bedford, MA, in partnership with the Connecticut Distance Learning Consortium has been awarded a three-year grant of \$90,000 from the Department of Education to develop an online success center

for adult learners. The college has over 8,000 students on two campuses.

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### **Some Projected Deadlines**

#### **Department of Education**

*Emergency Management for Higher Education*, Tara Hill (202)245-7860, Tara.Hill@ed.gov, <http://www.gov/programs/emergencyhighed/index.html>..... 05/29/10

#### **National Endowment for the Humanities**

*Fellowships*, (202)606-8200, fellowships@neh.gov, <http://www.neh.gov/grants/guidelines/fellowships.html>..... 05/14/10

*Humanities Initiatives at Historically Black Colleges and Universities*, (202)606-8380, education@neh.gov, <http://www.neh.gov/grants/guidelines/hifacultyhbcu.html/>..... 06/15/10

*Humanities Initiatives at Institutions with High Hispanic Enrollment*, (202)606-8380, education@neh.gov, <http://www.neh.gov/grants/guidelines/hifacultyhsihtml...> 06/15/10

*Humanities Initiatives at Tribal Colleges and Universities*, (202)606-8380, education@neh.gov, <http://www.neh.gov/grants/guidelines/hifacultytcu.html>..... 06/15/10

*Preservation Assistance Grants for Smaller Institutions*, (202)606-8570, preservation@neh.gov, <http://www.neh.gov/grants/guidelines/pag.html>..... 05/18/10

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### **Detailed Descriptions of Current Programs**

*The CFDA Number stands for the number in the Catalog of Federal Domestic Assistance where the program is normally discussed in much more detail. Those programs starred (\*) seem especially relevant to two-year colleges. Programs which have been described in one or more previous issues are reprinted below in smaller type. The Catalog can be accessed online at: <http://www.gpoaccess.gov/fr/index.html>.*

#### **Agriculture**

**Competitive Research Grants**, deadlines vary by research area, but most fall between January 1 and July 1 of each year. CFDA 10.206. The general purpose of the program is to support research, education, and extension grants that address key problems of national, regional, and multistate importance in sus-

taining all components of agriculture. Selected areas of funding are broad and change as the needs of U.S. agriculture change. Grants averaging \$183,000+ a year of up to three years are awarded. Institutions of higher education are among eligible applicants. Contact: Chief Scientist; National Research Initiative Competitive Grants Program; Cooperative State Research, Education, and Extension Service; Department of Agriculture; AG Box 2241; 14th and Independence Avenue SW; Washington, DC 20250-2241. (202)401-5022. URL: <http://www.csrees.usda.gov/fo/funding.cfm#>.

**Conservation Innovation Grants**, application date to be announced - was February 20 in 2009. CFDA 10.912. Grants will be awarded to state and local government organizations, Indian tribes, non-governmental organizations, and individuals for projects of one to three years that propose the development and adoption of innovative conservation approaches and technologies. Contact: Financial Assistance Programs Division, National Resources Conservation Service, Department of Agriculture, Room 5239-S, Washington, DC 20013-1165. Gregorio Cruz (202) 720-2335. [gregorio.cruz@wdc.usda.gov](mailto:gregorio.cruz@wdc.usda.gov). URL: <http://www.nrcs.usda.gov/programs/cig/>.

**Higher Education Challenge Grants Program**, February 5, 2010. CFDA 10.217. Grants ranging from \$150,000 to \$500,000 will be awarded to:

- institutions of higher education that offer a baccalaureate or 1st professional degree in at least one discipline/area of food and agricultural sciences,
- land-grant colleges /universities,
- colleges/universities having significant minority enrollments and demonstrate capacity to teach food and agricultural sciences, and
- colleges/universities having demonstrable capacity to teach food and agricultural sciences.

Projects will be funded that:

- address a state, regional, national, or international need,
- involve a creative or nontraditional approach toward addressing the need that can serve as a model for others,
- encourage and facilitate better working relationships in the university science and education community, as well as between higher education and the private sector,
- results in benefits that will likely transcend the project duration and USDA support.

About one application in three is funded. Contact: National Institute of Food and Agriculture, Department of Agriculture, Stop 2201, 1400 Independence

Avenue SW; Washington; DC 20250-2201. Gregory Smith (202)720-2067. Fax: (202)720-2030. gsmith@nifa.usda.gov. URL: [www.csrees.usda.gov/fo/educationchallengehigheredhlep.cfm](http://www.csrees.usda.gov/fo/educationchallengehigheredhlep.cfm).

**\*Hispanic-Serving Institutions Education Grants Program (HSI)**, February 16, 2010. CFDA 10.223. About 80 awards of up to \$500,000 will be made to institutions of higher education that have an undergraduate full-time equivalent of at least 25 percent Hispanic students to support projects intended to promote and strengthen the ability of awardees to carry out higher education programs in the food and agricultural sciences. The goal of the HSI is to encourage projects designed to attract outstanding students and produce graduates capable of enhancing the nation's food and agricultural scientific and professional workforce. Contact: Multicultural Alliance, National Institute of Food and Agriculture, USDA, STOP 2251, 1400 Independence Avenue SW, Washington, DC 20250-2251. Dr. Irma A. Lawrence (202)720-2251. Fax: (202)702-4924. ilawrence@nifa.usda.gov. URL: <http://www.nifa.usda.gov/fundingrfas/hispanic.hdstml>.

**International Science and Education (ISE) Competitive Grants Program**, January 28, 2010. CFDA 10.305. Grants of up to \$150,000 are awarded to support research, extension, and teaching activities that will enhance the capabilities of American colleges and universities to conduct international collaborative research, extension, and teaching. ISE projects are expected to:

- enhance the international content of curricula,
- ensure that faculty work beyond the U.S. and bring lessons learned back home,
- promote international research partnerships,
- enhance the use and application of foreign technologies in the U.S., and
- strengthen the role that colleges and universities play in maintaining U.S. competitiveness.

Contact: International Programs, National Institute of Food and Agriculture, USDA, STOP 2203, 1400 Independence Avenue SW, Washington, DC 20250-2203. Patty Fulton (202)690-3852. Fax: (202)690-2355. pfulton@nifa.usda.gov. URL: <http://www.nifa.usda.gov/fo/educationinternationalscience.cfm>.

**\*Student Opportunities, Internships & Scholarships**. Department of Agriculture. Updated 3/13/09. USDA student opportunities are designed to combine academic studies with on-the-job training and experience and to give students an opportunity to work with the USDA while completing their education. The USDA provides undergraduate and graduate students with paid opportunities to serve as assistants to scientific, professional, administrative, and technical employees. Each USDA Mission Area or Agency manages its own programs. The USDA also provides opportuni-

ties for persons to fulfill their career goals through internships that provide a path to permanent employment. **Where to begin:** <http://www.da.usda.gov/employ/intern.htm>. This website provides links to find out about the USDA's student programs, internship opportunities, and other information of interest to students and to interns. It also provides links for supervisors of students and USDA Student Educational Program Managers.

**Tribal Colleges Education Equity Grants Program**, March 22, 2010. CFDA 10.221. This program awards grants of up to \$93,750 designed to promote and strengthen higher education instruction in the food and agricultural sciences at the 34 Tribal Colleges designated as 1994 Land-Grant Institutions in the Equity in Educational Land-Grant Status Act of 1994 as amended. Plans of work should focus on undergraduate and/or graduate studies in the food and agricultural sciences in one or more of the following areas: curricula design and materials development, faculty development and preparation for teaching, instruction delivery systems, student experiential learning, equipment and instrumentation for teaching, or student recruitment and retention. Contact: National Institute of Food and Agriculture, USDA, Room 3240, Waterfront Centre, 800 9th Street SW, Washington, DC 20024. Tim Grosser (202)690-0402. Fax: (202)720-2030. [tgrosser@NIFA.usda.gov](mailto:tgrosser@NIFA.usda.gov). URL: <http://www.csrees.usda.gov/fo/tribalcollegeseducationtceg.cfm>.

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## **Alcohol and Drug Abuse**

**Alcohol Research Programs**, February 1, June 1, and October 1 annually (SBIR), April 15, August 15, December 15 annually (STTR). CFDA 93.273. Grants are awarded in support of basic and applied research in a broad range of disciplines and subject areas related to biomedical and genetic factors, psychological and environmental factors, alcohol-related problems and medical disorders, health services research, and prevention and treatment research. Proposals may be submitted for research project grants, program project grants, small grants, and exploratory/development grants. **Small grants** of up to \$50,000 for up to two years are intended for small-scale exploratory or pilot studies or exploration of an unusual research opportunity. About 800 awards for all purposes were made in FY 2006. Contact: National Institute on Alcohol Abuse and Alcoholism, NIH, Department of Health and Human Services, Room 3023,

5635 Fishers Lane, Bethesda, MD 20892-9304. Judy Fox (301)443-4704. URL: <http://www.nih.gov>.

**Drug Abuse and Addiction Research Programs**, deadlines vary. CFDA 93.279. Updated 11/07/09. Small grants of up to \$50,000 a year for up to two years will be made in a wide range of program areas to encourage newer, less-experienced investigators in drug-related research, investigators at institutions without a well-developed research tradition and resources, the testing of new methods or techniques, small-scale exploratory and pilot studies, or exploration of an unusual research opportunity. Contact: National Institute on Drug Abuse, NIH, Substance Abuse and Mental Health Services Administration, Department of Health and Human Services, Room 220, 6106 Executive Blvd., Bethesda, MD 20892. Camilla L. Holland (301)495-1384. [chalian1@nida.nih.gov](mailto:chalian1@nida.nih.gov). URL: <http://www.nih.gov>, <http://www.drugabuse.gov>, and <http://www.nida.nih.gov>.

**Knowledge Dissemination Conference Grants Program**, March 31 and September 30, 2010. CFDA 93.243. Possibly five grants of up to \$50,000 will be awarded to provide partial support for planned meetings and conferences designed to disseminate knowledge about practices within the mental health services and substance abuse prevention and treatment fields and help integrate that knowledge into real-world practice as effectively and efficiently as possible. Eligible institutions include colleges and universities. Contact: Center for Mental Health Services, SAMHSA, Room 6-1011, Choke Cherry Road, Rockville, MD 20857. David Morrisette (240)276-1960. [david.morrisette@samhsa.hhs.gov](mailto:david.morrisette@samhsa.hhs.gov). URL: [http://www.samhsa.gov/Grants2008/OA\\_08\\_022cmts.aspx](http://www.samhsa.gov/Grants2008/OA_08_022cmts.aspx).

**Models of Exemplary, Effective, and Promising Alcohol or Other Drug Abuse Prevention Programs on College Campuses**, March 19, 2010. CFDA 84.184. About three awards averaging \$350,000 will be made in support of exemplary and effective alcohol and other drug abuse prevention programs on campuses and also those that show promise. An institution of higher education that receives funding must enhance and further evaluate and disseminate information of the prevention program being implemented on its campus, and colleges recognized as promising must enhance and further evaluate their programs. Contact: Amalia G. Cuervo (202)245-7881. Fax: (202)485-0041. [amalia.cuervo@ed.gov](mailto:amalia.cuervo@ed.gov). URL: <http://www.ed.gov/programs/dvpcollege/index.html>.

**National Institute on Alcohol Abuse and Alcoholism (NIAAA)**. Updated 4/10/09. Campuses and faculty interested in conducting research on alcohol abuse and alcoholism should review the NIAAA website that focuses on Research Information. This site includes such categories as Funding Opportunities, Cross-NIH Funding Opportunities Training and Career Development, Resources for Applicants/Grantees, Submission and Peer Review, What's New, Feature(s) of the Month, and NIAAA-Sponsored Web Sites. See: <http://www.nih.gov>. Click "Research Information." The address for the NIAAA is: National Institute on Alcohol Abuse and Alcoholism, 5635 Fishers Lane, MSC 9304, Bethesda, MD 20892-9304. (301)443-3860. [niaaaweb-r@exchange.nih.gov](mailto:niaaaweb-r@exchange.nih.gov).

**National Institute on Drug Abuse (NIDA)**. Updated 4/10/09. Campuses and faculty interested in conducting research on drug abuse should review the the NIDA website that focuses on Researchers. This site includes such categories as Funding Opportunities, Grants & Contracts Information, NIDA Projects and Resources, Research Dissemination, Ethics and Policy Information, Clinical Trials, Data Sets for Secondary Analysis, Important News & Links, Meetings and Events, NIDA's Publication Series, NIDA Organization, and Other Websites. See: <http://www.nida.nih.gov/researchers.html>. The address for the NIDA is: National Institute on Drug Abuse, National Institutes of Health, Room 5213, 6001 Executive Blvd., Bethesda, MD 20892-9561. (301)443-1124. [information@nida.nih.gov](mailto:information@nida.nih.gov).

**\*Prevention of High-Risk Drinking and Violent Behavior Among College Students**, February 25, 2010. CFDA 84.184. About 19 grants ranging from roughly \$100,000 to \$150,000 will be awarded for projects to develop, enhance, implement, and evaluate campus-based and/or community-based prevention strategies to reduce high-risk drinking or violent behavior among college students. Preventive initiatives should be designed to reduce both individual and environmental risk factors and enhance protective factors in specific populations and settings. Example of funding is North Country Community College, Saranac Lake, NY. Contact: Office of Safe and Drug-Free Schools, Department of Education Room 10113, 550 12th Street SW, Washington, DC 20202-6450. Amalia G. Cuervo (202)245-7881. Fax: (202)485-0041. [amalia.cuervo@ed.gov](mailto:amalia.cuervo@ed.gov). URL: <http://www.ed.gov/programs/dvphighrisk/index.html>.

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## Arts

also see: **Education**

**Access to Artistic Excellence**, March 11 and August 22, 2010. CFDA 45.024. Grants ranging from \$5,000 to \$150,000 are awarded in the

fields of Artist Communities, Dance, Design, Folk and Traditional Arts, Literature, Local Arts Agencies, Media Arts, Museums, Music, Musical Theater, Opera, Presenting, Theater, and Visual Arts to encourage and support artistic excellence, preserve our diverse cultural heritage, and make the arts more widely available in communities throughout the country. This program includes support for short-term arts exposure or arts appreciation for children and youth as well as intergenerational education projects. At least a 1 to 1 nonfederal match is required. Contact: NEA, 1100 Pennsylvania Avenue NW, Washington, DC 20506. Telephone contacts are different from field to field. For more information check the website: <http://arts.endow.ov/grants/apply/Artsed.html>.

**National Gallery of Art Extension Service.** CFDA 68.001. Updated 6/09/09. Slide teaching programs, multimedia programs, videocassettes, CD ROMs, and DVDs on the Gallery's collections and exhibitions are available free of charge (except for return mailing) to educational institutions, community groups, and individuals across the nation for use in art education programs and humanities curricula. Contact: Department of Education Resources, National Gallery of Art, 2000B South Club Drive, Landover, MD 20785. (202)737-4235. Fax: (202)842-6937. URL: <http://www.nga.gov/education/classroom/loanfinder>.

## **Business**

Also see: **International**

**Grants for Public Works and Economic Development Facilities**, no deadline. CFDA 11.300. Updated 12/13/09. The program is designed to promote long-term economic development and assist in the construction or rehabilitation of public infrastructure and economic development facilities needed to generate higher skill, higher wage jobs and private investment in areas experiencing substantial economic distress. Grants have been awarded for such needs as industrial parks, skill-training facilities, distance learning facilities, business incubator facilities, and telecommunications infrastructure. Eligible applicants include institutions of higher education or a consortium of institutions of higher education. Primary points of contact are the Economic Development Agency (EDA) regional offices. For a fuller description of the program see: <http://www.federalgrantswire.com/grants-for-public-works-and-economic-development-facilities>.

• **AL, FL, GA, KY, MS, NC, SC, TN** - 401 West Peachtree Street NW, Suite 1820, Atlanta, GA 30308-3510. Phil Paradise (404)730-3002.

- **AR, LA, NM, OK, TX** - 504 Lacava Street, Suite 1100, Austin, TX 78701-5595. Pedro R. Garza (512)381-8144.
- **IL, IN, MI, MN, OH, WI** - 111 North Canal Street, Suite 855, Chicago, IL 60606-7208. C. Robert Sawyer (312) 353-8143.
- **CO, IA, KS, MO, MT, ND, NE, SD, UT, WY** - 1244, Speer Blvd, Room 670, Denver, CO 80204-3591. Robert E. Olsen (303)844-4715.
- **CT, DE, DC, ME, MD, MA, NH, NJ, NY, PA, PR, RI, VT, VA, WV, Virgin Islands** - Curtis Center, Independence Square West, Suite 140 South, Philadelphia, PA 19106. William C. Taylor (215)597-4603.
- **AK, American Samoa, AZ, CA, Guam, HI, ID, Marshall Islands, Micronesia, NV, Northern Marianas Islands, OR, WA** - Jackson Federal Building, 915 Second Avenue, Suite 1890, Seattle, WA 98174-1001. A. Leonard Smith (206)220-7660.

**\*Postsecondary Grants Internship Program.** CFDA 11.702. Updated 6/5/09. The Department of Commerce (DOC) offers opportunities for college students to gain experiential training in their fields of academic study through this program, with paid internships offered as 10-week summer sessions, and 15-week fall and spring terms. Internships participate in onsite work experiences with DOC bureaus and offices in order to integrate academic theory and workplace requirements, gain relevant skills and knowledge, explore federal career options, develop professional networks, and gain a greater awareness of federal agencies. About 110 internships are awarded annually. Most internships are in the Washington, DC, metropolitan area, but some assignments are available at locations around the U.S. where Commerce regional and local offices are situated. Though interns hosted through the program are not commerce employees, the program serves as a pipeline for student and entry-level employment opportunities. The Department of Commerce utilizes this program to recruit intern candidates studying business, math, science, and engineering. Students interested in internships should contact any of the four sponsoring organizations that the DOC works through, which have their own individual eligibility criteria, program benefits, and application form. Common to all sponsoring organizations is the requirement that students be enrolled at two or four-year accredited educational institutions. None is limited to minority students only.

- **Hispanic Association of College and Universities National Internship Program**, <http://www.hnip.net>, (202)476-0893, HNIP@hacus.net.
- **Minority Access, Inc.**, <http://www.minority.access.org>, (301)779-7100, fax: (301)779-9812.
- **Oak Ridge Associated Universities**, <https://see.orau.org/>, [science.education@orau.org](mailto:science.education@orau.org).
- **The Washington Center**, <http://www.twc.edu/>, (202)238-7900, [info@twc.edu](mailto:info@twc.edu).

For more information about the program, contact: Office of the Secretary, Room 5001. Department of Commerce, 140 Constitution Avenue NW, Washington, DC 20230. URL: <http://hr.commerce.gov/careers/studentcareeropportunities/index.htm>.

**Technical Assistance**, deadlines are announced within individual "Request for Application Proposals. CFDA 59.007. Updated 3/13/09. The purpose of this program is to provide business development assistance for socially and economically disadvantaged businesses by entering into grants, cooperative agreements, and contracts with qualified service providers who have the capability to provide business development assistance to eligible businesses and individuals under Sections 7(i), 7(j) and 8(a) of the Small Business Act. Eligible applicants are educational institutions, public or private organizations and businesses, individuals, state and local governments, Indian tribes, and lending and financial institutions and sureties that have the capability to provide the required business development assistance. Contact: the regional office of the Small Business Administration (SBA) or the Office of Business Development, SBA, 409 3rd Street SW, Washington, DC 20416. (202)205-7343. URL: <http://www.sba.gov>.

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### Community

Also see **Facilities**

**\*AmeriCorps State and National Grants - FY 2010**, January 26, 2010. CFDA 94.006. Updated. The Corporation for National and Community Service will be awarding approximately \$363 million for new, re-competing, and continuation AmeriCorps state and national grants. The five national service priority areas are education, clean energy/environment, healthy futures, veterans, and opportunity. Contact: AmeriCorps, 1203 New York Avenue NW, Washington, DC 20525. (202)606-7508. [americorpsapplications@cns.gov](mailto:americorpsapplications@cns.gov). URL: [http://www.americorps.gov/for\\_organizations/funding/nofa\\_detail.asp?tbl\\_nofa\\_id=74](http://www.americorps.gov/for_organizations/funding/nofa_detail.asp?tbl_nofa_id=74).

**\*Corporation for National and Community Service - AmeriCorps**. Updated 10/11/09. Every day college students help their communities in a variety of ways, from tutoring and mentoring children, to raising funds for worthy causes, to helping families recover from hurricanes and other disasters. Since the attacks of September 11, 2001, the nation has witnessed a significant upsurge in volunteering by college students. The Corporation for National and Community Service is committed to building on this momentum and supporting a culture of service on college campuses. It is working with other federal agencies, colleges and universities, higher education and student associations, and nonprofit organizations to encourage even greater levels of college students volunteering and to ensure that college graduates

embark on a lifetime of service. Interested higher education institutions should go to the following website - [http://www.americorps.org/for\\_organizations/overview/index.asp](http://www.americorps.org/for_organizations/overview/index.asp) and click "For Colleges and Universities." Described are ways that the Corporation can support colleges' civic mission and engage more students in making a difference in their communities. Also given is information on colleges and universities that are providing tuition aid, academic credit, and other assistance to students who have served their communities and country through the AmeriCorps national service program. On the website cited, there are a number of categories that one may click for further information. These are:

- Corporation Grant Programs,
- Higher Education Special Initiatives,
- Service-Learning and Other Resources,
- Segal AmeriCorps Education Awards,
- Federal Work-Study Program,
- College Cost Reduction and Access Act,
- Strategic Initiative: Engaging Students in Communities,
- Corporation Research,
- 10 Ways Your Institution Can Get Involved, and
- Contact Us.

Again, to find information on higher education institutions go to the website [http://www.americorps.org/for\\_organizations/overview/index.asp](http://www.americorps.org/for_organizations/overview/index.asp) and click "For Colleges and Universities."

**\*Learn and Serve America Higher Education FY 2010**, March 9, 2010. CFDA 94.005. About 18 grants ranging from \$85,000 to \$500,000 will be awarded to support institutions of higher education that use innovative service-learning programs to meet the needs of local communities. Two types of grants are available:

- individual institution grants to support innovative and potentially replicable service-learning programs at a single institution of higher education, and
- consortium grants to support a group of institutions of higher education that will be implementing similar service-learning programs.

Eligible applicants in addition to institutions of higher education are state governments, Native American tribal governments and organizations, and nonprofits that have a 501(c)(3) status. Contact: Learn and Serve America, (202)606-7510. [isahighered@cps.gov](mailto:isahighered@cps.gov). URL: [http://www.nationalservice.gov/for\\_organizations/funding/nofa\\_detail.asp?tbl\\_nofa\\_id=76](http://www.nationalservice.gov/for_organizations/funding/nofa_detail.asp?tbl_nofa_id=76).

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## **Disabled**

### **National Library Service for the Blind and Physically Handicapped (NLS).** Updated 7/8/09.

Through a national network of cooperating libraries found in the 50 states, the District of Columbia, Guam, Puerto Rico, and the U.S. Virgin Islands, the NLS administers a free library program of braille and audio materials circulated to eligible borrowers by postage-free mail. This includes books and magazines in audio form (talking books) and braille. Further, specially designed phonographs and cassette players are loaned free to persons who borrow talking books from their library. For information on regional and subregional libraries that are working with NLS, contact: National Library Service for the Blind and Physically Handicapped, Library of Congress, 1291 Taylor Street NW, Washington, DC 20542. (202)707-5100. (888)NLS-READ. Fax: (202)707-0712. nls@loc.gov. URL: <http://lcweb.loc.gov/nls/index.html>. Click "Where libraries are located."

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## **Disadvantaged**

Also see **Education and Health**

**Note:** *The major sources of funding of the disadvantaged by the U.S. Department of Education are the TRIO programs. Program competition continues to be delayed. Projected deadlines for these programs are presently as follows, but could change and should be followed closely:*

*Education Opportunity Centers Program - fall 2010.*

*Student Support Services - deadline was 10/22/09.*

*Talent Search Program - fall 2010.*

*Training Program for Federal TRIO Programs - see below.*

*Upward Bound - possibly not until 2011.*

*Upward Bound Math-Science - possibly not until 2011.*

*Veterans Upward Bound - possibly not until 2011.*

**\*Training Program for Federal TRIO Programs, deadlines vary.** *For information on dates and venue for October 2009 through September 2010, see the website, <http://www.ed.gov/programs/triotrain/opportunities.html>. The Training Program is designed to assist TRIO project personnel in improving the operations and success of their programs. To quote from the information provided by Training Program Office: "Whether you are new to the staff of a project funded under the Federal TRIO Programs or have been involved with a TRIO project for many years, there may be a training session that can assist you in doing your job more effectively. We encourage you to look at the information provided here [the website cited above] and to share it with your colleagues."*

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## **Education**

Also see: **Migrant Education, Native Americans, Foreign Language, and International**

**Note:** *Because we update our funding report only once a month, those with a special interest in the Department of Education programs may want to review periodically the "Forecast of Funding Opportunities Under the Department of Education Discretionary Grant Programs for Fiscal Year (FY) 2009" The web address is: <http://www.ed.gov/fund/grantfind/edlite-forecast.html>.*

**Arts in Education Model Development and Dissemination Grants Program, February 16, 2010.** CFDA 84.315. 20-25 grants (average amount to be determined) will be awarded to enhance, expand, document, evaluate, and disseminate innovative, cohesive models that demonstrate effectiveness in:

- integrating into and strengthening arts in the core elementary and secondary curricula,
- strengthening arts instruction in those grades, and
- improving students' academic performance, including their skills in creating, performing, and responding to the arts.

Grants are designed to enable LEAs and organizations with arts expertise, including institutions of higher education, to further create and develop materials for the replication or adaptation of current comprehensive approaches for integrating a range of arts disciplines into the elementary and middle school curricula. Contact: Office of Innovation and Improvement, Department of Education, Room 4W210, Lyndon Baines Johnson Department of Education Building, 400 Maryland Avenue SW, Washington, DC 20202-5950. Diane Austin (202)260-1280. [diane.austin@ed.gov](mailto:diane.austin@ed.gov). URL: <http://www.ed.gov/programs/artsedmodel/contacts.html>.

**\*Survivors and Dependents Educational Assistance, no deadline.** CFDA 64.117. Updated 12/13/09. Funding is available for partial support of those seeking to advance their education, including college education, who are the spouse or children (age 18-26) of:

- a veteran who died or is permanently and totally disabled as the result of a service-connected disability arising out of active service in the Armed Forces,
- a veteran who died from any cause while such service-connected disability was in existence,
- a service member missing in action or captured in the line of duty by a hostile force,
- a service member forcibly detained or interned in the line of duty by a foreign government or power,

- a service member who is hospitalized or receiving outpatient treatment for a service connected permanent and total disability and is likely to be discharged for that disability.

Contact: Veterans Benefits Administration, Department of Veterans Affairs, 810 Vermont Avenue NW, Washington, DC 20420. (888)442-4551. URL: [http://www.gibill.va.gov/pamphlets/ch35/ch35\\_pamphlet\\_general.htm](http://www.gibill.va.gov/pamphlets/ch35/ch35_pamphlet_general.htm).

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## **Energy**

**\*Community College Institute**, October 1, 2009 (online applications open). Normally applications will be accepted until at least until February 1, 2010. However, the sooner students apply the more likely they are to be accepted. Students interested in a career in science, mathematics, engineering, or technology (including computer science) are encouraged to submit applications. The program places students from community colleges in paid internships in science, engineering and technology at any of several different Department of Energy locations. For ten weeks during the summer students work with scientists and engineers on projects related to the laboratories' research programs. They also attend career planning and numerous training/informational sessions. The stipend is \$425 a week with round trip costs to the lab provided students whose permanent address is more than 50 miles away. Details regarding housing vary from lab to lab. To be eligible students must be currently enrolled full-time at an accredited two-year college, be 18 years of age or older at the start of the program, and have completed at least one semester of undergraduate education. For any questions or comments, contact: (202)586-9742 or [sc.helpwithapplication@science.doe.gov](mailto:sc.helpwithapplication@science.doe.gov). Most needed information is available at the Department of Energy website: <http://www.scied.science.doe.gov/scied/CCI/about.html>.

**\*Energy-Related Laboratory Equipment**, no deadlines. Updated 9/10/09. The U.S. Department of Energy, in accordance with its responsibility to encourage research and development in the energy area, awards grants of used energy-related laboratory equipment to universities and colleges and other nonprofit educational institutions of higher education in the U.S. for use in energy-oriented educational programs in the life, physical, and environmental sciences and engineering. Application reviews and grant awards are performed on a first-received, first-qualified basis. Typical items of educational training apparatus or equipment that may be requested include the following (only some of these items are likely to be available at any particular time). It should be emphasized that the following examples are merely illustrative and not inclusive:

- ammeters
- centrifuges
- collimators
- dial counter timers
- fraction collectors
- high volume cells
- gamma ray projectors
- gas monitors
- integral discriminators
- linear amplifiers
- laboratory jars and pipettes
- microscopes
- multimeters
- oscilloscopes
- power records
- projection panels
- rate meters
- scales and balances
- strip chart recorders
- voltage recorders

Cost of care and handling incident to the grant must be borne by the requesting institution. To locate a piece of equipment go to the website: <http://erle.osti.gov/erle/> and click "Search Equipment." General inquiries may be made to: Department of Energy, Office of Scientific and Technical Information, Vera A. O'Connor, Program Manager (202)586-9742. [vera.oconnor@science.doe.gov](mailto:vera.oconnor@science.doe.gov).

**\*Faculty and Student Teams Program (FaST)**. For FY 2010, online applications will be accepted from October 1, 2009 through January 31, 2010, for faculty-student research teams to work for ten weeks (May through August) at the following laboratories:

- Argonne National Laboratory, IL,
- Brookhaven National Laboratory, NY,
- Fermi National Accelerator Laboratory, IL,
- Lawrence Berkeley National Laboratory, CA,
- Lawrence Livermore National Laboratory, CA,
- Los Alamos National Laboratory, NM,
- Oak Ridge National Laboratory, TN,
- Pacific Northwest National Laboratory, WA,
- Sandia National Laboratories, CA and NM,
- Stanford Linear Accelerator Center, CA,
- Thomas Jefferson National Accelerator Facility, VA.

The FaST program will support a team comprised of one faculty member and 2-3 undergraduate students. Faculty from colleges and universities with limited research capabilities and those institutions serving populations, women, and minorities underrepresented in the fields of science, engineering, and technology are encouraged to take advantage of the FaST opportunity to prepare students for careers in science, engineering, computer sciences and technology, and for their own professional development. Faculty at U.S. community colleges, or colleges and universities that are in the 50th percentile or lower in total federal

funding, will receive preference, as will those faculty associated with one of the following NSF programs:

- Advanced Technological Education,
- Centers for Learning and Teaching,
- Centers of Research Excellence in Science and Technology,
- Computer Science, Engineering, and Mathematics Scholarships,
- Gender Diversity in STEM Education,
- Historically Black Colleges and Universities Undergraduate Program,
- Louis Stokes Alliances for Minority Participation,
- Math and Science Partnership: Comprehensive and Targeted Projects,
- NSF Collaboratives for Excellence in Teacher Preparation,
- Program for Persons With Disabilities,
- Science, Technology, Engineering, and Mathematics Teacher Preparation,
- Tribal Colleges and Universities Program.

The stipend is \$4,750 for each student and up to \$500 for travel. A stipend of \$12,000 will be provided faculty team members. For more information, contact: Office of Science: Office of Workforce Development for Teachers and Scientist, Department of Energy, 1000 Independence Avenue SW, Washington, DC 20585. (202)586-9742. [sc.helpwithapplication@science.doe.gov](mailto:sc.helpwithapplication@science.doe.gov). The website is: [http://www.scied.science.doe.gov/scied/sci\\_ed.htm](http://www.scied.science.doe.gov/scied/sci_ed.htm).

**Pre-Service Teacher Program.** For FY 2010, online applications will be accepted from October 1, 2009, through January 31, 2010, for ten-week internships (late May to mid-August) for students wishing to become K-12 teachers who are either majoring in any branch of science, math, engineering, and technology or are education majors. Students in a postgraduate program preparing for a teaching certificate are also eligible. Students attending a community college are encouraged to apply to the Community College Institute for Science and Technology first in order to be eligible for the maximum number of internships. However, community college students are also eligible for this program and for the Science Undergraduate Laboratory internship. Laboratories open to the Pre-Service Teacher Program are:

- Argonne National Laboratory, IL,
- Brookhaven National Laboratory, NY,
- Fermi National Accelerator Laboratory, IL
- Idaho National Laboratory, ID,
- Lawrence Berkeley National Laboratory, CA,
- National Renewable Energy Laboratory, CO,
- Oak Ridge National Laboratory, TN,
- Pacific Northwest National Laboratory, WA.

Interns will receive a \$425 a week stipend, round trip costs to the laboratory for students living more than 50 miles away, and, in some cases, a housing allow-

ance. Contact: Office of Science: Office of Workforce Development for Teachers and Scientists, Department of Energy, 1000 Independence Avenue SW, Washington, DC 20585. (202)586-9742. [sc.helpwithapplication@science.doe.gov](mailto:sc.helpwithapplication@science.doe.gov). The website is: [http://www.scied.science.doe.gov/scied/sci\\_ed.htm](http://www.scied.science.doe.gov/scied/sci_ed.htm).

**\*Science Undergraduate Laboratory Internships,** February 1, 2010 (summer 2010). The above are dates when Department of Energy laboratories will first begin reviewing applications. However, online applications may be submitted as early as May 1, September 1, and October 1 for fall, spring, and summer internships. Further, students may continue to submit applications after the labs begin their review, but applications may never be read. Students who are majoring in any branch of science, math, engineering, and technology are eligible to apply. While students attending community college are encouraged to apply to the Community College Institute for Science and Technology first they are also eligible to apply for this program. Each participant is required to complete the full ten or sixteen week program. The stipend is \$400 a week with round trip costs to the lab provided students whose permanent address is more than 50 miles away. Details regarding housing vary from lab to lab. The available laboratories and sites (including pertinent information) are provided at the following website: <http://www.scied.science.doe.gov/scied/erulf/choose.html>. Some laboratories only accept students during the summer. For questions or comments, contact: (202)586-9742, [sc.helpwithapplication@science.doe.gov](mailto:sc.helpwithapplication@science.doe.gov). The general website is: [http://www.scied.science.doe.gov/scied/sci\\_ed.htm](http://www.scied.science.doe.gov/scied/sci_ed.htm).

**\*Student Internships, Fellowships, and Scholarships in Energy.** Updated 8/14/09. The U.S. Department of Energy offers a variety of energy-related internships, fellowships, scholarships, and other career-oriented opportunities for high school, undergraduate, and graduate students. These include the following:

- EERE Volunteer Student Internships offered by the Office of Energy Efficiency and Renewable Energy throughout the year in its Washington, DC, headquarters,
- DOE Community College Institute, a program that places students from **community colleges** in paid internships in science, engineering, and technology at U.S. Department of Energy laboratories,
- DOE Pre-Service Teacher Program which places students who have decided on a teaching career in science, math, or technology in paid internships at U.S. Department of Energy laboratories,
- Department of Energy laboratories and facilities, many of which offer student internships and fellowships,
- Energy Research Undergraduate Laboratory Fellowships, a program that situates students in paid in-

- ternships in science and engineering at any of several U.S. Department of Energy facilities,
- Hydro Research Foundation Internships available in the hydropower industry,
  - Hydrogen and Fuel Cells Scholarships, Internships, and Fellowships for students and teachers that have an interest in hydrogen energy-related and fuel cell studies, careers, and research,
  - National Renewable Energy Laboratory Student Internships for undergraduate and graduate students who are enrolled full-time in a U.S. college or university,
  - National Renewable Energy Laboratory Undergraduate and Graduate Programs providing mentored research internships and fellowships at the lab,
  - Renewable Energy Policy Project Internship Program that offers experience in effective research, analysis, and synthesis of renewable energy and energy efficiency topics relating to clean energy policy,
  - The Solar Energy Institute that provides a one-week summer program in Arizona offering high school students the opportunity to learn about the solar energy field through lectures, tours, and hands-on-research,
  - The Solar Living Institute Internship Program which offers internship opportunities in Hopland, CA, at its Solar Living Center - a 12-acre site powered entirely by renewable energy systems and featuring the use of sustainable building techniques,
  - Solar Now: Summer College Intern Program which matches undergraduate and graduate students with mentoring sites at renewable energy industries and research laboratories, as well as energy policymaking and teach settings.

For more information, visit the website: <http://www1.eere.energy.gov/education/internships.html>.

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## **Environment**

**Note:** *The U.S. Environmental Protection Agency offers a number of rather specialized grant competitions that might be of interest to some two-year colleges. These are summarized at the website: [http://www.epa.gov/ogd/competition/open\\_awards.htm](http://www.epa.gov/ogd/competition/open_awards.htm).*

**Community Action for a Renewed Environment (CARE) Program**, March 9, 2010 (date of receipt). CFDA 66.035. Awards are expected to range from \$90,000 to \$275,000 in support of community-based, community-driven, multimedia demonstration programs designed to help communities understand and reduce risks due to toxics and environmental pollutants from all

sources. Ten awards were made in 2009 and 18 in 2008. CARE's long-term goal is to help communities build self-sustaining, community-based partnerships that will continue to improve human health and local environments into the future. Institutions of higher education are eligible to participate, but few do. The CARE program will conduct three national sessions for cooperative agreement applicants via Webcasts in February:

- February 2, 2010, 1:00 p.m. eastern time,
- February 23, 2010, 1:00 pm. eastern time,
- February 26, 2010, 1:00 p.m. eastern time.

This is a highly competitive program. Contact: CARE Program, US EPA (8001A), 1200 Pennsylvania Avenue NW, Washington, DC 20460. 877-CARE 909. URL: [http://www.epa.gov/air/grants\\_funding.html](http://www.epa.gov/air/grants_funding.html).

**Environmental Literacy Grant.** Sometime in January of 2010 the National Oceanic and Atmospheric Administration (NOAA) plans to announce the next funding opportunity for informal/nonformal science education supporting projects that engage the public in educational activities that utilize emerging and/or advanced technologies and leverage NOAA assets to improve understanding and stewardship of the total and global environment. See the website: [http://www.oesd.noaa.gov/funding\\_opps.html](http://www.oesd.noaa.gov/funding_opps.html).

**National Network for Environmental Management Studies (NNEMS) Fellowship Program**, February 5, 2010. CFDA 66.952. Revised. About 40 fellowships will be awarded averaging \$10,000 for associate, undergraduate, or advanced students to complete a research project while either working full-time at one of the EPA's 10 regional and laboratories or part-time during the school year. The fellowships for 2010 are in the following categories:

- environmental policy, regulation, and law,
- environmental management and administration,
- environmental science,
- public relations and communications.

Students attending two-year and four-year institutions must have a 3.0 cumulative average on a 4.0 scale at the time of application and must have completed at least four courses related to the field of environmental science. Contact: Of-

Office of Environmental Education Division (MC 1704A), EPA, 1200 Pennsylvania Avenue NW, Washington, DC 20460. Ginger Potter (202) 564-0443. [potter.ginger@epa.gov](mailto:potter.ginger@epa.gov).

**North American Wetlands Conservation Act Small Grants.** *Revised.* Small grants may be submitted at any time but must be dated no later than October 29, 2009. The overall purpose of the program is to promote long-term conservation of North American wetlands ecosystems, and the waterfowl and other migratory birds, fish, and wildlife that depend upon such habitat. Projects must involve long-term protection, restoration, and/or enhancement of wetlands and associated uplands habitats for the benefit of all wetland-associated migratory birds. Under the program a minimum of \$2 million in grants will be made in FY 2009 of up to \$75,000 each to promote long-term conservation activities, particularly through encouraging participation by new grantees and partners who otherwise may not be able to compete in the Standard Grants program. Also, it is felt that the Small Grants program is important in developing a pool of new partners/grantees who eventually might participate in the Standard Grants program. Eligible applicants are unrestricted. Contact: Division of Bird Habitat Conservation, U.S. Fish and Wildlife Service, Department of the Interior, 4401 Fairfax Drive, Mailstop 4075, Arlington, VA 22203. Ken Kriese (703) 358-1888, [ken.kriese@fws.gov](mailto:ken.kriese@fws.gov); or, Rodecia Mcknight (703) 358-2266, [rodecia.mcknight@fws.gov](mailto:rodecia.mcknight@fws.gov). URL: <http://www.fws.gov/birdhabitat/Grants/NAWCA/Small/index.shtm>.

**\*Smithsonian Environmental Research Center (SERC) Internship Program in Environmental Studies**, February 1, 2010 (summer projects beginning May - August); June 1, 2010 (fall projects beginning September - December). This program offers undergraduate and beginning graduate students an opportunity to gain hands-on experience in the fields of environmental research and education. It enables students to work on specific projects under the direction of professional staff and is tailored to provide the maximum educational benefit to each participant. Projects include terrestrial, atmospheric, and estuarine environmental research within the disciplines of ecology, biology, chemistry, microbiology, botany, zoology, mathematics, and physics. Projects are also offered in environmental education and environmental information management. Selected candidates receive a stipend of \$400 per week. Contact: Smithsonian Environmental Research

Center, Internship Program, P.O. Box 28, 647 Contees Wharf Road, Edgewater, MD 21037-0028. (443)482-2217. [SERCintern@si.edu](mailto:SERCintern@si.edu). URL: [http://www.serc.si.edu/pro\\_training/index.aspx](http://www.serc.si.edu/pro_training/index.aspx).

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## **Facilities**

**Community Facilities Loans and Grants**, no deadlines. CFDA 10.766. *Updated 7/8/09.* Loans and grants are provided to construct, enlarge, extend, or otherwise improve community facilities providing essential services to rural residents. Community facilities include, but are not limited, to those providing or supporting overall community development such as child care facilities, food recovery and distribution centers, assisted-living facilities; group homes, mental health clinics and shelters; and education facilities. Projects comprise community, social, cultural, transportation, industrial park sites, fire and rescue services, access ways, and utility extensions. In the most recent year for which information is available 503 direct loans, 82 guaranteed loans, and 542 grants were made. Those eligible include city, county, and state agencies; political and quasi-political subdivisions of states and associations (including corporations, Indian tribes on federal and state reservations, and other federally-recognized Indian tribes); and existing private corporations. The majority of applications are funded. Example of funding is a Rural Housing Community Facilities guaranteed loan providing the Black-foot Community College of Browning, MT, classrooms and student facilities. Contact: Deputy Administrator, Community Programs, STOP 0788, Department of Agriculture, 1400 Independence Avenue SW, Washington, DC 20250-0788. (202)720-1490. URL: <http://www.rurdev.usda.gov/rhs.cf/cp.htm>.

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## **Government**

**Intergovernmental Personnel Act Mobility Program**, no deadline. CFDA 27.011. *Updated 5/10/09.* Arrangements are made for temporary assignment of personnel back and forth between federal agencies, state and local governments, colleges and universities, Indian tribal governments, and other eligible organizations. Mobility assignments may be used to achieve such objectives as:

- strengthening the management capabilities of federal agencies; state, local, and Indian tribal governments, and other eligible agencies;
- assisting the transfer and use of new techniques and approaches to solving governmental problems;
- facilitating an effective means of involving state and local officials in developing and implementing federal policies and programs,
- providing programs and developmental experience which will enhance the assignee's performance in his or her regular job.

Assignments can be made for up to two years, and may be intermittent, part-time, or full-time. Cost-sharing arrangements for mobility assignments including travel and relocation expenses are negotiated between the participating organizations. About 1,400 mobility assignments are made yearly. Contact: IPA Mobility Program, U.S. Office of Personnel Management, Room 7463, 1900 E Street NW, Washington, DC 20415. (202)606-22532. ipa@opm.gov. URL: <http://www.opm.gov/PROGRAMS/IPA/>.

**\*Student Educational Employment Program.** Updated 09/10/09. This program provides federal employment opportunities to students who are enrolled or accepted for enrollment as degree seeking students taking at least a half-time academic, technical, or vocational course load in an accredited high school, technical, vocational, two or four-year college, or university, graduate or professional school. The program is comprised of two components, the Student Temporary Employment Program (STEP) and the Student Career Experience Program (SCEP). The STEP provides maximum flexibility to both students and managers because the nature of the work does not have to be related to the student's academic program and career goals. The SCEP, however, provides work experience which is directly related to the student's academic program and career goals. Students in SCEP may be noncompetitively converted to term, career, or career-conditional appointments following completion of their academic and work experience requirements. Contact: U.S. Office of Personnel Management, 1900 E Street NW, Washington, DC 20415. (202)606-1800. URL: <http://www.opm.gov/employ/students/intro.asp>.

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## Health

Also see **Nursing**

**Please Note:** *The Substance Abuse and Mental Health Services Administration (SAMHSA) has begun to list on its website, [http://samhsa.gov/grants\\_programs\\_for\\_fiscal\\_year\\_2010](http://samhsa.gov/grants_programs_for_fiscal_year_2010).*

**Also Note:** *For faculty and staff interested, the Office of Extramural Research of the National Institutes of Health lists information on a variety of research deadlines for the various programs the Office funds at: <http://grants.nih.gov/grants/funding/submissionschedule.html>.*

**\*Bridges to the Baccalaureate Program for Underrepresented Students,** January 20, 2010. This program promotes institutional partnerships between community colleges and other 2-year institutions granting the associate degree, and colleges and universities that offer the baccalaureate degree, in projects intended to help students from groups under-

represented in the biomedical and behavioral research enterprise and/or populations disproportionately affected by health disparities make the transition to baccalaureate-granting institutions. Generally the partnerships/consortium must involve at least two college or universities, but not more than four institutions, including the applicant institution. In preparation for the next submission dates of September 18, 2009, and January 20, 2010, a workshop has been scheduled for Friday, June 19, 2009, from 8:30 a.m. to 4:30 p.m. in the Natcher Building (Bldg. 45), Conference Room E1/E2, on the NIH campus in Bethesda, MD, to inform applicants of changes and to offer guidance about the program. In order to participate in the workshop, teams of at least two individuals from each invited institution are required, consisting of the prospective Program Director and an institutional official at the level of Dean or higher from the applicant institution. The notice is posted on the website: <http://grants.nih.gov/grants/guide/notice-files/NOT-GM-09-012.htm>. Specific questions about this notice may be directed to: Division of Minority Opportunities in Research, National Institute of General Medical Sciences, NIH, Room 2As.43C, 45 Center Drive, Bethesda, MD 20892-6200. Jermelina Tupas, Ph.D., Bridges Program Director (301)594-3900. [tupasjer@nigms.nih.gov](mailto:tupasjer@nigms.nih.gov). For detailed information on the program, see: <http://grants.nih.gov/grants/guide/pa-files/PAR-07-411.html>.

**Food and Drug Administration Research.** Deadlines vary by research opportunity. CFDA 93.103. Grants of varying size are awarded for projects to establish, expand, and improve research, demonstration, education, and information dissemination activities; AIDS, biologics, blood and blood products, therapeutics, vaccines and allergenic projects; drug hazards, human and veterinary drugs, clinical trials on drugs and devices for orphan products development; nutrition, sanitation, and microbiological hazards; medical devices and diagnostics projects, radiation emitting devices and materials; and food safety and food additives. Eligible applicants include colleges and universities. Contact: Division of Acquisition Support and Grants, Office of Acquisition and Grants Services, Food and Drug Administration, Department of Health and Human Services, HFA-500, Room 2107, 5600 Fishers Lane, Rockville, MD 20857. Michelle Hawley (301)827-1991. Fax: (301)827-7101. [Michelle.Hawley@fda.hhs.gov](mailto:Michelle.Hawley@fda.hhs.gov). URL: <http://www.fda.gov>.

**National Health Service Corps (NHSC).** Updated 11/09/09. Health professionals may be interested in contacting the NHSC about opportunities to serve in underserved communities. THE NHSC is committed to improving the health of the Nation's underserved. To do this the corps recruits and retains health professionals to deliver health care in such communities, which often involves developing and preparing sites

and communities, and looking for innovative solutions. Current field strength totals more than 4,000 clinicians/health care professionals whose careers are influencing the outcomes of underserved populations and communities, which are “as widespread and varied as the landscape of our nation.” For more information on NHSC, check the website <http://nhsc.bhpr.hrsa.gov/>. For those prepared to practice their profession for two years in an American community that desperately needs their services, NHSC also offers the **NHSC Loan Repayment Program**, which will provide up to \$50,000 to repay your student loans. Applications will be accepted continuously until funds are expended or July 29, 2010, whichever comes first. See the website: <http://nhsc.hrsa.gov/loanrepayment/>. Also offered is a **Scholarship Program** with the 2010 deadline probably occurring in April. Currently available on the website, <http://nhsc.hrsa.gov/scholarship/>, is information on the program, which will be awarding about 80 new scholarships this year to primary care physicians, primary care nurse practitioners, certified nurse-midwives, primary care physician assistants, and general or pediatric dentists.

**Loan Repayment Program.** Applications will be accepted continuously until funds are expended or July 29, 2010, whichever comes first. The Department of Health and Human Services provides \$50,000 (or the outstanding balance of qualifying student loans if it is less than \$50,000) tax free, to primary care, medical, dental, and mental health clinicians in exchange for two years of service at an approved site in a health professional shortage area. Upon completion of the service commitment, clinicians may be eligible to apply for additional support for extended service. For applications or to access the Application Information Bulletin, go to the following website: <http://nhsc.hrsa.gov/loanrepayment/>.

**Recovery Act: Community College Consortia to Educate Health Information Technology Professionals**, January 22, 2010. CFDA 93.721. About five awards of up to \$21,150,000 will be made to provide assistance to institutions of higher education, or consortia thereof, to establish or expand medical health informatics education programs to ensure the rapid and effective utilization and development of health information technologies. Contact: Health Information Technology Education Team, Office of the National Coordinator for Health Information Technology. [HITEducation@hhs.gov](mailto:HITEducation@hhs.gov). URL: <http://www07.grants.gov/search/search.do?&mode=VIEW&flag2006=false&oppld=50407>.

**Shared Instrumentation Grant Program**, March 24, 2010. CFDA 93.389. About 125 awards of up to \$500,000 will be made to groups of NIH-supported investigators to pur-

chase or upgrade commercially available instruments costing at least \$100,000. Examples of instruments supported are nuclear magnetic resonance systems, confocal and electron microscopes, mass spectrometers, protein and DNA sequencers, biosensors, cell sorters, and X-ray diffractometers. SIG awards are made to domestic public and nonprofit institutions, including health professional schools and health departments. Contact: Shared Instrumentation Program, National Center for Research Resources, National Institutes of Health, Room 9551, Building 1, 6701 Democracy Blvd., MSC 4874, Bethesda, MD 20892-4874. Marjorie A. Tingle (301)435-0772. Fax: (301)480-3659. SIG@mail.nih.gov. URL: <http://grants.nih.gov/grants/pa-files/PAR-10-082.html>.

**Support for Small Scientific Conference Grants**, January 15, April 15, July 15, and October 15 annually (date of receipt). CFDA 93.103. Because the nature and scope of the proposed activities will vary from application to application, the size and duration of each award will vary. Among eligible applicants are institutions of higher education. Contact: Office of Acquisitions and Grants Services, Food and Drug Administration, Department of Health and Human Services, HFA-500, Room 2107, 5600 Fishers Lane, Rockville, MD 20857. Michelle Hawley (301)827-1991. Fax: (301)827-7101. Michelle.Hawley@fda.hhs.gov. URL: <http://grants.nih.gov/grants/guide/rfa-files/RFA-FD-08-003.html#PartII>.

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## History

See **Humanities**

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## Humanities

Also see **Libraries and Museums**

**Note:** For NEH, the deadline date listed is the date of receipt.

**America’s Historical and Cultural Organizations: Implementation Grants**, January 13 and August 18, 2010. CFDA 45.164. Support is provided for projects in the humanities that explore stories, ideas, and beliefs that deepen our understanding of our lives and our world. Awards generally of 18-36 months typically not to exceed \$400,000 are made in support of the final preparation of a project for presentation to the public. Among eligible applicants are institutions of higher education. Contact: Division of Public Programs, 1100 Pennsylvania Avenue NW, Washington, DC 20506. (202)606-8269. [publicpgms@neh.gov](mailto:publicpgms@neh.gov).

URL: [http://www.neh.gov/grants/guidelines/AHCO\\_ImplementationGuidelines.html](http://www.neh.gov/grants/guidelines/AHCO_ImplementationGuidelines.html).

**America's Historical and Cultural Organizations: Planning Grants**, January 13 and August 18, 2010. CFDA 45.164. Support is provided for projects in the humanities that explore stories, ideas, and beliefs that deepen our understanding of our lives and our world. Awards generally of 12 months typically ranging from \$40,000 to \$75,000 for projects that need further development before applying for implementation that may involve such aspects as identification and refinement of the project's main humanities ideas and questions, consultation with scholars in order to strengthen the humanities content, preliminary audience evaluation, beta testing of digital formats, and drafting of interpretive materials. Contact: Division of Public Programs, 1100 Pennsylvania Avenue NW, Washington, DC 20506. (202)606-8269. [publicpgms@neh.gov](mailto:publicpgms@neh.gov). URL: [http://www.neh.gov/grants/guidelines/AHCO\\_PlanningGuidelines.html](http://www.neh.gov/grants/guidelines/AHCO_PlanningGuidelines.html).

**\*Challenge Grants in United States History and Culture**, February 3, 2010. CFDA 45.130. About 25 matching grants ranging from \$30,000 to \$1 million will be made to assist institutions and organizations in strengthening their ability to explore significant themes and events in American history that have shaped and been shaped by American identity and culture. NEH challenge grants are capacity-building grants intended to help institutions and organizations secure long-term improvement in and support for their humanities programs and resources. Applications are welcome from colleges and universities, museums, public libraries, research institutions, historical societies and historic sites, scholarly associations, state humanities councils, and other nonprofit entities. Grant recipients must raise, from nonfederal donors, three times the amount of federal funds offered. However, HBCU's, tribal colleges and universities, and two-year colleges are only required to raise two times the federal amount. Contact: Office of Challenge Grants, NEH, Room 420, 1100 Pennsylvania Avenue NW, Washington, DC 20505. (202)600-8309. [challenge@neh.gov](mailto:challenge@neh.gov). URL: [http://www.neh.gov/grants/guidelines/CG\\_UShistory.html](http://www.neh.gov/grants/guidelines/CG_UShistory.html).

**Digital Humanities Start-Up Grants**, March 23, 2010. CFDA 45.169. Awards of up to 18 months will be made to encourage innovations in the digital humanities. They will be of two types:

- **Level I small grants** of \$5,000 to \$25,000 in outright funding designed to support brainstorming sessions, workshops, early alpha-level prototypes, and initial planning,
- **Level II larger grants** of \$25,001 to \$50,000 in outright funding for more fully-formed projects that are ready to begin implementation or the creation of working prototypes.

All applicants must propose an innovative approach, method, tool, or idea that has not been used before in the humanities. Contact: Office of Digital Humanities, NEH, 1100 Pennsylvania Avenue NW, Washington, DC 20505. [odh@neh.gov](mailto:odh@neh.gov). URL: <http://www.neh.gov/grants/guidelines/digitalhumanitiesstartup.html>.

**\*Landmarks of American History and Culture: Workshops for Community College Faculty**, March 2, 2010. CFDA 45.163. As part of its *We the People Program*, NEH provides one-week programs for community college educators, including adjunct and part-time lecturers (and librarians and administrators provided they can advance the teaching and/or research goals of the workshop), to engage in intensive study and discussion of important topics in American history and culture. Faculty selected to participate will receive a stipend of \$1,200 to help cover living expenses, books, and travel expenses to and from the Workshop locations. The workshops this year are as follows:

- *African-American History and Culture in the Georgia Lowcountry: Savannah and the Coastal Islands, 1750-1950*, Savannah, GA, July 11-17 or July 18-24.
- *Along the Shore: Changing and Preserving the Landmarks of Brooklyn's Industrial Waterfront*, Brooklyn, NY, June 6-12 or June 20-26.
- *Building the New South: The Social and Economic Transformation of the Piedmont After the Civil War*, Elon, NC, July 11-17 or July 25-31.
- *Concord, Massachusetts; A Center of Transcendentalism and Social Action in the 19th Century*, Concord, MA, July 11-17 or July 18-24,
- *History and Commemoration: Legacies of the Pacific War*, Honolulu, Hawaii, July 25-30 or August 1-6,
- *Landmarks of American Democracy: From Freedom Summer to the Memphis Sanitation Workers' Strike*, Jackson, MS, Memphis, TN, and the Delta, July 11-17 or July 18-24,
- *Legacies and Landmarks of the High Plains Native Americans*, Columbus, NE, June 20-25 or June 27-July 2,
- *Plymouth, Massachusetts: Landmark of Pilgrims and Wampanoag Indians*, Plymouth, MA, July 11-17 or July 18-24.
- *Progress and Poverty: The Gilded Age in American Politics and Literature, 1877-1901*, Fremont, Oh, May 16-21 or May 23-28,
- *Revolution to Republic: Philadelphia's Place in Early America*, Philadelphia, PA, June 6-12 or June 13-19.

Contact: Landmarks of American History and Culture, Workshops for Community College Faculty, Division of Education Programs, NEH, Room 302, 1100 Pennsylvania Avenue NW, Washington, DC 20506. (202)606-

8463. landmarks@neh.gov. URL: <http://www.neh.gov/projects/landmarks-college.html>.

**\*Landmarks Workshops for Community College Faculty**, March 16, 2010. CFDA 45.163.

About 30 grants ranging from \$110,000 to \$160,000 for 15 months will be awarded to support a series of one-week residence-based workshops for a national audience of community college educators using historic sites to address central themes and issues of American history, government, literature, art, music, and other related topics in the humanities. The goal of the workshops are to:

- increase knowledge and appreciation of subjects, ideas, and places significant to American history and culture,
- provide community college faculty with expertise in the use and interpretation of historical and cultural sites and of material and archival resources, and
- encourage historical and cultural sites to develop greater capacity and scale for professional development programs.

Workshops should take place at or near sites important to American history and culture. Eligible institutions are U.S. nonprofit organizations with a 501(c)(3) status, state and local governments, and tribal governments. Contact: Division of Education Programs, NEH, Room 302, 1100 Pennsylvania Avenue NW, Washington, DC 20506. (202)606-8463. [landmarks@neh.gov](mailto:landmarks@neh.gov). URL: <http://www.neh.gov/grants/guidelines/landmarkscc.html>.

**Landmarks Workshops for School Teachers**, March 16, 2010. CFDA 45.163.

About 30 grants of up to \$180,000 for 15 months will be awarded for series of one-week residence-based workshops for national audiences of K-12 educators in which historic sites are used to address central themes and issues in American history, government, literature, art, music, and other related subjects in the humanities. Workshops should be held at or near sites important to American history and culture. Goals of the workshops are to:

- increase knowledge and appreciation of subjects, ideas, and places significant to American history and culture,
- provide teachers with expertise in the use and interpretation of historical sites and of material and

archival resources and material and archival resources, and

- encourage historical and cultural sites to develop greater capacity and scale for professional development programs.

Any U.S. nonprofit organization with a 501(c)(3) tax-exempt status is eligible, as are state and local governmental agencies and tribal governments. Contact: Division of Education Programs, NEH, Room 302, 1100 Pennsylvania Avenue NW, Washington, DC 20506. (202)606-8463. [landmarks@neh.gov](mailto:landmarks@neh.gov). URL: <http://www.neh.gov/grants/guidelines/Landmarks.html>.

**\*Summer Seminars and Institutes for College and University Teachers Summer 2010**, March 2, 2010. CFDA 45.163.

Each year the Division of Education Programs of NEH offers school teachers and college and university teachers opportunities to study humanities topics at a variety of summer seminars and institutes ranging from two to six weeks. All teachers selected to participate will be awarded a fixed stipend based on the length of the seminar or institute to help cover travel costs, books, and other research expenses, and living expenses. For 2010 the amounts are: \$2,100 (two weeks), \$2,700 (three weeks), \$3,300 (four weeks), \$3,900 (five weeks), or \$4,500 (six weeks). Each seminar normally includes 16 participants working in collaboration with one or two leading scholars. Twelve seminars are being offered. In addition to the seminars, nine study institutes consisting of 25 participants each also are being offered which provide intensive collaborative study of texts, topics, and ideas central to undergraduate teaching in the humanities. They will be under the guidance of faculties distinguished in their fields of scholarship. The goal is to prepare participants to return to their classrooms with a deeper knowledge of current scholarship in key fields of the humanities. All questions concerning individual seminars and institutes, as well as all requests for application materials, should be directed to the appropriate director. Information about them and about the seminars and institutes is available at the website: <http://www.neh.gov/projects/si-university.html>. General questions concerning the NEH Seminars and Institutes Program can be directed to (202)606-8463 or [sem-inst@neh.gov](mailto:sem-inst@neh.gov).

## Institutional See Education

**Strengthening Institutions Program (SIP), American Indian Tribally Controlled Colleges and Universities (TCCU), Alaska Native and Native Hawaiian-Serving Institutions (ANNH, Asian American and Native American Pacific Islander-Serving institutions (AANAPISA) Native American Serving Nontribal Institutions (NASNTI), Developing Hispanic-Serving Institutions (HSI), Promoting Postbaccalaureate Opportunities for Hispanic Americans (PPOHA), and Predominantly Black Institutions Program (PBI),** January 6, 2010 (for applicant institutions that wish to be designated as eligible to apply for a FY 2010 new grant under the Title III or Title V programs), February 22, 2010 (applicant institutions that wish to apply only for cost-sharing waivers under the FSEOG, FWS, SSS, or UISFL programs). CFDA 834.031. *Federal Register*, December 7, 2009. The purpose of the program to assist higher education institutions that meet certain requirements, including the percentage of needy students and average educational and general expenditures. Contact: Institutional Development and Undergraduate Education Service, Department of Education, Room 6033, 1990 K Street NW, Washington, DC 20006-8513. Kelley Harris (202)219-7083, [Kelley.Harris@ed.gov](mailto:Kelley.Harris@ed.gov); or Carnisia Proctor (202)5023-7606, [Carnisia.Proctor@ed.gov](mailto:Carnisia.Proctor@ed.gov). URL: <http://www.ed.gov/programs/iduestitle3a/index.html>.

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## International

\* **Gilman International Scholarship Program**, April 2010 (fall - for programs beginning July 15 and October 15, 2010). Over 1,200 scholarships of up to \$5,000 are awarded annually for U.S. citizen undergraduates to study abroad. The Gilman scholarship aims to support students who have been traditionally underrepresented in study abroad, including but not limited to, students with high financial need, community college students, students in underrepresented fields such as the sciences and engineering, students with diverse ethnic backgrounds, and students with disabilities. Students who apply for and receive the Gilman Scholarship are also eligible to receive an additional \$3,000 Critical Need Language Supplement for a total possible award of up to \$8,000. Critical Need languages include Arabic (all dialects), Chinese (all dialects), Turkic (Azerbaijani, Kazakh, Kyrgyz, Turkish, Turkmen, and Uzbek), Persian (Farsi, Dari, Kurdish, Pashto, and Tajiki), Indic (Hindi, Urdu, Nepali, Sinhala, Bengali, Punjabi, Marathi, Gujarati, and Sindhi), Korean, Russian, and Swahili. Applicants must meet the following criteria:

- The applicant must be receiving a Federal Pell Grant or provide proof that he or she will be receiving a

Pell Grant at the time of application or during the term of his/her study abroad,

- The applicant is applying to or has been accepted into a study abroad program eligible for credit by the student's accredited institution of higher education in the U.S.
- The applicant is studying abroad for at least 28 days in one country. Programs going to more than one country are eligible if the student will be studying in one country for at least 28 consecutive days.
- The applicant is studying abroad in any country except Cuba or a country on the U.S. Department of State's current travel warning list.

The summer cycle is a special award cycle only for students meeting the above criteria who are also majoring in a science, technology, engineering, or math (STEM) field. Contact: Gilman International Scholarship Program, Institute of International Education, Suite 250, 1800 West Loop South, Houston, TX 77027. (713)621-6300, ext 25. Fax: (713)621-0876. [gilman@iie.org](mailto:gilman@iie.org). URL: [http://www.iie.org/ContentNavigationMenuPrograms7/Gilman\\_Awards/Home8/Home.htm](http://www.iie.org/ContentNavigationMenuPrograms7/Gilman_Awards/Home8/Home.htm).

**International Visitor Leadership Program**, no deadline. Updated 5/10/09. The U.S. Department of State (in cooperation with the Academy for Educational Development; the American Center for International Labor Solidarity; the Graduate School, USDA, International Institute; the Institute of International Education; Meridian International Center; the Mississippi Consortium for International Development; the Phelps Stokes Fund; and World Learning - Delphi International Program) arranges for people from all over the world and from a wide range of disciplines and occupations with particular project interests to visit the U.S. for short periods of time (usually not more than 21 days). Approximately 5,000 foreign nationals are brought each year to meet and confer with their professional counterparts and to experience America firsthand. Since its inception, the program has included more than 290 current and former Chiefs of State, 2,000 cabinet-level ministers, and many, many other distinguished leaders from the public and private sectors. The program relies in part on the commitment and skills of volunteer-based community organizations - National Councils for International Visitors (CIVs) - across the country whose members offer professional program assistance and home hospitality. There are currently more than 90 CIVs in 45 states. For information on the CIVs, check the website: <http://www.nciv.org/>. For more information about the program, contact: Community Relations Branch, Office of International Visitors, Bureau of Educational and Cultural Affairs, Department of State, Room 255, SA-44, 301 4th Street SW, Washington, DC 20547. (202) 453-8629. Fax: (202) 453-8631. <http://exchanges.state.gov/ivlp/ivlp.html>.

**European Union-United States Atlantis Program**, April 8, 2010. CFDA 84.116. *Federal Register*, January 8, 2010. About 25 awards will be made of up to 60 months ranging from \$35,000 to \$108,000 for the first year in support of projects that develop organizational frameworks for transatlantic student mobility, including work placements and internships that will provide adequate language preparation and full academic credit. Also supported are innovative curricula; teaching materials, methods, and modules; research internships; and teaching assignments. Among eligible applicants are institutions of higher education. Consortia of institutions are encouraged. Contact: FIPSE, Office of Postsecondary Education, Department of Education, 6th Floor, 1990 K Street NW, Washington, DC 20006-8544. Frank Frankfort (202)502-7513. [frank.frankfort@ed.gov](mailto:frank.frankfort@ed.gov). URL: <http://www.ed.gov/programs/fipseec/index.html>.

**United States Institute of Peace (USIP) Priority Grant Competition**, any time of the year. Updated 8/10/09. A large number of grants are awarded annually ranging from \$45,000 to \$140,000. Under this competition USIP supports:

- nonprofit organizations, including educational institutions, working in or on Afghanistan, Columbia, Iran, Iraq, Nigeria, Pakistan, and the Sudan,
- innovative peace-building projects involving research, the identification of promising models and effective practices, the development of practitioner resources and tools, the development and delivery of education and training programs, and the production of films, radio programs and other media.

Applicants may seek funding for research, educational, training, and related projects. Contact: USIP, 1200 17th Street NW, Washington, DC 20036. Contacts for each country competition is listed under the country's names on the web page: <http://www.usip.org/grants-fellowships/priority-grant-competition>.

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### **Internships**

See **Agriculture, Business, Energy, Homeland Security, Libraries and Museums, Minorities, and Science, Mathematics, and Engineering**

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### **Libraries and Museums**

Also see **Humanities and Internships**

\***National Archives and Records Administration - Student Internship Program**, no deadlines. Up-

dated 10/11/09. The National Archives and Records Administration invites undergraduate and graduate level students to submit applications for internships in such fields as computer science, education, history, library and information science, and political science. There are also specific internship listings that might appeal to students in arts/graphics, business, communications, engineering, and law. Internships can be arranged for anytime during the year and there are no application deadlines. There are at multitude of possibilities within the organization for internships in the Washington area as well as others outside the area. Categories within the Washington area are: archival internships, business and administrative internships, editorial internships, exhibitions and educational outreach internships, grants management and research internships, legislative internships, and limited D.C. presidential libraries internships. Outside Washington, internships are offered at the 13 presidential libraries across the country and the nine regional archives. NARA internships are voluntary (unpaid), but can be completed for academic credit if you choose. Contact: Student Internship Program, NARA, 8601 Adelphi Road, College Park, MD 20740-6001. (301)877-1872. [internships@nara.gov](mailto:internships@nara.gov). URL: <http://www.archives.gov/careers/internships>.

### \***Smithsonian Opportunities for Research and Study (Smithsonian Internship Opportunities)**.

Updated 6/05/09. An internship at the Smithsonian Institution is a prearranged, structured learning experience scheduled within a specific time frame. The experience must be relevant to the intern's academic and professional goals, and to research and museum activities of the institutions. Internships are generally arranged by contacting the appropriate internship coordinator at the museum, office or research institute you are interested in or by contacting the Smithsonian Center for Education and Museum Studies. For more information on opportunities check the website: <http://www.si.edu/ofg/intern.htm>, which lists all of the internship opportunities. Some examples of internships open to undergraduate students are the following:

- **Center for Folklife and Cultural Heritage**, no deadlines. Four weeks to one year full or part-time. Arlene Reiniger (202)633-6443. [reinigera@si.edu](mailto:reinigera@si.edu).
- **National Air and Space Museum**, February 15, 2008, summer semester. Myria Banks-Smith (202) 633-2542.
- **National Museum of the American Indian**, Jill Norwood (301)238-1541. [norwood@si.edu](mailto:norwood@si.edu).
- **National Museum of Natural History**, Natural History Internship Program. No deadline. Mary Sangrey (202)633-4548. [sangrey@si.edu](mailto:sangrey@si.edu).
- **Smithsonian Astrophysical Observatory**, Summer Internships for Undergraduates, February 12 annu-

ally. Program Director (617)495-7094. [intern@cfa.harvard.edu](mailto:intern@cfa.harvard.edu).

- **Smithsonian Institution Libraries**, Internships, no deadlines. Internship Coordinator (202)633-1657. [averav@si.edu](mailto:averav@si.edu).

## **Media and Publications**

**National Archives and Records Administration (NARA)**. Updated 1/10/10. NARA has an extensive website for ordering both free and fee publications. By topic they include popular interest, genealogy, military history, black studies, presidential materials, law and regulations, maps, and information security. By profession they address archive practice/theory, preservation, record management, and teachers. By type, they include legal publications, guides to records at the National Archives, general information leaflets, inventories and special lists, reference information, papers, brochures and pamphlets, and audiovisual records. Also available are publications by record group, posters and facsimiles, online publications, and *Prologue* magazine. The web page for ordering publications is: <http://www.archives.gov/publications/ordering/index.html>.

## **Mental Health**

Note: *The Substance Abuse and Mental Health Services Administration (SAMHSA) has begun listing the funding deadlines for FY 2010 grants on its website: <http://www.samhsa.gov>.*

## **Migrant Education**

\* **College Assistance Migrant Program (CAMP)**, February 16, 2010. CFDA 84.149. *Federal Register*, December 15, 2009. About 10 awards of up to 60 months averaging \$405,000 for the first year will be made to provide academic and financial support to help migrant and seasonal farmworkers and their children complete their first year of college. Eligible applicants include institutions of higher education (IHE) or private nonprofit organizations that plan their projects in cooperation with an IHE and propose to operate some aspects of the project with the facilities at an IHE. Contact: Office of Migrant Education, Department of Higher

Education, Room 3E344, 400 Maryland Avenue SW, Washington, DC 20202-635. David De Soto (202)260-8103. Fax: (202)260-8103. [david.de.soto@ed.gov](mailto:david.de.soto@ed.gov). URL: <http://www.ed.gov/programs/camp/index.html>.

\***High School Equivalency Program**, February 16, 2010. CFDA 84.141. *Federal Register*, December 15, 2009. About 13 grants of up to 60 months averaging \$473,000 for the first year will be awarded for programs to help migrant and seasonal farmworkers and members of their immediate families obtain a general education diploma that meets the guidelines for high school equivalency established by the state in which the HEP project is conducted, and to gain employment or be placed in an institution of higher education or other postsecondary education or training. Eligible applicants include institutions of higher education (IHE) or private non-profit organizations that plan their projects in cooperation with an IHE and propose to operate some aspects of the project within the facilities of an IHE. Contact: Office of Migrant Education, Office of Elementary and Secondary Education, Room 3E344, 400 Maryland Avenue SW, Washington, DC 20202-6135. David De Soto (202) 260-8103. Fax: (202)260-8103. [david.de.soto@ed.gov](mailto:david.de.soto@ed.gov). URL: <http://www.ed.gov/programs/hep/index.html>.

## **Minorities**

Also see **Native Americans**, and **Science...**

**Hispanic Association of Colleges and Universities National Internship Program**. Revised. HVIP continues to accept applications for the Fall 2009 program. Spring and Summer 2010 program applications are now open. The program is available to college students with a 3.0 GPA, regardless of race, age, sexual orientation, or disability. It is not necessary that their institution be a member of the Association. Objectives are to:

- provide professional experience for students to enable them to make more educated career choices,
- expose students to research, development, technology, and administrative career options,
- supplement academic study with practical applications for students majoring in relevant fields and related disciplines,
- extend and strengthen the relationship between government agencies, corporation, and HUAC and other related academic programs.

Annually, over 600 internships are provided at over 40 federal agencies and major corporations. Placements are for 10-15 weeks with weekly salaries ranging from \$450 for sophomores and juniors, \$480 for seniors, and \$550 for graduate students. Round-trip air fare is arranged and provided at no charge to federal interns. Corporations will work with corporate interns to make travel arrangements whenever applicable. While it is not mandatory to receive academic credit to participate in the program, HACU encourages participants to research the possibility. Contact: HACU National Internship Program, Suite 430, One Dupont Circle NW, Washington, DC 20036. (202)467-0893. Fax: (202)496-9177. URL: <http://www.hnip.net>.

**Minority Access Internship Program**, December 15, 2009 (spring program), April 1, 2010 (summer program), July 2010 (fall 2010 program). Revised 3/10/09. Minority students and other students from colleges and universities throughout the U.S. are provided with work experiences at federal agencies, state and local governments, corporations, and private employers. The goal is to allow talented undergraduate and graduate students who are currently underrepresented in the managerial, professional, and technical work force the opportunity to experience the diversity and scope of career opportunities available. Interns receive pre-employment training, expert counseling on career choices, financial management and professional development, and recognition for fulfilling the requirements of the program. Students are eligible who have completed at least their undergraduate freshman year and have maintained at least a 3.0 Grade Point average on a 4.0 scale. Typical wage scales for sophomores and juniors are \$390-420 a week. Contact: Minority Access, Inc., 5214 Baltimore Avenue, Hyattsville, MD 20781-2044. (301)779-7100. Fax: (301)779-9812. [kewis@minorityaccess.org](mailto:kewis@minorityaccess.org), or [mgoldsborough@minorityaccess.org](mailto:mgoldsborough@minorityaccess.org). URL: [http://www.minorityaccess.org/programs/intern\\_studentinfo.htm](http://www.minorityaccess.org/programs/intern_studentinfo.htm).

**Native Hawaiian Education**, March 22, 2010. CFDA 84.362. About six grants (size of awards yet to be determined) will be made to develop innovative education programs to assist native Hawaiians and to supplement and expand programs and authorities in the areas of education. Eligible applicants include institutions of higher education with experience in developing or operating Native Hawaiian programs or programs of instruction in the Native Hawaiian language. Contact: Academic Improvement and Teacher Quality Programs, OESE, Department of Education, Room 3E214, 400 Maryland Avenue SW, LBJ Federal Office Building, Washington, DC 20202-

6200. Irene Hathaway (202)260-8969. Fax: (202)260-8969. [Irene.Hathaway@ed.gov](mailto:Irene.Hathaway@ed.gov). URL: <http://www.ed.gov/programs/nathawaiian/index.html>.

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### **Native Americans**

Also see: **Agriculture and Science....**

**\*American Indian Science and Engineering Society (AISES) Summer Internship Program**, February 15, 2010. This is a 10-week summer program that provides qualified students with internship opportunities to explore potential federal service careers with the following partner agencies:

- ASRC Federal Holding Company, Greenbelt, MD,
- AMERIND Risk Management Corporation, Santa Ann Pueblo, NM,
- Bonneville Power Administration: Environment, fish and Wildlife, Portland, OR<
- NASA Goddard Space Flight Center, Greenbelt, MD,
- NASA Glenn Research Center, Cleveland, OH,
- Department of Veterans Affairs, Washington, DC, and other various locations.

The internship is a student learning work experience to gain knowledge and understanding of federal and corporate organizations and their operations. Internships are provided with the following: round-trip airfare or mileage to internship site, weekly stipend, dormitory lodging, and local transportation allowance. Contact: Tina Pinto, AISES, Program Officer, (505)765-1052, ext 105 or [tina@aises.org](mailto:tina@aises.org).

**Demonstration Grants for Indian Children**, April 9, 2010. *Federal Register*, December 3, 2009. CFDA 84.299. About 8 grants of up to 48 months will be made averaging \$250,000 in the for the first year for :

- school readiness projects that provide age-appropriate education programs and language skills to three and four-year old Indian students to prepare them for successful entry into school at the kindergarten school level, and/or
- projects that provide college preparatory programs for secondary school students designed to increase competency and skills in challenging subject matters, including mathematics and science, to enable Indian students to successfully transition to post-secondary education.

Eligible institutions include Indian postsecondary institutions. Contact: Department of Edu-

cation, Room 3E231, 400 Maryland Avenue SW, Washington, DC 20202-6355. Lana Shaughnessy (202)205-2528. Fax: (202)260-7779. [Lana.Shaughnessy@d.gov](mailto:Lana.Shaughnessy@d.gov). URL: <http://www.ed.gov/programs/indiandemo/index.html>.

**\*Washington Internships for Native Students (WINS).** Updated 11/07/09. WINS is a distinctive paid 10-week learning experience for American Indian, Alaska Native, Native Hawaiian, and other students enrolled in a college or university as a sophomore, junior, senior, or graduate student in good academic standing. Sophomores must have completed the equivalent of three semesters of full-time study to be eligible. While working full-time for a government agency or private firm in an academically supervised internship, students earn 6 credits in the summer term and 9 credits during the fall and spring semester programs. In addition to making connections in DC, participants meet similar students from across the country. Cultural and social activities take place throughout the program, beginning with an extensive orientation and culminating in a farewell banquet. Contact: WINS, American University, Tenley Campus, 4400 Massachusetts Avenue NW, Washington, DC 20016-8083. (202)885-5934. Fax: (202)895-4882. [wins@american.edu](mailto:wins@american.edu). URL: <http://www.american.edu/wins/index.html>.

**Demonstration Grants for Indian Children,** February 18, 2010. CFDA 84.299. About 7 new awards averaging \$229,000 will be made for:

- school readiness projects that provide age appropriate education programs and language skills to three and four-year old Indian students to prepare them for successful entry into school at the kindergarten level, and
- college preparatory programs for secondary school students designed to increase competency and skills in challenging subject matter, including mathematics and science, to enable Indian students to transition to postsecondary education.

Among eligible organizations are Indian institutions of higher education. Contact: Office of Indian Education, Department of Education, Room 3E231, LBJ Building, 400 Maryland Avenue SW, Washington, DC 20202-6335. Lana Shaughnessy (202)205-2538. Fax: (202)260-7779. [lane.shaughnessy@ed.gov](mailto:lane.shaughnessy@ed.gov). URL: <http://www.ed.gov/programs/indiandemo/contacts.html>.

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## **Nursing**

**Advanced Education Nursing Grants,** February 16, 2010. CFDA 93.247. About 55 grants averaging \$250,000 for up to three years will be awarded to eligible institutions for projects that

enhance advanced nursing education and practice. Contact: HRSA, Department of Health and Human Services, 600 Fishers Lane, Rockville, MD 20857. Irene Sandvold (301)443-2295. [isandvold@hrsa.gov](mailto:isandvold@hrsa.gov). URL: <https://grants.hrsa.gov/web/External/SFO.asp?ID=D78E734B-B705-4DC1-B37F-2B18BF6C5A29>.

**\*Nursing Education Loan Repayment Program,** deadline not yet established, but applications will be available sometime in January of 2010. Deadline was March 16 in FY 2009. The program repays 60 percent of the qualifying loan balance of registered nurses selected for funding in exchange for two years of service at an approved critical shortage facility. Eligible nurses include those who have received an associate degree or an equivalent degree in nursing. Individuals interested in applying may sign up to receive e-mail notification when the application process opens. Contact: HRSA, Health and Human Resources and Services Administration, Department of Health and Human Resources, 600 Fishers Lane, Rockville, MD 20857. (800)221-9393. [CallCenter@hrsa.gov](mailto:CallCenter@hrsa.gov). URL: <http://bhpr.hrsa.gov/nursing/loanrepay.htm>.

**\*Nursing Workforce Diversity,** January 20, 2010. CFDA 93.178. About 23 awards will be made averaging \$300,000 to provide increased nursing education opportunities for individuals who are from disadvantaged backgrounds, including racial and ethnic minorities underrepresented among registered nurses, through projects that incorporate retention, pre-entry preparation, and student stipends/scholarships. Applicants are required to address all three program components during each year of the project. Eligible institutions include institutions of higher education. Contact: HRSA, Department of Health and Human Services, 600 Fishers Lane, Rockville, MD 20857. Aisha K. Mix (301)443-6193. [Amix@hrsa.gov](mailto:Amix@hrsa.gov). URL: <http://www.gov/grants/default.htm>. Under "Nursing Workforce Diversity" click "Program Details."

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## **Preservation**

**Save America's Treasures.** The next round of funding will not be announced until January/February of 2010. The program provides matching grants to help support the preservation and/or conservation work on nationally significant intellectual and cultural artifacts/collections and nationally significant historic structures and

sites. Eligible applicants included nonprofit, tax-exempt 501(c)(3) U.S. organizations, units of state or local government, and federally-recognized Indian tribes. The grant program is administered by the National Park Service (NPS) in partnership with the President's Committee on the Arts and Humanities, the National Endowment for the Arts (NEA), the National Endowment for the Humanities (NEH), and the Institute of Museum and Library Services (IMLS). For additional information contact the National Park Service website (<http://www.nps.gov/hps/treasurers/index.htm>) or the following:

#### Collections Projects:

NEA - (202)682-5457, [mclaughm@arts.gov](mailto:mclaughm@arts.gov),  
NEH - (202)606-8570, [lward@neh.gov](mailto:lward@neh.gov),  
IMLS - (202)653-4674, [cherry@imls.gov](mailto:cherry@imls.gov).

#### Historical Properties Projects:

NPS - (202)354-2020, ext. 1, [NPS\\_treasures@nps.gov](mailto:NPS_treasures@nps.gov).

#### General Information:

President's Committee on the Arts and the Humanities, (202)682-5661, [kcraine@pcah.gov](mailto:kcraine@pcah.gov).

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### **Rural** See **Agriculture**

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### **Science, Mathematics, and Engineering**

Also see **Energy**

**Please note:** *The deadlines dates indicated are target dates when applications should be received. However, often NSF deadlines are flexible, and submissions may be submitted later, depending upon the date of the next NSF panel meeting. If additional time is needed before submission one should feel free to contact the program officer.*

**American Society for Engineering.** Updated August 10, 2009. Scholarships at various academic levels are offered through the Society or listed on its web page: high school, undergraduate, graduate, and faculty. While those at the undergraduate level are usually for juniors and seniors, the application process would be taking place during their sophomore year. Most commonly, the application cycles begin in either September or October and go through January or February. Contact: American Society for Engineering Education, Suite 600, 1818 N Street NW, Washington, DC

20036-2479. (202)331-3500. URL: <http://www.asee.org/fellowships/index/org.cfm>.

**\*CISE Pathways to Revitalized Undergraduate Computing Education (CPATH)**, April 22, 2010. CFDA 47.070. Solicitation 09-528. The program seeks proposals in two size classes: Class I projects with budgets totaling no more than \$300,000 for durations of one, two, or three years, and Class II projects with budgets totaling no more than \$800,000 for two or three year duration. The goals of the program are to:

- contribute to the development of a globally competitive U.S. workforce with CT competencies essential to U.S. leadership in the global innovative enterprise,
- increase the number of students developing CT competencies by infusing CT learning opportunities into undergraduate education in the core computing fields,
- demonstrate transformative CT-focused undergraduate education models that are replicable across a variety of institutions.

Contact: NSF, 4201 Wilson Blvd., Arlington, VA 22230.

- Harriet Taylor (703)292-8970, [htaylor@nsf.gov](mailto:htaylor@nsf.gov),
- Dmitry Maslov (703)292-8910, [dmaslov@nsf.gov](mailto:dmaslov@nsf.gov),
- Joan Peckham (703)292-8950, [jpeckham@nsf.gov](mailto:jpeckham@nsf.gov),
- Sylvia Spengler, (703)292-8930, [sspengler@nsf.gov](mailto:sspengler@nsf.gov).

URL: <http://www.nsf.gov/pubs/2009/nsf09528/nsf095238.html>.

**Geoscience Education (GeoEd)**, March 10, 2010. Solicitation 10-512. The program supports innovative and transformative projects that:

- improve the quality and effectiveness of formal and informal geoscience education at all educational levels,
- increase the number of students pursuing geoscience education and career paths,
- broaden participation of traditionally underrepresented groups in the geosciences, and
- promote public engagement in Earth system science.

in FY 2010 the GeoEd program invites proposals in four main areas:

- advancing public Earth system science literacy, particularly through strengthening geoscience education in grades K-14 and informal science settings,
- fostering development and training of the diverse scientific and technical workforce required for 21st century geoscience careers,

- utilizing modern technologies to facilitate and increase access to geoscience education and/or developing innovative approaches for using geoscience research activities and data for educational purposes, and
- establishing regional networks and alliances that bring together scientists, formal and informal educators, as well as other stakeholders, in support of improving Earth system science education and broadening participation in the geosciences.

## Contact:

- Jill T. Karsten, (703)292-8500, [jkarsten@nsf.gov](mailto:jkarsten@nsf.gov),
- Heather Pacheco (703)292-5391, [hpacheko@nsf.gov](mailto:hpacheko@nsf.gov)
- John D. Moore (703)292-23197, [jmoore@nsf.gov](mailto:jmoore@nsf.gov).

URL: [http://www.nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=5505&org=NSF&sel\\_org=NSF&from=fund](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5505&org=NSF&sel_org=NSF&from=fund).

**Historically Black Colleges and Universities - Undergraduate Program**, January 25, 2010 (letter of intent for implementation projects, education research projects, and targeted infusion projects); March 18, 2010 (full proposal deadline for the above categories, and for planning grants); March 22 (preliminary proposal for ACE implementation projects); April 7, 2010 (full proposal deadline for innovation through institutional integration); May 14, 2010 (full proposal deadline for ACE implementation projects). Solicitation 10-518. CFDA 47.076. It is estimated that 21-32 awards will be made with total funding of about \$15.5 million. The program is open to both two-year and four-year colleges and is intended to enhance the quality of undergraduate science, technology, engineering, and mathematics (STEM) education and research at Historically Black Colleges and Universities. Contact: Division of Human Resource Development, Education and Human Resources Directorate, NSF, Room N815, 4201 Wilson Blvd., Arlington, VA 22230.

- Charles Rankin, (703)292-8109, [crankins@nsf.gov](mailto:crankins@nsf.gov), fax: (703)292-9018,
- Caesar Jackson, (703)292-9018, [crjackson@nsf.gov](mailto:crjackson@nsf.gov), fax: (703)292-9018.

URL: <http://www.nsf.gov/pubs/2010/nsf01518/nsf10518.htm>.

**Innovative Technology Experiences for Students and Teachers (ITEST)**, January 19, 2010 (letter of intent), February 12, 2010 (full proposal). Solicitation 09-506. The ITEST program is concerned about the

growing demand for professionals and information technology workers in the U.S. and seeks solutions to help ensure the breadth and depth of the science, technology, engineering, and mathematics (STEM) workforce in the future. A large variety of possible approaches to improving the STEM workforce and to building students' capacity to participate in it may be implemented and studied. ITEST projects may include students or teachers, kindergarten through high school age, and any area of the STEM workforce. Four types of projects are invited: research projects, strategies projects, scale-up projects, and conferences and workshops. Example of funding is \$1,007,941 to Florida Community College at Jacksonville. Contact: Research and Learning in Formal and Informal Settings, NSF, 4201 Wilson Blvd., Arlington, VA 22230.

- Julia V. Clark, (703)292-5119, [jclark@nsf.gov](mailto:jclark@nsf.gov),
- Sylvia M. James, (703)292-5333, [sjames@nsf.gov](mailto:sjames@nsf.gov),
- Larry E. Suter, (703)292-5144, [isuter@nsf.gov](mailto:isuter@nsf.gov).

URL: [http://www.nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=5467&org=NSF&sel\\_org=NSF&from=fund](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5467&org=NSF&sel_org=NSF&from=fund).

**Interdisciplinary Training for Undergraduates in Biological and Mathematical Sciences (UBM)**, February 11, 2010. Solicitation 08-510. The intent of this program is to enhance undergraduate education and training at the intersection of the biological and mathematical sciences and to better prepare undergraduate biology or mathematics students to pursue graduate study and careers in fields that integrate the mathematical and biological sciences. The core of the activity is jointly-conducted long-term research experiences for interdisciplinary balanced teams of at least two undergraduates from departments in the biological and mathematical sciences. Contact: NSF, 4201 Wilson Blvd., Arlington, VA 22230.

- Mary Ann Horn, (703)292-4879, [mhorn@nsf.gov](mailto:mhorn@nsf.gov),
- Deborah E. Allen, (703)292-4653, [deallen@nsf.gov](mailto:deallen@nsf.gov).

URL: [http://www.nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=12207&org=NSF&sel\\_org=NSF&from=fund](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=12207&org=NSF&sel_org=NSF&from=fund).

**NASA Higher Education Programs**. Updated September 12, 2009. Students and faculty may explore and experience unique space and aeronautics content through NASA's education opportunities for higher education provided in the following categories:

- All Higher Education and Post-Doctoral
- Internships/Cooperative Education
- Scholarships/Fellowship
- Research
- Institutional Science, Engineering, and Technology
- Principal Investigator Awards
- Mathematics and Science Education Awards
- Partnership Awards
- Consortium Awards
- Other Awards

- Informal Awards

For information on each of these categories go to the NASA website: <http://www.nasa.gov/audience/forstudents/postsecondary/programs/index.html>.

**Office of Naval Research Sabbatical Leave Program**, six months prior to the start of the proposed sabbatical. The Office of Naval Research (ONR) sponsors the Sabbatical Leave Program for U.S. citizens and legal permanent residents who hold teaching or research appointments at U.S. colleges and universities. This program provide an opportunity for faculty members to participate in research of mutual interest to the faculty member and professional peers at U.S. Naval Laboratories. The Sabbatical Leave Program provides fellowships appointments for a minimum of one semester to a maximum of one year. Participants receive a monthly stipend making up the difference between salary and sabbatical leave pay from their home institution. Relocation and travel assistance are provided for qualified participants. Faculty members from Historical Black Colleges and Universities, Minority Institutions, American Indian Tribal Colleges and Universities, and Hispanic Serving Institutions are especially encouraged to apply. Contact: Office of Naval Research Summer Faculty Research Program and Faculty Leave Program, American Society for Engineering Education, Suite 600, 1818 N Street NW, Washington, DC 20036. (202)331-3558. [onrsummer@asee.org](mailto:onrsummer@asee.org). URL: <http://onr.asee.org/>.

**Presidential Awards for Excellence in Science, Mathematics and Engineering Mentoring (PAESMEM)**, March 23 and October 24, 2010 (nominations). Solicitation NSF 10-520. The program seeks to identify outstanding mentoring efforts that enhance the participation of groups that are underrepresented in science, technology, engineering, and mathematics at that K-12, undergraduate, or graduate level. Approximately 16 awards will be made in each nomination round. These will be distributed over the individuals and organizations as is appropriate in a given round. Contact: Division of Undergraduate Education, Education and Human Resources Directorate, NSF, 4201 Wilson Blvd., Arlington, Va 22230.

- Daphne Y. Rainey (703)292-4671, fax: (703)292-9015, [drainey@nsf.gov](mailto:drainey@nsf.gov),
- Phillis L. Hauser (703)292-5104, fax: (703)292-9015, [phauser@nsf.gov](mailto:phauser@nsf.gov).

URL: <http://www.nsf.gov/pubs/2010/nsf10520/nsf10520.htm>.

**\*Research in Undergraduate Institutions (RUI)**, applications accepted at any time during the year. Solicitation 00-144. Updated 1/10/10. This program supports research by faculty members of predominantly undergraduate institutions through funding:

- of individual and collaborative research projects,
- the purchase of shared-use research instrumentation, and
- Research Opportunity Awards for work with NSF-supported investigators at other institutions.

All NSF directorates participate in RUI activity. Eligible institutions include two-year colleges that provide programs of instruction for students pursuing degrees with institutional transfers. Number and size of awards vary across disciplinary fields. Contact: relevant NSF directorate, NSF, 4201 Wilson Blvd., Arlington, VA 22230.

- Carol Bessel, MPS/CHE, (703)292-4945, [cbessel@nsf.gov](mailto:cbessel@nsf.gov),
- Deborah L. Crawford, CISE/OAD, (703)292-8900, [dcrawfor@nsf.gov](mailto:dcrawfor@nsf.gov),
- Jill L. Karsten, GEO/OAD, (703)292-8500, [jkarsten@nsf.gov](mailto:jkarsten@nsf.gov),
- Julie M. Palais, OD/OPP, (703)292-8033, [jpalais@nsf.gov](mailto:jpalais@nsf.gov),
- Henry N. Blount, OIA/EPSCoR (703)292-8683, [hblount@nsf.gov](mailto:hblount@nsf.gov),
- Richard Fragaszy, ENG/EFRI, (703)292-7011, [rfragaszy@nsf.gov](mailto:rfragaszy@nsf.gov),
- Michael Mishkind, BIO/IOS, (703)292-8413, [mmishkin@nsf.gov](mailto:mmishkin@nsf.gov).

The website is: [http://www.nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=5518](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5518).

**\*Robert Noyes Teacher Scholarship Program**, February 9, 2010 (letter of intent), March 10, 2010 (proposals). CFDA 47.076. Solicitation NSF 10-514. The program provides funds to support scholarships, stipends, and academic programs for undergraduate science, technology, engineering, and mathematics (STEM) majors and professionals to become K-12 mathematics and science teachers. Proposals may be submitted by universities and two and four year colleges (including community colleges), or consortia of such institutions. About 46 awards will be made ranging from \$75,000 to \$3,250,000. Contact: Division of Undergraduate Education, Education and Human Resources Directorate, NSF, 4201 Wilson Blvd., Arlington, VA 22230.

- Joan T Prival, (703)292-4635, [jpfival@nsf.gov](mailto:jpfival@nsf.gov),
- Doborah E. Allen, (703)292-4653, [deallen@nsf.gov](mailto:deallen@nsf.gov),
- Hannah Sevian, (703)292-5108, [hsevian@nsf.gov](mailto:hsevian@nsf.gov).

URL: <http://www.nsf.gov/pubs/2010/nsf10514/nsf10514.htm>.

**Science Reference Services.** Updated 1/10/10.

The Science, Technology, and Business Division of the Library of Congress offers general and specialized reference, bibliographic, and online services based on the Library of Congress' holdings in science and technology that include over 3.8 million scientific, technical, and medical books, 61,500 serial titles, and more than 5 million technical reports and standards. Indirect reference service is provided through bibliographic guides and research reports prepared by division subject specialists and reference librarians. Information is also provided users in person, by telephone, by correspondence, and electronically. Contact: Science, Technology and Business Division; Library of Congress; 101 Independence Avenue SE; Washington; DC 20540-4750. (202)707-1205/5639. Fax: (202)707-1925. One can e-mail questions by going to the website: <http://www.loc.gov/rr/askalib/askscitech.html> and click "Ask a Librarian." The general website for Science Reference Services is: <http://www.loc.gov/rr/scitech>.

**Small Grants for Exploratory Research**, no deadline. Updated 2/14/09. The National Science Foundation funds small-scale exploratory, high-risk work in all fields of science, engineering, and education normally supported by NSF through brief proposals. Research suitable for SGERs is characterized as:

- preliminary work on untested and novel ideas,
- ventures into emerging and potentially transformative research ideas,
- application of new expertise on new approaches to "established" research topics,
- having a severe urgency with regard to availability of, or access to data, facilities, or specialized equipment,
- efforts of similar character likely to catalyze rapid and innovative advances.

Such grants cannot exceed \$200,000 for a period of two years. Most are for small amounts and/or for shorter periods. Contact the appropriate division and directorate of NSF, 4201 Wilson Blvd., Arlington, VA 22230. URL: <http://www.nsf.gov/pubs/2005/nsf05053/nsf05053.jsp>.

**Undergraduate Research and Mentoring in the Biological Sciences**, September 15, 2009 (preliminary proposals), March 2, 2010 (full proposal). CFDA 47.074. Solicitation NSF 06-591. About eight awards

averaging \$500,000 will be made to academic institutions to establish innovative programs to engage undergraduates in a year-round research and mentoring activity. Particular emphasis will be placed on broadening participation of members of groups historically underrepresented in science and engineering. An undergraduate student is one who is enrolled in a degree program (part-time or full-time) leading to an associate or baccalaureate degree. Proposals may be submitted by academic institutions located in the U.S., or collaborative proposals from two or more such institutions. Contact: Division of Biological Infrastructure, Biological Sciences Directorate, NSF, Room 615, 4210 Wilson Blvd., Arlington, VA 22230. Alan Savitzky (703)292-8470. [asavitzk@nsf.gov](mailto:asavitzk@nsf.gov). URL: <http://www.nsf.gov/pubs/2006/nsf06591/nsf06591.htm>.

**U.S. Navy-ASEE Sabbatical Leave Program**, applications should be submitted six months prior to the start of the proposed sabbatical. Updated 2/14/09. The program provides science and engineering faculty an opportunity to conduct research at Navy laboratories while on sabbatical leave. Participants receive a monthly stipend making up the difference between salary and sabbatical leave pay from their home institution. Relocation and travel assistance are provided qualifying participants. Appointments are for a minimum of one semester and a maximum of one year. Applications are processed when received. Contact: Navy-ASEE Sabbatical Leave Program, Suite 600, 1818 N Street NW, Washington, DC 20036-2478. (202)331-3525. URL: <http://onr.asee.org/>.

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## **Social Sciences**

**Economics**, January 18, 2010 (full proposal target date). Solicitation PD 98-1320. CFDA 47.075. This program supports research designed to improve the understanding of the processes and institutions of the U.S. economy and of the world system of which it is a part. It also strengthens both empirical and theoretical economic analysis as well as the methods for rigorous research on economic behavior. It supports research in almost every area of economics. The program places a high priority on interdisciplinary research. Contact: Division of Social and Economic Sciences; Social, Behavioral, and Economic Sciences Directorate; NSF; Room 995N; 4201 Wilson Blvd.; Arlington; VA 22230. Daniel H. Newlon (703)292-7276. [dnewlon@nsf.gov](mailto:dnewlon@nsf.gov). URL: [http://www.nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=5437&org=nsf&sel\\_org=NSF&from=fund](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5437&org=nsf&sel_org=NSF&from=fund).

**Physical Anthropology**, January 20, 2010 (full proposal target dates). CFDA 47.075. Solicitation PD 98-1392. This program supports basic research in areas related to human evolution and contemporary human biological variation, including human genetic variation, human adaptation, human osteology and bone

biology, human and nonhuman primate paleontology, functional anatomy, and primate socioecology. Contact: Division of Behavioral and Cognitive Sciences; Social, Behavioral, and Economic Sciences Directorate; NSF; Room 995N, 4201 Wilson Blvd; Arlington; VA 22230. Jill E. Avalos (703)292-5017, [javalos@nsf.gov](mailto:javalos@nsf.gov), URL: [http://www.nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=5407&org=NSF&sel\\_org=NSF&from=fund](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5407&org=NSF&sel_org=NSF&from=fund).

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## Telecommunications

**Public Telecommunications Facilities Program (PTFP)**, February 4, 2010 (television and nonbroadcast applications; February 24, 2010. (FM applications). CFDA 11.550. *Federal Register*, December 2, 2009. The program will be providing about 100 matching grants totaling \$18 million to assist in the planning and construction of public telecommunications facilities in order to:

- extend delivery of service to as many citizens as possible by the most cost-effective means.
- increase public telecommunications services and facilities available to, operated by, and controlled by minorities and women, and
- strengthen the capability of existing public TSV and radio stations to provide public telecommunications services to the public.

Eligible applicants institutions of higher education. During FY 2009 PTFP awarded the following:

- 39 digital television conversion awards totaling \$11,486,041,
- 1 digital conversion of radio for \$123,481,
- 35 grants to extend new public radio service totaling \$4,812,521,
- 34 grants of \$2,785,657 to replace urgently needed equipment at public radio and televisions stations,
- 2 nonbroadcast learning grants of \$549,783 and
- 1 grant for \$189,956 to plan for the transition of Radio Reading Services from the SCA channels of analog radio to HD digital radio.

Contact: National Telecommunications and Information Administration, Department of Commerce, Room H-4821, 1401 Constitution Avenue NW, Washington, DC 20230. Larry Dyer (202)482-1762. URL: <http://www07.grants.gov/search/search.do?mode=VIEW&flag2006=false&oppld=50465> or <http://www.ntia.doc.gov/ptfp>.

(**Note** - The program will be offering webinars at 2:00 p.m. January 20, and January 27. Send an e-mail to [ichadwick@ntia.doc.gov](mailto:ichadwick@ntia.doc.gov) at least two hours before the session begins to receive a link to attend the webinar.)

Dr. T. Nyquist