

Nyquist Foundation



**Funding for Community,
Junior, and Technical Colleges**

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**Opportunities and Resources for Two-Year Colleges
Federal Funding Report**

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Note: Reports may be downloaded. The deadline for the next report is August 20.

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News Briefs

National News Briefs

**Nonprofits Continue to Get
Congressional Attention**

The most recent attention given to nonprofits is a bill introduced in June by Rep. Betty McCollum (D - MN), who would like to see two new bodies created to make recommendations about federal policy affecting charities and require federal agencies to step up their collection of data about such organizations. Key provisions of the bill include:

- creation of an advisory council composed of 16 nonprofit experts appointed by the president and members of Congress,
- establishing a unit to coordinate how federal agencies work with nonprofit groups,
- requiring the Commerce Department to collect and summarize all available federal data about nonprofit groups and recommend ways to assess and track the size and scope of the nonprofit world,
- directing the Office of Management and Budget to make available timely data on federal money provided to nonprofit groups,
- instructing the Department of Labor to treat nonprofit organizations as a “distinct category of employer” when collecting data.
- asking the Census Bureau to prepare an annual comprehensive report on nonprofit organizations.

On the Home Front

Community-Based Job Training Grants

The Department of Labor has awarded 41 grants ranging from \$1,028,500 to \$4,498,261 to community colleges and related organizations in 26 states to create opportunities for working Americans to train for high-demand occupations. The awards totaled \$125 million. The largest single category of funding was for health care projects.

Support for Migrant Education

Arizona Western College, Yuma, AZ, has been awarded a five-year \$2 million grant by the College Assistant Migrant Education Program of the Department of Education to support students from migrant farm working families to success in their first year of college and beyond. The college has over 7,000 students at two campuses and a number of centers.

Federal Stimulus Grants

Among two-year colleges that recently received federal stimulus grants are the following:

- Baltimore City Community College, Baltimore, MD - \$1 million to expand its weatherization job training center and programs,
- Mesalands Community College, Tucuman, NM - \$126,100 to increase faculty effectiveness and student outcome assessment,
- Randolph Community College, Asheboro, NC - \$154,410 to install more energy-efficient lighting and lighting control panels at its Asheboro campus.
- San Diego City College, San Diego, CA - \$851,216 to train students in software management and computer networking.

Grant from the Office of Special Education Programs

Lehigh Carbon Community College, Schnecksville, PA, has received a grant of \$600,000 from the Office of Special Education Programs (OSEP) of the Department of Education to revise the college's paraeducation/teacher assistance associate degree program to better prepare paraprofessionals to serve children with disabilities in grades K-12 and their families. The college has over 7,000 students. Schnecksville is a small

community that traces its history back to the 18th century. Today it is a suburb of Allentown, PA.

National Science Foundation Support

The following two-year colleges recently were awarded National Science Foundation grants:

- Delaware Technical and Community College, Stanton/Wilmington, DE - \$785,000 to educate students and the local community about wind, solar, and bio-fuel renewable energy technologies and environmental sustainability.
- Lehigh Carbon Community College, Schnecksville, PA - \$481,932 through the Advanced Technology Education program for an interdisciplinary project to increase the number of students pursuing information technology-related careers by merging computer science and the digital arts,
- Miami-Dade College, Miami, FL - \$599,900 to offer scholarships for high-achieving students studying in the science, technology, engineering, and math (STEM) fields.

Training in Health Information Technology

Moraine Valley Community College, Palos Hills, IL, will participate as one of 17 Midwest partners that are sharing a 15 million two-year grant to support training in health information technology. The 17-college consortium will train 5,400 individuals across 10 states to prepare health-care facilities and medical practices to meet the requirement of the Health Information Technology for Economic and Clinical Health Act, which requires that every U.S. citizen will have an electronic medical record by 2014. The consortium initiative will create noncredit health information training programs that students can complete in six months or less. The college has about 15,000 students. The city where it is located is a suburb of Chicago.

EDA Grant

The Long Star College System has been awarded a grant of \$1.4 million by the U.S. Economic Development Administration to help build a workforce center for training in skills that are crucial during disaster recovery efforts and during times when major employers in the Gulf Coast region are rebuilding and expanding. The Lone Star

College System consists of five colleges - Cy Fair, Kingwood, Montgomery, North Harris, and Tomball - and six centers, all serving the northern portions of the Greater Houston area. The system has a total enrollment of nearly 85,000 students, of which more than 62,000 are in credit-bearing classes.

Service Learning Grants

Six community colleges recently received grants from the Corporation for National and Community Service for service learning projects to increase students' interest in science, technology, engineering, and math. Five received Learn and Serve America Higher Education Grants: Burlington County College, Pemberton, NJ; College of the Canyons, Santa Clarita, CA; Delgado Community College, New Orleans, LA; El Paso Community College, El Paso, TX; and Northwest Indian College, Bellingham, WA. The sixth, Miami-Dade Community College, Miami, FL, received a grant to support teacher training in the area.

Fundraising

Volunteerism on Rise

A report released in June by the Corporation for National and Community Service says that 63.4 million adults, nearly 27 percent of the American population, volunteered last year to help charitable causes. This was an increase from 2008 of roughly 1.6 million volunteers, the largest single-year jump since 2003. In part, the increase is attributed to the tough economy, which has inspired more sympathy for the plight of others. Details of the study are available on the website of the Corporation for National and Community Service - <http://www.nationalservice.gov/>.

The Importance of a Good Website

An article in the July 15, 2010, issue of *The Chronicle of Philanthropy* entitled, "How Small Charities Can Make Web Sites Click With Supporters," states that websites are key to charities' ability to spread the word about their mission, connect clients to services, and raise money. Yet it has been found that many sites

are "clunky, confusing, out of date, and downright ugly," especially those of small organizations. Some of the suggestions made to provide a better website were the following:

- don't get wordy, the visitor can be overwhelmed,
- show, don't tell; photos are better than words at forging an emotional connection,
- highlight the top priorities of the charity,
- focus on the problem your charity is addressing,
- make giving easy, put a donation button in a prominent place in a color that will stand out,
- be transparent - donors and prospective donors may want to see financial reports,
- include shareable content so that supporters may easily pass along your message,
- stay current - upload new photos, report news, and create new "landing pages,"
- make it easy for news media outlets to contact the charity, such as easily downloadable, high resolution photos,
- if the organization is on social networks such as Facebook, provide linkages from the home page,
- optimize coding for identification by search engines.

Black Gold

Keystone College, LaPlume, PA, with 260 acres of land, is one of a number of colleges in the eastern U.S. sitting atop shale that could bring these colleges millions of dollars without a fundraiser turning a hand. Deep beneath the soil of Pennsylvania, southern New York, eastern OH, and West Virginia is what geologists call the Marcellus Shale, an ancient black rock that started forming 385 million years ago. Only now have energy companies found a way to break that rock and extract natural gas from it, leading to a black gold rush in the mid-Atlantic region. But there are many issues to be considered - finance, taxes, environmental regulations, and safety concerns - before drilling can occur. In the meantime colleges such as Keystone are being approached by companies, large and small, that want them to sign contracts granting exclusive access to the land.

Some Projected Deadlines

National Endowment for the Humanities

Digital Humanities Start-Up Grants, odh@neh.gov, <http://www.neh.gov/grants/guidelines/digitalhumanitiesstartup.html>..... 10/05/10

Scholarly Editions and Translations, editions@neh.gov, <http://www.neh.gov/grants/guidelines/editions.html>..... 10/28/10

Science, Mathematics, and Engineering

Advanced Technologies Education, (703)292-4651, vccarter@nsf.gov, http://222.nsf.gov/funding/pgm_summ.jsp?pims_id=5464&org=NSF&sel_org=NS&from=fund.. 10/21/10

Detailed Descriptions of Current Programs

The CFDA Number stands for the number in the Catalog of Federal Domestic Assistance, where the program is normally discussed in much more detail. Those programs starred () seem especially relevant to two-year colleges. Programs which have been described in one or more previous issues are reprinted below in smaller type. The Catalog can be accessed online at: <http://www.gpoaccess.gov/fr/index.html>.*

Agriculture and Conservation

Division of Bird Habitat Conservation: Small Grants, October 28, 2010. This matching grants program supports public-private partnerships carrying out projects that involve long-term protection, restoration, and/or enhancement of wetlands and associated uplands habitats for the benefit of all wetlands-associated migratory birds. A minimum of \$3 million has been approved to support projects in FY 2011. In FY 2010 most awards ranged from \$10,932 to \$75,000. Contact: Division of Bird Habitat Conservation, U.S. Fish and Wildlife Service, Mailstop MBSP 4075, 4401 North Fairfax Drive, Arlington, VA 22203. Rodecia McKnight (703)358-2266, rodecia_mcknight@fws.gov. URL://<http://www.fws.gov/birdhabitat/Grants/NAWCA/Small/index.shtm>.

Higher Education Multicultural Scholars Program, July 28, 2010. CFDA 10.220. Grants ranging from \$20,000 to \$480,000 are awarded in support of projects that increase the multicultural diversity of the food and agricultural scientific and professional work-

force, and advance the educational achievement of all Americans by providing competitive grants to colleges and universities. About 20 percent of all applications are funded. Among eligible applicants are colleges/universities with a demonstrable capacity to teach food and agricultural sciences. There is some question whether this program is open to two-year colleges. Contact: NIFA, Science and Education Resources Development, Department of Agriculture, STOP 2251, 1400 Independence Avenue SW, Washington, DC 20024. Audrey Trotman (202)720-1073. Fax: (202)720-2030. atrotman@nifa.usda.gov. URL: <http://www.csrees.usda.gov/fo/multiculturalscholarship.cfm>.

***Student Opportunities, Internships & Scholarships**. Department of Agriculture. Updated 3/10/10. USDA student opportunities are designed to combine academic studies with on-the-job training and experience and to give students an opportunity to work with the USDA while completing their education. The USDA provides undergraduate and graduate students with paid opportunities to serve as assistants to scientific, professional, administrative, and technical employees. Each USDA Mission Area or Agency manages its own programs. The USDA also provides opportunities for persons to fulfill their career goals through internships that provide a path to permanent employment. **Where to begin:** <http://www.da.usda.gov/employ/intern.htm>. This website provides links to find out about the USDA's student programs, internship opportunities, and other information of interest to students and to interns. It also provides links for supervisors of students and USDA Student Educational Program Managers.

Alcohol and Drug Abuse

Alcohol Research Programs, February 1, June 1, and October 1 annually (SBIR), April 15, August 15, December 15 annually (STTR). CFDA 93.273. Grants are awarded in support of basic and applied research in a broad range of disciplines and subject areas related to biomedical and genetic factors, psychological and environmental factors, alcohol-related problems and medical disorders, health services research, and prevention and treatment research. Proposals may be submitted for research project grants, program project grants, small grants, and exploratory/development grants. Small grants of up to \$50,000 for up to two years are intended for small-scale exploratory or pilot studies or exploration of an unusual research opportunity. About 800 awards for all purposes were made in FY 2006. Contact: National Institute on Alcohol Abuse and Alcoholism, NIH, Department of Health and Human Services, Room 3023, 5635 Fishers Lane, Bethesda, MD 20892-9304. Judy Fox (301)443-4704. URL: <http://www.nih.gov>.

Drug Abuse and Addiction Research Programs, deadlines vary. CFDA 93.279. Updated 11/07/09. Small grants of up to \$50,000 a year for up to two years will be made in a wide range of program areas to encourage newer, less-experienced investigators in drug-related research, investigators at institutions without a well-developed research tradition and resources, the testing of new methods or techniques, small-scale exploratory and pilot studies, or exploration of an unusual research opportunity. Contact: National Institute on Drug Abuse, NIH, Substance Abuse and Mental Health Services Administration, Department of Health and Human Services, Room 220, 6106 Executive Blvd., Bethesda, MD 20892. Camilla L. Holland (301)495-1384. chalian1@nida.nih.gov. URL: <http://www.nih.gov>, <http://www.drugabuse.gov>, and <http://www.nida.nih.gov>.

National Institute on Alcohol Abuse and Alcoholism (NIAAA). Updated April 22, 2010. Campuses and faculty interested in conducting research on alcohol abuse and alcoholism should review the NIAAA website that focuses on Research Information. This site includes such categories as Funding Opportunities, About NIAAA Extramural Research, Resources for Applicants/Grantees, Submission and Peer Review, What's New, Feature(s) of the Month, and NIAAA-Sponsored Web Sites. See: <http://www.nih.gov/>. Click "Research Information." The address for the NIAAA is: National Institute on Alcohol Abuse and Alcoholism, 5635 Fishers Lane, MSC 9304, Bethesda, MD 20892-9304. (301)443-3860. niaaaweb-r@exchange.nih.gov.

National Institute on Drug Abuse (NIDA). Updated April 22, 2010. Campuses and faculty interested in conducting research on drug abuse should review the NIDA website that focuses on Researchers. This site includes such categories as Funding Opportunities, Grants & Contracts Information, NIDA Projects and Resources, Research Dissemination, Ethics and Policy Information, Clinical Trials, Data Sets for Secondary Analysis, Important News & Links, Meetings and Events, NIDA's Publication Series, NIDA Organization, and Other Websites. See: <http://www.nida.nih.gov/researchers.html>. The address for the NIDA is: National Institute on Drug Abuse, National Institutes of Health, Room 5213, 6001 Executive Blvd., Bethesda, MD 20892-9561. (301)443-1124. informa@nida.nih.gov.

SAMHSA Knowledge Dissemination Conference Grants, September 30, 2010. CFDA 93.243. About four awards of up to \$50,000 for up to a year will be made to domestic public and private nonprofit entities (including colleges and universities) to disseminate knowledge about practices within the mental health services and substance abuse and treatment fields and to integrate that knowledge into real-world

practice as effectively and efficiently as possible. Contact: Center for Substance Abuse Prevention, SAMHSA, 1 Choke Cherry Road, Rockville, MD 20857.

- Dexter Pritchett (240)276-2587, dexter.pritchett@samhsa.hhs.gov.
- Eileen Bermudez (240)276-1412, eileen.bermudez@samhsa.hhs.gov.

URL: http://www.samhsa.gov/Grants/2008/OA_08_022.aspx.

Arts

Also see: **Education**

Access to Artistic Excellence, August 12, 2010. CFDA 45.024. Grants ranging from \$5,000 to \$150,000 will be awarded in the fields of Artist Communities, Dance, Design, Folk and Traditional Arts, Literature, Local Arts Agencies, Media Arts, Museums, Music, Musical Theater, Opera, Presenting, Theater, and Visual Arts to encourage and support artistic excellence, preserve our diverse cultural heritage, and make the arts more widely available in communities throughout the country. This program includes support for short-term arts exposure or arts appreciation for children and youth as well as intergenerational education projects. At least a 1 to 1 nonfederal match is required. Contact: NEA, 1100 Pennsylvania Avenue NW, Washington, DC 20506. Telephone contacts are different from field to field. For more information check the website: <http://arts.endow.gov/grants/apply/artsed.html>.

Arts on Radio and Television, September 2, 2010 (date of receipt). CFDA 45.024. Grants are made available to support the development, projection, and national distribution of radio and television programs on the arts. Projects may include high profile multi-part television and radio series, single documentaries, performance programs, or arts segments for use within an existing series. Programs may deal with any art form. For radio projects, grants generally range from \$10,000 to \$100,000. For television projects, research and development grants generally range from \$10,000 to \$25,000; grants for single documentaries generally range from \$25,000 to \$50,000; and grants for multi-part series vary according to the complexity and scope of the project. All projects require a match of at least 1 to 1. Eligible organizations include nonprofit, tax-exempt 501(c)(3) organizations, units of state or local government, or federally-recognized tribal communities or tribes. Contact: The Arts on Radio and Televi-

sion, NEA, 1100 Pennsylvania Avenue NW, Washington, DC 20506-0001. (202)682-5400. webmgr@arts.gov. URL: <http://www.nea.gov/grants/apply/RadioTV/grant-program-description.html>.

Grants for Arts Projects - Access to Artistic Excellence, August 22, 2010. CFDA 45.024.

Grants ranging from \$5,000 to \$150,000 are awarded in the fields of Artist Communities, Dance, Design, Folk and Traditional Arts, Literature, Local Arts Agencies, Media Arts, Museums, Music, Musical Theater, Opera, Presenting, Theater, and Visual Arts to encourage and support artistic excellence, preserve our diverse cultural heritage, and make the arts more widely available in communities throughout the country. Support is available to organizations that do one or more of the following:

- provide opportunities for artists to create, refine, perform, and exhibit their work,
- present artistic works of all cultures and periods,
- preserve significant works of art and cultural traditions,
- enable arts organizations and artists to expand and diversify their audiences,
- provide opportunities for individuals to experience and participate in a wide range of art forms and activities,
- enhance the effectiveness of arts organizations and artists,
- employ the arts in strengthening communities.

This program includes support for short-term arts exposure or arts appreciation for children and youth as well as intergenerational education projects. At least a 1 to 1 nonfederal match is required. Contact: NEA, 1100 Pennsylvania Avenue NW, Washington, DC 20506. Telephone contacts are different from field to field. For more information check the website: <http://arts.endow.gov/grants/apply/Artsed.html>.

National Gallery of Art Extension Service. CFDA 68.001. Updated June 23, 2010. Slide teaching programs, multimedia programs, videocassettes, CD ROMs, and DVDs on the Gallery's collections and exhibitions are available free of charge (except for return mailing) to educational institutions, community groups, and individuals across the nation for use in art education programs and humanities curricula. Contact: Department of Education Resources, Na-

tional Gallery of Art, 2000B South Club Drive, Landover, MD 20785. Fax: (202)842-6937. ED Resources@nga.gov. URL: <http://www.nga.gov/education/classroom/loanfinder>.

Business

Also see: **International**

Grants for Public Works and Economic Development Facilities, no deadline. CFDA 11.300. *Updated December 13, 2009.* The program is designed to promote long-term economic development and assist in the construction or rehabilitation of public infrastructure and economic development facilities needed to generate higher skill, higher wage jobs and private investment in areas experiencing substantial economic distress. Grants have been awarded for such needs as industrial parks, skill-training facilities, distance learning facilities, business incubator facilities, and telecommunications infrastructure. Eligible applicants include institutions of higher education or a consortium of institutions of higher education. Primary points of contact are the Economic Development Agency (EDA) regional offices. For a fuller description of the program see: <http://www.federalgrantswire.com/grants-for-public-works-and-economic-development-facility>.

- **AL, FL, GA, KY, MS, NC, SC, TN** - 401 West Peachtree Street NW, Suite 1820, Atlanta, GA 30308 3510. Phil Paradise (404)730-3002.
- **AR, LA, NM, OK, TX** - 504 Lacava Street, Suite 1100, Austin, TX 78701-5595. Pedro R. Garza (512)381-8144.
- **IL, IN, MI, MN, OH, WI** - 111 North Canal Street, Suite 855, Chicago, IL 60608-7208. C. Robert Sawyer (312) 353-8143.
- **CO, IA, KS, MO, MT, ND, NE, SD, UT, WY** - 1244, Speer Blvd., Room 670, Denver, CO 80204-3591. Robert E. Olsen (303)844-4715.
- **CT, DE, DC, ME, MD, MA, NH, NJ, NY, PA, PR, RI, VT, VA, WV, Virgin Islands** - Curtis Center, Independence Square West, Suite 140 South, Philadelphia, PA 19106. William C. Taylor (215)597-4603.
- **AK, American Samoa, AZ, CA, Guam, HI, ID, Marshall Islands, Micronesia, NV, Northern Marianas Islands, OR, WA** - Jackson Federal Building, 915 Second Avenue, Suite 1890, Seattle, WA 98174-1001. A. Leonard Smith (206)220-7660.

***Postsecondary Grants Internship Program.** CFDA 11.702. Updated June 22, 2010. The Department of Commerce (DOC) offers opportunities for college students to gain experiential training in their fields of academic study through this program, with paid internships offered as 10-week summer sessions, and 15-week fall and spring terms. Internships participate

in onsite work experiences with DOC bureaus and offices in order to integrate academic theory and workplace requirements, gain increased skills and knowledge, explore federal career options, develop professional networks, and gain a greater awareness of federal agencies. About 110 internships are awarded annually. Most internships are in the Washington, DC, metropolitan area, but some assignments are available at locations around the U.S. where Commerce regional and local offices are situated. Though interns hosted through the program are not commerce employees, the program serves as a pipeline for student and entry-level employment opportunities. The Department of Commerce utilizes this program to recruit intern candidates studying business, math, science, and engineering. Students interested in internships should contact any of the four sponsoring organizations that the DOC works through, which have their own individual eligibility criteria, program benefits, and application form. Common to all sponsoring organizations is the requirement that students be enrolled at two or four-year accredited educational institutions. None is limited to minority students only.

- **Hispanic Association of College and Universities National Internship Program**, <http://www.hnip.net>, (202)476-0893, HNIP@hacus.net.
- **Minority Access, Inc.**, <http://www.minorityaccess.org>, (301)779-7100, fax: (301)779-9812.
- **Oak Ridge Associated Universities**, <http://www.orau.org/science-education/internships-scholarships-fellowships/default.aspx>. science.education@orau.org.
- **The Washington Center**, <http://www.twc.edu/>, (202)238-7900, info@twc.edu.

For more information about the program, contact: Office of the Secretary, Room 5001. Department of Commerce, 140 Constitution Avenue NW, Washington, DC 20230. URL: [http://hr.commerce.gov/Careers/StudentCareerOppor tunities/DEV01_005843](http://hr.commerce.gov/Careers/StudentCareerOppor%20tunities/DEV01_005843).

Technical Assistance. Contact the Headquarters office or regional office for application deadlines. CFDA 59.007. Updated March 10, 2010. The purpose of this program is to provide business development assistance for socially and economically disadvantaged businesses by entering into grants, cooperative agreements, and contracts with qualified service providers who have the capability to provide business development assistance to eligible businesses and individuals under Sections 7(i), 7(j) and 8(a) of the Small Business Act. Eligible applicants are educational institutions, public or private organizations and businesses, individuals, state and local governments, Indian tribes, and lending and financial institutions and sureties that with the ability to provide the required business development assistance. Contact: the regional office of the Small Business Administration

(SBA) or the SBA Executive Secretariat, 409 3rd Street SW, Washington, DC 20416. (808)827-5722. URL: <http://www.sba.gov>.

Community

Also see: **Facilities**

***Alaska Native/Native Hawaiian Institutions Assisting Communities (AN/HIAC)**, August 16, 2010. CFDA 14.515. About 40 awards of up to \$800,000 will be made to assist Alaska Native/Native Hawaiian institutions of higher education expand their role and effectiveness in addressing community development needs in their localities, including neighborhood revitalization, housing, and economic development, principally for persons of low and moderate income consistent with the purposes of Title 1 of the Housing and Community Development Act of 1974. Contact: Robert S. Knoll (213-5334-2601, Robert.S.Knoll@hud.gov); or Susan B. Brunson (202)541-3852, Susan.B.Brunson@hud.gov. URL: <http://www.hud.gov/office/adm/grants/nofa10/anhiasec.pdf>.

***Corporation for National and Community Service - AmeriCorps.** Updated October 11, 2009. Every day college students help their communities in a variety of ways, from tutoring and mentoring children, to raising funds for worthy causes, to helping families recover from hurricanes and other disasters. Since the attacks of September 11, 2001, the nation has witnessed a significant upsurge in volunteering by college students. The Corporation for National and Community Service is committed to building on this momentum and supporting a culture of service on college campuses. It is working with other federal agencies, colleges and universities, higher education and student associations, and nonprofit organizations to encourage even greater levels of college students volunteering and to ensure that college graduates embark on a lifetime of service. Interested higher education institutions should go to the following website - http://www.americorps.org/for_organizations/overview/index.asp and click "For Colleges and Universities." Described are ways that the Corporation can support colleges' civic mission and engage more students in making a difference in their communities. Also given is information on colleges and universities that are providing tuition aid, academic credit, and other assistance to students who have served their communities and country through the AmeriCorps national service program. On the website cited, there are a number of categories that one may click for further information. These are:

- Corporation Grant Programs,
- Higher Education Special Initiatives,
- Service-Learning and Other Resources,
- Segal AmeriCorps Education Awards,
- Federal Work-Study Program,
- College Cost Reduction and Access Act,
- Strategic Initiative: Engaging Students in Communities,
- Corporation Research,
- 10 Ways Your Institution Can Get Involved, and
- Contact Us.

Again, to find information on higher education institutions go to the website http://www.americorps.org/for_organizations/overview/index.asp and click "For Colleges and Universities."

***Hispanic-Serving Institutions Assisting Communities (HSIAC)**, August 16, 2010. CFDA 84.514. Awards of up to \$600,000 will be made to assist Hispanic-Serving Institutions of higher education expand their role and effectiveness in addressing community development needs in their localities, including neighborhood revitalization, housing, and economic development, principally for persons of low and moderate income. Contact: Madlyn Wohlman-Rodriguez (202)402-5939, Madlyn.WohlmanRodriguez@hud.gov; or Susan Brunson (202)402-3852, Susan.B.Brunson@hud.gov. URL: <http://www.hud.gov/offices/adm/grants/nofa10/hsiacsec.pdf>.

***Historically Black Colleges and Universities (HBCU)**, August 16, 2010. CFDA 14.520. Awards of up to \$800,000 will be made to assist HBCU's in expanding their role and effectiveness in addressing community development needs in their localities, including neighborhood revitalization, housing, and economic development, principally for persons of low and moderate income consistent with the purpose of Title I of the Housing and Community Development Act of 1974 as amended. Contact: Ophelia Wilson (202)402-4390, Ophelia.Wilson@hud.gov; or Susan Brunson (202)541-8532, Susan.B.Brunson@hud.gov. URL: <http://www.gov/offices/adm/grants/nofa10/gensec.pdf>.

***Office of Postsecondary Education (OPE): Off-Campus Community Service Program**, August 9, 2010. CFDA 84.116. *Federal Register*, July 9, 2010. About 11 awards averaging \$67,000 will be made by the Fund for the Improvement of Postsecondary Education to insti-

tutions of higher education participating in the Federal Work-Study Program to recruit and compensate students for part-time, off-campus employment directly related to community service. Priority will be given to projects that support postsecondary students assisting with early childhood education activities and those that support students assisting with activities in preparation for emergencies and natural disasters. Contact: Off-Campus Community Service Program, Department of Education, Room 6151, 1990 K Street NW, Washington, DC 20006-8544. Claire D. Cornell (202)502-7609. claire.cornell@ed.gov. URL: <http://www2.ed.gov/programs/occs/index.html>.

***Tribal Colleges and Universities Program (TCUP)**, August 16, 2010. CFDA 14.519. Awards of up to \$800,000 will be made to assist Tribal Colleges and Universities to build, expand, renovate, and equip their own facilities, and to expand the role of TCU's into the community through the provision of needed services such as health programs, job training, and economic development activities. Contact: Kinard D. Wright (202)402-7495, Kinard.D.Wright@hud.gov; or Susan B. Brunson (202)402-3852, Susan.B.Brunson@hud.gov. URL: <http://www.hud.gov/offices/adm/grants/nofa10/tcupsec.pdf>.

Disabled

National Library Service for the Blind and Physically Handicapped (NLS). Updated July 23, 2010. Through a national network of cooperating libraries found in the 50 states, the District of Columbia, Guam, Puerto Rico, and the U.S. Virgin Islands, the NLS administers a free library program of braille and audio materials circulated to eligible borrowers by postage-free mail. This includes books and magazines in audio form (talking books) and braille. Further, specially-designed phonographs and cassette players are loaned free to persons who borrow talking books from their library. For information on regional and subregional libraries that are working with NLS, contact: National Library Service for the Blind and Physically Handicapped, Library of Congress, 1291 Taylor Street NW, Washington, DC 20542. (202)707-5100. (888)NLS-READ. Fax: (202)707-0712. nls@loc.

gov. URL: <http://www.loc.gov/nls/>. Click "Where libraries are located."

***Transitional Programs for Students With Intellectual Disabilities Into Higher Education (TPSID) - Model Comprehensive Transition and Postsecondary Programs for Students With Intellectual Disabilities**, July 30, 2010. CFDA 84.407. *Federal Register*, June 30, 2010. About 25 awards of up to \$500,000 will be made to institutions of higher education in support of model demonstration programs to promote the successful transition of students with intellectual disabilities into higher education and to enable an institution of higher education (or a consortia thereof) to create or expand high quality inclusive model comprehensive transition and postsecondary programs for students with intellectual disabilities. Contact: Office of Postsecondary Education, Department of Education, Room 6131, 1990 K Street NW, Washington, DC 20006-8524. Shedita Alston (202)502-7808. shedita.alston@ed.gov. URL: <http://www2.ed.gov/programs/tpsid/index.html>.

Disadvantaged

Also see: **Education and Health**

Note: *The major sources of funding of the disadvantaged by the U.S. Department of Education are the TRIO programs. Program competition continue to be delayed. Projected deadlines for these programs are presently as follows, but could change and should be followed closely:*

Education Opportunity Centers Program - fall 2010.

Student Support Services - deadline was 12/14/09. Not likely to open again for several years.

Talent Search Program - fall 2010.

Training Program for Federal TRIO Programs - July 29, 2010.

Upward Bound - late summer/fall 2011.

Upward Bound Math-Science - late summer/fall 2011.

Veterans Upward Bound - late summer/fall 2011.

Education

Also see: **Community, Disabled, International, Native Americans, and Veterans**

Note: *Because we update our funding report only once a month, those with a special interest in the Department of Education programs may want to*

review periodically the "Forecast of Funding Opportunities Under the Department of Education Discretionary Grant Programs for Fiscal Year (FY) 2010" The web address is: <http://www.ed.gov/fund/grant/find/edlite-forecast.html>.

***Fund for the Improvement of Postsecondary Education (FIPSE) - Comprehensive Program**, July 29, 2010. CFDA 84.116. *Federal Register*, June 14, 2010. About 37 awards averaging \$738,000 will be made for up to 36 months in support of innovative grants and cooperative agreements to improve postsecondary education. This year FIPSE has a particular interest in the following priorities (applications addressing the priorities are not given a competitive or absolute preference over other applications):

- centers of excellence for teacher preparation,
- university sustainability initiatives,
- rural development initiatives for rural-serving colleges and universities,
- assistance to highly qualified minorities and women to acquire doctoral degrees in fields where they are underrepresented,
- modeling and simulation programs,
- higher education consortia to design and offer interdisciplinary programs that focus on poverty and human capability,
- innovative postsecondary models to improve college matriculation and graduation rates, including activities to facilitate transfer of credits between institutions of higher education, alignment of curricula, dual enrollment, articulation agreements, partnerships between high schools and community colleges, and partnerships between K-12 organizations and colleges for college access and retention programs,
- activities to develop or enhance educational partnerships and cross-cultural cooperation between postsecondary education institutions in the U.S. and similar institutions in Haiti.

Eligible applicants are institutions of higher education or combinations of such institutions. Contact: FIPSE, Department of Education, Room 6154, 1990 K Street NW, Washington, DC 20006-8544. Levenia Ishmell (202)502-5668. levenia.shmell@ed.gov. URL: <http://www2.ed.gov/about/offices/list/ope/fipse/index.html>.

***Institute of Education (IES) Funding Webinars.** IES is holding a round of research funding Webinars during July and August. Those interested should register for the IES Newsletter. Go to the website: <http://ies.ed.gov/funding/webinars>

Institute of Education Sciences, Research and Research Training Programs. The Institute's overarching priority is research that contributes to improved

academic achievement for all students, and particularly those whose education prospects are hindered by inadequate education services and conditions associated with poverty, race/ethnicity, limited English proficiency, disability, and family circumstance. For programs that are offered see the website: <http://ies.ed.gov/funding/>. For information on deadlines for letters of intent and applications see the website: <http://ies.ed.gov/fundng/#843058>.

***Office of Postsecondary Education (OPE): Asian American and Native American Pacific Islander-Serving Institutions (AANAPISI) Program**, August 9, 2010. CFDA 84.031. *Federal Register*, July 9, 2010. About ten five-year individual development grants and one five-year cooperative arrangement grant will be awarded to the institutions noted above to enable them to improve their academic quality, increase their self-sufficiency, and strengthen their capacity to make a substantial contribution to the higher education resources of the nation. Contact: Office of Postsecondary Education, Department of Education, 6th Floor, 1990 K Street NW, Washington, DC 20006-8513. Pearson Owens (202) 502-7804, Pearson.Owens@ed.gov; or Darlene Collins (202)502-7576, Darlene.Owens@ed.gov. URL: <http://www2.ed.gov/programs/asnapicccraa/index.html>.

***Office of Postsecondary Education (OPE): Native American-Serving Nontribal Institutions (NASNTI) Program**, August 6, 2010. CFDA 84.031. *Federal Register*, July 7, 2010. Eight awards of \$200,000-\$400,000 will be made for five-year individual development grants, and one five-year cooperative arrangement development grant to Native American Serving Nontribal Institutions to improve and expand their capacity to serve Native Americans and low-income individuals by increasing their self-sufficiency in improving academic programs, institutional management, and fiscal stability. Contact: Office of Postsecondary Education, Department of Education, 6th Floor, 1990 K Street NW, Washington, DC 20006-8513. LaTonya Brown (202)502-7619, LaTonya.Brown@ed.gov; or Darlene Collins (202)502-7579, Darlene.Collins@ed.gov. URL: <http://www2.ed.gov/programs/nasnticccraa/index.html>.

***Office of Postsecondary Education (OPE): Pilot Program for Course Material Rental**, August 12, 2010. CFDA 84.116. *Federal Register*, July 13, 2010. 9-10 awards averaging over \$1 million will be made to institutions of higher education for up to 24 months for pilot programs that expand the services of bookstores to provide the option for students to rent course materials in order to achieve savings. Contact: Fund for the Improvement of Postsecondary Education, Room 6155, 1990 K Street NW, Washington, DC 20006-8544. Krish Mathur (202) 502-7512. Krish.Mathur@ed.gov. URL: <http://www2.ed.gov/programs/ppcmr/index.html>.

***Office of Postsecondary Education (OPE): Predominantly Black Institutions Formula Grant Program**, July 21, 2010 (Phase I), August 20, 2010 (Phase II). CFDA 84.031. *Federal Register*, June 21, 2010. All applicant institutions that meet the eligibility requirements will receive a portion of the total appropriations for the program. The purpose of the program to assist eligible institutions to plan, develop, undertake, and implement programs to enhance their capacity to serve more low and middle income Black American students; to expand higher education opportunities for eligible students by encouraging college preparation and student persistence in secondary school and postsecondary education; and to strengthen the financial ability of the institutions to serve the academic needs of these students. Contact: Teacher and Student Development Programs Service, Department of Education, Room 6019, 1990 K Street NW, Washington, DC 20006-8524. Sara Starks (202)592-5688. sara.starks@ed.gov. URL: <http://www2.ed.gov/programs/pbihea/index.html>.

***Survivors and Dependents Educational Assistance**, no deadline. CFDA 64.117. *Updated December 13, 2009*. Funding is available for partial support of those seeking to advance their education, including college education, who are the spouse or children (age 18-26) of:

- a veteran who died or is permanently and totally disabled as a result of a service-connected disability arising out of active service in the Armed Forces,
- a veteran who died from any cause while such a service-connected disability was in existence,
- a service member missing in action or captured in the line of duty by a hostile force,

- a service member forcibly detained or interned in the line of duty by a foreign government or power,
- a service member who is hospitalized or receiving outpatient treatment for a service connected permanent and total disability and is likely to be discharged for that disability.

Contact: Veterans Benefits Administration, Department of Veterans Affairs, 810 Vermont Avenue NW, Washington, DC 20420. (888)442-4551. URL: http://www.gibill.va.gov/pamphlets/ch35/ch35_pamphlet_general.htm.

Energy

***Energy-Related Laboratory Equipment**, no deadlines. Updated September 10, 2009. The U.S. Department of Energy, in accordance with its responsibility to encourage research and development in the energy area, awards grants of used energy-related laboratory equipment to universities and colleges and other nonprofit educational institutions of higher education in the U.S. for use in energy-oriented educational programs in the life, physical, and environmental sciences and engineering. Application reviews and grant awards are performed on a first-received, first-qualified basis. Typical items of educational training apparatus or equipment that may be requested include the following (only some of these items are likely to be available at any particular time). It should be emphasized that the following examples are merely illustrative and not inclusive:

- ammeters
- centrifuges
- collimators
- dial counter timers
- fraction collectors
- high volume cells
- gamma ray projectors
- gas monitors
- integral discriminators
- linear amplifiers
- laboratory jars and pipettes
- microscopes
- multimeters
- oscilloscopes
- power records
- projection panels
- rate meters
- scales and balances
- strip chart recorders
- voltage recorders

Cost of care and handling incident to the grant must be borne by the requesting institution. To locate a piece of equipment go to the website: <http://erle.osti.gov/erle/> and click "Search Equipment." General inquiries may be made to: Department of Energy, Office of Scientific and Technical Information, Vera A.

O'Connor, Program Manager (202)586-9742. vera.oconnor@science.doe.gov.

***Student Internships, Fellowships, and Scholarships in Energy**. Updated August 14, 2009. The U.S. Department of Energy offers a variety of energy-related internships, fellowships, scholarships, and other career-oriented opportunities for high school, undergraduate, and graduate students. These include the following:

- EERE Volunteer Student Internships offered by the Office of Energy Efficiency and Renewable Energy throughout the year in its Washington, DC, headquarters,
- DOE Community College Institute, a program that places students from **community colleges** in paid internships in science, engineering, and technology at U.S. Department of Energy laboratories,
- DOE Pre-Service Teacher Program which places students who have decided on a teaching career in science, math, or technology in paid internships at U.S. Department of Energy laboratories,
- Department of Energy laboratories and facilities, many of which offer student internships and fellowships,
- Energy Research Undergraduate Laboratory Fellowships, a program that situates students in paid internships in science and engineering at any of several U.S. Department of Energy facilities,
- Hydro Research Foundation Internships available in the hydropower industry,
- Hydrogen and Fuel Cells Scholarships, Internships, and Fellowships for students and teachers that have an interest in hydrogen energy-related and fuel cell studies, careers, and research,
- National Renewable Energy Laboratory Student Internships for undergraduate and graduate students who are enrolled full-time in a U.S. college or university,
- National Renewable Energy Laboratory Undergraduate and Graduate Programs providing mentored research internships and fellowships at the lab,
- Renewable Energy Policy Project Internship Program that offers experience in effective research, analysis, and synthesis of renewable energy and energy efficiency topics relating to clean energy policy,
- The Solar Energy Institute that provides a one-week summer program in Arizona offering high school students the opportunity to learn about the solar energy field through lectures, tours, and hands-on-research,
- The Solar Living Institute Internship Program which offers internship opportunities in Hopland, CA, at its Solar Living Center - a 12-acre site powered entirely by renewable energy systems and featuring the use of sustainable building techniques,

- **Solar Now: Summer College Intern Program** which matches undergraduate and graduate students with mentoring sites at renewable energy industries and research laboratories, as well as energy policymaking and teach settings.

For more information, visit the website: <http://www1.eere.energy.gov/education/internships.html>.

***Science Undergraduate Laboratory Internships**, July 1, 2010 (fall 2010), October 1, 2010 (spring 2011), February 1, 2011 (summer 2011). The above are dates when Department of Energy laboratories will first begin reviewing applications. However, online applications may be submitted as early as May 1, September 1, and October 1 for fall, spring, and summer internships. Further, students may continue to submit applications after the labs begin their review, but applications may never be read. Students who are majoring in any branch of science, math, engineering, and technology are eligible to apply. While students attending community college are encouraged to apply to the Community College Institute for Science and Technology first they are also eligible to apply for this program. Each participant is required to complete the full ten or sixteen week program. The stipend is \$425 a week with round trip costs to the lab provided students whose permanent address is more than 50 miles away. Details regarding housing vary from lab to lab. The available laboratories and sites (including pertinent information) are provided at the following website: <http://www.scied.science.doe.gov/scied/erulf/choose.html>. Some laboratories only accept students during the summer. For questions or comments, contact: (202)586-9742, sc.helpwithapplications@science.doe.gov. The general website is: http://www.scied.science.doe.gov/scied/sci_ed.htm.

Environment

Note: *The U.S. Environmental Protection Agency offers a number of rather specialized grant competitions that might be of interest to some two-year colleges. These are summarized at the website: http://www.epa.gov/ogd/competition/open_awards.htm.*

North American Wetlands Conservation Act Small Grants, October 28, 2010. *It is our understanding that applications may be submitted at any time but must be dated no later than the above.* Grants of up to \$475,000 are awarded with priority given to grantees or partners new to the Act's Grant Programs. The overall purpose of the program is to promote long-term conservation of North American wetlands ecosystems, and the waterfowl and other migratory birds, fish, and wildlife that depend upon such habitat. Pro-

jects must involve long-term protection, restoration, and/or enhancement of wetlands and associated uplands habitats for the benefit of all wetland-associated migratory birds. A minimum of \$2 million was approved to support projects in FY 2009. The intent is to promote long-term conservation activities, particularly through encouraging participation by new grantees and partners who otherwise may not be able to compete in the Standard Grants program. Also, it is felt that the Small Grants program is important in developing a pool of new partners/grantees who eventually might participate in the Standard Grants program. Eligible applicants are unrestricted. Contact: Division of Bird Habitat Conservation, U.S. Fish and Wildlife Service, Department of the Interior, 4401 Fairfax Drive, Mailstop 4075, Arlington, VA 22203. Ken Kriese (703)358-1888, ken.kriese@fws.gov; or, Rodecia Mcknight (703)358-2266, rodecia.mcknight@fws.gov. URL: <http://www.fws.gov/birdhabitat/Grants/NAWCA/Small/index.shtm>.

***Smithsonian Environmental Research Center (SERC) Internship Program in Environmental Studies**, November 15, 2010 (spring projects - January-April); February 1, 2010 (summer projects - May-August); June 1, 2010 (fall projects - September-December). This program offers undergraduate and beginning graduate students an opportunity to gain hands-on experience in the fields of environmental research and education. It enables students to work on specific projects under the direction of professional staff and is tailored to provide the maximum educational benefit to each participant. Projects include terrestrial, atmospheric, and estuarine environmental research within the disciplines of ecology, biology, chemistry, microbiology, botany, zoology, mathematics, and physics. Projects are also offered in environmental education and environmental information management. Selected candidates receive a stipend of \$425 per week. Contact: Smithsonian Environmental Research Center, P.O. Box 28, 647 Contees Wharf Road, Edgewater, MD 21037-0028. Dan Gustafson (443)482-2217. gustafson@si.edu. URL: http://www.serc.si.edu/pro_training/internships/internships.aspx.

Facilities

Community Facilities Loans and Grants, no deadlines. CFDA 10.766. Updated July 23, 2010. Loans and grants are provided to construct, enlarge, or improve community facilities

for health care, public safety, or public service to rural residents. Community facilities include, but are not limited, to those providing or supporting overall community development such as:

- **health care** - clinics, ambulatory care centers, hospitals, rehabilitation centers, and nursing homes,
- **education** - schools, school buses, Headstart centers, pre-schools, child care centers, and college classrooms and dormitories,
- **public safety** - communication centers, police and fire stations, fire trucks, rescue vehicles, and jails.
- **public service** - adult day care centers, city halls, courthouses, community centers, homeless shelters, domestic abuse centers, food banks, airports, garages, off-street parking facilities, sidewalks, street improvements, libraries, museums, fairgrounds, and animal shelters.

In the most recent year for which information is available 503 direct loans, 82 guaranteed loans, and 542 grants were made. Those eligible to apply include such public entities as municipalities, counties, and special purpose districts, as well as nonprofit corporations and tribal governments. The majority of applications are funded. Example of funding is a Rural Housing Community Facilities guaranteed loan to the Blackfeet Community College of Browning, MT, for classrooms and student facilities. Contact: USDA Rural Development, Community Programs Division, Department of Agriculture, 1400 Independence Avenue SW, Washington, DC 20250-0700. (202)720-1490. Fax: (202)690-0471. URL: <http://www.rurdev.usda.gov/rd/pubs/pa1557.htm>.

Government

Intergovernmental Personnel Act Mobility Program, no deadline. CFDA 27.011. Updated May 19, 2010. Arrangements are made for temporary assignment of personnel between the federal government and state and local governments, colleges and universities, Indian tribal governments, federally funded research and development centers, and other eligible organizations. Mobility assignments may be used to achieve such objectives as:

- strengthening the management capabilities of federal agencies; state, local, and Indian tribal governments; and other eligible agencies;
- assisting the transfer and use of new techniques and approaches to solving governmental problems;

- facilitating an effective means of involving state and local officials in developing and implementing federal policies and programs,
- providing programs and developmental experience which will enhance the assignee's performance in his or her regular job.

Assignments can be made for up to two years, and may be intermittent, part-time, or full-time. Cost-sharing arrangements for mobility assignments, including travel and relocation expenses, are negotiated between the participating organizations. About 1,400 mobility assignments are made yearly. Contact: IPA Mobility Program, U.S. Office of Personnel Management, Room 7463, 1900 E Street NW, Washington, DC 20415. (202)606-2532. ipa@opm.gov. URL: <http://www.opm.gov/PROGRAMS/IPA/>.

*** Student Educational Employment Program.** Updated September 10, 2009. This program provides federal employment opportunities to students who are enrolled or accepted for enrollment as degree seeking students taking at least a half-time academic, technical, or vocational course load in an accredited high school, technical, vocational, two or four-year college, or university, graduate or professional school. The program is comprised of two components, the Student Temporary Employment Program (STEP) and the Student Career Experience Program (SCEP). The STEP provides maximum flexibility to both students and managers because the nature of the work does not have to be related to the student's academic program and career goals. The SCEP, however, provides work experience which is directly related to the student's academic program and career goals. Students in SCEP may be non-competitively converted to term, career, or career-conditional appointments following completion of their academic and work experience requirements. Contact: U.S. Office of Personnel Management, 1900 E Street NW, Washington, DC 20415. (202)606-1800. URL: <http://www.opm.gov/employ/students/intro.asp>.

Health

Please Note: *The Substance Abuse and Mental Health Services Administration (SAMHSA) has begun to list on its website, <http://samhsa.gov/grants>, programs for fiscal year 2010.*

Also Note: *For faculty and staff interested, the Office of Extramural Research of the National Institutes of Health lists information on a variety of research deadlines for the various programs the Office funds at: <http://grants.nih.gov/grants/funding/submissionschedule.html>.*

AHRQ Small Research Grant Program (RO3), October 12, 2010. CFDA 93.226. Awards of up to two

years for up to \$100,000 are made to support different kinds of health services research projects, including pilot and feasibility studies, secondary analysis of existing data, small self-contained research projects, development of research methodology, and development of new research technology. Eligible organizations include colleges and universities with the total amount awarded and number of awards dependent upon the quality and the number of applications received. Contact: Agency for Healthcare Research and Quality, Department of Health and Human Services, 450 Gaither Road, Rockville, MD 20850. For information on individual contacts, see the website: <http://www.ahrq.gov/fund/staffcon.htm>. For detailed information online, see: <http://grants1.nih.gov/grants/guide/pa-files/PAR-06-448.html>.

Food and Drug Administration Research. Deadlines vary by research opportunity. CFDA 93.103. Grants of varying size are awarded for projects to establish, expand, and improve research, demonstration, education, and information dissemination activities; AIDS, biologics, blood and blood products, therapeutics, vaccines and allergenic projects; drug hazards, human and veterinary drugs, clinical trials on drugs and devices for orphan products development; nutrition, sanitation, and microbiological hazards; medical devices and diagnostics projects, radiation emitting devices and materials; and food safety and food additives. Eligible applicants include colleges and universities. Contact: Division of Acquisition Support and Grants, Office of Acquisition and Grants Services, Food and Drug Administration, Department of Health and Human Services, HFA-500, Room 2107, 5600 Fishers Lane, Rockville, MD 20857. Michelle Hawley (301)827-1991. Fax: (301)827-7101. Michelle.Hawley@fda.hhs.gov. URL: <http://www.fda.gov>.

National Health Service Corps (NHSC). Updated November 9, 2009. Health professionals may be interested in contacting the NHSC about opportunities to serve in underserved communities. THE NHSC is committed to improving the health of the Nation's underserved. To do this the corps recruits and retains health professionals to deliver health care in such communities, which often involves developing and preparing sites and communities, and looking for innovative solutions. Current field strength totals more than 4,000 clinicians/health care professionals whose careers are influencing the outcomes of underserved populations and communities, which are "as widespread and varied as the landscape of our nation." For more information on NHSC, check the website <http://nhsc.bhpr.hrsa.gov/>. For those prepared to practice their profession for two years in an American community that desperately needs their services, NHSC also offers the NHSC Loan Repayment Program (see description below), which will provide up to \$50,000 to repay your student loans. Applications will be accepted continuously until funds are ex-

ended or July 29, 2010, whichever comes first. See the website: <http://nhsc.hrsa.gov/loanrepayment/>. Also offered is a Scholarship Program with the 2010 deadline probably occurring in April. Currently available on the website, <http://nhsc.hrsa.gov/scholarship/>, is information on the program, which will be awarding about 80 new scholarships this year to primary care physicians, primary care nurse practitioners, certified nurse-midwives, primary care physician assistants, and general or pediatric dentists.

NHRC Loan Repayment Program. Revised. The National Health Service Corps of the Department of Health and Human Services provides \$50,000 (or the outstanding balance of qualifying student loans if it is less than \$50,000) tax free, to primary care, medical, dental, and mental health clinicians in exchange for two years full-time service at an approved site in a health professional shortage area, or four-year half-time service. Applicants for full-time service must apply by July 29; those applying for half-time service by May 25. Upon completion of the service commitment, clinicians may be eligible to apply for additional support for extended service. For applications or to access the Application Information Bulletin, go to the following website: <http://nhsc.hrsa.gov/loanrepayment/>. Those having questions should either telephone - (800) 221-9393 - or send an email: CallCenter@hrsa.gov.

Support for Small Scientific Conference Grants, January 15, April 15, July 15, and October 15 annually (date of receipt). CFDA 93.103. Because the nature and scope of the proposed activities will vary from application to application, the size and duration of each award will vary. Among eligible applicants are institutions of higher education. Contact: Office of Acquisitions and Grants Services, Food and Drug Administration, Department of Health and Human Services, HFA-500, Room 2107, 5600 Fishers Lane, Rockville, MD 20857. Michelle Hawley (301)827-1991. Fax: (301)827-7101. Michelle.Hawley@fda.hhs.gov. URL: <http://grants.nih.gov/grants/guide/rfa-files/RFA-FD-08-003.html#PartII>.

History

Also see: **Education and Humanities**

Publishing Historical Records Projects, *New Republic through the Modern Era* - August 2, 2010 (optional draft), October 7, 2010 (final deadline). About 35-40 grants of up to three years will be made ordinarily ranging from \$20,000 to \$250,000 annually, in support of projects that promote the preservation and use of America's documentary heritage essential to understanding our democracy, history, and culture. Eligible activities include:

- scholarly documentary editions in printed and bound volumes,
- scholarly documentary editions in online or other formats,
- image editions in online, microfilm, and other formats,
- conversion of existing print and microfilm editions to electronic publications,
- combinations of the above.

Eligible applicants include individuals and colleges, universities, and other academic institutions. Contact: NARA, 8601 Adelphi Road, College Park, MD 20740-6001. Timothy Connelly (202)357-5301. timothy.connelly@nara.gov. URL: <http://www.archives.gov/nhprc/announcement/publishing.html>.

Humanities

Also see: **History Libraries and Museums, and Preservation**

Note: For NEH, the deadline date listed is the date of receipt.

America's Historical and Cultural Organizations: Implementation Grants, August 18, 2010. CFDA 45.164. Revised. Support is provided for projects in the humanities that explore stories, ideas, and beliefs that deepen our understanding of our lives and our world. Awards generally of 18-36 months typically not to exceed \$400,000 are made in support of the final preparation of a project for presentation to the public. Implementation grants support the final preparation of a project for presentation to the public. Support is provided for:

- traveling exhibitions that are presented at multiple venues,
- long-term exhibitions at one institution,
- interpretive websites or other digital formats,
- interpretation of historic places or areas,
- reading and discussion programs,
- panel exhibitions that travel widely, reach a broad audience, and take advantage of complementary programming formats,
- other project formats that creatively engage audiences in humanities ideas.

Among eligible applicants are institutions of higher education. Contact: Division of Public Programs, NEH, Room 426, 1100 Pennsylvania Avenue NW, Washington, DC 20506. (202)606-8269. publicpgms@neh.gov. URL: http://www.neh.gov/grants/guidelines/AHCO_ImplementationGuidelines.html.

America's Historical and Cultural Organizations: Planning Grants, August 18, 2010. CFDA 45.164. Revised. Support is provided for projects in the humanities that explore stories, ideas, and beliefs that deepen our understanding of our lives and our world.

Awards generally of 12 months typically ranging from \$40,000 to \$75,000 for support of projects that need further development before applying for implementation. This might involve such aspects as identification and refinement of the project's main humanities ideas and questions, consultation with scholars in order to strengthen the humanities content, preliminary audience evaluation, preliminary design of the proposed interpretive formats, beta testing of digital formats, development of complementary program, research, or the drafting of interpretive materials. Contact: Division of Public Programs, Room 426, 1100 Pennsylvania Avenue NW, Washington, DC 20506. (202) 606-8269. publicpgms@neh.gov. URL: http://www.neh.gov/grants/guidelines/AHCO_PlanningGuidelines.html.

America's Media Makers: Development Grants, August 18, 2010. CFDA 45.164. Grants typically ranging from \$40,000 to \$75,000, usually for a period of 6-12 months are awarded to enable media producers to collaborate with scholars to develop humanities content and format and prepare programs for production. The grants cover a wide range of activities that include, but are not limited to, meetings and individual consultations with scholars, program scripts, designs for interactivity and digital distribution, and the creation of partnerships for outreach activities and public engagement with the humanities. Development grants should culminate in the refinement of a project's humanities idea, a script, or a design document for (or a prototype of) digital media components or projects. Contact: Division of Public Programs, NEH, Room 426, 1100 Pennsylvania Avenue NW, Washington, DC 20506. (202)606-8269. publicpgms@neh.com. URL: http://www.neh.gov/grants/guidelines/amedi makers_development.html.

America's Media Makers: Production Grants, August 18, 2010. CFDA 45.164. Grants ranging from \$100,000 to \$300,000 for 1-3 years are awarded to support the preparation of a program for distribution. Applicants must submit a script for a radio or television program, or a prototype or storyboard for a digital media project, that demonstrates a solid command of the humanities ideas and scholarship related to a subject. Applicants must have consulted with appropriate scholars about the project and obtained their commitment as advisers. Also, applicants must have recruited the media team, including at a minimum the producer, director, writer, and for a digital media project, the interactive designer. Contact: Division of Public Programs, NEH, Room 426, 1100 Pennsylvania Avenue NW, Washington, DC 20506. (202)606-8269. publicpgms@neh.gov. URL: http://www.neh.gov/grants/guidelines/AmMediaMaker_production.html.

Bridging Cultures Through Film: International Topics, July 28, 2010. CFDA 45.164. This program supports projects that examine international and

transnational themes in the humanities through documentary films. These projects are meant to spark Americans' engagement with the broader world by exploring one or more countries and cultures outside of the U.S. Encouraged is the exploration of innovative nonfiction storytelling that presents multiple points of view in creative formats. Contact: Division of Public Programs, NEH, Room 426, 1100 Pennsylvania Avenue NW, Washington, DC 20506. (202)606-8269. bridgingcultures@neh.gov. URL: http://www.neh.gov/grants/guidelines/BridgingCultures_Film.html.

***Enduring Questions**, September 15, 2010. CFDA 45.163. Awards of up to \$25,000 for 18-36 months will be made that support the development of a new course which will foster intellectual community through the study of an enduring question. This course is expected to encourage undergraduate students and teachers to grapple with a fundamental question addressed by the humanities, and to join together in a deep and sustained program of reading in order to encounter influential thinkers over the centuries and into the present day. Some illustrative examples are:

- What is the good life?
- What is good government?
- Is there such a thing as a just war?
- What is friendship?
- What is beauty?
- What is evil?
- Are there universals in human nature?

Any U.S. nonprofit organization with a 501(c)(3) tax-exempt status is eligible to apply, as are state and local governmental agencies. Individuals are not eligible. Contact: Division of Education Programs, NEH, Room 302, 1100 Pennsylvania Avenue NW, Washington, DC 20506. (202)606-8380, enduringquestions@neh.gov. URL: <http://www.neh.gov/grants/guidelines/EnduringQuestions.html>.

***Picturing American School Collaboration Projects**, October 7, 2010. CFDA 45.163. Grants of up to \$75,000 for 12-18 months will be awarded for local and regional projects that foster collaboration between K-12 teachers and humanities scholars to encourage engagement with the rich resources of American art to tell America's story. Goals of the collaboration projects grants are to:

- strengthen understanding of the connections between great works of American art and significant events, themes, and topics in the American experience,
- encourage local and regional collaboration between K-12 teachers and humanities experts who can bring appropriate knowledge to the integration of American artworks in core subjects,
- foster discussion of how to use Picturing America images among K-12 teachers within a locality or region, and
- provide access to rich scholarly resources and primary materials that support teaching.

Any U.S. nonprofit organization with 501(c)(3) tax-exempt status is eligible to apply, as are state and local governmental agencies and tribal governments. Contact: Division of Education Programs, NEH, Room 302, 1100 Pennsylvania Avenue NW, Washington, DC 20506. (202)606-8500. pascp@neh.gov. URL: <http://www.neh.gov/grants/guidelines/PASCP.html>.

***Summer Stipends**, online applications are accepted electronically at <http://www.grants.gov> through September 30, 2010. CFDA 45.160. About 100 awards of \$6,000 for two consecutive months of full-time research and writing in support of individuals pursuing advanced research in the humanities of value to scholars and general audiences. Recipients usually produce articles, monographs or specialized subjects, books, digital materials, archaeological site reports, translations, editions, and other scholarly tools. Applicants may be researchers, teachers, and writers, whether they have an institutional affiliation or not. Applications are encouraged from faculty at Historically Black Colleges and Universities, Institutions with High Hispanic Enrollment, and Tribal Colleges and Universities. Contact: Division of Research Programs, NEH, Room 318, 1100 Pennsylvania Avenue NW, Washington, DC 20506. (202)606-8200. stipends@neh.gov. URL: <http://www.neh.gov/grants/guidelines/stipends.html>.

***Teaching Development Fellowships**, September 30, 2010. CFDA 45.160. About 30 awards of up to \$21,000 will be made to support college and university teachers pursuing research aimed specially at improving undergraduate teaching with the goals of:

- improving the quality of humanities education in the U.S.,
- strengthening the link between research and teaching in the humanities,
- fostering excellence in undergraduate instruction.

Contact: Division of Research Programs, NEH, Room 318, 1100 Pennsylvania Avenue NW, Washington, DC 20506. (202)606-8200. TD Fellowships@neh.gov. URL: http://www.neh.gov/grants/guidelines/TD_fellowships.html.

We the People: Family and Youth Programs in American History, August 18, 2010. As part of the *We the People* initiative, NEH invites proposals for public programs that encourage intergenerational learning about and reflection of significant topics in U.S. history and culture. Grants will support programming tailored to youth and/or family audiences at museums, libraries, historical societies and sites, parks, and other places in the community. The projects should strengthen knowledge and appreciation of American history among young people through activities outside the classroom, or encourage families to explore themes and ideas from American history together. NEH encourages projects that:

- highlight documents and artifacts significant to American history,
- make humanities content central to the project,
- collaborate with other organizations to extend the reach of the project.

Single-site project applications may be competitive if they are of exceptional scope and quality, if they hold unusual promise as models, or if they are conceived as “pilots” for larger scale projects. For information on how to apply, one should use the guidelines summarized above under [America’s Historical and Cultural Organizations: Implementation Grants and America’s Historical and Cultural Organizations, Planning Grants](#).

Institutional
See: Education

International
Also see: Education

***Benjamin A. Gilman International Scholarship Program**, August to October 5, 2010 (Spring 2011)). Over 1,700 scholarships of up to \$5,000 are awarded annually for U.S. undergraduates to study abroad. The Gilman scholarship aims to support students who have been traditionally underrepresented in study abroad, including but not limited to, students with

high financial need, [community college students](#), students in underrepresented fields such as the sciences and engineering, students with diverse ethnic backgrounds, and students with disabilities. Students who apply for and receive the Gilman Scholarship are also eligible to receive an additional \$3,000 Critical Need Language Supplement for a total possible award of up to \$8,000. Critical Need languages include Arabic (all dialects), Chinese (all dialects), Turkic (Azerbaijani, Kazakh, Kyrgyz, Turkish, Turkmen, and Uzbek), Persian (Farsi, Dari, Kurdish, Pashto, and Tajiki), Indic (Hindi, Urdu, Nepali, Sinhala, Bengali, Punjabi, Marathi, Gujarati, and Sindhi), Korean, Russian, and Swahili. Applicants must meet the following criteria:

- the applicant must be receiving a Federal Pell Grant or provide proof that he or she will be receiving a Pell Grant at the time of application or during the term of his/her study abroad,
- the applicant is applying to or has been accepted into a study abroad program eligible for credit by the student’s accredited institution of higher education in the U.S.
- the applicant is studying abroad for at least four weeks in one country. Programs going to more than one country are eligible if the student will be studying in one country for at least 28 consecutive days.
- the applicant is studying abroad in any country except Cuba or a country on the U.S. Department of State’s current travel warning list.

Contact: Gilman International Scholarship Program, Institute of International Education, Suite 250, 1800 West Loop South, Houston, TX 77027. (713)621-6300, ext 25. Fax: (713)621-0876. gilman@iie.org. URL: <http://www.iie.org/en.Program/Gilman-Scholarship-Program>.

International Visitor Leadership Program, no deadline. [Updated May 19, 2010](#). The U.S. Department of State (in cooperation with the Academy for Educational Development; the Graduate School, International Institute; the Institute of International Education; Meridian International Center; the Mississippi Consortium for International Development; the Phelps Stokes Fund; and World Learning Visitor Exchange Program) arranges for people from all over the world and from a wide range of disciplines and occupations with particular project interests to visit the U.S. for short periods of time (usually not more than 21 days). Over 4,000 international visitors are brought each year to meet and confer with their professional counterparts and to experience America firsthand. Since its inception, the program has included more than 290 current and former Chiefs of State, thousands of cabinet-level ministers, and many other distinguished leaders from the public and private sectors. The program relies in part on the commitment and skills of volunteer-based community organizations - National Councils for International Visi-

tors (CIVs) - across the country whose members offer professional program assistance and home hospitality. There are currently more than 90 CIVs in 45 states. For information on the CIVs, check the website: <http://www.nciv.org/>. For more information about the program, contact: Office of International Visitors, Community Resources Division, Bureau of Educational and Cultural Affairs, Department of State, SA-5, Third Floor, 2200 C Street NW, Washington, DC 20522-0500. (800)650-9822. Fax: (202)632-9393. <http://exchanges.state.gov/ivlp/ivlp.html>.

United States Institute of Peace Annual Grant Competition, October 1, 2010. Awards of one to two years duration generally ranging from \$40,000 to \$120,000 are made for projects focusing on preventing, managing, and resolving violent conflict and promoting post-conflict peace-building outside the borders of the U.S. Topic areas of interest to the USIP include:

- conflict analysis and prevention,
- mediation and conflict resolution,
- post conflict peace and stability operations,
- religion and peacemaking,
- rule of law and transitional justice,
- economics and conflict,
- social, psychological, and physical impacts of war and conflict,
- media and conflict.

Eligible applicants include institutions of postsecondary, community, and secondary education. Contact: United States Institute of Peace, The Grant Program, Suite 200, 1200 17th Street NW, Washington, DC 20036-3011. (202)457-1700. Fax: (202)429-6063. URL: <http://www.usip.org/grants-fellowships>. Click the "Annual Grant Competition" for more information about the program.

United States Institute of Peace (USIP) Grant Program, any time of the year (priority grantmaking competition). Grants are awarded annually ranging from \$45,000 to \$145,000. Under this competition USIP supports:

- nonprofit organizations working in or on Afghanistan, Columbia, Iran, Iraq, Pakistan, and Sudan,
- innovative peace-building projects involving research; the identification of promising models and effective practices; the development of practitioner resources and tools; the development and delivery of education, training, and dialogue programs; and the production of films, radio programs, and other media.

Applicants may seek funding for research, educational, training, and related projects. American and foreign individuals and nonprofit organizations may apply. Contact: information on the program and con-

tacts is available at: <http://www.usip.org/grants-fellowships/priority-grant-competition>.

Internships

See: **Agriculture, Business, Energy, Homeland Security, Libraries and Museums, Minorities, and Science, Mathematics and Engineering**

Libraries and Museums

Also see: **Humanities and Internships**

Archival and Records Projects Grants (Basic Projects), August 2, 2010 (optional draft), October 7, 2010 (final deadline). CFDA 89.003. The National Historical Publications and Records Commission seeks proposals for archives and records projects to carry out fundamental archives activities that promote the preservation and use of America's documentary heritage essential to understanding our democracy, history, and culture. The Commission is particularly concerned that some historical collections in archives and repositories are difficult for most researchers to find because they are not processed or represented in national catalogs. Categories of funding include basic processing awards, preservation planning awards, collections development awards, and establishing archives awards. Up to 25 grants of one or two years duration for up to \$200,000 will be made. Colleges and universities are among eligible applicants. Contact: National Archives and Records Administration, 8601 Adelphi Road, College Park, MD 20740-6001. (202)357-5010. Fax: (202)357-5914. nhprc@nara.gov. URL: <http://www.archives.gov/nhpc/announcement/basic.html>.

Bank of America/IMLS American Heritage Preservation Program, September 16, 2010.

The Bank of America is partnering with the Institute of Museum and Library Services to provide grants to small museums, libraries, and archives to help preserve specific items, including works of art, artifacts, and historical documents that are in need of conservation. Grants of up to \$3,000 for up to one year will be awarded. Contact: Institute of Museum and Library Services, 9th Floor, 1800 M Street NW, Washington, DC 20036-5802. Specific contact for **museums**: Christine Henry (202)653-4674, chenry@imls.gov. Specific contact for **libraries**: Kevin Cherry: (202)653-4662, kcherry@imls.gov. URL: <http://www.imls.gov/collections/grants/boa.htm>.

Conservation Project Support, October 1, 2010. This program normally provides grants of up to \$150,000. Grants usually are for up to two years and are intended to help museums identify consideration needs and priorities, and perform activities to ensure the safekeeping of their collections. Grants are available for many types of conservation activities, including:

- surveys (general, detailed condition, or environmental),
- training,
- treatment, and
- environmental improvements.

Contact: Institute of Museum and Library Services, 1100 Pennsylvania Avenue NW, Washington, DC 20506. Christine Henry (202)653-4674, chenry@imls.gov, Mark Feitl (202)653-4635, mfeitl@imls.gov, or URL: <http://www.imls.gov/applicants/grants/conservproject.shtm>.

***National Archives and Records Administration - Student Internship Program**, no deadlines. Updated October 11, 2009. The National Archives and Records Administration invites undergraduate and graduate level students to submit applications for internships in such fields as computer science, education, history, library and information science, and political science. There are also specific internship listings that might appeal to students in arts/graphics, business, communications, engineering, and law. Internships can be arranged for anytime during the year and there are no application deadlines. There are at multitude of possibilities within the organization for internships in the Washington area as well as others outside the area. Categories within the Washington area are: archival internships, business and administrative internships, editorial internships, exhibitions and educational outreach internships, grants management and research internships, legislative internships, and limited D.C. presidential libraries internships. Outside Washington, internships are offered at the 13 presidential libraries across the country and the nine regional archives. NARA internships are voluntary (unpaid), but can be completed for academic credit if you choose. Contact: Student Internship Program, NARA, 8601 Adelphi Road, College Park, MD 20740-6001. (301)877-1872. internships@nara.gov. URL: <http://www.archives.gov/careers/internships>.

Publishing Historical Records - New Republic Through the Modern Era, August 2, 2010 (optional draft), October 7, 2010 (final deadline). CFDA 89.003. 15-20 grants normally ranging from \$20,000-\$250,000 annually for up to three

years are awarded to prepare publications whose documents fall predominantly after 1820. Projects may focus on the papers of major figures from American life or cover broad historical movements in politics, military, business, social reform, the arts, and other aspects of the national experience. Eligible applicants include colleges and universities and other academic institutions. Contact: National Historical Publications and Records Commission, National Archives and Records Administration, 8601 Adelphi Road, College Park, MD 20740-6001. Timothy Connelly (202)357-5301. timothy.connelly@nara.gov. URL: <http://www.archives.gov/nhprc/announcement/>.

***Smithsonian Opportunities for Research and Study (Smithsonian Internship Opportunities)**. Updated June 22, 2010. An internship at the Smithsonian Institution is a prearranged, structured learning experience scheduled within a specific time frame. The experience must be relevant to the intern's academic and professional goals, and to research and museum activities of the institutions. Internships are generally arranged by contacting the appropriate internship coordinator at the museum, office or research institute you are interested in or by contacting the Smithsonian Center for Education and Museum Studies. For more information on opportunities check the website: <http://www.si.edu/ofg/intern.htm>, which lists all of the internship opportunities. Some examples of internships open to undergraduate students are the following:

- **Center for Folklife and Cultural Heritage**, no deadlines. Four weeks to one year full or part-time. Arlene Reiniger (202)633-6443. reinigera@si.edu.
- **National Air and Space Museum**, February 15, 2010, summer semester. Myria Banks-Smith (202) 633-2542.
- **National Museum of the American Indian**, Jill Norwood (301)238-1541. norwoodj@si.edu.
- **National Museum of Natural History**, Natural History Internship Program. No deadline. Mary Sangrey (202)633-4548. sangrey@si.edu.
- **Smithsonian Astrophysical Observatory**, Summer Internships for Undergraduates, February 1 annually. Program Director (617)495-7063. intern@cfa.harvard.edu.
- **Smithsonian Institution Libraries**, Internships, no deadlines. Internship Coordinator (202)633-1657. averav@si.edu.

Media and Publications

National Archives and Records Administration (NARA). Updated January 10, 2010. NARA has an extensive website for ordering both free and fee publications. By topic they include popular interest, genealogy, military history, black studies, presidential materials, law and regulations, maps, and information security. By profession they address archive practice/theory, preservation, record management, and teachers. By type, they include legal publications, guides to records at the National Archives, general information leaflets, inventories and special lists, reference information, papers, brochures and pamphlets, and audio-visual records. Also available are publications by record group, posters and facsimiles, online publications, and *Prologue* magazine. The web page for ordering publications is: <http://www.archives.gov/publications/ordering/index.html>.

Mental Health

Note: *The Substance Abuse and Mental Health Services Administration (SAMHSA) lists the funding deadlines for FY 2010 grants on its website:* <http://www.samhsa.gov>.

Minorities

Also see: **Community, Education, Native Americans, and Science...**

Minority Access National Internship Program, July 1, 2010 (fall program), December 1, 2010 (spring program). Revised April 23, 2010. Minority students and other students from colleges and universities throughout the U.S. are provided with work experiences at federal agencies, state and local governments, corporations, and private employers. The goal is to allow talented undergraduate and graduate students who are currently underrepresented in the managerial, professional, and technical work force the opportunity to experience the diversity and scope of career opportunities available. Interns receive pre-employment training, expert counseling on career choices, financial management and professional development, and recognition for fulfilling the requirements of the program. Students are eligible who have completed at least their undergraduate freshman year and have maintained at least a 3.0 Grade Point average on a 4.0 scale. Typical wage scales for sophomores and juniors are \$450 per week. Most internships include paid round-trip travel between home residence and job location. Contact: Minority Access, Inc., 5214 Baltimore Avenue, Hyattsville, MD 20781-2044. (301)779-7100. Fax: (301) 779-9812. URL: http://www.minorityaccess.org/intern_program_04.htm.

Native Americans

Also see: **Agriculture and Science....**

***Washington Internships for Native Students (WINS).** Updated November 7, 2009. WINS is a distinctive paid 10-week learning experience for American Indian, Alaska Native, Native Hawaiian, and other students enrolled in a college or university as a sophomore, junior, senior, or graduate student in good academic standing. Sophomores must have completed the equivalent of three semesters of full-time study to be eligible. While working full-time for a government agency or private firm in an academically supervised internship, students earn 6 credits in the summer term and 9 credits during the fall and spring semester programs. In addition to making connections in DC, participants meet similar students from across the country. Cultural and social activities take place throughout the program, beginning with an extensive orientation and culminating in a farewell banquet. Contact: WINS, American University, Tenley Campus, 4400 Massachusetts Avenue NW, Washington, DC 20016-8083. (202)885-5934. Fax: (202)895-4882. wins@american.edu. URL: <http://www.american.edu/wins/index.html>.

Rural

See **Agriculture**

Science, Mathematics, and Engineering

Also see: **Energy**

Please note: *The deadlines dates indicated are target dates when applications should be received. However, often NSF deadlines are flexible, and submissions may be submitted later, depending upon the date of the next NSF panel meeting. If additional time is needed before submission one should feel free to contact the program officer.*

***Advanced Technological Education**, April 22, 2010 (preliminary proposal), October 21, 2010 (full proposal). CFDA 47.076. Solicitation 10-539. *Preliminary proposals are optional, but strongly recommended.* 75-90 new multi-year and continuing awards will be made totaling \$64 million. With an emphasis on two-year colleges, the program focuses on the education of technicians for the high-technology fields that drive our nation's economy. The program involves partnerships between academic institutions and employers to promote improvement in the education of science and engineering technicians at the undergraduate and secondary school levels. Support is provided for curriculum development, professional development of college faculty and secondary school

teachers, career pathways to two-year colleges from secondary schools and from two-year colleges to four-year institutions, and other activities. A secondary goal is articulation between two-year and four-year programs for K-12 prospective teachers that focus on technological education. The program also invites proposals focusing on applied research to advance the knowledge base related to technician education. Contact: Division of Undergraduate Studies, Education and Human Services Directorate, NSF, Room 835 N, 4201 Wilson Blvd., Arlington, VA 22230.

- V. Celeste Carter (703)292-4651, vcarter@nsf.gov,
- Gehard L. Salinger (703)292-5116, gsalinger@nsf.gov,
- David B. Campbell (703)292-5093, dcampbell@nsf.gov,
- Linnes A. Fletcher (703)292-4634, lafletch@nsf.gov.

URL: <http://www.nsf.gov/pubs/2010/nsf10539/nsf10539.html>.

Air Force Summer Faculty Fellowship Program. This program will probably be open from September 1 through early December for applications for the summer of 2011 (exact dates have not yet been established). It is intended for U.S. citizens and permanent residents who hold full-time science or engineering faculty positions in U.S. colleges, community colleges, and universities. The duration of the summer scholarship is 8-12 continuous weeks with research performed on site. The weekly stipend is \$1,300 for assistance professors, \$1,500 for associate professors, and 1,700 for full professors. Contact: Air Force Summer Program, American Society for Engineering Education, Suite 600, 1818 N Street NW, Washington, DC 20036. (202)331-3525. sffp@asee.org/. URL: <http://sffp.asee.org/>.

American Society for Engineering. Updated August 10, 2009. Fellowships at various academic levels are offered through the Society or listed on its web page: high school, undergraduate, graduate, and faculty. While those at the undergraduate level are usually for juniors and seniors, the application process would be taking place during their sophomore year. Most commonly, the application cycles begin in either September or October and go through January or February. Contact: American Society for Engineering Education, Suite 600, 1818 N Street NW, Washington, DC 20036-2479. (202)331-3500. URL: <http://www.asee.org/fellowships/index/org.cfm>.

Conferences, Workshops, and Special Meetings in the Mathematical Sciences, August 26, 2010 (special meetings). Solicitation 05-540. Grants in the

range of \$50,000 to \$125,000 a year for up to three years are awarded for proposals for special meetings, which comprise longer-term or large-scale activities that more widely engage and connect the mathematical sciences community, such as special research years or semesters, multi-institutional regional meetings, and “summer schools.” To contact the appropriate program officer, see: http://www.nsf.gov/staff/staff_list.jsp/org=DMS&from_org=DMS. General contact: Division of Mathematica Sciences, Mathematical and Physical Sciences Directorate, NSF, 4201 Wilson Blvd., Arlington, VA 22230. URL: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=11701&org=DMS.

Informal Science Education (ISE), July 22, 2010 (letter of intent), December 7, 2010 (full proposal), CFDA 47.076. Solicitation 10.565. Update. About 46 awards totaling \$25 million will be made for projects that advance understanding of informal STEM learning, that develop and implement innovative strategies and resources for informal STEM education, and that build the national professional capacity for research, development and practice in the field. The ISE program “supports innovation in anywhere, anytime, lifelong learning, through investments in research, development, infrastructure, and capacity-building for STEM learning outside formal school settings.” The five categories of ISE program grants are: research, pathways, full-scale development, broad implementation, and communicating research to public audiences. Proposals for the latter can be submitted at any time. Projects are expected to demonstrate strategic impact, innovation, and collaboration. Contact: Education and Human Resources Directorate, NSF, 4201 Wilson Blvd., Arlington, VA 22230. (703) 292-8616. DRLISE@nsf.gov. URL:http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5361.

NASA Higher Education Programs. Updated September 12, 2009. Students and faculty may explore and experience unique space and aeronautics content through NASA’s education opportunities for higher education provided in the following categories:

- All Higher Education and Post -Doctoral
- Internships/Cooperative Education
- Scholarships/Fellowship
- Research
- Institutional Science, Engineering, and Technology
- Principal Investigator Awards
- Mathematics and Science Education Awards
- Partnership Awards
- Consortium Awards
- Other Awards
- Informal Awards

For information on each of these categories go to the NASA website: <http://www.nasa.gov/audience/forstudents/postsecondary/programs/index.html>.

***NSF Scholarships in Science, Technology, Engineering, and Mathematics**, July 14, 2010 (letter of intent), August 12, 2010 (full proposal). Solicitation 09-567. CFDA 47.076. 80-100 awards normally not to exceed \$600,000 will be made to institutions of higher education in support of scholarships for academically talented, financially needy students to enable them to enter the workforce following completion of an associate, baccalaureate, or graduate-level degree in science and engineering disciplines. Contact: Division of Undergraduate Education, Education and Human Sources Directorate, NSF, 35N, 4201 Wilson Blvd., Arlington, VA 22230.

- Duncan E. McBride (703)292-4630, dmcbride@nsf.gov,
- Dennis Davenport (703)292-4659, ddaveno@nsf.gov,
- Bert E. Holmes (703)292-5128, bholmes@nsf.gov.

URL: <http://www.nsf.gov/pubs/2009/nsf09567/nsf09567.htm>.

Office of Naval Research Sabbatical Leave Program, six months prior to the start of the proposed sabbatical. The Office of Naval Research (ONR) sponsors the Sabbatical Leave Program for U.S. citizens and legal permanent residents who hold teaching or research appointments at U.S. colleges and universities. This program provides an opportunity for faculty members to participate in research of mutual interest to the faculty member and professional peers at U.S. Naval Laboratories. The Sabbatical Leave Program provides fellowships appointments for a minimum of one semester to a maximum of one year. Participants receive a monthly stipend making up the difference between salary and sabbatical leave pay from their home institution. Relocation and travel assistance are provided for qualified participants. Faculty members from Historical Black Colleges and Universities, Minority Institutions, American Indian Tribal Colleges and Universities, and Hispanic Serving Institutions are especially encouraged to apply. Contact: Office of Naval Research Summer Faculty Research Program and Faculty Leave Program, American Society for Engineering Education, Suite 600, 1818 N Street NW, Washington, DC 20036. (202)331-3558. onrsummer@asee.org. URL: http://onr.asee.org/about_the_faculty_leave_program.

Partnerships for Innovation, December 4, 2010. CFDA 47.041. Program Solicitation NSF 10-581. 9-11 awards of 2-3 years will be made of up to \$600,000 to institutions of higher education, including community and technical colleges, to form partnerships with at least two or more small businesses that will focus on intense exploration, redefinition, and creation of novel

platforms for translating research and moving it towards impact. Examples of platforms would be laser-based technologies that have multiple applications in product verticals, software algorithms that can be customized in different applications to provide multiple functionalities, and nano-structured materials that may have multiple applications. Contact: Industrial Innovation and Partnerships, Directorate for Engineering, NSF, Room 579, 4201 Wilson Blvd., Arlington, VA 22230.

- Suban B. Nerlove, (703)292-7077, fax: (703) 292-9057, snerlove@nsf.gov,
- Donald Senich, (703)292-7082, dsenich@nsf.gov.

URL: <http://www.nsf.gov/pubs/2010/nsf10581/nsf10581.htm>.

Presidential Awards for Excellence in Science, Mathematics and Engineering Mentoring (PAES-MEM), October 24, 2010 (nominations). Solicitation NSF 10-520. The program seeks to identify outstanding mentoring efforts that enhance the participation of groups that are underrepresented in science, technology, engineering, and mathematics at that K-12, undergraduate, or graduate level. Approximately 16 awards will be made in each nomination round. These will be distributed over the individuals and organizations as is appropriate in a given round. Contact: Division of Undergraduate Education, Education and Human Resources Directorate, NSF, 4201 Wilson Blvd., Arlington, Va 22230.

- Daphne Y. Rainey (703)292-4671, fax: (703)292-9015, drainey@nsf.gov,
- Phillis L. Hauser (703)292-5104, fax: (703)292-9015, phauser@nsf.gov.

URL: <http://www.nsf.gov/pubs/2010/nsf10520/nsf10520.htm>.

***Research Experiences for Undergraduates (REU) Program**, August 25, 2010. Solicitation 09-598. Approximately 170 new site awards and 1,650 new supplement awards will be made in support of projects providing active research by undergraduate students in any of the areas of research funded by NSF. The solicitation features two mechanisms for support of student research:

- independent proposals to initiate and conduct projects that engage a number of students in research in a single discipline or department, or an interdisciplinary or multi-department research with a coherent intellectual theme,
- or as a supplement to ongoing NSF-funded research projects.

For a list of contacts, see: http://www.nsf.gov/crssprgm/reu/re_contacts.jsp. For general information on the program, see: <http://www.nsf.gov/pubs/2009/nsf09598/nsf09598.htm>.

***Research in Undergraduate Institutions (RUI)**, applications are accepted at any time during the year. Solicitation 00-144. Updated January 10, 2010. This program supports research by faculty members of predominantly undergraduate institutions through funding:

- of individual and collaborative research projects,
- the purchase of shared-use research instrumentation, and
- Research Opportunity Awards for work with NSF-supported investigators at other institutions.

All NSF directorates participate in RUI activity. Eligible institutions include two-year colleges that provide programs of instruction for students pursuing degrees with institutional transfers. Number and size of awards vary across disciplinary fields. Contact: relevant NSF directorate, NSF, 4201 Wilson Blvd., Arlington, VA 22230.

- Carol Bessel, MPS/CHE, (703)292-4945, cbessel@nsf.gov,
- Deborah L. Crawford, CISE/OAD, (703)292-8900, dcrawfor@nsf.gov,
- Jill L. Karsten, GEO/OAD, (703)292-8500, jkarsten@nsf.gov,
- Julie M. Palais, OD/OPP, (703)292-8033, jpalais@nsf.gov,
- Henry N. Blount, OIA/EPSCoR (703)292-8683, hblount@nsf.gov,
- Richard Fragaszy, ENG/EFRI, (703)292-7011, rfragasz@nsf.gov,
- Michael Mishkind, BIO/IOS, (703)292-8413, mmishkin@nsf.gov.

The website is: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5518.

Science, Mathematics, and Research for Transformation Defense Scholarship for Service Program (SMART), reopens August 1 through December 1, 2010. This scholarship program provides undergraduate and graduate students in science, technology, engineering, and mathematics (STEM) full tuition and education related fees, a cash award of between \$25,000 and \$41,000, paid summer internship, health insurance reimbursement allowance of up to \$1,200 per calendar year, a book allowance of \$1,000 per academic year, mentoring, and employment after graduation. The purpose of the program is to promote the education, recruitment, and retention of undergraduate and

graduate students in STEM. There is an employment obligation to the Department of Defense. For further information, see: <http://smart.asee.org/>.

Science Reference Services. Updated January 10, 2010. The Science, Technology, and Business Division of the Library of Congress offers general and specialized reference, bibliographic, and online services based on the Library of Congress' holdings in science and technology that include over 3.8 million scientific, technical, and medical books, 61,500 serial titles, and more than 5 million technical reports and standards. Indirect reference service is provided through bibliographic guides and research reports prepared by division subject specialists and reference librarians. Information is also provided users in person, by telephone, by correspondence, and electronically. Contact: Science, Technology and Business Division; Library of Congress; 101 Independence Avenue SE; Washington; DC 20540-4750. (202)707-1205/5639. Fax: (202)707-1925. One can e-mail questions by going to the website: <http://www.loc.gov/rr/askalib/askscitech.html> and click "Ask a Librarian." The general website for Science Reference Services is: <http://www.loc.gov/rr/scitech>.

***Science, Technology, Engineering, and Mathematics Talent Expansion Program**, August 17, 2010 (letter of intent), September 28, 2010 (full proposal). Solicitation 08-569. About 15-20 awards will be made annually. This program seeks to increase the number of students receiving associate or baccalaureate degrees in established or emerging fields within science, technology, engineering, and mathematics. About \$20 million is provided annually for new and continuing grants. Contact: Division of Undergraduate Education, NSF, Undergraduate and Human Resources Directorate, NSF, 4201 Wilson Blvd., Arlington, VA 22230. (703)292-8670. undergrad@nsf.gov. For additional contacts and information, see: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id_548.

Small Grants for Exploratory Research, no deadline. Updated February 10, 2010. The National Science Foundation funds small-scale exploratory, high-risk work in all fields of science, engineering, and education normally supported by NSF through brief proposals. Research suitable for SGERs is characterized as:

- preliminary work on untested and novel ideas,
- ventures into emerging and potentially transformative research ideas,
- application of new expertise on new approaches to "established" research topics,
- having a severe urgency concerning availability of, or access to data, facilities, or specialized equipment,

- efforts of a similar character likely to catalyze rapid and innovative advances.

Such grants cannot exceed \$200,000 for a period of two years. Most are for small amounts and/or for shorter periods. Contact the appropriate division and directorate of NSF, 4201 Wilson Blvd., Arlington, VA 22230. URL: <http://www.nsf.gov/pubs/2005/nsf05053/nsf05053.jsp>.

U.S. Navy-ASEE Sabbatical Leave Program, applications should be submitted six months prior to the start of the proposed sabbatical. Updated February 10, 2010. The program provides science and engineering faculty an opportunity while on sabbatical leave to engage in scholarly, creative, professional, research, or other academic activities that will enhance their contributions to their institution. Participants receive a monthly stipend making up the difference between salary and sabbatical leave pay from their home institution. Relocation and travel assistance are provided qualifying participants. Appointments are for a minimum of one semester to a maximum of one year. Applications are processed when received. Contact: Office of Naval Research Summer Faculty Research Program and Sabbatical Leave Program, American Society for Engineering Education (ASEE), Suite 600, 1818 N Street NW, Washington, DC 20036-2478. (202)331-3558. URL: <http://onr.asee.org/>.

Social Sciences

Archaeology and Archaeometry, December 1, 2010 (archaeology full proposal target date), Solicitation PD 98-1391. CFDA 47.075. This program provides support for anthropologically relevant archaeological research. High risk exploratory research proposals are accepted for consideration. Contact: Division of Behavioral and Cognitive Sciences; Social, Behavioral, and Economic Sciences Directorate; NSF; Room 995; 4201 Wilson Blvd; Arlington; VA 22230. John E. Yellen (703)292-8759, jyellen@nsf.gov; or, Janine N. Powell (703)292-8728, jnpowell@nsf.gov. URL: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=11690.

Cultural Anthropology, August 15, 2010 (full proposal target date). CFDA 47.075. Solicitation PD 98-1390. Promotes basic scientific research on the causes and consequences of human social and cultural variation. Contact: Division of Behavioral and Cognitive Sciences; Social, Behavioral, and Economic Sciences Directorate; NSF; Room 995 N; Wilson Blvd; Arlington; VA 22230. Deborah Winslow (703)292-7315, dwinslow@nsf.gov; or, Susan D. Penfield (703) 292-4535. spenfiel@nsf.gov. URL: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5388&org=BCS7from=home.

Economics, August 18, 2010, and January 18, 2011 (full proposal target date). Solicitation PD 98-1320. CFDA 47.075. This program supports research designed to improve the understanding of the processes and institutions of the U.S. economy and of the world system of which it is a part. It also strengthens both empirical and theoretical economic analysis as well as the methods for rigorous research on economic behavior. It supports research in almost every area of economics. The program places a high priority on interdisciplinary research. Contact: Division of Social and Economic Sciences; Social, Behavioral, and Economic Sciences Directorate; NSF; Room 995N; 4201 Wilson Blvd.; Arlington; VA 22230. Nancy A. Lutz (703)292-7280. nlutz@nsf.gov. URL: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5437.

Geography and Spatial Sciences, August 15, 2010 (full proposal target date). Solicitation PD 98-1352. CFDA 47.075. This program sponsors research on the geographic distributions and interactions of human, physical, and biotic systems on the Earth's surface. Investigations are encouraged into the nature, causes, and consequences of human activity and natural environmental processes across a range of scales. Support also is provided for projects that explicitly integrate undergraduate and graduate education into the overall research agenda. Contact: Division of Behavioral and Cognitive Sciences; Social, Behavioral, and Economic Sciences Directorate; NSF; Room 995N, 4201 Wilson Blvd.; Arlington; VA 22230. Thomas J. Baerwald (703) 292-7301. tbaerwal@nsf.gov. URL: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5410&org=NSF&sel_org=NSF&from=fund.

Law and Social Sciences, August 15, 2010, and January 15, 2011 (full proposal target date). CFDA 47.075. Solicitation PD 98-1372. Supports social scientific studies of laws and law-like systems of rules, institutions, processes, and behaviors. The program continues to solicit proposals that take account of the growing interdependence and interconnections of the world. Contact: Division of Behavioral and Cognitive Sciences; Social, Behavioral, and Economic Sciences Directorate; NSF; Room 995 N; Wilson Blvd; Arlington; VA 22230. Wendy Martinek (703)292-4780. wemartin@nsf.gov. URL: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5422&org=SES.

Linguistics, January 15, 2011. CFDA 47.075. Solicitation PD 98-1311. Supports scientific research of all types that focus on human language as an object of investigation. Contact: Division of Behavioral and Cognitive Sciences; Social, Behavioral, and Economic Sciences Directorate; NSF; Room 995 N; Wilson Blvd; Arlington; VA 22230. Joan Maling (703) 292-8046. jmaling@nsf.gov. URL: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5408&org=NSF&sel_org=NSF&from=fund.

Physical Anthropology, August 20, 2010 and January 20, 2011 (full proposal target dates). CFDA 47.075. Solicitation PD 98-1392. This program supports basic research in areas related to human evolution and contemporary human biological variation, including human genetic variation, human adaptation, human osteology and bone biology, human and nonhuman primate paleontology, functional anatomy, and primate socioecology. Contact: Division of Behavioral and Cognitive Sciences; Social, Behavioral, and Economic Sciences Directorate; NSF; Room 907N, 4201 Wilson Blvd.; Arlington; VA 22230. Kaye Reed (703)292-7850. kreed@nsf.gov. URL: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5407&org=BSC.

Political Science, August 15, 2010 (full proposal target date). CFDA 47.075. Solicitation PD 98-1371. Supports scientific research that advances knowledge and understanding of citizenship, government, and politics. Substantive areas include, but are not limited to, American government and politics, comparative government and politics, international relations, political behavior, political economy, and political institutions. Contact: Division of Behavioral and Cognitive Sciences; Social, Behavioral, and Economic Sciences Directorate; NSF; Room 995 N; 4201 Wilson Blvd; Arlington; VA 22230. Brian Humes (703)292-7284. bhumes@nsf.gov. URL: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5418.

Social Psychology, January 15, 2011 (full proposal target dates). CFDA 47.075. Solicitation PD 98-1332. This program supports basic research on human social behavior, including cultural differences and development over the life span. Contact: Division of Behavioral and Cognitive Sciences; Social, Behavioral, and Economic Sciences Directorate; NSF; Room 995 N; 4201 Wilson Blvd; Arlington; VA 22230.

- Kellina Craig-Henderson, (703)292-7023, khender@nsf.gov
- Tanika M. White, (703)292-8962, white@nsf.gov,
- Brett W. Pelham, (703)292-7304, bpelham@nsf.gov.

URL: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5712&org=NSF&sel_org=NSF&from=fund.

Sociology, January 15, 2011 (full proposal target date). CFDA 47.075. Solicitation PD 98-1331. Support is provided for basic research on all forms of social organization - societies, institutions, groups, and demography - and processes of individual and institutional change. Contact: Division of Behavioral and Cognitive Sciences; Social, Behavioral, and Economic Sciences Directorate; NSF; Room 995 N; 4201 Wilson Blvd; Arlington; VA 2230. Patricia E. White (703)292-8762. pwhite@nsf.gov. URL: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5369.

Veterans

*** Centers of Excellence for Veteran Student Success**, July 30, 2010. CFDA 84.115. *Federal Register*, June 30, 2010. About 19 awards ranging from \$250,000 to \$400,000 will be made for 36 months to institutions of higher education to encourage such institutions to develop model programs to support veteran student success in postsecondary education by coordinating services to address the academic, financial, physical, and social needs of veteran students. Contact: Fund for the Improvement of Postsecondary Education, Department of Education, Room 6166, 1990 K Street SW, Washington, DC 20006-8544. Cassandra Courtney (202)502-7506. Fax: (202)502-7860. URL: <http://www2.ed.gov/programs/fipsecomp/index.html>.

Dr. T. Nyquist