

Nyquist Foundation



**Funding for Community,
Junior, and Technical Colleges**

140 Huguenot Street, New Paltz, NY 12561

Tel: (845)255-3003

E-mail: nyq@hvi.net

URL: <http://www.nyquistfdtn.org>

**Opportunities and Resources for Two-Year Colleges
Federal Funding Report**

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*Reports may be downloaded. Next report due
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News Briefs

INDEX

News Briefs.....	1
National News Briefs.....	1
On the Home Front.....	2
Fundraising.....	4
Some Projected Deadlines.....	5
Detailed Descriptions of Current Programs.....	5
Agriculture.....	5
Alcohol and Drug Abuse.....	6
Arts.....	7
Business.....	8
Community.....	9
Disabled.....	9
Disadvantaged.....	9
Education.....	10
Energy.....	11
Employment.....	11
Environment.....	12
Facilities.....	12
Government.....	13
Health.....	13
History.....	15
Humanities.....	15
Institutional.....	17
International.....	17
Internships.....	18
Libraries and Museums.....	18
Media and Publications.....	19
Minorities.....	19
Native Americans.....	20
Preservation.....	20
Rural.....	20
Science, Mathematics, and Engineering.....	20
Social Sciences.....	25
Telecommunications.....	26

National News Briefs

More on the Federal Stimulus Funds

The federal legislation enacted in February provides about \$575 billion in federal money for projects to pull the country out of the recession by creating and saving jobs. Like so many other sectors of society the nonprofit world, understandably, is seeking a “piece of the pie.” There are several sources available to charities to learn more about stimulus aid. Below are some of the available sources as provided by *The Chronicle of Higher Education*, May 21, 2009:

Center on Budget and Policy Priorities - <http://www.cbpp.org> - site offers a state-by-state analysis of stimulus spending that will affect low and moderate income people.

Foundation Center - <http://foundationcenter.org/> - site includes a map listing stimulus dollars by state.

Giving USA and Center on Philanthropy at Indiana University - <http://www.givinginstitute.org> - site includes a “special bulletin” on stimulus spending.

Grants.gov - <http://grants.gov> - a government site with information about applying for federal funds, including stimulus money.

Massachusetts Nonprofit Network - <http://www.massnonprofitnet.org/stimulus/> - site provides newsletters on the stimulus funds and how charities can apply for and spend them.

National Council on Nonprofits - <http://www.councilofnonprofits.org/stimulus/> - site has special reports on stimulus money.

Patton Bogs - <http://www.pattonboggs.com> - this national law firm's site includes an online publication entitled "No Small Change: The Stimulus Package and Its Impact."

Recovery.gov - <http://recovery.gov> - this is the White House website on the American Recovery and Reinvestment Act. Each federal agency also has a "recovery" website.

South Carolina and Stimulus Funds

Spartanburg Community College, Spartanburg, SC, and Greenville Technical College, Greenville, SC, recently sponsored a meeting of more than 170 business leaders in South Carolina to hear from representatives of state agencies, economic development professionals, and key business leaders on how federal stimulus funds will impact the state's economy. The Business Stimulus Summit was a collaborative effort funded by a grant from AdvanceSC.

Mississippi and Stimulus Funds

The governor's office in Mississippi has been developing guidelines for distributing the \$323 million in federal stimulus money set aside for education. The state received approval in April on its plans, with 79 percent of the funds to be allocated to elementary and secondary schools and 20 percent to community colleges and universities. The state will be eligible to apply for another \$158 million in the fall.

AmeriCorps and Stimulus Dollars

The American Recovery and Reinvestment Act of 2009 has provided \$201 million to the Corporation for National and Community Service, the agency that runs the AmeriCorps program. The corporation expects to award \$89 million for state and national AmeriCorps programs and \$69 million to AmeriCorps Vista. The rest of the money is for participants' education stipends and the corporation's technology and administrative costs. Altogether this will mean 13,000 extra volunteers, the first 100 of whom started service at the end of April.

On the Home Front

In putting together our monthly funding report we welcome information from your institutions on grants recently received from various federal and regional agencies. Contact: nyq@hvi.net.

Use of Summer Interns

As a result of tightened budgets and fewer staff members, many organizations are putting greater reliance than ever on the energy and extra hands of summer interns. This presents challenges, often stemming from their inexperience and the inexperience of staff in using interns. The following are some suggestions provided by Michelle Gienow, writing in *The Chronicle of Philanthropy*, June 4, 2009 (with contributions by Jennifer C. Berkshire):

- set the right tone from the start and make sure the process for training is clear to all,
- decide how much autonomy interns will be granted,
- meet regularly with interns,
- set goals,
- treat interns as employees,
- expect youthful missteps,
- offer good role models,
- give interns varied assignments, but ask one person to supervise them.

Use of Volunteers

Aaron Hurst, also writing in the June 6, 2009, issue of *The Chronicle of Philanthropy* (see page 35, "Making the Most of a Wave of Volunteers," notes that America's interest in volunteering is so high that far more people are offering their time than can be easily accommodated. While much of the focus has been on getting volunteers to provide such direct services as preparing meals, painting schools, and cleaning up rivers, nonprofit leaders say that the type of volunteers they need most are those that can strengthen their organizational structures. Thus, what is most needed are the skills of professionals who work in marketing, human resources, accounting, information technology, finance, strategy setting, and other areas of management. A national study released by the Deloitte consulting firm in April of this year reported that what 95 percent of nonprofit groups indicated they needed were pro bono services.

Deloitte is an organization under which 165,000 professionals in independent firms throughout the world collaborate to provide audit, consulting, financial advisory, risk management, and tax services to selected clients. The organization's web address is: <http://www.deloitte.com/>. Aaron Hurst is the founder of the Taproot Foundation - <http://www.taprootfoundation.org/>.

NSF Grant

Calhoun Community College, Decatur, AL, has been awarded a grant of \$586,354 by the National Science Foundation(NSF) for its technology, engineering, and math science (TEAMS) scholars program. The funding will be used to increase the number of students majoring in pre-engineering, aerospace technology, chemical process technology, biology, biotechnology, chemistry, computer information systems, physics, and math. At least 74 scholarships will be awarded from fall 2009 through summer 2013 to students majoring in these disciplines who are in financial need and underrepresented. CCC, located in north-central Alabama, is the largest of the two-year colleges in the Alabama college system with just over 9,800 students. The city of Decatur is lies on the banks of Wheeler Lake along the Tennessee River.

Tuition Waivers for Dislocated Workers

Nine students, part of the first wave of dislocated workers tapping tuition waivers at community colleges across the country, recently completed nurses aid training at the Community College of Allegheny County (CCAC), Pittsburgh, PA. The graduates began intensive coursework in March and received waivers of tuition and fees through the Career Transition Center for Dislocated Workers at CCAC, which was announced in January. Beginning this month, the college will offer ten additional certificate programs in the tuition waiver initiative, including emergency medical technician, information technology support, accounting, and heating and air conditioning technology. The college is the largest provider of educational services in western Pennsylvania and is 16th largest multi-campus community college in the U.S., with an annual enrollment of more than 70,000 students.

Preservation of Posters

Delaware County Community College, Media, PA, has received a grant of \$3,000 from the Institute of Museum and Library Services, the primary source of federal support for libraries and museums, to preserve 19 original World War II posters produced by various government and civilian agencies to encourage enlistment. The college is centered in the western suburbs of Philadelphia, serving mainly the counties of Chester and Delaware, with a student population of about 11,000.

Funding From the Department of Commerce

Hillsborough Community College, Tampa, FL, will receive a grant of \$1.68 million from the Economic Development Administration (EDA) of the Department of Commerce, to renovate the college's workforce training site, home of its automotive collision repair and refinishing and public safety programs. The college has well over 20,000 students on four primary campuses, two satellite campuses, and a comprehensive corporate training center.

To Assist Students and Families in Finding Financial Support

Hudson County Community College, Jersey City, NJ, is the recipient of a \$10,000 federal College Access Challenge Grant funded by the U.S. Department of Education. The support will be used to expand the college's financial aid workshops to inform more students and families about potential financial aid opportunities and to offer personal assistance with Free Application for Federal Students Financial Aid forms. The college is an urban institution of about 8,000 students.

Health Funds

North Idaho College, Coeur d'Alene, and the College of Southern Idaho, Twin Falls, will each receive about \$55,000 annually for five years as part of a grant from the National Institutes of Health to enhance and expand biomedical research opportunities for faculty and students in colleges and universities throughout the state. The funds will

help provide students with internships and lab research. Jointly, the colleges serve over 10,000 students.

Scholarship and Mentoring Program

Palm Beach Community College, Lake Worth, FL, has been awarded a grant of \$545,471 by the National Science Foundation (NSF) to launch a scholarship and mentoring program to boost the number of underrepresented minority students pursuing degrees in science, technology, engineering, and mathematics (STEM). A cohort of 55 academically talented students with financial need will receive scholarships to cover the full cost of tuition, fees, and books for their two-year associate degree at PBCC. In addition, students in these programs who transfer to Florida Atlantic University to pursue a bachelor's degree in STEM disciplines will receive full scholarships for their junior year. PBCC is an institution serving the heavily populated east coast of southern FL and has a student body of nearly 46,000.

Fundraising

Not All Giving to Colleges is Welcome!!

According to a front page article in the May 22, 2009, issue of *The Chronicle of Higher Education*, some college alumni - we presume it is in affection to their alma mater - wish to have their earthly remains scattered on campus. But apparently colleges would rather have their money, as permission is not generally granted. According to Jim Boon, executive director of the alumni association at the University of Texas, to do so "would open up a whole can of worms." We're not sure of his choice of words, but apparently granting permission would raise such questions as where and whether such ceremonies would be permitted. It seems to us that a creative fundraiser could establish a charge - say \$10,000 to empty the ashes in front of the administrative building, \$5,000 in front of the college gymnasium, and perhaps \$500 on a field in a remote part of the campus.

What It Pays to Be a Fundraiser

A survey of 2,571 fundraisers found that the median salary (half above, have below) for 2008 was \$63,500, virtually the same as in 2007. This means that fundraisers (taking into account inflation) actually earned less in 2008 than in 2007. There also continues to be a differential between what men and women are paid. Women, who account for about three-quarters of all fundraisers, earned a median income of \$60,000 last year, while the median income for men was about \$76,000 - a difference of 27 percent. A copy of the survey, "2009 Compensation and Benefits Study," is available free to members of the Association of Fundraising Professionals online at <http://www.afpnet.org>. Nonmembers may purchase it for \$85 by sending an e-mail message to profadv@afpnet.org.

Endowments Lose Money

According to an annual survey conducted by *The Chronicle of Philanthropy* of 229 organizations whose fiscal year ended in December of 2008, there was a median decline of 25.4 percent in the value of their endowments for 2008. That is to say, half saw declines of more than that percent, half less. However, according to the article, "Charity's Declining Fortunes" in the June 4, 2009, issue of *The Chronicle of Philanthropy*, the worst may be over with the median decline in the value of endowments slowing significantly during the first quarter of 2009. In our own view, much depends on the long range impact of the federal government's economic unparalleled "pump priming" in the form of stimulus funds.

Who Determines Household Charitable Giving?

A recent study sponsored by the Fidelity Charitable Gift Fund of Cincinnati, OH, has found that women are taking an increasingly prominent role in determining their household's charitable giving. An online survey of 1,000 adults who had given \$1,000 or more to charity in 2007 found that more women than men act as their household's primary decision-maker in determining how much to donate to charity and which causes to

support. The Fidelity Charitable Gift Fund is an independent public charity established in 1991 with the mission to further the American tradition of philanthropy by providing programs that make charitable giving simple and effective. More information about the study, including a summary of the findings, is available on the Fidelity website: <http://www.charitablegift.org>.

Decrease in Corporate Giving in 2008

Corporate foundations continue to be an important source of giving, with an estimated \$4.4 billion in support provided to charities in 2008. Nonetheless, a recently released report by the Foundation Center, New York City, indicates that this figure reflects a 3 percent decrease in giving from 2007. And Steven Lawrence, the senior director of research at the Foundation Center, indicates that "We're going to see even more of the effects of the economic downturn in 2009." The report, "Key Facts on Corporate Foundations (2009 Edition)," does not include donations made directly by corporations, which account for the bulk of corporate largesse. For those interested, the full report is available free on the Foundation's website: <http://foundationcenter.org>.

Online Giving: Total Up, Size Down

A report of online giving notes that the total amount of money raised online by charities rose in 2008, reflecting an increase in the number of donors, but that the average size of these donations decreased by 17 percent from \$86 in 2007 to \$71 in 2008. The report is available at: <http://www.e-benchmarkstudy.com>.

Some Projected Deadlines

National Endowment for the Humanities

America's Media Makers: Production Grants,
CFDA 45.164, Division of Public Programs,
(202)607-8269, publicpgms@neh.gov,
www.neh.gov/grants/guidelines/AmMediaMakers_production.html..... 08/26/09

National Science Foundation

Archaeometry, PD 98-1391, Division of Behavioral and Cognitive Sciences, John E. Yellen (703)292-8759, nyellen@nsf.gov,

http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=11690&org=NSF&sel_org&NSF&from=fund..... 10/31/09

Detailed Descriptions of Current Programs

The CFDA Number stands for the number in the Catalog of Federal Domestic Assistance where the program is normally discussed in much more detail. Those programs starred () seem especially relevant to two-year colleges. Programs which have been described in one or more previous issues are reprinted below in smaller type. The Catalog can be accessed online at: <http://www.gpoaccess.gov/fr/index.html>.*

Agriculture

Also see: **Telecommunications**

Competitive Research Grants, deadlines vary by research area, but most fall between January 1 and July 1 of each year. CFDA 10.206. The general purpose of the program is to support research, education, and extension grants that address key problems of national, regional, and multistate importance in sustaining all components of agriculture. Selected areas of funding are broad and change as the needs of U.S. agriculture change. Grants averaging \$183,000+ a year of up to three years are awarded. Institutions of higher education are among eligible applicants. Contact: Chief Scientist; National Research Initiative Competitive Grants Program; Cooperative State Research, Education, and Extension Service; Department of Agriculture; AG Box 2241; 14th and Independence Avenue SW; Washington, DC 20250-2241. (202)401-5022. URL: <http://www.csrees.usda.gov/fo/funding.cfm#>.

Higher Education Multicultural Scholars Program, July 28, 2009. CFDA 10.220. Grants ranging from \$20,000 to \$480,000 are awarded in support of projects that increase the multicultural diversity of the food and agricultural scientific and professional workforce, and advance the educational achievement of all Americans by providing competitive grants to colleges and universities. About half of all applications are funded. Among eligible applicants are colleges/universities with a demonstrable capacity to teach food and agricultural sciences. Contact: Science and Education Resources Development; Cooperative State Research, Education, and Extension Service; Department of Agriculture; STOP 2201; 1400 Independ-

ence Avenue SW; Washington; DC 20250-2201. Audrey Trotman (202)720-1073. Fax: (202)720-2030. atrotman@csrees.usda.gov. URL: <http://www.csrees.usda.gov/fo/multiculturalscholarship.cfm>.

***New Era Rural Technology Grants Program**, July 20, 2009. CFDA 10.314. Awards of \$10,000 to \$300,000 will be made to community colleges and advanced technological centers located in rural areas for technology development, applied research, and training necessary to produce graduates capable of strengthening the nation's technical, scientific, and professional workforce in the fields of bioenergy, pulp and paper manufacturing, and agriculture-based renewable energy resources. Contact: Higher Education Programs; Cooperative State Research, Education, and Extension Service; Department of Agriculture; STOP 2251; 1400 Independence Avenue SW; Washington; DC 20250. P. Gregory Smith (202)720-1973. Fax: (202)720-2030. RTP@csrees.usda.gov. URL: <http://www.csrees.usda.gov/fo/neweraruraltechnology.cfm>.

Rural Cooperative Development Grants (RCDG), June 29, 2009. CFDA 10.771. *Federal Register*, April 29, 2009. About 22 awards of up to \$200,000 will be made to nonprofit corporations and institutions of higher education for the establishment and operation of centers that have the expertise or who can contract out for the expertise to assist individuals or entities in the startup, expansion, or operational improvement of rural businesses, especially cooperative or mutually owned businesses. For general questions and for program technical assistance, applicants should contact their USDA Rural Development State Office at: <http://www.rurdev.usda.gov/rbs/coop/rcdg/Contacts.htm>. Another alternative is to contact the USDA Rural Development National Office, Mail Stop 3250, Room 4016 South, 1400 Independence Avenue SW, Washington, DC 20250-3250. (202)720-8460. cpgrants@wdc.usda.gov.

***Student Opportunities, Internships & Scholarships**. Department of Agriculture. Updated 3/13/09. USDA student opportunities are designed to combine academic studies with on-the-job training and experience and to give students an opportunity to work with the USDA while completing their education. The USDA provides undergraduate and graduate students with paid opportunities to serve as assistants to scientific, professional, administrative, and technical employees. Each USDA Mission Area or Agency manages its own programs. The USDA also provides opportunities for persons to fulfill their career goals through internships

that provide a path to permanent employment. **Where to begin:** <http://www.da.usda.gov/employ/intern.htm>. This website provides links to find out about the USDA's student programs, internship opportunities, and other information of interest to students and to interns. It also provides links for supervisors of students and USDA Student Educational Program Managers.

Alcohol and Drug Abuse

Also see: **Justice**

***Alcohol and Other Drug Prevention Models on College Campuses**, application deadline not yet announced; was May 19 in 2008. CFDA 84.184. Preliminary information indicates that only a few grants will be awarded. Funding is provided for projects that identify, enhance, further, evaluate, and disseminate information about an effective alcohol or other drug prevention program implemented on campus. The program is open to both associate and baccalaureate degree granting colleges. Contact: Office of Safe and Drug Free Schools, Department of Education, Room 3E335, FB-6, 400 Maryland Avenue SW, Washington, DC 20202-6450. Amelia Cuervo (202)245-7881. Fax: (202)485-0041. Amelia.Cuervo@ed.gov. URL: <http://www.ed.gov/programs/dvpcollege/index.html>.

Coalitions to Prevent and Reduce Alcohol Abuse at Institutions of Higher Education, July 6, 2009. CFDA 84.184. *Federal Register*, June 5, 2009. About nine grants of up to 24 months will be awarded averaging \$275,000 in support of projects to prevent and reduce the rate of underage alcohol consumption, including binge drinking, among students at institutions of higher education, on campus and in surrounding communities. Eligible applicants include institutions of higher education, consortia thereof, state agencies, and nonprofit entities. Contact: Office of Safe and Drug-Free Schools, Department of Education, Room 10119, PCP, 400 Maryland Avenue SW, Washington, DC 20202-6450. Earl Myers (202) 245-7879. earl.myers@ed.gov. URL: <http://www.ed.gov/programs/stopact/index.html>.

Drug Abuse Research Programs, Deadlines vary. CFDA 93.279. Small grants of up to \$50,000 a year for up to two years will be made in a wide range of program areas to encourage newer, less-experienced investigators in drug-related research, investigators at

institutions without a well-developed research tradition and resources, the testing of new methods or techniques, small-scale exploratory and pilot studies, or exploration of an unusual research opportunity. Contact: National Institute on Drug Abuse, NIH, Substance Abuse and Mental Health Services Administration, Department of Health and Human Services, 1 Choke Cherry Road, Rockville, MD 20857. 6001 Executive Blvd, Bethesda, MD 20892. Dr. Gary Fleming (301)443-6710. URL: <http://www.drugabuse.gov>.

National Institute on Alcohol Abuse and Alcoholism (NIAAA). Updated 4/10/09. Campuses and faculty interested in conducting research on alcohol abuse and alcoholism should review the NIAAA website that focuses on Research Information. This site includes such categories as Funding Opportunities, Cross-NIH Funding Opportunities Training and Career Development, Resources for Applicants/Grantees, Submission and Peer Review, What's New, Feature(s) of the Month, and NIAAA-Sponsored Web Sites. See: <http://www.nih.gov/>. Click "Research Information." The address for the NIAAA is: National Institute on Alcohol Abuse and Alcoholism, 5635 Fishers Lane, MSC 9304, Bethesda, MD 20892-9304. (301)443-3860. niaaaweb-r@exchange.nih.gov.

National Institute on Drug Abuse (NIDA). Updated 4/10/09. Campuses and faculty interested in conducting research on drug abuse should review the the NIDA website that focuses on Researchers. This site includes such categories as Funding Opportunities, Grants & Contracts Information, NIDA Projects and Resources, Research Dissemination, Ethics and Policy Information, Clinical Trials, Data Sets for Secondary Analysis, Important News & Links, Meetings and Events, NIDA's Publication Series, NIDA Organization, and Other Websites. See: <http://www.nida.nih.gov/researchers.html>. The address for the NIDA is: National Institute on Drug Abuse, National Institutes of Health, Room 5213, 6001 Executive Blvd., Bethesda, MD 20892-9561. (301)443-1124. information@nida.nih.gov.

Arts

Access to Artistic Excellence, August 13, 2009 (date of receipt). CFDA 45.024. Grants ranging from \$5,000 to \$150,000 are awarded in the fields of Artist Communities, Dance, Design, Folk & Traditional Arts, Literature, Local Arts Agencies, Media Arts: Film/Radio/Television, Museums, Music, Musical Theater, Opera, Presenting, Theater, and Visual Arts to encourage and support artistic excellence, preserve our cultural heritage, and provide access to the arts for all Americans. This program includes support for short-term arts exposure or arts appreciation for children and youth as well as intergenerational education projects. At least a 1 to 1 non-federal match is required. Contact: NEA, 1100 Pennsyl-

vania Avenue NW, Washington, DC 20506. Telephone contacts are different from field to field. For more information check the website: <http://arts.endow.gov/grants/apply/Artsed.html> and <http://arts.endow.gov/grants/GAP10/Awardinformation.html>.

Arts on Radio and Television, September 3, 2009 (date of receipt). CFDA 45.024. Grants are made available to support the development, projection, and national distribution of radio and television programs on the arts. Projects may include high profile multi-part television and radio series, single documentaries, performance programs, or arts segments for use within an existing series. Programs may deal with any art form. For radio projects, grants generally range from \$10,000 to \$100,000. For television projects, research and development grants generally range from \$10,000 to \$25,000; grants for single documentaries generally range from \$25,000 to \$50,000; and grants for multi-part series vary according to the complexity and scope of the project. All projects require a match of at least 1 to 1. Eligible organizations include nonprofit, tax-exempt 501(c)(3) organizations, units of state or local government, or federally-recognized tribal communities or tribes. Contact: The Arts on Radio and Television, NEA, 1100 Pennsylvania Avenue NW, Washington, DC 20506-0001. (202)682-5738. welshl@arts.gov. URL: <http://www.arts.gov/grants/APPLY/RadioTV/grant-program-description.html>.

Grants for Arts Projects - Access to Artistic Excellence, August 13, 2009. CFDA 45.024. This program seeks applications that encourage artistic creativity, preserve our diverse cultural heritage, and provide access to the arts for all Americans. Support is available to organizations for projects that do one or more of the following:

- provide opportunities for artists to create, refine, perform, and exhibit their work,
- present artistic works of all cultures and periods,
- preserve significant works of arts and cultural traditions,
- enable arts organizations and artists to expand and diversify their audiences,
- provide opportunities for individuals to experience and participate in a wide range of art forms and activities,
- enhance the effectiveness of arts organizations and artists,

- employ the arts in strengthening communities.

Contact: NEA, 1100 Pennsylvania Avenue NW, Washington, DC 20516. Specific contacts differ according to which area one is interested in: dance, design, folk and traditional arts, literature, local arts agencies, media arts: films/radio/television, museums, music, musical theater, opera, presenting, theater, or visual arts. Check the website: <http://www.nea.gov/grants/apply/artsed.html>.

National Gallery of Art Extension Service. CFDA 68.001. Updated 6/09/09. Slide teaching programs, multimedia programs, videocassettes, CD ROMs, and DVDs on the Gallery's collections and exhibitions are available free of charge (except for return mailing) to educational institutions, community groups, and individuals across the nation for use in art education programs and humanities curricula. Contact: Department of Education Resources, National Gallery of Art, 2000B South Club Drive, Landover, MD 20785. (202)737-4235. Fax: (202)842-6937. URL: <http://www.nga.gov/education/classroom/loanfinder>.

Business

Grants for Public Works and Economic Development Facilities, no deadline. CFDA 11.300. The program is designed to promote long-term economic development and assist in the construction or rehabilitation of public infrastructure and economic development facilities needed to generate higher skill, higher wage jobs and private investment in areas experiencing substantial economic distress. Grants have been awarded for such needs as industrial parks, skill-training facilities, distance learning facilities, business incubator facilities, and telecommunications infrastructure. Eligible applicants include institutions of higher education or a consortium of institutions of higher education. Primary points of contact are the Economic Development Agency (EDA) regional offices. For a fuller description of the program see: <http://www.federalgrantswire.com/grants-for-public-works-and-economic-development-facilities.html>.

- **AL, FL, GA, KY, MS, NC, SC, TN** - 401 West Peachtree Street NW, Suite 1820, Atlanta, GA 30308-3510. Phil Paradise (404)730-3002.
- **AR, LA, NM, OK, TX** - 504 Lacava Street, Suite 1100, Austin, TX 78701-5595. Pedro R. Garza (512)381-8144.
- **IL, IN, MI, MN, OH, WI** - 111 North Canal Street, Suite 855, Chicago, IL 60606-7208. C. Robert Sawyer (312) 353-8143.
- **CO, IA, KS, MO, MT, ND, NE, SD, UT, WY** - 1244,

Speer Blvd, Room 670, Denver, CO 80204-3591. Robert E. Olsen (303)844-4715.

- **CT, DE, DC, ME, MD, MA, NH, NJ, NY, PA, PR, RI, VT, VA, WV, Virgin Islands** - Curtis Center, Independence Square West, Suite 140 South, Philadelphia, PA 19106. William C. Taylor (215)597-4603.
- **AK, American Samoa, AZ, CA, Guam, HI, ID, Marshall Islands, Micronesia, NV, Northern Marianas Islands, OR, WA** - Jackson Federal Building, 915 Second Avenue, Suite 1890, Seattle, WA 98174-1001. A. Leonard Smith (206)220-7660.

***Postsecondary Grants Internship Program.** CFDA 11.702. Updated 6/5/09. The Department of Commerce (DOC) offers opportunities for college students to gain experiential training in their fields of academic study through this program, with paid internships offered as 10-week summer sessions, and 15-week fall and spring terms. Internships participate in onsite work experiences with DOC bureaus and offices in order to integrate academic theory and workplace requirements, gain relevant skills and knowledge, explore federal career options, develop professional networks, and gain a greater awareness of federal agencies. About 110 internships are awarded annually. Most internships are in the Washington, DC, metropolitan area, but some assignments are available at locations around the U.S. where Commerce regional and local offices are situated. Though interns hosted through the program are not commerce employees, the program serves as a pipeline for student and entry-level employment opportunities. The Department of Commerce utilizes this program to recruit intern candidates studying business, math, science, and engineering. Students interested in internships should contact any of the four sponsoring organizations that the DOC works through, which have their own individual eligibility criteria, program benefits, and application form. Common to all sponsoring organizations is the requirement that students be enrolled at two or four-year accredited educational institutions. None is limited to minority students only.

- **Hispanic Association of College and Universities National Internship Program**, <http://www.hnip.net>. (202)476-0893. HNIP@hacus.net.
- **Minority Access, Inc.** - <http://www.minorityaccess.org>. (301)779-7100. fax: (301)779-9812.
- **Oak Ridge Associated Universities** - <https://see.orau.org/>, science.education@orau.org.

- **The Washington Center** - <http://www.twc.edu/>. (202)238-7900. info@twc.edu.

For more information about the program, contact: Office of the Secretary, Room 5001. Department of Commerce, 140 Constitution Avenue NW, Washington, DC 20230. URL: <http://hr.commerce.gov/careers/studentcareeropportunities/index.htm>.

Technical Assistance, deadlines are announced within individual "Request for Application Proposals. CFDA 59.007. The purpose of this program is to provide business development assistance for socially and economically disadvantaged businesses by entering into grants, cooperative agreements, and contracts with qualified service providers who have the capability to provide business development assistance to eligible businesses and individuals under Sections 7(i), 7(j) and 8(a) of the Small Business Act. Eligible applicants are educational institutions, public or private organizations and businesses, individuals, state and local governments, Indian tribes, and lending and financial institutions and sureties that have the capability to provide the required business development assistance. Contact: the regional office of the Small Business Administration (SBA) or the Office of Business Development, SBA, 409 3rd Street SW, Washington, DC 20416. (202)205-7343. URL: <http://www.sba.gov>.

Community

Also see: **Environment and Facilities**

***Corporation for National and Community Service - AmeriCorps**. Every day college students help their communities in a variety of ways, from tutoring and mentoring children, to raising funds for worthy causes, to helping families recover from hurricanes and other disasters. Since the attacks of September 11, 2001, the nation has witnessed a significant upsurge in volunteering by college students. The Corporation for National and Community Service is committed to building on this momentum and supporting a culture of service on college campuses. It is working with other federal agencies, colleges and universities, higher education and student associations, and nonprofit organizations to encourage even greater levels of college students volunteering and to ensure that college graduates embark on a lifetime of service. Interested higher education institutions should refer to the following website - http://www.americorps.org/for_organizations/highered/index.asp - which describes the ways that the Corporation can support colleges' civic mission and engage more students in making a difference in their communities. It also gives information on colleges and universities that are providing tuition aid, academic credit, and other assistance to students who have served their communities and country through the AmeriCorps national service program. On the website cited, there are a

number of categories that one may click for further information. These are:

- Corporation Grant Programs,
- Higher Education Special Initiatives,
- Service-Learning and Other Resources,
- Segal AmeriCorps Education Awards,
- Federal Work-Study Program,
- Strategic Initiative: Engaging Students in Communities,
- Corporation Research,
- 10 Ways Your Institution Can Get Involved, and
- Contact Us.

Again, the website for higher education institutions is: http://www.americorps.org/for_organizations/highered/index.asp.

Disabled

National Library Service for the Blind and Physically Handicapped (NLS). Through a national network of cooperating libraries found in the 50 states, the District of Columbia, Guam, Puerto Rico, and the U.S. Virgin Islands, the NLS administers a free library program of braille and audio materials circulated to eligible borrowers by postage-free mail. This includes books and magazines in audio form (talking books) and braille. Further, specially designed record players and cassette players are loaned free to persons who borrow talking books from their library. For information on regional and subregional libraries that are working with NLS, contact: National Library Service for the Blind and Physically Handicapped, Library of Congress, 1291 Taylor Street NW, Washington, DC 20542. (202)707-5100. (888)NLS-READ. Fax: (202)707-0712. nls@loc.gov. URL: <http://lcweb.loc.gov/nls/index.html>. Click "Where libraries are located."

Disadvantaged

Also see: **Education, Employment, and Health**

Note: The major sources of funding of the disadvantaged by the U.S. Department of Education are the TRIO programs. Projected deadlines for these programs are as follows:

Education Opportunity Centers Program - winter 2010.

Student Support Services - spring/summer 2010.

Talent Search Program - winter 2010.

Training Program for Federal TRIO Programs - see below.

Upward Bound - probably fall 2010.

Upward Bound Math-Science - probably fall 2010.

Veterans Upward Bound - late summer/ear fall 2010.

***Training Program for Federal TRIO Programs,** deadlines vary. *For current information on dates and venue, see the website, <http://www.ed.gov/programs/triotrain/opportunities.html>, which was updated March 12, 2009.* The Training Program is designed to assist TRIO project personnel in improving the operations and success of their programs. To quote from the information provided by Training Program Office: "Whether you are new to the staff of a project funded under the Federal TRIO Programs or have been involved with a TRIO project for many years, there may be a training session that can assist you in doing your job more effectively. We encourage you to look at the information provided here [the website cited above] and to share it with your colleagues."

Education

Also see: **Native Americans,
Foreign Language, and International**

Note: *Because we update our funding report only once a month, those with a special interest in the Department of Education programs may want to review periodically the "Forecast of Funding Opportunities Under the Department of Education Discretionary Grant Programs for Fiscal Year (FY) 2009" The web address is: <http://www.ed.gov/fund/grant/find/edlite-forecast.html>.*

Fund for the Improvement of Postsecondary Education - Comprehensive Program. CFDA 84.116. *The Department of Education recently announced that "A Comprehensive Program grant competition will not be held in FY 2009 due to budget constraints."* In FY 2008 five to seven awards averaging \$500,000 for up to 48 months were made in support of projects that promised to be models for improving the quality of postsecondary education and increasing student access. In general, awards are made in a number of areas including postsecondary education access, retention and completion; student preparation for college; cost effectiveness; and curricula reform. Eligible are institutions of higher education, and other nonprofit organizations and/or agencies. Contact is: FIPSE, Department of Education; 1990 K Street NW; Washington; DC 20006-8544. Donald Fischer (202)502-7508. DonaldFischer@ed.gov. URL: <http://www.ed.gov/programs/fipsecomp/index.html>.

***Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP).** CFDA 84.334. *Federal*

Register, May 8, 2009. The Department of Education intends to use the grant slate developed in FY 2008. This action is taken because a significant number of high-quality applications remain on last year's grant slate. It is expected that an estimated \$9,787,000 will be available for new awards in FY 2009. The program is designed to provide funding for up to 72 months for programs that support early college preparation and awareness activities for low-income students. GEAR UP funds also may be used to provide college scholarships to low-income students. Contact: GEAR UP, Department of Education, Room 6109, 1990 K Street NW, Washington, DC 20006-8524. James Davis (202)502-7676. james.davis@ed.gov. URL: <http://www.ed.gov/programs/gearup/index.html>.

IES Research and Research Training Grant Programs, April 27 and August 3, 2009 (letter of intent, (June 25 and October 1, 2009 (application due date). These are the deadlines for the following Research and Research Training Programs: "Predoctoral Interdisciplinary Research Training Programs in the Education Sciences," "National Research and Development Centers," and "Special Education Research and Development Centers. Most of the remaining programs have deadlines either in June or in June and October. For more information check the following websites: <http://ies.ed.gov/funding/#843058> and <http://ies.ed.gov/funding/futureComp.asp>.

***Strengthening Institutions Program.** CFDA 84.031. *Federal Register*, March 2, 2009. The Secretary intends to use the grant slate developed in FY 2008 to make new grant awards in FY 2009. An estimated \$19,308,000 is available for that purpose. The intent of the program is to help postsecondary institutions become self-sufficient and expand their capacity to serve low-income students by providing funds to the institutions to improve and strengthen their academic quality, institutional management, and fiscal stability. While this is a highly competitive program, many two-year colleges have been funded over the years. Contact: Strengthening Institutions Program, Department of Education, 6th Floor, 1990 K Street NW, Washington, DC 20006-6450. Darlene B. Collins (202)502-7576. darlene.collins@ed.gov. URL: <http://www.ed.gov/programs/iduestitle3a/index.html>.

***Survivors and Dependents Educational Assistance,** no deadline. CFDA 64.117. Funding is available for partial support of those seeking to advance their education, including college education, who are the spouse or children (age 18-26) of:

- a veteran who died or is permanently and totally disabled as the result of a service-connected disability arising out of active service in the Armed Forces,
- a veteran who died from an cause while such service-connected disability was in existence,

- a service member missing in action or captured in line of duty by a hostile force,
- a service member forcibly detained or interned in line of duty by a foreign government or power,
- a service member who is hospitalized or receiving outpatient treatment for a service connected permanent or total disability and is likely to be discharged for that disability.

Contact: Veterans Benefits Administration, Department of Veterans Affairs, 810 Vermont Avenue NW, Washington, DC 20420. (800)827-1000. URL: http://www.gibill.va.gov/pamphlets/CH35/CH35_Pamphlet_General.htm.

Teacher Quality Partnership Program, July 6, 2009. CFDA 84.405. About 60 awards of \$1-3 million will be made for projects that have one or both of the following purposes:

- strengthen prebaccalaureate teacher education programs,
- develop one-year teaching residency programs which enable participants (who are paid living stipends) to earn master's degrees and teacher certification.

In addition, projects may also add a leadership component to train superintendents, principals, early childhood education program directors, and other school leaders, and/or a component to develop digital education content for the purpose of improving the quality of prebaccalaureate teacher preparation programs or to enhance the quality of pre-service training for prospective teachers. Eligible institutions/organizations include institutions of higher education. Contact: Office of Innovation and Improvement, Department of Education, 400 Maryland Avenue SW, Washington, DC 20202. Stephanie Teller (202)260-0563. Fax: (202)401-8466. Stephanie.Teller@ed.gov. URL: <https://cfda.symplicity.com/index?s=program&mode=form&tab=step1&id=f53592201c9dbb5e3a7969fe8ch70dfa>.

Employment

***Innovative Strategies in Community Colleges for Working Adults and Displaced Workers, August 4, 2009.** CFDA 84.116. *Federal Register*, June 5, 2009. About 28 awards averaging \$572,000 over three years (\$250,000 for the first year) will be made in support of projects that propose innovative strategies to benefit working adults and displaced workers who are pursuing degrees or credentials in community colleges. Projects may include, but are not limited to, activities that improve academic remediation; tutoring; academic and personal counseling; registration processes; students' course selection and scheduling;

instructional delivery; student support services related to childcare, transportation, or such educational costs as textbooks; and career counseling. Applicants should focus on meeting the unique needs of community college students and adult learners and preparing them for high-growth occupations and to meet employer needs. Contact: Fund for the Improvement of Postsecondary Education, Room 6147, 1990 K Street NW, Washington, DC 20006-8544. Levenia Ishmell (202)502-7668. Levenia.Ishmell@ed.gov. URL: <http://www.ed.gov/programs/fipsecc/applicant.html>.

Energy

***Energy-Related Laboratory Equipment**, no deadlines. The U.S. Department of Energy, in accordance with its responsibility to encourage research and development in the energy area, awards grants of used energy-related laboratory equipment to universities and colleges and other nonprofit educational institutions of higher education in the U.S. for use in energy-oriented educational programs in the life, physical, and environmental sciences and engineering. Application reviews and grant awards are performed on a first-received, first-qualified basis. Typical items of educational training apparatus or equipment that may be requested include the following (only some of these items are likely to be available at any particular time). It should be emphasized that the following examples are merely illustrative and not inclusive:

- distillation columns
- amp meters, voltmeters, electrometers
- amplifiers
- catalyst test units
- dosimeters, survey meters, radiometers, and spectroscopes
- gas and liquid chromatographs
- gas tracers and analyzers - solar collectors and heliometers
- ion control gauges
- linear and pulse-height analyzers
- mass spectrometers, infrared spectrometers, and ultraviolet spectrometers
- oscilloscopes
- power supplies
- radiation detectors, monitors, scalars, and counters
- radiation shields and reactor associated components
- recorders
- signal generators
- temperature and pressure recorders

Cost of care and handling incident to the grant must be borne by the requesting institution. To locate a piece of equipment go to the website: <http://erle.osti.gov/erle/> and click "Search Equipment." General inquires may be made to: Department of Energy, Office of Science,

1000 Independence Avenue SW, Washington, DC 20585. Sue Ellen Walbridge (202)586-7231. sue-ellen.walbridge@science.doe.gov.

***Science Undergraduate Laboratory Internships**, July 1, 2009 (fall 2009), October 1, 2009 (spring 2010), February 1, 2010 (summer 2010). The above are dates when Department of Energy laboratories will first begin reviewing applications. However, online applications may be submitted as early as May 1, September 1, and October 1 for fall, spring, and summer internships. Further, students may continue to submit applications after the labs begin their review, but applications may never be read. Students who are majoring in any branch of science, math, engineering, and technology are eligible to apply. While students attending community college are encouraged to apply to the Community College Institute for Science and Technology first they are also eligible to apply for this program. Each participant is required to complete the full ten or sixteen week program. The stipend is \$400 a week with round trip costs to the lab provided students whose permanent address is more than 50 miles away. Details regarding housing vary from lab to lab. The available laboratories and sites (including pertinent information) are provided at the following website: <http://www.scied.science.doe.gov/scied/erulf/choose.html>. Some laboratories only accept students during the summer. For questions or comments, contact: (202)586-9742, sc.helpwithapplications@science.doe.gov. The general website is: http://www.scied.science.doe.gov/scied/sci_ed.htm.

Environment

Also See: **Libraries and Museums**

Note: *The U.S. Environmental Protection Agency offers a number of rather specialized grant competitions that might be of interest to some two-year colleges. These are summarized at the website: http://www.epa.gov/ogd/competition/open_awards.htm.*

North American Wetlands Conservation Act Small Grants. Small grants may be submitted at any time but must be dated no later than October 29, 2009. The overall purpose of the program is to promote long-term conservation of North American wetlands ecosystems, and the waterfowl and other migratory birds, fish, and wildlife that depend upon such habitat. Projects must involve long-term protection, restoration, and/or enhancement of wetlands and associated uplands habitats for the benefit of all wetland-associated migratory birds. Under the program about \$2 mil-

lion in grants will be made in FY 2009 of up to \$75,000 each to promote long-term conservation activities through encouraging participation by new grantees and partners who otherwise may not be able to compete in the Standard Grants program. Also, it is felt that the Small Grants program is important in developing a pool of new partners/grantees who eventually might participate in the Standard Grants program. Eligible applicants are unrestricted. Contact: Division of Bird Habitat Conservation, U.S. Fish and Wildlife Service, Department of the Interior, 4401 Fairfax Drive, Mailstop 4075, Arlington, VA 22203. Ken Kriese (703)358-1888, ken.kriese@fws.gov; or, Rodecia Mcknight (703)358-2266, rodecia.mcknight@fws.gov. URL: <http://www.fws.gov/birdhabitat/Grants/NAWCA/Small/index.shtm>.

***Smithsonian Environmental Research Center (SERC) Internship Program in Environmental Studies**, November 15, 2009 (spring projects - January - May). This program offers undergraduate and beginning graduate students an opportunity to gain hands-on experience in the fields of environmental research and education. It enables students to work on specific projects under the direction of professional staff and is tailored to provide the maximum educational benefit to each participant. Projects include terrestrial, atmospheric, and estuarine environmental research within the disciplines of ecology, biology, chemistry, microbiology, botany, zoology, mathematics, and physics. Projects are also offered in environmental education and environmental information management. Selected candidates receive a stipend of \$400 per week. Contact: Smithsonian Environmental Research Center, P.O. Box 28, 647 Contees Wharf Road, Edgewater, MD 21037-0028. Dan Gustafson (443)482-2217. gustafson@si.edu. URL: http://www.serc.si.edu/pro_training/internships/internships.jsp.

Facilities

Community Facilities Loans and Grants, no deadlines. CFDA 10.766. Loans and grants are provided to construct, enlarge, extend, or otherwise improve community facilities providing essential services to rural inhabitants. Community facilities include, but are not limited to those providing or supporting overall community development such as child care facilities, food recovery and distribution centers, assisted-living facilities; group homes, mental health clinics and shelters; and education facilities. Projects comprise community, social, cultural, transportation, industrial park sites, fire and rescue services, access ways, and utility extensions. In FY 2005, 503 direct loans, 82 guaranteed loans, and 542 grants were made. Those eligible in-

clude city, county, and state agencies; political and quasi-political subdivisions of states and associations (including corporations, Indian tribes on federal and state reservations, and other federally-recognized Indian tribes); and existing private corporations. The majority of applications are funded. Example of funding is a Rural Housing Community Facilities guaranteed loan providing the Blackfeet Community College of Browning, MT, classrooms and student facilities. Contact: Deputy Administrator, Community Programs, STOP 0788, Department of Agriculture, 1400 Independence Avenue SW, Washington, DC 20250-0788. (202) 720-1490. URL: <http://www.rurdev.usda.gov>.

Government

Intergovernmental Personnel Act Mobility Program, no deadline. CFDA 27.011. Updated 5/10/09. Arrangements are made for temporary assignment of personnel back and forth between federal agencies, state and local government, colleges and universities, Indian tribal governments, federally funded research and development centers, and other eligible organizations. Mobility assignments may be used to achieve such objectives as:

- strengthening the management capabilities of federal agencies; state, local, and Indian tribal governments, and other eligible agencies;
- assisting the transfer and use of new techniques and approaches to solving governmental problems;
- facilitating an effective means of involving state and local officials in developing and implementing federal policies and programs,
- providing programs and developmental experience which will enhance the assignee's performance in his or her regular job.

Assignments can be made for up to two years, and may be intermittent, part-time, or full-time. Cost-sharing arrangements for mobility assignments including travel and relocation expenses are negotiated between the participating organizations. About 1,400 mobility assignments are made yearly. Contact: IPA Mobility Program, U.S. Office of Personnel Management, Room 7463, 1900 E Street NW, Washington, DC 20415. (202)606-1800. ipa@opm.gov. URL: <http://www.opm.gov/PROGRAMS/IPA/>.

***Student Educational Employment Program.** This program provides federal employment opportunities to students who are enrolled or accepted for enrollment as degree seeking students taking at least a half-time academic, technical, or vocational course load in an accredited high school, technical, vocational, two or four-year college, or university, graduate or professional school. The program is comprised of two components, the Student Temporary Employment Program (STEP) and the Student Career Experience Program (SCEP). The STEP

provides maximum flexibility to both students and managers because the nature of the work does not have to be related to the student's academic program and career goals. The SCEP, however, provides work experience which is directly related to the student's academic program and career goals. Students in SCEP may be noncompetitively converted to term, career, or career-conditional appointments following completion of their academic and work experience requirements. Contact: U.S. Office of Personnel Management, 1900 E Street NW, Washington, DC 20415. (202)606-1800. URL: <http://www.opm.gov/employ/students/intro.asp>.

Health

Also see: **Mental Health**

Please Note: *The Substance Abuse & Mental Health Services Administration (SAMHSA) has begun to list on its website, <http://www.samhsa.gov/grants/2009/fy2009.aspx>, programs for fiscal year 2009.*

AHRQ Small Research Grant Program (RO3), June 16, 2009. CFDA 93.226. Awards of up to two years for up to \$100,000 are made to support different kinds of health services research projects, including pilot and feasibility studies, secondary analysis of existing data, small self-contained research projects, development of research methodology, and development of new research technology. Eligible organizations include colleges and universities with the total amount awarded and number of awards dependent upon the quality and the number of applications received. Contact: Agency for Healthcare Research and Quality, Department of Health and Human Services, 450 Gaither Road, Rockville, MD 20850. For information on individual contacts, see the *Catalog of Federal Domestic Assistance*. For detailed information online, see: <http://grants.nih.gov/grants/guide/pa-files/PAR-06-448.html>.

***Bridges to the Baccalaureate Program for Underrepresented Students**, September 18, 2009, and January 20, 2010. This program promotes institutional partnerships between community colleges and other 2-year institutions granting the associate degree, and colleges and universities that offer the baccalaureate degree, in projects intended to help students from groups underrepresented in the biomedical and behavioral research enterprise and/or populations disproportionately affected by health disparities make the transition to baccalaureate-granting institutions. Generally the partnerships/consortium must involve at least two college or universities, but not

more than four institutions, including the applicant institution. In preparation for the next submission dates of September 18, 2009, and January 20, 2010, a workshop has been scheduled for Friday, June 19, 2009, from 8:30 a.m. to 4:30 p.m. in the Natcher Building (Bldg. 45), Conference Room E1/E2, on the NIH campus in Bethesda, MD, to inform applicants of changes and to offer guidance about the program. In order to participate in the workshop, teams of at least two individuals from each invited institution are required, consisting of the prospective Program Director and an institutional official at the level of Dean or higher from the applicant institution. The notice is posted on the website: <http://grants.nih.gov/grants/guide/notice-files/NOT-GM-09-012.htm>. Specific questions about this notice may be directed to: Division of Minority Opportunities in Research, National Institute of General Medical Sciences, NIH, Room 2As.43C, 45 Center Drive, Bethesda, MD 20892-6200. Jermelina Tupas, Ph.D., Bridges Program Director (301)594-3900. tupasjer@nigms.nih.gov. For detailed information on the program, see: <http://grants.nih.gov/grants/guide/pa-files/PAR-07-411.html>.

***Faculty Loan Repayment Program, July 7, 2009.** CFDA 93.923. The purpose of this program is to provide loan repayment for individuals from disadvantaged backgrounds who agree to serve at eligible health professions schools for a minimum of two years. In return, the federal government agrees to pay, for each year of faculty service, up to \$20,000 of the outstanding principal and interest on the participant's educational loans. The goal is to increase the number of faculty from disadvantaged backgrounds who act as role models and mentors for students from similar backgrounds. Eligible applicants include individuals with a degree in nursing or other health professions. About one application in four is funded. Contact: Division of Health HRSA, Bureau of Clinician Recruitment and Service, National Health Service Corps Loan Repayment Branch, Faculty Loan Repayment Program, Room 8-37, 5600 Fishers Lane, Rockville, MD 20857. Barry Dubrow (301)443-4776. Fax: (301) 443-0846. flrpinfo@hrsa.gov. URL: <http://www.bhpr.hrsa.gov/dsa/flrp/index.htm>.

National Health Service Corps (NHSC). Updated 6/07/09. Health professionals may be interested in contacting the NHSC about opportunities to serve in underserved communities. THE NHSC is committed to improving the health of the Nation's underserved. To do this the corps recruits and retains health professionals to deliver health care in such communities, which often involves developing and preparing sites and communities, and looking for innovative solutions. Current field strength totals more than 4,000 clinicians/health care professionals whose careers are influencing the outcomes of underserved populations and communities, which are "as widespread and varied as the landscape of our nation." For more information on NHSC, check the website <http://nhsc.bhpr.hrsa.gov/>. For those prepared to practice their profession for two years in an American community that desperately needs their services, NHSC also offers the NHSC Loan Repayment Program, which will provide up to \$50,000 to repay your student loans. Applications will be accepted continuously until funds are expended or September 30, 2010, whichever comes first. See the website: <http://nhsc.hrsa.gov/loan-repayment/>. Also offered is a Scholarship Program with the a 2009 deadline of April 6, 2009. Currently available on the website, <http://nhsc.hrsa.gov/applications/scholarship/>, is information on the program, which will be awarding about 80 new scholarships this year to primary care physicians, primary care nurse practitioners, certified nurse-midwives, primary care physician assistants, and general or pediatric dentists.

Support for Small Scientific Conference Grants, January 15, April 15, July 15, and October 15 annually (date of receipt). CFDA 93.103. Because the nature and scope of the proposed activities will vary from application to application, the size and duration of each award will vary. Among eligible applicants are institutions of higher education. Contact: Office of Acquisitions and Grants Services, Food and Drug Administration, Department of Health and Human Services, HFA-500, Room 2107, 5600 Fishers Lane, Rockville, MD 20857. Michelle Hawley (301)827-1991. Fax: (301)827-7101. Michelle.Hawley@fda.hhs.gov. URL: <http://grants.nih.gov/grants/guide/rfa-files/RFA-FD-08-003.html#PartII>.

History

See: **Humanities**

Humanities

Also see: **Libraries and Museums**

Note: *For NEH, the deadline date listed is the date of receipt.*

America's Historical and Cultural Organizations: Implementation Grants, August 26, 2009. CFDA 45.164. *As of 6/10/09 guidelines for FY 2009 had not yet been made available. The following are for reference:* This program usually provides awards of 18-36 months, not to exceed \$400,000, in support of traveling or long-term museum exhibitions, library-based projects, interpretation of historic places or areas, interpretive websites, or other project formats that creatively engage audiences in exploring humanities ideas and questions. Applications that make innovative use of emerging technologies are encouraged. Among eligible organizations are institutions of higher learning. Contact: Division of Public Programs, NEH, 1100 Pennsylvania Avenue NW, Washington, DC 20506. (202)606-8269. publicpgms@neh.gov. URL: http://www.neh.gov/grants/guidelines/AHCO_ImplementationGuidelines.html.

American's Historical and Cultural Organizations: Planning Grants, August 26, 2009. CFDA 45.164. *As of 6/10/09 guidelines for FY 2009 had not yet been made available. The following are for reference:* Grants typically of 12 months not to exceed \$40,000 are awarded to plan, refine, and develop the content and interpretive approach for traveling or long-term museum exhibitions, library-based projects, interpretation of historic places or areas, interpretive websites, or other project formats that creatively engage audiences in exploring humanities ideas and questions. Among eligible organizations are institutions of higher education. Division of Public Programs, NEH, 1100 Pennsylvania Avenue NW, Washington, DC 20506. (202)606-8269. publicpgms@neh.gov. URL: http://www.neh.gov/grants/guidelines/AHCO_PlanningGuidelines.html.

America's Media Makers: Development Grants, August 26, 2009. CFDA 45.164. *As of 6/10/09 guidelines for FY 2009 were not yet available. The following is for reference.* Grants of 6-12 months ranging from \$40,000 to \$75,000 are made in

support of media projects that explore significant developments in the humanities in creative and new ways. Such grants should be used to encourage audiences to engage with the humanities, promote dialogue and discussion, and foster learning among people of all ages. Development grants are intended to engage media producers to collaborate with scholars to develop humanities content and format and to prepare programs for production. Eligible are U.S. nonprofit organizations with 501(c)(3) tax exempt status, as are state and local government agencies. Contact: Division of Public Programs, NEH, 1100 Pennsylvania Avenue NW, Washington, DC 20506. (202) 606-8269. publicpgms@neh.gov. URL: http://www.neh.gov/grants/guidelines/AMMediaMakers_development.html.

America's Media Makers: Production Grants, August 26, 2009. CFDA 45.164. *As of 6/10/09 guidelines for FY 2009 were not yet available. The following is for reference.* Grants of 1-3 years ranging from \$100,000 to \$800,000 are awarded for the production of media projects that explore significant developments in the humanities in creative and new ways. Such grants should be used to encourage audiences to engage with the humanities, promote dialogue and discussion, and foster learning among people of all ages. Production grants support the preparation of a program for distribution. Eligible are U.S. nonprofit organizations with 501(c)(3) tax exempt status, as are state and local government agencies. Contact: Division of Public Programs, NEH, 1100 Pennsylvania Avenue NW, Washington, DC 20506. (202) 606-8269. publicpgms@neh.gov. URL: http://www.neh.gov/grants/guidelines/AMMediaMakers_production.html.

Humanities Collections and Reference Resources, July 15, 2009. CFDA 45.149. Grants of up to \$350,000 are awarded for up to three years for projects that provide an essential foundation for scholarship, education, and public programming in the humanities. Applications may be submitted for projects that include or combine the following activities:

- arranging and describing archival and manuscript collections,
- cataloging collections of printed works, photographs, recorded sound, moving images, art, and material culture,
- implementing preservation measures,

- digitizing collections, or preserving and improving access to born-digital resources,
- developing databases, virtual collections, or other electronic resources to codify information on a subject field or to provide access to selected humanities materials,
- creating encyclopedias,
- preparing linguistic tools,
- developing tools for spatial analysis and representation of humanities data,
- designing digital tools to facilitate use of humanities resources.

Any U.S. nonprofit organization is eligible, as are state and local governmental agencies and tribal governments. Contact: Humanities Collections and Resources, Division of Preservation and Access, NEH, Room 411, 1100 Pennsylvania Avenue NW, Washington, DC 20506. (202)606-8570. preservation@neh.gov. URL: <http://www.neh.gov/grants/guidelines/HCCR.html>.

Interpreting America's Historic Places: Implementation Grants, August 26, 2009. CFDA 45.164. *As of 6/10/09 guidelines for FY 2009 were not yet available. The following is for reference:* Awards usually of 18-36 months not to exceed \$400,000 are made to support humanities projects that exploit the evocative power of historic places to address themes and issues central to American history and culture, including those that advance knowledge of how the founding principles of the U.S. have shaped and been shaped by American history and culture for more than two hundred years. Projects may interpret a single historic site or house, a series of sites, an entire neighborhood, a town or community, or a larger geographic area. The place taken as a whole must be significant to American history, and the project must convey its historic importance to visitors. Any U.S. nonprofit organization with a 501(c)(3) tax-exempt status is eligible to apply, as are state and local government agencies. Contact: Division of Public Programs, NEH, 1100 Pennsylvania Avenue NW, Washington DC 20506. (202)606-8269. publicpgms@neh.gov. URL: http://www.neh.gov/grants/guidelines/IAHP_Implementation.html.

Interpreting America's Historic Places: Planning Grants, August 26, 2009. CFDA 45.164. *As of 6/10/09 guidelines for FY 2009 were not yet available. The following is for reference.* Normally 12-month grants of up to \$40,000 are awarded to support the planning of projects that lead to the interpretation of a single historic site or house, a

series of sites, an entire neighborhood, a town or community, or a larger geographical region. The place taken as a whole must be significant to American history, and the project must convey its historic importance to visitors. The audience for Interpreting America's Historical Places projects is the general public. Any U.S. nonprofit organization with 501(c)(3) tax-exempt status is eligible, as are state and local government agencies. Contact: Division of Public Programs, NEH, 1100 Pennsylvania Avenue NW, Washington DC 20506. (202)606-8269. publicpgms@neh.gov. URL: http://www.neh.gov/grants/guidelines/IAHP_Planning.html.

Picturing American School Collaboration Projects, August 26, 2009 (optional draft proposals), October 7, 2009 (final proposals). CFDA 45.163. Grants of up to \$75,000 will be awarded for projects involving one or more conferences. The grant period will be 12 months. Building on the national distribution of Picturing America, NEH invites proposals for local and regional projects that foster collaboration between K-12 educators and humanities scholars to encourage engagement with the rich resources of American art to tell America's story. This grant opportunity is designed to help teachers and librarians whose schools display the Picturing America images form connections with courses in the core curriculum. Any U.S. nonprofit organization with 501(c)(3) tax exempt status is eligible, as are state and local governmental agencies and tribal governments. Contact: Picturing America School Collaboration Projects, Division of Education Programs, NEH, Room 302, 1100 Pennsylvania Avenue NW, Washington, DC 20506. Rasmi Simban (202)606-8500. education@neh.gov. URL: <http://www.neh.gov/grants/guidelines/PASCP.html>.

Preservation and Access Education and Training, July 1, 2009. CFDA 45.149. Grants help the staff of cultural institutions, large and small, obtain the knowledge and skills needed to serve as effective stewards of humanities collections. Grants also support educational programs that prepare the next generation of conservators and preservation professionals, as well as projects that introduce the staff of cultural institutions to recent improvements in preservation and access practices. Grants to regional preservation field service organizations typically range from \$50,000 to a maximum of \$250,000 a year. For all other applicants, the

maximum award is \$125,000. Any U.S. nonprofit organization is eligible, as are state and local government agencies and tribal governments. Contact: Division of Preservation and Access, NEH, Room 411, 1100 Pennsylvania Avenue NW, Washington, DC 20506. (202)606-8570. preservation@neh.gov. URL: <http://www.neh.gov/grants/guidelines/pet.html>.

Save America's Treasures, May 22, 2009. The Federal Save America's Treasures program is one of the largest and most successful grant programs for the protection of our nation's endangered and irreplaceable cultural heritage. Grants are available for preservation and/or conservation work on nationally significant intellectual and cultural artifacts and historic structures and sites. Intellectual and cultural artifacts include artifacts, collections, documents, sculpture, and works of art. Historic structures and sites include historic districts, sites, buildings, structures, and objects. Grants are awarded to federal, state, local, and tribal government entities, and nonprofit organizations through a competitive matching-grant program, administered by the National Park Service in partnership with the National Endowment for the Arts, the National Endowment for the Humanities, the Institute of Museum and Library Services, and the President's Committee on the Arts and the Humanities. An example of funding is \$197,221 for the Stanford White Complex at **Bronx Community College**, Bronx, NY. Contact for Collections Projects, Historic Property Projects, and General Information are provided at <http://www.nps.gov/history/hps/treasurers/contact.htm>.

***Summer Stipends**, online applications are accepted electronically at <http://www.grants.gov> through October 1, 2009. CFDA 45.160. About 240 awards are made annually of \$6,000 for two consecutive months of full-time research and writing in support of individuals pursuing advanced research in the humanities of value to scholars and general audiences. Recipients usually produce articles, monographs or specialized subjects, books on broad topics, digital materials, archaeological site reports, translations, editions, and other scholarly tools. Applicants may be researchers, teachers, and writers, whether they have an institutional affiliation or not. About one application in nine is funded. Contact: Division of Research Programs, NEH, Room 318, 1100 Pennsylvania Avenue NW, Washington, DC 20506. (202)606-8200. stipends@neh.gov. URL: <http://www.neh.gov/grants/guidelines/stipends.html>.

We the People: Family and Youth Programs in American History, August 26, 2009. As part of the *We the People* initiative, NEH invites proposals for public programs that encourage inter-generational learning about and reflection of significant topics in U.S. history and culture. Grants

will support programming tailored to youth and/or family audiences at museums, libraries, historical societies and sites, parks, and other places in the community. The projects should strengthen knowledge and appreciation of American history among young people through activities outside the classroom, or encourage families to explore themes and ideas from American history together. NEH encourages projects that:

- highlight documents and artifacts significant to American history,
- make humanities content central to the project,
- collaborate with other organizations to extend the reach of the project.

Single-site project applications may be competitive if they are of exceptional scope and quality, if they hold unusual promise as models, or if they are conceived as "pilots" for larger scale projects. For information on how to apply, one should use the guidelines summarized above under America's Historical and Cultural Organizations: Implementation Grants and America's Historical and Cultural Organizations, Planning Grants.

Institutional See Education

International

International Visitor Leadership Program, no deadline. Updated 5/10/09. The U.S. Department of State (in cooperation with the Academy for Educational Development; the American Center for International Labor Solidarity; the Graduate School, USDA, International Institute; the Institute of International Education; Meridian International Center; the Mississippi Consortium for International Development; the Phelps Stokes Fund; and World Learning - Delphi International Program) arranges for people from all over the world and from a wide range of disciplines and occupations with particular project interests to visit the U.S. for short periods of time (usually not more than 21 days). Approximately 5,000 foreign nationals are brought each year to meet and confer with their professional counterparts and to experience America firsthand. Since its inception, the program has included more than 290 current and former Chiefs of State, 2,000 cabinet-level ministers, and many, many other distinguished leaders from the public and private sectors. The program relies in part on the commitment and skills of volunteer-based community organizations - National Councils for International Visitors (CIVs) - across the country whose members offer professional program assistance and home hospitality.

There are currently more than 90 CIVs in 45 states. For information on the CIVs, check the website: <http://www.nciv.org/>. For more information about the program, contact: Community Relations Branch, Office of International Visitors, Bureau of Educational and Cultural Affairs, Department of State, Room 255, SA-44, 301 4th Street SW, Washington, DC 20547. (202)453-8629. Fax: (202) 453-8631. <http://exchanges.state.gov/ivlp/ivlp.html>.

United States Institute of Peace Annual Grant Competition, October 1, 2009. Awards of one to two years duration generally ranging from \$50,000 to \$120,000 are made for projects focusing on preventing, managing, and resolving violent conflict and promoting post-conflict peace-building outside the borders of the U.S. Topic areas of interest to the USIP include:

- conflict analysis and prevention,
- mediation and conflict resolution,
- post conflict peace and stability operations,
- religion and peacemaking,
- rule of law and transitional justice,
- international organizations and collective security,
- economics and conflict,
- social, psychological, and physical impacts of war and conflict,
- media and conflict.

Eligible applicants include institutions of postsecondary, community, and secondary education. Contact: United States Institute of Peace, the Grant Program, Suite 200, 1200 7th Street NW, Washington, DC 20036-3011. URL: <http://www.usip.org>. Click "Grants and Fellowships" and then "The Grant Program" for more information about the program and for the names and contact information of specialists that can be contacted.

United States Institute of Peace (USIP) Grant Program, any time of the year (priority grantmaking competition). A large number of grants are awarded annually ranging from \$45,000 to \$170,000. Under this competition USIP supports:

- nonprofit organizations working in or on Afghanistan, Columbia, Iran, Iraq, Nigeria, Pakistan, and the Sudan,
- innovative peace-building projects involving research, the identification of promising models and effective practices, the development of practitioner resources and tools, the development and delivery of education and training programs, and the production of films, radio programs and other media.

Applicants may seek funding for research, educational,

training, and related projects. Contact: USIP, 1200 17th Street NW, Washington, DC 20036. Virginia M. Bouvier (202)429-3684. vbouvier@usip.org. URL: http://www.usip.org/priority_grantmaking.html#one.

Internships

See: **Agriculture, Business, Energy, Libraries and Museums, Minorities, and Science, Mathematics, and Engineering**

Libraries and Museums

Also see: **Humanities and Internships**

Archival and Records Projects Grants (Basic Projects), August 3, 2009 (optional draft), October 6, 2009 (final deadline). CFDA 89.003. The National Historical Publications and Records Commission seeks proposals for archives and records projects to carry out fundamental archives activities that promote the preservation and use of America's documentary heritage essential to understanding our democracy, history, and culture. The Commission is particularly concerned that some historical collections in archives and repositories are difficult for most researchers to find because they are not processed or represented in national catalogs. Categories of funding include basic processing awards, preservation planning awards, collections development awards, and establishing archives awards. About 23 grants of one or two years duration and up to \$200,000 will be made. Colleges and universities are among eligible applicants. Contact: National Archives and Records Administration, 8601 Adelphi Road, College Park, MD 20740-6001. (202)357-5914. (202)357-5010. Fax: (202)357-5914. nhprc@nara.gov. URL: <http://www.archives.gov/nhprc/announcement/basic.html>.

***National Archives and Records Administration - Student Internship Program**, no deadlines. The National Archives and Records Administration invites undergraduate and graduate level students to submit applications for internships in such fields as computer science, education, history, library science, and political science. There are also specific internship listings that might appeal to students in arts/graphics, business, communications, engineering, and law. Internships can be arranged for anytime during the year and there are no application deadlines. There are at multitude of possibilities within the organization for internships in the Washington area as well as others outside the area. Categories within the Washington area are: archival in-

ternships, business and administrative internships, editorial internships, exhibitions and educational outreach internships, grants management and research internships, legislative internships, and limited D.C. presidential libraries internships. Outside Washington, internships are offered at the 13 presidential libraries across the country and the nine regional archives. Most NARA internships are voluntary (unpaid), but some do provide a stipend or other form of compensation. Contact: Student Internship Program, NARA, 8601 Adelphi Road, College Park, MD 20740-6001. (866)837-1872. internships@nara.gov. URL: <http://www.archives.gov/careers/internships>.

*** Smithsonian Opportunities for Research and Study (Smithsonian Internship Opportunities).** Updated 6/05/09. An internship at the Smithsonian Institution is a prearranged, structured learning experience scheduled within a specific time frame. The experience must be relevant to the intern's academic and professional goals, and to research and museum activities of the institutions. Internships are generally arranged by contacting the appropriate internship coordinator at the museum, office or research institute you are interested in or by contacting the Smithsonian Center for Education and Museum Studies. For more information on opportunities check the website: <http://www.si.edu/ofg/intern.htm>, which lists all of the internship opportunities. Some examples of internships open to undergraduate students are the following:

- **Center for Folklife and Cultural Heritage**, no deadlines. Four weeks to one year full or part-time. Arlene Reiniger (202)633-6443. reinigera@si.edu.
- **National Air and Space Museum**, February 15, 2008, summer semester. Myria Banks-Smith (202) 633-2542.
- **National Museum of the American Indian**, Jill Norwood (301)238-1541. norwood@si.edu.
- **National Museum of Natural History**, Natural History Internship Program. No deadline. Mary Sangrey (202)633-4548. sangrey@si.edu.
- **Smithsonian Astrophysical Observatory**, Summer Internships for Undergraduates, February 12 annually. Program Director (617)495-7094. intern@cfa.harvard.edu.
- **Smithsonian Institution Libraries**, Internships, no deadlines. Internship Coordinator (202)633-1657. averav@si.edu.

Media and Publications

National Archives and Records Administration (NARA). Updated 2/14/09. NARA has an extensive website for ordering both free and fee publications. By topic they include popular interest, genealogy, military history, presidential materials, law and regulations, maps, and information security. By profession they address archive practice/theory, preservation, record management, and teachers. By type, they include legal publications, guides to records at the National Archives, media type, general information pamphlets, inventories and special lists, reference information, papers, brochures and pamphlets, and audiovisual records. Also available are publications by record group, posters and facsimiles, online publications, and *Prologue* magazine. The web page for ordering publications is: <http://www.archives.gov/publications/ordering/index.html>.

Minorities

Also see: **Alcohol and Drug Abuse, Native Americans, and Science...**

Hispanic Association of Colleges and Universities National Internship Program, June 19, 2009 (Fall 2009), November 2009 (Spring 2010). The program is open to college students with a 3.0 GPA, regardless of race, age, sexual orientation, or disability. It is not necessary that their institution be a member of the Association. Objectives are to:

- provide professional experience for students to enable them to make more educated career choices,
- expose students to research, development, technology, and administrative career options,
- supplement academic study with practical applications for students majoring in relevant fields and related disciplines,
- extend and strengthen the relationship between government agencies, corporations, and HUAC and other related academic programs.

Annually, over 600 internships are provided at over 40 federal agencies and major corporations. Placements are for 10-15 weeks with weekly salaries ranging from \$450 for sophomores and juniors, \$480 for seniors, and \$550 for graduate students. Round-trip air fare is arranged and provided at no charge to federal interns. Corporations will work with corporate interns to make travel arrangements whenever applicable. While it is not mandatory to receive academic credit to participate in the program, HACU encourages participants to research the possibility. Contact: HACU National Internship Program, Suite 430, One Dupont Circle NW, Washington, DC 20036. (202)467-0893. Fax: (202)496-9177. URL: <http://www.hnip.net>.

Minority Access Internship Program, July 15, 2009 (fall program), December 15, 2009 (spring program), April 1, 2010 (summer program). Revised 3/10/09. Minority students and other students from colleges and universities throughout the U.S. are provided with work experiences at federal agencies, state and local governments, corporations, and private employers. The goal is to allow talented undergraduate and graduate students who are currently underrepresented in the managerial, professional, and technical work force the opportunity to experience the diversity and scope of career opportunities available. Interns receive pre-employment training, expert counseling on career choices, financial management and professional development, and recognition for fulfilling the requirements of the program. Students are eligible who have completed at least their undergraduate freshman year and have maintained at least a 3.0 Grade Point average on a 4.0 scale. Typical wage scales for sophomores and juniors are \$390-420 a week. Contact: Minority Access, Inc., 5214 Baltimore Avenue, Hyattsville, MD 20781-2044. (301)779-7100. Fax: (301)779-9812. klewis@minorityaccess.org, or mgoldsborough@minorityaccess.org. URL: http://www.minorityaccess.org/programs/intern_studentinfo.htm.

Native Americans

Also see: **Science....**

***Washington Internships for Native Students (WINS)**. WINS is a distinctive paid 10-week learning experience for American Indian, Alaska Native, Native Hawaiian, and other students enrolled in a college or university as a sophomore, junior, senior, or graduate student in good academic standing. Sophomores must have completed the equivalent of three semesters of full-time study to be eligible. While working full-time for a government agency or private firm in an academically supervised internship, students earn 6 credits in the summer term and 9 credits during the fall and spring semester programs. In addition to making connections in DC, participants meet similar students from across the country. Cultural and social activities taken place throughout the program, beginning with an extensive orientation and culminating in a farewell banquet. Contact: WINS, American University, Tenley Campus, 4400 Massachusetts Avenue NW, Washington, DC 20016-8083. (202)885-5934. Fax: (202)895-4882. wins@american.edu. URL: <http://www.american.edu/wins/index.html>.

Preservation

Save America's Treasures. Notice of the availability of applications for 2009 projects has been posted at the National Park Service website cited below. In FY 2008 about 40 matching grants were made of \$25,000-\$700,000 to help fund the preservation and/or conser-

vation work on nationally significant intellectual and cultural artifacts/collections and nationally significant historic structures and sites. Eligible applicants included nonprofit, tax-exempt 501(c) U.S. organizations, units of state or local government, and federally-recognized Indian tribes. The grant program is administered by the National Park Service (NPS) in partnership with the President's Committee on the Arts and Humanities, the National Endowment for the Arts (NEA), the National Endowment for the Humanities (NEH), and the Institute of Museum and Library Services (IMLS). For additional information contact the contact the National Park Service website (<http://www.nps.gov/hps/treasurers/index.htm>) or the following:

Collections Projects:

NEA - (202)682-5457, mclaughm@arts.gov
 NEH - (202)606-8570, lward@neh.gov
 IMLS - (202)653-4674, cherry@imls.gov

Historical Properties Projects:

NPS - (202)354-2020, ext. 1, NPS treasures@nps.gov

General Information:

President's Committee on the Arts and the Humanities, (202)682-5661, kcraine@pcah.gov.

Rural

See: **Agriculture**

Science, Mathematics, and Engineering

Also see: **Energy**

Please note: *The deadlines dates indicated are target dates when applications should be received. However, often NSF deadlines are flexible, and submissions may be submitted later, depending upon the date of the next NSF panel meeting, If additional time is needed before submission one should feel free to contact the program officer.*

***ADVANCE: Increasing the Participation and Advancement of Women in Academic Science and Engineering Careers**, August 4, 2009 (letter of intent), November 12, 2009 (full proposal). Solicitation 09-504. The goal of the ADVANCE program is to develop systemic approaches to increase the representation and advancement of women in academic science and engineering careers, thereby contributing to the development of a more diverse science and engineering workforce. Proposals that address the participation and advancement of women with disabilities and of women for underrepresented minority groups are encouraged. Also, proposals are encouraged from primarily under-

graduate institutions, teaching intensive colleges, *community colleges*, Tribal Colleges and Universities, Historically Black Colleges and Universities, Hispanic-Serving Institutions, women's colleges, and institutions primarily serving persons with disabilities. Contact: NSF, Room 815, 4201 Wilson Blvd, Arlington, VA 22230.

- Jessie DeAro, (703)292-5350, jdearo@nsf.gov,
- Kelly Mack, (703)292-8575, kmack@nsf.gov.

URL: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5383.

***Advanced Technology Education**, April 23, 2009 (preliminary proposal), October 15, 2009 (full proposal). CFDA 47.076. Solicitation 07-530. With an emphasis on two-colleges, the program focuses on the education of technicians for the high-technology fields that drive our nation's economy. The program involves partnerships between academic institutions and employers to promote improvement in the education of science and engineering technicians at the undergraduate and secondary school levels. Support is provided for curriculum development, professional development of college faculty and secondary school teachers, career pathways to two-year colleges from secondary schools and from two-year colleges to four-year institutions, and other activities. A secondary goal is articulation between two-year and four-year programs for K-12 prospective teachers that focus on technological education. The program also invites proposals focusing on applied research related to technician education. Contact: Division of Undergraduate Studies, Education and Human Services Directorate, NSF, Room 835 N, 4201 Wilson Blvd., Arlington, VA 22230.

- David B. Campbell, (703)292-5093, dcampbel@nsf.gov,
- Linnea A. Fletcher, (703)292-4634, lafletch@nsf.gov,
- Eileen L. Lewis, (703)292-4627, ellewis@nsf.gov.
- Gerhard L. Salinger, (703)292-5116, gsalinger@nsf.gov,

URL: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5464&org=NSF&sel_org=NSF&from=fund.

Air Force Summer Faculty Fellowship Program. This program will be open for applications from August 1, 2009, to November 27, 2009. It is intended for U.S. citizens or permanent residents who have an earned doctorate in science or engineering and who hold full-time science or engineering faculty positions in U.S. colleges, community colleges, and universities. The duration of this summer fellowship is 8-12 continuous weeks with research performed on site. There is a competitive weekly stipend and relocation and daily expense allowances are available. Contact: Air Force Summer Faculty Fellowship Program, American Society for Engineering Education, Suite 600, 1818 N Street NW, Washington, DC 20036. (202)331-3525. sffp@asee.org. URL: <http://sffp.asee.org/>.

sffp.asee.org/.

American Society for Engineering. Scholarships at various academic levels are offered through the Society: high school, undergraduate, graduate, and faculty. While those at the undergraduate level are usually for juniors and seniors, the application process would be taking place during their sophomore year. Most commonly, the application cycles begin in either September or October and go through January or February. Contact: American Society for Engineering Education, Suite 600, 1818 N Street NW, Washington, DC 20036-2479. (202)331-3500. URL: <http://www.asee.org>.

Computational Science Training for Undergraduates in Mathematical Sciences, October 17, 2008. CFDA 47.049 and 47.076. Solicitation 06-559. About 7-15 awards of up to \$250,000 will be made for projects that focus on research topics that require interplay between computation and mathematics or statistics. They should expose students to contemporary mathematics, statistics, and computation, addressed with modern research tools and methods. Interdisciplinary projects are encouraged, with appropriate mentorship from the disciplines involved. It is expected that projects will strengthen the research and education capacity, infrastructure, and culture of the participating institutions. Contact:

Michael Steuenwait, (703)292-4860, msteuerw@nsf.gov,
Leland Jameson, (703)292-4884, lameson@nsf.gov,
Thomas Russell, (703)292-4863, trussell@nsf.gov,
Gabor Szekely, (703)292-8869, gszekely@nsf.gov,
Less Zia, (703)292-5140, lzia@nsf.gov.

URL: <http://www.nsf.gov/pubs/2006/nsf06559/nsf06559.htm>.

Conferences, Workshops, and Special Meeting in the Mathematics Sciences, August 28 2009 (full proposal deadline for special meetings only). Solicitation 05-540. The Division of Mathematical Sciences invites proposals of two types:

- **regular conference, symposia, and workshop proposals** are submitted to the cognizant DMS programs according to those programs' usual deadlines for target dates with a normal funding range of \$5,000 to \$25,000.
- **proposals for special meetings**, which comprise longer-term or larger scale activities that more widely engage and connect the mathematical sciences community are also submitted to the cognizant DMS programs, but at the deadline indicated above with awards ranging from \$50,000 to \$150,000 a year for

up to three years.

Contact: Division of Mathematical Sciences, NSF, 4201 Wilson Blvd., Arlington, VA 22230. (703) 292-5111. For appropriate program officer, see http://nsf.gov/funding/pgm-summ.jsp?pims_id=11701. For general description of the program, see: <http://www.nsf.gov/pubs/2005/nsf05540/nsf05540.htm>.

Earth Sciences: Instrumentation and Facilities (EAR/IF), July 8, 2009 (target dates). CFDA 47.050. Solicitation 09-517. The program supports meritorious research and education applications in areas supported by the Division of Earth Sciences, and will make 35-45 awards will be made in FY 2007 totaling \$7 million. EAR/IF will consider proposals for:

- **Acquisition or Upgrade of Research Equipment** that will advance laboratory and field investigations, and student training opportunities in the Earth sciences,
- **Development of New Instrumentation, Analytical Techniques, Software of Cyberinfrastructure** that will extend current research and research training capabilities in the Earth sciences research and student communities,
- **Support of National or Regional Multi-User Facilities** that will make complex and expensive instruments or systems of instruments broadly available to the Earth sciences research and student communities.
- **Support of Research Technicians** who will provide for optimal and efficient operation of advanced instrumentation, analytical protocol development, and user training for Earth science research instrumentation.
- **Support for Early Career Investigators** to facilitate expedient operation of new research infrastructure proposed by the next generation of leaders in the Earth Sciences.

Contact: Division of Earth Sciences, Geosciences Directorate, NSF, Room 785 S, 4201 Wilson Blvd, Arlington, VA 22230.

Faculty Early Career Development (CAREER) Program, July 21, 2009 (BIO, CISE, EHR), July 22, 2009 (ENG), July 23, 2009 (GEO, MPS, SBE, OPP). Solicitation 08-557. About 425 awards are made annually totaling \$80 million. This program is a Foundation-wide activity that offers NSF's most prestigious awards in support of junior faculty who exemplify the role of teacher-scholars through outstanding research, excellent education, and the integration of education and research within the context of the mission of their organizations. Division CAREER individual contacts are listed on the CA-

REER web page: <http://www.nsf.org/crssprom/career/contacts.jsp>. General contact: Faculty Early Career Development Program, NSF, 4201 Wilson Blvd., Arlington, VA 22230. URL: http://www.nsf.gov/funding/pgm-summ.jsp?pims_id=5262.

Historically Black Colleges and Universities Undergraduate Program (HBCU-UP), August 25, 2009 (innovation through institutional integration). Solicitation 09-512. CFDA 47.076. About 20 awards will be made in various categories to Historically Black Colleges and Universities (including two-year colleges) for projects to enhance the quality of undergraduate science, technology, engineering, and mathematics (STEM) education and research. Support is available for implementation projects (including Achieving Competitive Excellence), planning grants, education research projects, and targeted infusion projects. Contact: Division of Human Resource Development, Education and Human Resources Directorate, NSF, Room 815N, 4201 Wilson Blvd, Arlington, VA 22230.

- Marilyn Suiter, (703)292-5121, fax: (703)292-9018, msuiter@nsf.gov,
- Claudia Rankins, (703)292-8109, fax: (703)292-9018, crankins@nsf.gov,
- April Boyd-Melvin, (703)292-4616, fax: (703)292-9018, abmelvin@nsf.gov.

URL: http://www.nsf.gov/funding/pgm-summ.jsp?pims_id=5481&org=HRD.

- David Lambert, (703)292-8558, dlambert@nsf.gov,
- Russell C. Kelz, (703)292-4747, rkelz@nsf.gov,
- Thmas J. Boyd, (703)292-4742, tjboyd@nsf.gov.

URL: http://www.nsf.gov/funding/pgm-summ.jsp?pims_id=6186.

Informal Science Education (ISE), June 25, 2009 (letter of intent), November 19, 2009 (full proposal), CFDA 47.076. Solicitation 09.553. About 40 awards totaling \$25 million will be made for projects that advance understanding of informal STEM learning, that develop and implement innovative strategies and resources for informal STEM education, and that build the national professional capacity for research, development and practice in the field. The five categories of ISE program grants are: research, pathways, full-scale development, broad implementation, and communicating research to public audiences. Proposals for the latter can be submitted at any time. Projects are expected to demonstrate strategic impact, innovation, and collaboration. Contact: Education and Human Resources Directorate, NSF, 4201 Wilson Blvd, Arlington, VA 22230. (703)292-8616. DRLISE@nsf.gov. URL:http://www.nsf.gov/funding/pgm-summ.jsp?pims_id=5361&org=EHR&sel_org=EHR&from=fund.

NASA Higher Education Programs. Students and faculty may explore and experience unique space and aeronautics content through NASA's education opportunities for higher education provided in the following categories:

- All Higher Education and Post -Doctoral
- Internships/Cooperative Education
- Scholarships/Fellowship
- Research
- Institutional Science, Engineering, and Technology
- Principal Investigator Awards
- Mathematics and Science Education Awards
- Partnership Awards
- Consortium Awards
- Other Awards
- Informal Awards

For information on each of these categories go to the NASA website: <http://www.nasa.gov/audience/forstudents/postsecondary/programs/index.html>.

***NSF Scholarships in Science, Technology, Engineering, and Mathematics (S-STEM).** *There has been a delay, and NSF now expects to have proposal deadlines for S-STEM in September of this year. The deadlines in FY 2008 were July 10 (letter of intent) and August 12 (full proposal).* Solicitation 07-524. Grants are made to institutions of higher education to support scholarships for academically talented, financially needy students, enabling them to enter the workforce following completion of an associate, baccalaureate, or graduate level degree in science and engineering disciplines. Its intent is to provide educational opportunities for undergraduate students. Contact: Division of Undergraduate Education, Education and Human Resources Directorate, NSF, Room 835 N, 4201 Wilson Blvd, Arlington, VA 22230.

- Duncan E. McBride, (703)292-4630, dmcbride@nsf.gov,
- Leslie L. Crumpton-Young, (703)292-4629, lcrumpto@nsf.gov,
- Bert A. Holmes, (703)292-5128, bholmes@nsf.gov.

URL: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5257.

Office of Naval Research Sabbatical Leave Program, applications should be submitted six months prior to the start of the proposed sabbatical. The program provides science and engineering faculty an opportunity to engage in scholarly, creative, professional research, or other academic activities that will enhance the faculty member's future contributions to their institution. Par-

ticipants receive a monthly stipend making up the difference between salary and sabbatical leave pay from their home institution. Relocation and travel assistance are provided qualifying participants. Appointments are for a minimum of one semester and a maximum of one year. Faculty members from Historically Black Colleges and Universities, Minority Institutions, American Indian Tribal Colleges and Universities, and Hispanic Serving Institutions are especially encouraged to apply. Applications are processed when received. Contact: Projects Department, American Society for Engineering Education, Suite 600, 1818 N Street NW, Washington, DC 20036. (202)331-3558. Fax: (202)265-8504. onrsummer@asse.org. URL: <http://onr.asee.org>. Click "About the Sabbatical Leave Program."

***Research in Undergraduate Institutions (RUI),** applications accepted at any time during the year. Solicitation 00-144. Updated 2/14/09. This program supports research by faculty members of predominantly undergraduate institutions through funding:

- of individual and collaborative research projects,
- the purchase of shared-use research instrumentation, and
- Research Opportunity Awards for work with NSF-supported investigators at other institutions.

All NSF directorates participate in RUI activity. Eligible institutions include two-year colleges that provide programs of instruction for students pursuing degrees with institutional transfers. Number and size of awards vary across disciplinary fields. Contact: NSF Directorate, NSF, 4201 Wilson Blvd., Arlington, VA 22230.

- Carol Bessel, MPS/CHE, (703)292-4945, cbessel@nsf.gov,
- Deborah L. Crawford, CISE/OAD, (703)292-8900, dcrawfor@nsf.gov
- Jill L. Karsten, GEO/OAD, (703)292-8500, jkarsten@nsf.gov,
- Julie M. Palais, OD/OPP, (703)292-8033, jpalais@nsf.gov.
- Henry N. Blount, OD/OIA, (703)292-8683, hblount@nsf.gov,
- Richard Fragaszy, ENG/CHS, (703)292-7011, rfragaszy@nsf.gov,
- Michael Mishkind, BIO/DBI, (703)292-8413, mmishkin@nsf.gov,

The website is: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5518&org=HRD&sel_org=HRD&from=fund.

Science, Mathematics, and Research for Transformation Defense Scholarship for Service Program (SMART), reopens August 15, 2009 and closes in mid-December. This scholarship program provides undergraduate and graduate students in science, technology, engineering, and, mathematics (STEM) with a stipend allowance, full tuition, book allowance, room and

board, and other normal educational expenses. The purpose of the program is to promote the education, recruitment, and retention of undergraduate and graduate students in STEM. Students must be at least 18 years of age to be eligible. There is an employment obligation to the Department of Defense with this scholarship program. For further information see: <http://www.asee.org/fellowships/smart/>.

Science Reference Services. Updated 2/14/09. The Science, Technology, and Business Division of the Library of Congress offers general and specialized reference, bibliographic, and online services based on the Library of Congress' holdings in science and technology that include over 3.8 million scientific, technical, and medical books, 61,500 serial titles, and more than 5 million technical reports and standards. Indirect reference service is provided through bibliographic guides and research reports prepared by division subject specialists and reference librarians. Information is also provided users in person, by telephone, by correspondence, and electronically: Science, Technology and Business Division; Library of Congress; 101 Independence Avenue SE; Washington; DC 20540-4750. (202)707-1205/5639. Fax: (202)707-1205. One can e-mail questions by going to the website: <http://www.loc.gov/rr/askalib/askscitech.html> and click "Ask a Librarian." The general website for Science Reference Services is: <http://www.loc.gov/rr/scitech>.

*** Science, Technology, Engineering, and Mathematics Talent Expansion Program (STEP),** August 18, 2009 (letter of intent), September 29, 2009 (full proposal). Solicitation 08-569. This program seeks to increase the number of students receiving associate and baccalaureate degrees in established and emerging fields within science, technology, engineering, and mathematics (STEM). Type 1 proposals are solicited that provide for full implementation efforts at academic institutions. Type 2 proposals are also solicited that support educational research projects on associate or baccalaureate degree attainment in STEM. Example of two-year colleges funded are: Northern New Mexico Community College Espanola, Central Virginia Community College, and CUNY Queensborough Community College. Contact: Division of Undergraduate Education, Education and Human Resources Directorate, NSF, Room 835 N, 4201 Wilson Blvd., Arlington, VA 22230. Personnel contacts are multiple, see: http://www.nsf.gov/funding/pg_summ.jsp?pims_id=5488.

Small Grants for Exploratory Research, no deadline. Updated 2/14/09. The National Science Foundation funds small-scale exploratory, high-risk work in all fields of science, engineering, and education normally supported by NSF through brief proposals. Research suitable for SGERs is characterized as:

- preliminary work on untested and novel ideas,

- ventures into emerging and potentially transformative research ideas,
- application of new expertise on new approaches to "established" research topics,
- having a severe urgency with regard to availability of, or access to data, facilities, or specialized equipment,
- efforts of similar character likely to catalyze rapid and innovative advances.

Such grants cannot exceed \$200,000 for a period of two years. Most are for small amounts and/or for shorter periods. Contact the appropriate division and directorate of NSF, 4201 Wilson Blvd., Arlington, VA 22230. URL: <http://www.nsf.gov/pubs/2005/nsf05053/nsf05053.jsp>.

Tribal Colleges and Universities Program, August 25, 2009 (innovation through institutional integration). Solicitation 09-509. Awards are provided to enhance the quality of science, technology, engineering, and mathematics (STEM) instruction and outreach programs at Tribal Colleges and Universities, Alaskan Native-serving institutions, and Native Hawaiian-serving institutions. The Innovation Through Institutional Integration subprogram enables faculty, administrators, and others in institutions to think and act strategically about the creative integration of NSF-funded awards, with particular emphasis on awards managed through programs in the Directorate for Education and Human Resources (EHR), but not limited to that. Contact: Division of Human Resources Development, Education and Human Resources Directorate, NSF, 4201 Wilson Blvd, Arlington, VA 22230.

- Lura Chase, (703)292-8682, lchase@nsf.gov,
 - Michael Fredenberg, (703)292-8682, mfredenb@nsf.gov.
- URL: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5483&org=NSF&sel_org=NSF&from=fund.

Undergraduate Research and Mentoring in the Biological Sciences, September 15, 2009 (preliminary proposals), March 2, 2010 (full proposal). CFDA 47.074. Solicitation NSF 06-591. About eight awards averaging \$500,000 will be made to academic institutions to establish innovative programs to engage undergraduates in a year-round research and mentoring activity. Particular emphasis will be placed on broadening participation of members of groups historically underrepresented in science and engineering. An undergraduate student is one who is enrolled in a degree program (part-time or full-time) leading to an associate or baccalaureate degree. Proposals may be submitted by academic institutions located in the U.S., or collaborative proposals from

two or more such institutions. Contact: Division of Biological Infrastructure, Biological Sciences Directorate, NSF, Room 615, 4210 Wilson Blvd., Arlington, VA 22230. Alan Savitzky (703)292-8470. asavitzk@nsf.gov. URL: <http://www.nsf.gov/pubs/2006/nsf06591/nsf06591.htm>.

U.S. Navy-ASEE Sabbatical Leave Program, applications should be submitted six months prior to the start of the proposed sabbatical. Updated 2/14/09. The program provides science and engineering faculty an opportunity to conduct research at Navy laboratories while on sabbatical leave. Participants receive a monthly stipend making up the difference between salary and sabbatical leave pay from their home institution. Relocation and travel assistance are provided qualifying participants. Appointments are for a minimum of one semester and a maximum of one year. Applications are processed when received. Contact: Navy-ASEE Sabbatical Leave Program, Suite 600, 1818 N Street NW, Washington, DC 20036-2478. (202)331-3525. URL: <http://onr.asee.org/>.

Workforce Program in the Mathematical Sciences, May 15 - June 15, 2009 (full proposal window). Solicitation PD 08-7335. The long-range goal of this program is to increase the number of well-prepared citizens, nationals and permanent residents who successfully pursue careers in the mathematical sciences and in other NSF-supported disciplines. Among the intermediate goals to this end are improvements in recruitment, retention, education, and placement of trainees in the mathematical sciences at both the undergraduate and graduate levels. Activities that broaden participation in the mathematics sciences are of significant interest. Contact: Division of Mathematical Sciences, Mathematic and Physical Sciences Directorate, NSF, 4201 Wilson Blvd., Arlington, VA 22230.

Dean M. Evasius, (703)292-8132, devasius@nsf.gov,
Jane P. Gilman, (703)292-4872, jgilman@nsf.gov
Weiging Gu (703)292-4872, wgu@nsf.gov
Joe W. Jenkins, (703)292-4870, jjenkins@nsf.gov,
Bruce Palka, (703)292-4856, bpalka@nsf.gov,
Gabor Szekely, (703)292-8869, gszekely@nsf.gov,
Bruce Sagan (703)292-8870, bsagan@nsf.gov,
Christopher W. Stark, (703)292-4869, cstark@nsf.gov,
Michael Steuerwalt, (703)292-4860, msteuerw@nsf.gov,
Gabor Szekely, (703)292-8869, gszekely@nsf.gov.

URL: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=503233.

Social Sciences

Archaeology and Archaeometry, July 1 and December 1, 2009 (archaeology full proposal target date), Solicitation PD 98-1391. CFDA 47.075. This program pro-

vides support for anthropologically relevant archaeological research. High risk exploratory research proposals are accepted for consideration. Contact: Division of Behavioral and Cognitive Sciences; Social, Behavioral, and Economic Sciences Directorate; NSF; Room 995; 4201 Wilson Blvd; Arlington; VA 22230. John E. Yellen (703)292-8759, jyellen@nsf.gov; or, Janine N. Powell (703)292-8728, jnpowell@nsf.gov. URL: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=11690&org=NSF&sel_org=NSF&from=fund.

Cultural Anthropology, August 15, 2009 (full proposal target date). CFDA 47.075. Solicitation PD 98-1390. Promotes basic scientific research on the causes and consequences of human social and cultural variation. Contact: Division of Behavioral and Cognitive Sciences; Social, Behavioral, and Economics Science Directorate; NSF; Room 995 N; Wilson Blvd; Arlington; VA 22230. Deborah Winslow (703)292-7315, dwinslow@nsf.gov; or, Maurice Dues (703)292-7311, mdues@nsf.gov. URL: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5388&org=NSF&sel_org=NSF&from=fund.

Economics, August 18, 2009 and January 18, 2010 (full proposal target date). Solicitation PD 98-1320. CFDA 47.075. This program supports research designed to improve the understanding of the processes and institutions of the U.S. economy and of the world system of which it is a part. It also strengthens both empirical and theoretical economic analysis as well as the methods for rigorous research on economic behavior. It supports research in almost every area of economics. The program places a high priority on interdisciplinary research. Contact: Division of Social and Economic Sciences; Social, Behavioral, and Economic Sciences Directorate; NSF; Room 995N; 4201 Wilson Blvd.; Arlington; VA 22230. Daniel H. Newlon (703)292-7276. dnewlon@nsf.gov. URL: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5437&org=nsf&sel_org=NSF&from=fund.

Geography and Spatial Sciences, August 15, 2009 (full proposal target date). Solicitation PD 98-1352. CFDA 47.075. This program sponsors research on the geographic distributions and interactions of human, physical, and biotic systems on the Earth's surface. Investigations are encouraged into the nature, causes, and consequences of human activity and natural environmental processes across a range of scales. Support also is provided for projects that explicitly integrate undergraduate and graduate education into the overall research agenda. Contact: Division of Behavioral and Cognitive Sciences; Social, Behavioral, and Economic Sciences Directorate; NSF; Room 995N, 4201 Wilson Blvd.; Arlington; VA 22230. Thomas J. Baerwald (703)292-7301. tbaerwal@nsf.gov. URL: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5410&org=NSF&sel_org=NSF&from=fund.

Law and Social Sciences, August 15, 2009 and January 15, 2010 (full proposal target date). CFDA 47.075. Solicitation PD 98-1372. Supports social scientific studies of laws and law-like systems of rules, institutions, processes, and behaviors. The program continues to solicit proposals that take account of the growing interdependence and interconnections of the world. Contact: Division of Behavioral and Cognitive Sciences; Social, Behavioral, and Economics Science Directorate; NSF; Room 995 N; Wilson Blvd; Arlington; VA 22230. Susan Haire (703)292-7266, shaire@nsf.gov. URL: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5422&org=NSF&sel_org=NSF&from=fund.

Linguistics, July 15, 2009 and January 15, 2010. CFDA 47.075. Solicitation PD 98-1311. Supports scientific research of all types that focus on human language as an object of investigation. Contact: Division of Behavioral and Cognitive Sciences; Social, Behavioral, and Economic Sciences Directorate; NSF; Room 995 N; Wilson Blvd; Arlington; VA 22230. Joan Maling (703)292-8046. jmaling@nsf.gov. URL: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5408&org=NSF&sel_org=NSF&from=fund.

Physical Anthropology, August 20, 2009 and January 20, 2010 (full proposal target dates). CFDA 47.075. Solicitation PD 98-1392. This program supports basic research in areas related to human evolution and contemporary human biological variation, including human genetic variation, human adaptation, human osteology and bone biology, human and nonhuman primate paleontology, functional anatomy, and primate socioecology. Contact: Division of Behavioral and Cognitive Sciences; Social, Behavioral, and Economic Sciences Directorate; NSF; Room 995N, 4201 Wilson Blvd; Arlington; VA 22230. Jean E. Turnquist (703)292-7850. jturnquist@nsf.gov. URL: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5407&org=NSF&sel_org=NSF&from=fund.

Political Science, August 15, 2008 (full proposal target date). CFDA 47.075. Solicitation PD 98-1371. Supports scientific research that advances knowledge and understanding of citizenship, government, and politics. Substantive areas include, but are not limited to, American government and politics, comparative government and politics, international relations, political behavior, political economy, and political institutions. Contact: Division of Behavioral and Cognitive Sciences; Social, Behavioral, and Economic Sciences Directorate; NSF; Room 995 N; 4201 Wilson Blvd; Arlington; VA 22230. Brian Humes (703)292-7284. bhumes@nsf.gov. URL: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5418&org=NSF&sel_org=NSF&from=fund.

Social Psychology, July 15, 2009 and January 15, 2010 (full proposal target dates). CFDA 47.075. Solicitation PD 98-1332. This program supports basic research on

human social behavior, including cultural differences and development over the life span. Contact: Division of Behavioral and Cognitive Sciences; Social, Behavioral, and Economic Sciences Directorate; NSF; Room 995 N; 4201 Wilson Blvd; Arlington; VA 22230.

- E. Gil Clary (703)292-7304, eclary@nsf.gov,
- Kellina Craig-Henderson (703)292-7023, khenders@nsf.gov,
- Maurice Dues (703)292-7311, mdues@nsf.gov,
- Amber L. Story (703)292-7249, astory@nsf.gov.

URL: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5712&org=NSF&sel_org=NSF&from=fund.

Sociology, August 15, 2009 and January 15, 2010 (full proposal target date). CFDA 47.075. Solicitation PD 98-1331. Support is provided for basic research on all forms of social organization - societies, institutions, groups, and demography - and processes of individual and institutional change. Contact: Division of Behavioral and Cognitive Sciences; Social, Behavioral, and Economic Sciences Directorate; NSF; Room 995; 4201 Wilson Blvd; Arlington; VA 2230. Patricia E. White (703)292-8762. pwhite@nsf.gov. URL: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5369&org=NSF&sel_org=NSF&from=fund.

Telecommunications

Low Power Television and Translator Upgrade Program, July 13, 2009. CFDA 11.559. About 2500 awards will be made to help operators of analog low-power television stations to upgrade their analog facilities to digital broadcast capacity. Eligible stations may apply for a reimbursement of up to \$6,000 for the digital modification of an existing analog low-power television facility or up to \$20,000 for the replacement of analog equipment with eligible digital equipment of an existing analog low-power television facility. Contact: National Telecommunications and Information Administration, Department of Commerce, 1401 Constitution Avenue NW, Washington, DC 20230. For information on specific contact people, see: <http://www.ntia.doc.gov/otiahome/staff.htm>. For general information on the program, see: <http://www.ntia.doc.gov/lptv/upgradeabout.html>.

Dr. T. Nyquist