

Nyquist Foundation



**Funding for Community,  
Junior, and Technical Colleges**

140 Huguenot Street, New Paltz, NY 12561  
Tel: (845)255-3003

E-mail: nyq@hvi.net  
URL : <http://www.nyquistfdtn.org>

**Opportunities and Resources for Two-Year Colleges  
Federal Funding Report**

Volume VII, No. 5

May 15, 2012

**Note:** *This report is free and may be downloaded. Next report will be posted **June 7, 2012***

**Index**

<b>New Briefs.....</b>	<b>1</b>	Government.....	12
National News.....	1	Health.....	12
On the Home Front.....	2	History.....	13
Fundraising.....	2	Homeland Security.....	14
<b>Some Projected Deadlines.....</b>	<b>4</b>	Humanities.....	14
<b>Detailed Descriptions of Current Programs....</b>	<b>3</b>	Institutional.....	17
Agriculture and Conservation.....	3	International.....	17
Alcohol and Drug Abuse.....	3	Internships.....	18
Arts.....	4	Libraries and Museums.....	18
Business.....	5	Media and Publications.....	19
Community.....	7	Mental Health.....	19
Disabled.....	8	Minorities.....	19
Disadvantaged.....	8	Native Americans.....	20
Education.....	9	Nursing.....	20
Employment.....	9	Rural.....	21
Energy.....	10	Science, Mathematics, and Engineering.....	21
Environment.....	11	Social Sciences.....	25
Facilities.....	11	Telecommunications.....	27
		Violence.....	27

**News Briefs**

**National News**

**GI Bill - Billions at Stake**

The Post 9/11 GI bill is nearing its fourth year with more than 550,000 veterans enrolled in thousands of institutions. Unfortunately, many veterans are almost clueless on what college to attend. The various branches of the service have provided very little guidance for GIs who haven't chosen to re-up. Further, many of the veterans are the first in their family to enter college and have neither siblings or parents to turn to for advice. Yet much is at stake financially. So far, colleges have collected \$4.4 billion under the new GI Bill. Such questions arise for veterans as: What makes one college different from another? If a college costs more than a competitor, does that mean it's better? If a college says it is "veteran friendly" is that really the case? Will I, as a veteran, be accepted by other students? Community col-

lege have much experience in working with nontraditional students, which veterans often are. However, they need to emphasize their willingness to provide special services for veterans, particularly to insure that the veteran's involvement with higher education doesn't end up being a revolving door.

### **Student Loans**

During this volatile political season one of the victims of deadlock may be student-loan interest rates. Without action by Congress, the interest rate on new subsidized Stafford loans for undergraduate students will double from 3.4 percent to 6.8 percent on July 1. President Obama has reiterated that keeping student loans low should not be a partisan issue, while presidential candidate Mitt Romney has expressed support for extending the lower interest rate partly because of "the extraordinarily poor conditions in the job market." Meanwhile, members of Congress hold widely divergent views on the issue.

### **To Better Serve Rural Areas**

The departments of Education and Agriculture are partnering to enhance agricultural education and related programs that promote postsecondary and career pathways, including teaching. The secretaries for the two federal departments announced an agreement in April during a White House Rural Council meeting with local educators at the University of Wisconsin-Platteville which calls for the agencies to exchange a variety of information and participate in joint activities, including webinars, conferences, and coordinating in the identification of industry-validated standards, assessments, best practices, accreditations and certifications. The departments also will work to find and use pathways and career programs of study that can prepare students for careers related to agriculture.

### **Support to Increase Interest in STEM**

Central Arizona College, Coolidge, AZ, has been awarded a five-year \$3.3 million grant from the Department of Education to assist the institution in increasing student interest and participation in science, technology, engineering, and math (STEM). The college will focus on helping Hispanic and low-income STEM students. CAC is located south of Phoenix and has a student enrollment of about 7,000 students on nine campuses. Approximately 29 percent of its student body is Hispanic.

---

## **On the Home Front**

### **Use of Social Networks**

According to the April 19, 2012, issue of *The Chronicle of Philanthropy*, charities are expanding the number of supporters they draw on Facebook, Twitter, and other social networks, all without spending much money to attract attention. The average nonprofit organization increased its Twitter page followers by 81 percent in the past year from 1,822 to 3,290. Groups also attracted 30 percent more Facebook followers, up from an average of 6,376 in 2011 to 8,317 in 2012. The findings were based on data from 3,522 nonprofits. The report is available at <http://www.nnprofitsocialnetworksurvey.com>.

### **To Assist the Justice Program**

The Justice Club at Central Arizona College, Coolidge, AZ, has received \$500 from the Pinal County Sheriff, Paul Babeu, for the college's Administration of Justice program. In addition, the county sheriff's and attorney's offices donated scholarships for the program. The number and amount not indicated.

## Health Information Technology

A health information technology (HIT) grant received by Ocean County Community College, Toms River, NJ, has been extended a year, with the college being given an additional \$181,351. This brings the total received to \$611,821. The money received is from funds made available under the federal 2009 Health Information Technology for Economic and Clinical Health Act. The support has enabled OCC to develop and implement a six-month, on-credit training program that awards an electronic health record certificate. With the additional funding, those students who have completed the certificate and also have passed the national certified electronic health records specialist exam can pursue a further certificate in health information management. OCC is an institution of about 10,000 students located near the coast some 20 miles north of Atlantic City.

---

## Fundraising

### We've Turned the Corner

A recent study of 1,600 nonprofit organizations conducted by the Nonprofit Research Collaborative found that seven in ten nonprofits expect their donations to increase in 2012. (2011 became the first year since the great recession occurred that a majority of nonprofits reported a rise in the amount they raised.) The Nonprofit Research Collaborative's members consist of the Association of Fundraising Professionals, Blackbaud, Campbell Rinker, the Center on Philanthropy of Indiana university, Convin, Giving USA Foundation, and the National Center for Charitable Statistics at the Urban Institute. The recovery experienced by the nonprofits has been uneven and 31 percent of those interviewed, mostly small nonprofits, said contributions actually dropped in 2011. The full report can be downloaded by going to the GuideStar website: <http://www.guidestar.org/rxg/news/publications/nonprofits-and-economy-late-fall-2011.aspx>.

### A Problem of Continuity

According to Penelope Burk, president of Cygnus Applied Research, the average amount of time a fundraiser stays at his/her job is now about 16 months. This startling finding comes from her study of 1,700 fundraisers and 8,000 chief executives of nonprofits. The two major reasons for fundraisers leaving is the desire for a higher salary and to secure a more senior position. See: <http://www.cygresearch.com>.

### Examples of Corporate, Private Foundation, and Individual Funding

- **Blackfeet Community College**, Browning, MT - \$10,000 in equipment, including light and motion sensors, from Vernier Software and Technology that will allow faculty to incorporate technology into chemistry and physics labs. Vernier also paid for faculty training on the new equipment.
  - **MiraCosta College**, Oceanside, CA - \$305,500 from the Howard Charitable Foundation to help augment counseling services at the college's Veterans Information Center, as well as allow the college to administer loans and emergency grants to veteran students. MiraCosta serves about 1,140 active duty military personnel and veterans as well as 600 military dependents.
  - **Northeast Iowa Community College**, Calamar, IA - \$3,000 from the Winneshiek County Community Foundation for the college's Adult Literacy Student Support Fund. A further \$500 grant was received from the Howard County Community Foundation.
  - **Santa Rosa Junior College**, Santa Rosa, CA - \$5 million from an anonymous donor to establish an endowment that will generate about \$175,000 annually in scholarships for students who show potential to become future teachers.
-

## Some Projected Deadlines

### American Society for Engineering Education

**Air Force Summer Faculty Fellowship Program**, (202)463-1401, sffp.asee.org/, [www.asee.org](http://www.asee.org)..... 09/01/12?

### International

**Benjamin A. Gilman International Scholarship Program**, last name beginning with A - K contact (832)369-3484, [gilman@iee.org](mailto:gilman@iee.org); last name beginning with L - Z contact (832)369-3485, [gilman\\_app@iee.org](mailto:gilman_app@iee.org), [www.iie.org/gilman/](http://www.iie.org/gilman/)..... 10/01/12?

### National Science Foundation

**Research Experiences for Teachers (RET) in Engineering and Computer Science**, Mark Poats (703) 292-5357, [mposaats@nsf.gov](mailto:mposaats@nsf.gov), [www.nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=5736](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5736)..... 10/01/12

**Science, Technology, Engineering, and Mathematics Talent Expansion Program**, Lee L. Zia, (703) 292-5149, [izia@nsf.gov](mailto:izia@nsf.gov), [www.nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=5488](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5488)..... 10/01/12

## Detailed Descriptions of Current Programs

*The CFDA Number stands for the number in the Catalog of Federal Domestic Assistance where the program is normally discussed in much more detail. Those programs starred (\*) seem especially relevant to two-year colleges. Programs which have been described in one or more previous issues are reprinted below in smaller type. The Catalog can be accessed online at: <https://www.cfda.gov/>.*

### Agriculture and Conservation

**\*USDA Internships and Scholarships**. Updated March 10, 2012. USDA student opportunities are designed to combine academic studies with on-the-job training and experience and to give students an opportunity to work with the USDA while completing their education. The USDA provides undergraduate and graduate students with paid opportunities to serve as assistants to scientific, professional, administrative, and technical employees. Each USDA Mission Area or Agency manages its own programs. The USDA also provides opportunities for persons to fulfill their career goals through internships that provide a path to permanent employment. **Where to begin:** [http://www.usda.gov/wps/portal/usda/usdhome?navid=INTERN\\_SCHOLAR&natype=RT&parentnav=CAREERS](http://www.usda.gov/wps/portal/usda/usdhome?navid=INTERN_SCHOLAR&natype=RT&parentnav=CAREERS). This website provides links to find out about specific USDA student positions, forms needed to apply for positions, USDA careers, and student opportunities through the federal government.

### Alcohol and Drug Abuse

**Alcohol Research Programs**, February 1, June 1, and October 1 annually (SBIR), April 15, August 15, December 15 annually (STTR). CFDA 93.273. Updated November 12, 2011. Grants are awarded in support of basic and applied research in a broad range of disciplines and subject areas related to biomedical and genetic factors, psychological and environmental factors, alcohol-related problems and medical disorders, health services research, and prevention and treatment research. Proposals may be submitted for research project grants, program project grants, small grants, and exploratory/development grants. Small grants of up to \$50,000 for up to two years are intended for small-scale exploratory or pilot studies or exploration of an unusual research opportunity. Grants totaling \$341,756,000 were awarded in FY 2011. Contact: National Institute on Alcohol Abuse and Alcoholism, NIH, Department of Health and Human Services, Room 3023, 2085 Fishers Lane, Bethesda, MD 20852. Ranga V. Srinivas (301)451-2067. [srinivar@mail.nih.gov](mailto:srinivar@mail.nih.gov). URL: <http://www.nih.gov>.

**Drug Abuse and Addiction Research Programs**, deadlines vary. CFDA 93.279. Updated November 12, 2011. Small grants of up to \$50,000 a year for up to two years will be made in a wide range of program areas to encourage:

- newer, less-experienced investigators in drug-related research,

- investigators at institutions without a well-developed research tradition and resources,
- the testing of new methods or techniques, small-scale exploratory and pilot studies, or
- exploration of an unusual research opportunity.

Contact: NIH, Department of Health and Human Services, Room 220, 6106 Executive Blvd., Bethesda, MD 20892. Camilla L. Holland (301)495-1384. challan1@nida.nih.gov. URL: <http://www.nih.gov>; <http://www.drugabuse.gov>; and <http://www.nida.nih.gov>.

**National Institute on Alcohol Abuse and Alcoholism (NIAAA).** Updated May 9, 2012. Campuses and faculty interested in conducting research on alcohol abuse and alcoholism should review the NIAAA website that focuses on Research Information. This site includes such categories as News and Events, Publications, Resources, Research Information, FAQs, and Clinical Trails. See: <http://www.nih.gov/>. Click particularly “Research Information.” The address for the NIAAA is: National Institute on Alcohol Abuse and Alcoholism, 5635 Fishers Lane, MSC 9304, Bethesda, MD 20892-9304. (301)443-3860. niaaa web\_r@exchange.nih.gov.

**National Institute on Drug Abuse (NIDA).** Updated April 13, 2012. Campuses and faculty interested in conducting research on drug abuse should review the NIDA website that focuses on Researchers. Such issues are addressed as Funding Opportunities, Funding Priorities, Research Training and Career Development, Research Resources, Data Harmonization Projects, and Public-Private Partnerships. See: <http://www.drugabuse.gov>. The address for the NIDA is: National Institute on Drug Abuse, Office of Science Policy and Communication, Public Information and Liaison Branch, Room 5213, 6001 Executive Blvd., Bethesda, MD 20892-9561. (301)443-1124. information@nida.nih.gov.

---

## Arts

**Art Works Applications**, August 9, 2012. CFDA 45.024. Grants ranging from \$10,000 to \$100,000 will be supported for:

- Creation: creation of art that meets the highest standards of excellence,
- Engagement: public engagement with diverse and excellent art,
- Learning: lifelong learning in the arts,
- Livability: the strengthening of communities through the arts.

Funded activities may be divided into two areas:

- Community-based projects with a deadline of March 8, 2012, which include activities and training in the arts that occur outside of the school system,
- School-based projects with a deadline of August 9, 2012, that are directly connected to the school curriculum and instructional program.

Eligible organizations include institutions of higher education. Contact: National Endowment for the Arts, 1100 Pennsylvania Avenue NW, Washington, DC 20506.

- Dance, Music, Opera: Denise Brandenburg (202)682-5044, brandenburg@arts.gov,
- Literature, Theater and Musical Theater: Nancy Daugherty (202)682-5821, daughern@arts.gov,
- Folk & Traditional Arts, Local Arts Agencies, Multidisciplinary, Presenting: Terry Liu (202)682-5600, liut@arts.gov,
- Design, Media Arts, Museums, Visual Arts: Lakita Edwards (202)682-5704, edwardsl@arts.gov.

URL: [http://www.nea.gov/grants/apply/GAP13/Arts\\_EdAW.html](http://www.nea.gov/grants/apply/GAP13/Arts_EdAW.html).

**National Gallery of Art Extension Service.** CFDA 68.001. Updated June 14, 2011. Slide programs, teaching packets, videocassettes, videodiscs, CD ROMs, and DVDs on the Gallery’s collections and exhibitions are available free of charge (except for return mailing) to individuals, schools, colleges, libraries museums, clubs, and non-commercial educational television stations across the nation for use in art education programs and humanities curricula. Contact: Department of Education Resources, National Gallery of Art, Washington, DC 20565. (202)842-6273. EdResources@nga.gov. URL: <http://www.nga.gov/education/classroom/loanfinder>.

## Business

**Grants for Public Works and Economic Development Facilities**, no deadline. CFDA 11.300. Updated December 14, 2011. Grants support the construction or rehabilitation of essential public infrastructure and facilities necessary to generate or retain private sector jobs and investments, attract private sector capital, and provide regional competitiveness, innovation, and entrepreneurship, including investments that expand and upgrade infrastructure to attract new industry, support technology-led development, accelerate new business development, and enhance the ability of regions to capitalize on opportunities presented by free trade. Characteristic projects include investments in such needs as water and sewer systems, industrial access roads, industrial and business parks, skill-training facilities, business incubator facilities, and telecommunications and broadband infrastructure improvement necessary for business creation, retention and expansion. Postsecondary institutions are among eligible applicants. For a further description of the program, see: <http://www.federalgrantswire.com/grants-for-public-works-and-economic-development-facilities.html>. Regional EDA contacts are:

- **AL, FL, GA, KY, MS, NC, SC, TN** - 401 West Peachtree Street NW, Suite 1820, Atlanta, GA 30308-3510. H. Philip Paradico, Jr (404)730-3002.
- **AR, LA, NM, OK, TX** - 504 Lavaca Street, Suite 1100, Austin, TX 78701-2858. Pedro R. Garza (512)381-8144.
- **IL, IN, MI, MN, OH, WI** - 111 North Canal Street, Suite 855, Chicago, IL 60608-7204. Jeannette Tamayo (312) 353-8143
- **CO, IA, KS, MO, MT, ND, NE, SD, UT, WY** - 410 17th Street, Suite 250, Denver, CO 80202. Robert E. Olsen (303)844-4715.
- **CT, DE, DC, ME, MD, MA, NH, NJ, NY, PA, PR, RI, VT, VA, WV, Virgin Islands** - Curtis Center, 601 Walnut Street, Suite 140 South, Philadelphia, PA 19106-3232. William C. Taylor (215)597-4603.
- **AK, American Samoa, AZ, CA, Guam, HI, ID, Marshall Islands, Micronesia, NV, Northern Mariana Islands, OR, Palau, WA** - Jackson Federal Building, 915 Second Avenue, Room 1890, Seattle, WA 98174-1001. A. Leonard Smith (206)220-7660.

**\*Postsecondary Grants Internship Program**. CFDA 11.702. Updated June 13, 2011. The Department of Commerce (DOC) provides an opportunity for undergraduate and graduate college students to gain experiential training in their fields of academic study through this program, with paid internships offered as 10-week summer sessions, and 15-week fall and spring terms. Internships participate in onsite work experiences at DOC bureaus and offices where they are afforded the opportunity to integrate academic theory and workplace requirements, gain increased skills and knowledge, explore federal career options, develop professional networks, and gain a greater awareness of federal agencies. About 110 internships are awarded annually. Most internships are in the Washington, DC, metropolitan area, but some assignments are available at locations around the U.S. where Commerce regional and local offices are situated. Though interns hosted through the program are not Commerce employees, the program serves as a pipeline for entry-level employment opportunities. The Department of Commerce utilizes this program to recruit intern candidates studying business, math, science, and engineering. Students interested in internships should contact any of the four sponsoring organizations that the DOC works with. Each has its own eligibility criteria, program benefits, and application form. Common to all sponsoring organizations is the requirement that students be enrolled at two or four-year accredited educational institutions. None is limited to minority students only. To apply to the Commerce Postsecondary Grants Internship Program, one must apply through one of more of their partners list below:

- **Hispanic Association of College and Universities National Internship Program**, <http://www.hacu.net/hnip>, (202)476-0893, HNIP@HACU.net.
- **Minority Access, Inc.**, <http://www.minorityaccess.org>, (301)779-7100, fax: (301)779-9812.
- **Oak Ridge Associated Universities**, <http://www.orau.org/>, click “[undegrad studies](#).” science.education@rau.org.
- **The Washington Center**, <http://www.twc.edu/>, (202)238-7900, info@twc.edu.

For more information about the program, contact: Office of the Secretary, Room 5001, Department of Commerce, 140 Constitution Avenue NW, Washington, DC 20230. URL: [http://hr.commerce.gov/Careers/StudentCareerOpportunities/DEV01\\_005843](http://hr.commerce.gov/Careers/StudentCareerOpportunities/DEV01_005843).

## **Community**

Also see: **Facilities**

**\*Corporation for National and Community Service - AmeriCorps.** Updated October 9, 2011. Every day college students help their communities in a variety of ways, from tutoring and mentoring children, to raising funds for worthy causes, to helping families recover from hurricanes and other disasters. Since the attacks of September 11, 2001, the nation has witnessed a significant upsurge in volunteering by college students. The Corporation for National and Community Service is committed to building on this momentum and supporting a culture of service on college campuses. It is working with other federal agencies, colleges and universities, higher education and student associations, and nonprofit organizations to encourage even higher levels of college students volunteering and to ensure that college graduates embark on a lifetime of service. Interested higher education institutions should go to the following website - [http://www.nationalservice.gov/home/site\\_map/index.asp](http://www.nationalservice.gov/home/site_map/index.asp). Click "For Colleges and Universities" where the activities of the corporation as they impact colleges and universities are described. Also listed are a number of important categories that one may click for further information. These are:

- Corporation Grant Programs,
- Higher Education Special Initiatives,
- Service-Learning and Other Resources,
- Segal AmeriCorps Education Awards,
- Federal Work-Study Program,
- College Cost Reduction and Access Act,
- Strategic Initiative: Engaging Students in Communities,
- Corporation Research,
- 10 Ways Your Institution Can Get Involved,
- Model Projects, and
- Contact Us.

Further, by clicking "View the list" on the right side of the page, one will find summary information on 100 colleges and universities that are providing tuition aid, academic credit, and other assistance to students serving their communities under the Segal AmeriCorps Education Award program.

---

## **Disabled**

**National Library Service for the Blind and Physically Handicapped (NLS).** Updated July 19, 2011. Through a national network of cooperating libraries found in the 50 states, the District of Columbia, Guam, Puerto Rico, and the U.S. Virgin Islands, the NLS administers a free library program of braille and audio materials circulated to eligible borrowers by postage-free mail. This includes books and magazines in audio form (talking books) and braille. Further, specially-designed phonographs and cassette players are loaned free to persons who borrow talking books from their library. For information on regional and subregional libraries that are working with NLS, contact: National Library Service for the Blind and Physically Handicapped, Library of Congress, 1291 Taylor Street NW, Washington, DC 20542. (202)707-5100. (888)NLS-READ. Fax: (202)707-0712. [nls@loc.gov](mailto:nls@loc.gov). URL: <http://www.loc.gov/nls/>. Click "Where libraries are located."

**Personnel Development to Improve Service and Results for Children With Disabilities.** CFDA 84.325. Deadlines for subprograms vary. The general purpose of this program is to:

- help address state-identified needs for highly qualified personnel in special education, related services, early intervention, and regular education to work with children with disabilities, and
- ensure that such personnel have the skills and knowledge needed to serve these children.

Awards are made to applicants, including institutions of higher education, that train personnel in such areas as: leadership; early intervention and early childhood; low-incidence; high incidence; related services, speech/language, and adapted physical education; and programs in minority institutions. Institutions of higher education are among those eligible to apply. There is a pending deadline for the following program:

- **Personnel Preparation in Special Education, Early Intervention, and Related Services**, June 25, 2012. *Federal Register*, May 11, 2012. About 39 awards will be made ranging from \$225,000 to \$250,000. There are four focus areas. Depending upon the area the contact persons are: Maryann McDermott (202)245-7479,

maryann.mcdermott@ed.gov; Sarah Allen (202)245-7875, sarah.allen@ed.gov; or Dawn Ellis (202)245-6417, dawn.ellis@ed.gov.

General contact: Office of Special Education and Rehabilitative Services, Office of Special Education Programs, Department of Education, Room 4153, PCP, 400 Maryland Avenue SW, Washington, DC 20202-2600. Bonnie D. Jones (202)245-7395. Fax: (202) 245-7619. Bonnie.Jones@ed.gov. For summary information on the various programs, see: URL: <http://www2.ed.gov/programs/osepprep/applicant.html>.

---

### **Disadvantaged**

Also see: **Education**

**Note:** The major sources of funding of the disadvantaged by the U.S. Department of Education are the TRIO programs. Program competition continue to be delayed. Projected deadlines for these programs are presently as follows, but could change and should be followed closely:

- **Education Opportunity Centers Program** - application deadline was May 23, 2011. Not likely to open again for applications for several years.
- **Student Support Services** - application deadline date probably will be fall of 2014.
- **Talent Search Program** - application deadline was December 28, 2010. Not likely to open again for applications for several years.
- **Training Program for Federal TRIO Programs** - see below.
- **Upward Bound Programs** - see below.

For further information on any of these programs, check the website: <http://www2.ed.gov/about/offices/list/ope/trio/index.html>.

**Special Education - National Activities - Technology and Media Services.** This program currently list 17 funding sources, only a handful of which are open for applications on any given year. One may wish to check the program site to determine if there are any sources of interest to your institution and whether they are open for applications this year. So far only one program has indicated a 2012 deadline, which is "Educational Materials in Accessible Formats for Students with Visual Impairments and Other Print Disabilities," with an application deadline of April 12, 2012. The website for the program is: <http://www2.ed.gov/programs/oseptms/applicant.html#84327a>. All of the funding possibilities are available on that site.

**Training Opportunities for Federal TRIO Programs Personnel.** The Office of Postsecondary Education of the Department of Education has released information on the training priorities and the schedule for training, including locations and dates, for October 2011 through September of 2012. These are available at the website <http://www2.ed.gov/programs/triotrain/opportunities.html>.

**\*Upward Bound Math-Science (UBMS), and Veterans Upward Bound (VUB).** Competitions continue to be delayed, though we are told that "the Department expects to have a closing date for UBMS and VUB applications in 2012. Upward Bound programs are intended to support projects that provide fundamental support to eligible participants in their preparation for college entrance. As with the general Upward Bound Program, projects under these two programs are expected to include academic instruction and activities such as tutoring, counseling, mentoring, cultural enrichment, work-study programs, and education or counseling services designed to improve financial and economic literacy. More specific information on these programs is available on the web by typing in their names. Institutions interested should check the following website from time-to-time: <http://www2.ed.gov/programs/trioupbound/index.html> or contact: Office of Federal TRIO Programs, Higher Education Programs, Office of Postsecondary Education, Suite 7000, 1990 K Street, NY 20006-8510. Gaby Watts (202)502-7600, gaby.watts@ed.gov (Upward Bound Math-Science); Kenneth Foushee (202)219-7072, kenneth.foushee@ed.gov (Veterans Upward Bound Program). URL: <http://www2.ed.gov/about/offices/list/ope/trio/index.html>.

**Upward Bound Pre-Application Workshops.** No further pre-application workshops are scheduled for Upward Bound and Upward Bound Math-Science.

---

### **Education**

Also see: **Arts, Disabled, Disadvantaged, Humanities, Minorities, Native Americans, and Telecommunications**

**Important Notice:** Many programs funded by the Education Department are still on hold and it would be advisable to check the Department of Education Forecast from time to time for possible updates: <http://www2.ed.gov/fund/grant/find/edlite-forecast.html>.

**Institute of Education Sciences, Research and Research Training Programs.** *Federal Register*, March 6, 2012. The Institute's overarching priority is research that contributes to improved academic achievement for all students, and particularly those whose education prospects are hindered by inadequate education services and conditions associated with poverty, race/ethnicity, limited English proficiency, disability, and family circumstance. For programs that are offered see the website: <http://ies.ed.gov/funding/>. (Note: *The National Center for Special Education Research (NCSEER) and the National Center for Education Research (NCER) within the Institute of Education Sciences (IES) periodically host a series of webinars related to research funding opportunities. Please register for the IES Newsflash for information about future webinars. See the website: http://ies.ed.gov/funding/webinars/index.asp.*)

**National Professional Development Program.** No competition is planned for FY 2012. In FY 2011 over 50 awards were made to institutions of higher education in consortia with state or local educational agencies to support professional development activities designed to improve classroom instruction for English Learners and assist educational personnel working with such children to meet high professional standards. For more information, contact Samuel Lopez (202)401-1423. [Samuel.Lopez@ed.gov](mailto:Samuel.Lopez@ed.gov).

**\*Survivors and Dependents Educational Assistance**, no deadline. CFDA 64.117. Updated December 14, 2011. Funding is available for partial support of those seeking to advance their education, including college education, who are the spouse or children (age 18-26) of:

- a veteran who died or is permanently and totally disabled as a result of a service-connected disability arising out of active service in the Armed Forces,
- a veteran who died from any cause while such a permanent and total service-connected disability was in existence,
- a service member missing in action or captured in the line of duty by a hostile force,
- a service member forcibly detained or interned in the line of duty by a foreign government or power,
- a service member who is hospitalized or receiving outpatient treatment for a service connected permanent and total disability and is likely to be discharged for that disability.

Contact: Veterans Benefits Administration, Department of Veterans Affairs, 810 Vermont Avenue NW, Washington, DC 20420. (888)442-4551. URL: [http://gibill.va.gov/benefit/other\\_programs/dea.html](http://gibill.va.gov/benefit/other_programs/dea.html).

---

### **Employment**

**\*Trade Adjustment Assistance Community College and Career Training Grants Program**, May 24, 2012. The Department of Labor has announced the availability of up to \$500 million in grants funds to be awarded. Individual awards are intended to be between \$2.5 and \$3 million and consortium awards of \$5 million to \$15 million. The grants are intended to provide community colleges and other eligible institutions of higher education with funds to expand and improve their ability to deliver education and career training programs that can be completed in two years or less, are suited for workers who are eligible for training under the Trade Adjustment Assistance for Workers program, and prepare program participants for employment in high-wage, high-skill occupations. Contact: Employment and Training Administration, Department of Labor, Room N-4716, Francis Perkins Building, 200 Constitution Avenue, Washington, DC 20202. Melissa Abdullah (202)693-3346. [Abdullah.Melissa@dol.gov](mailto:Abdullah.Melissa@dol.gov). URL: [http://www.doleta.gov/grants/find\\_grants.cfm](http://www.doleta.gov/grants/find_grants.cfm). Click "Trade Adjustment Assistance Community College and Career Training Grants Program."

---

## Energy

**\*Energy-Related Laboratory Equipment**, no deadlines. CFDA 81.022. Updated September 10, 2011. The U.S. Department of Energy, in accordance with its responsibility to encourage research and development in the energy area, awards grants of used energy-related laboratory equipment to any nonprofit educational institution starting at the middle school level and including high schools, universities, colleges, community colleges, technical institutes, museums, or hospitals located in the U.S. and interested in establishing or upgrading energy-oriented educational programs in the life, physical, and environmental sciences and in engineering. Application reviews and grant awards are performed on a first-received, first-qualified basis. Typical items of educational training apparatus or equipment that may be requested include the following (only some of these items are likely to be available at any particular time). It should be emphasized that the examples are merely illustrative and not inclusive:

- amp meters, voltmeters, electrometers,
- amplifiers,
- catalyst test units,
- distillation columns,
- dosimeters, survey meters, radiometers, and spectrometers,
- gas and liquid chromatographs,
- gas tracers and analyzers - solar collectors and, heliometers,
- ion control gauges,
- linear and pulse-height analyzers,
- mass spectrometers, infrared spectrometers, and ultraviolet spectrometers,
- oscilloscopes,
- power supplies,
- radiation detectors, monitors, scalars, and counters,
- radiation shields and reactor associated components,
- recorders,
- signal generators,
- temperature and pressure recorders.

In general, cost of care and handling incident to the grant must be borne by the requesting institution. To locate a piece of equipment go to the website: <http://www.osti.erie.faq.jsp#type> and click "view equipment list." General inquiries may be made to: Department of Energy, Office of Scientific and Technical Information, P.O. Box 62, Oak Ridge, TN 37831. (865)241-1844. pf-erie@osti.gov. URL: <http://www.osti.gov/erie/index.jsp>.

**\*Science Undergraduate Laboratory Internships (SULI)**, July 1, 2012 (fall 2012). This program places students in paid internships in Science and Engineering at any of several Department of Energy facilities. The stipend is \$425 a week. Details regarding housing vary from lab to lab. Round trip costs to the lab are provided for students who live more than 50 miles from the lab (some restrictions apply). The fall and spring programs are 16 weeks and the summer program 10 weeks. Applicants must be currently enrolled full time as an undergraduate student and have completed at least one college semester. Community college students are encouraged to apply to the Community College Institute for Science and Technology first in order to be eligible for the maximum number of internships they also are eligible to apply for. See the website: <http://science.energy.gov/wdts/cci/>. For questions or comments on the SULI program, contact: (202)586-9742, [sc.helpwithapplications@science.doe.gov](mailto:sc.helpwithapplications@science.doe.gov). For more information, go to the website: <http://science.energy.gov/wdts/suli/>.

**\*Student Internships, Fellowships, and Scholarships in Energy**. Updated August 18 2011. The U.S. Department of Energy and related organizations offers a variety of energy-related internships, fellowships, scholarships, and other career-oriented opportunities for high school, undergraduate, and graduate students. These include the following:

- EERE Student Internships offered by the Office of Energy Efficiency and Renewable Energy throughout the year in its Washington, DC, headquarters,
- DOE Community College Institute, a program that places students from **community colleges** in paid internships in science, engineering, and technology at U.S. Department of Energy laboratories,
- DOE Pre-Service Teacher Program which places students who have decided on a teaching career in science, math, or technology in paid internships at U.S. Department of Energy laboratories,
- Department of Energy laboratories and facilities, many of which offer student internships and fellowships,
- Energy Research Undergraduate Laboratory Fellowships, a program that situates students in paid internships in science and engineering at any of several U.S. Department of Energy facilities,

- Global Change Education Program that provides opportunities for undergraduate and graduate training in a wide variety of study areas, including atmospheric sciences, ecology, global carbon cycles, climatology, and terrestrial processes,
- National Renewable Energy Laboratory Student Internships for undergraduate and graduate students who are enrolled full-time in a U.S. college or university,
- National Renewable Energy Laboratory Undergraduate and Graduate Programs providing mentored research internships and fellowships at the lab,
- Renewable Energy Policy Project Internship Program that offers experience in effective research, analysis, and synthesis of renewable energy and energy efficiency topics relating to clean energy policy,
- The Solar Living Institute Internship Program which offers internship opportunities in Hopland, CA, at its Solar Living Center - a 12-acre site powered entirely by renewable energy systems and featuring the use of sustainable building techniques,
- Solar Now: Summer College Intern Program which matches undergraduate and graduate students with mentoring sites at renewable energy industries and research laboratories, as well as energy policymaking and teach settings.
- Summer of Applied Geophysical Appointment, an educational program that introduces students in geophysics and related fields to hands-on geophysical exploration and research.

For more information, visit the website: [http://www1.eere.energy.gov/education/internships\\_fellowships.html](http://www1.eere.energy.gov/education/internships_fellowships.html).

---

## **Environment**

**Note:** The U.S. Environmental Protection Agency offers a number of rather specialized grant competitions that might be of interest to some two-year colleges. These are summarized at the website: [http://www.epa.gov/ogd/competition/open\\_awards.htm](http://www.epa.gov/ogd/competition/open_awards.htm).

**North American Wetlands Conservation Council Small Grants Program.** Small grants may be submitted at any time but not later than October 25, 2012. Matching awards of up to \$75,000 are awarded in support of public-private partnerships involving the long-term protection, restoration, and/or enhancement of wetlands and associated uplands habitats for the benefit of all wetlands associated migratory birds. A minimum of \$3 million was approved to support projects in FY 2011. Eligible applicants are unrestricted. Contact: Small Grants Program, Division of Bird Habitat Conservation, U.S. Fish and Wildlife Service, Department of the Interior, Mailstop MBSP 4075, 4401 North Fairfax Drive, Arlington, VA 22203. Rodecia Mcknight (703)358-2266, [rodecia\\_mcknight@fws.gov](mailto:rodecia_mcknight@fws.gov): or Lacy Alison (703)358-2552, [lacy\\_alison@fws.gov](mailto:lacy_alison@fws.gov). URL: <http://www.fws.gov/birdhabitat/Grants/NAWCA/Small/index/shtm>.

**\*Smithsonian Environmental Research Center (SERC) Internship Program in Environmental Studies, June 1** (fall projects - September through December). This program offers undergraduate and beginning graduate students an opportunity to gain hands-on experience in the fields of environmental research and education. It enables students to work on specific projects under the direction of professional staff and is tailored to provide the maximum educational benefit to each participant. Projects include terrestrial, atmospheric, and estuarine environmental research within the disciplines of ecology, biology, chemistry, microbiology, botany, zoology, mathematics, and physics. Projects are also offered in environmental education and environmental information management. Selected candidates will receive a stipend of \$450 a week. Contact: Smithsonian Environmental Research Center, Internship Program, P.O. Box 28, 647 Contees Wharf Road, Edgewater, MD 21037-0028. Dan Gustafson, (443)482-2217, [gustafsond@si.edu](mailto:gustafsond@si.edu). URL: [http://www.serc.si.edu/pro\\_training/index.aspx](http://www.serc.si.edu/pro_training/index.aspx).

---

## **Facilities**

**Community Facilities Loans and Grants**, no deadlines. CFDA 10.766. Updated July 19, 2011. Loans and grants are provided to construct, enlarge, or improve community facilities for health care, public safety, or public service to rural residents. Community facilities include, but are not limited, to those providing or supporting overall community development such as:

- **health care** - clinics, ambulatory care centers, hospitals, rehabilitation centers, and nursing homes,
- **education** - schools, school buses, Head Start centers, pre-schools, child care centers, and college classrooms and dormitories,
- **public safety** - communication centers, police and fire stations, fire trucks, rescue vehicles, and jails.

- **public service** - adult day care centers, city halls, courthouses, community centers, homeless shelters, domestic abuse centers, food banks, airports, garages, off-street parking facilities, sidewalks, street improvements, libraries, museums, fairgrounds, and animal shelters.

In the most recent year for which information is available 503 direct loans, 82 guaranteed loans, and 542 grants were made. Those eligible to apply include such public entities as municipalities, counties, and special purpose districts, as well as nonprofit corporations and tribal governments. The majority of applications are funded. Example of funding is a Rural Housing Community Facilities guaranteed loan to the Blackfeet Community College of Browning, MT, for classrooms and student facilities. Contact: USDA Rural Development, Community Programs Division, Department of Agriculture, 1400 Independence Avenue SW, Washington, DC 20250-0700. (202)720-1490. Fax: (202)690-0471. URL: <http://www.rurdev.usda.gov/rd/pubs/pa1557.htm>.

---

## Government

**Intergovernmental Personnel Act Mobility Program**, no deadline. CFDA 27.011. Updated May 9, 2012. Arrangements are made for temporary assignment of personnel between the federal government and state and local governments, colleges and universities, Indian tribal governments, federally funded research and development centers, and other eligible organizations. Mobility assignments may be used to achieve such objectives as:

- strengthening the management capabilities of federal agencies; state, local, and Indian tribal governments; and other eligible agencies;
- assisting the transfer and use of new techniques and approaches to solving governmental problems;
- facilitating an effective means of involving state and local officials in developing and implementing federal policies and programs;
- providing programs and developmental experience which will enhance the assignee's performance in his or her regular job.

Assignments can be made for up to two years, and may be intermittent, part-time, or full-time. Cost-sharing arrangements for mobility assignments, including travel and relocation expenses, are negotiated between the participating organizations. About 1,400 mobility assignments are made yearly. Contact: IPA Mobility Program, U.S. Office of Personnel Management, Room 7463, 1900 E Street NW, Washington, DC 20415. (202)606-1800. [ipa@opm.gov](mailto:ipa@opm.gov). URL: <http://www.opm.gov/programs/ipa/>.

**\*Student Educational Employment Program.** Updated September 10, 2011. This program provides federal employment opportunities to students who are enrolled or accepted for enrollment as degree-seeking students taking at least a half-time academic, technical, or vocational course load in an accredited high school, technical, vocational, two or four-year college, or university, graduate or professional school. The program consists of two components, the Student Temporary Employment Program (STEP) and the Student Career Experience Program (SCEP). The STEP provides maximum flexibility to both students and managers because the nature of the work does not have to be related to the student's academic program and career goals. The SCEP, however, provides work experience which is directly related to the student's academic program and career goals. Students in SCEP may be non-competitively converted to term, career, or career-conditional appointments following completion of their academic and work experience requirements. Contact: U.S. Office of Personnel Management, 1900 E Street NW, Washington, DC 20415. (202)606-1800. URL: <http://www.opm.gov/employ/students>.

---

## Health

**Please Note:** *The Substance Abuse and Mental Health Services Administration (SAMHSA) lists on its website, <http://www.samhsa.gov/grants>, competitive programs with deadlines.*

**Also Note:** *For faculty and staff interested, the Office of Extramural Research of the National Institutes of Health information provides information about grants and the grant process of the agency at: [http://grants.nih.gov/grants/about\\_grants.htm](http://grants.nih.gov/grants/about_grants.htm).*

**AHRQ Small Research Grant Program (RO3)**, February 16, June 16, and October 16 annually. CFDA 93.226. Awards of up to two years for up to \$100,000 are made to support different kinds of health services research projects, including pilot and feasibility studies, secondary analysis of existing data, small self-contained research pro-

jects, development of research methodology, and development of new research technology. Eligible organizations include colleges and universities with the total amount awarded and number of awards dependent upon the quality and the number of applications received. Contact: Agency for Healthcare Research and Quality, Department of Health and Human Services, 450 Gaither Road, Rockville, MD 20850. For information on individual contacts, see the website: <http://www.ahrq.gov/fund/staffcon.htm>. For detailed information online, see: <http://grants.nih.gov/grants/guide/pa-files/par-06-448.html>

**Faculty Loan Repayment Program**, June 12, 2012. Those interested should go to <http://www.hrsa.gov/loanscholarships/repayment/faculty/>. Health professionals faculty from disadvantaged backgrounds can receive as much as \$40,000 toward repayment of their student loans in exchange for educating tomorrow's clinicians by agreeing to serve on the faculty of an accredited health profession college for two years. The program is offered by the Health Resources and Services Administration and eligibility in most health categories is restricted to applicants with a bachelor's degree or higher.

**Food and Drug Administration Research**. Deadlines vary by research opportunity. CFDA 93.103. Grants of varying size are awarded for projects to establish, expand, and improve research, demonstration, education, and information dissemination activities; AIDS, biologics, blood and blood products, therapeutics, vaccines and allergenic projects; drug hazards, human and veterinary drugs, and clinical trials on drugs and devices for orphan products development; nutrition, sanitation, and microbiological hazards; medical devices and diagnostics projects; radiation emitting devices and materials; and food safety and food additives. Eligible applicants include colleges and universities. Contact: Division of Acquisition Support and Grants, Office of Acquisition and Grants Services, Food and Drug Administration, Department of Health and Human Services, HFA-500, Room 2107, 5600 Fishers Lane, Rockville, MD 20857. Michelle Hawley (301)827-1991. Fax: (301)827-7101. Michelle.Hawley@fda.hhs.gov. URL: <http://www.fda.gov>.

**National Health Service Corps (NHSC)**. Updated November 12, 2011. Health professionals may be interested in contacting the NHSC about opportunities to serve in underserved communities. THE NHSC is committed to improving the health of the nation's underserved. To do this the corps recruits and retains health professionals to deliver health care in such communities, which often involves developing and preparing sites and communities, and looking for innovative solutions. Current field strength totals more than 10,000 clinicians/health care professionals whose careers are influencing the outcomes of underserved populations and communities, which are "as widespread and varied as the landscape of our nation." For more information on NHSC, check the website <http://nhsc.hrsa.gov/>. For those prepared to practice their profession for two years in an American community that desperately needs their services, NHSC also offers the NHSC Loan Repayment Program which will provide up to \$60,000 for two years service to repay your student loans or for longer periods. See information below. Also offered is a Scholarship Program. Currently available on the website, <http://nhsc.hrsa.gov/scholarships/index.html>, is information about the program, which will be awarding scholarships each year in medicine (MD or DO), dentistry (DDD or DMD), nurse practitioner, certified nurse-midwife, and physician assistant.

**Office of Extramural Research**, National Institutes of Health (NIH). Those interested in grants offered by the NIH should access the website: [http://grants.nih.gov/grants/about\\_grants.htm](http://grants.nih.gov/grants/about_grants.htm). That site leads you to detailed information about the Grants Process Overview, Types of Grant Programs, How to Apply, Peer Review Process, Awards Management, Foreign Grants Information, and NIH Financial Operations.

**Support for Small Scientific Conference Grants**, January 15, April 15, July 15, and October 15 annually (date of receipt). CFDA 93.103. Because the nature and scope of the proposed activities will vary from application to application, the size and duration of each award will vary. Among eligible applicants are institutions of higher education. Contact: Office of Acquisitions and Grants Services, Food and Drug Administration, Department of Health and Human Services, HFA-500, Room 2107, 5600 Fishers Lane, Rockville, MD 20857. Michelle Hawley (301)827-1991. Fax: (301)827-7101. Michelle.Hawley@fda.hhs.gov. URL: <http://grants.nih.gov/grants/guide/rfa-files/RFA-FD-08-003.html#PartII>.

---

## History

Also see: **Humanities**

**Digitizing Historical Records**, April 2, 2012 (optional draft deadline), June 7, 2012 (final deadline). CFDA 89.003. About eight grants usually of 1-3 years of up to \$100,000 will be awarded to support cost-effective methods to dig-

itize nationally-significant historical record collections and make the digital versions freely available online. Projects must make use of existing holdings of historical repositories and consist of entire collections or series. The materials should already be available to the public at the archives and described so that projects can re-use existing information to serve as materials for the digitized collection. Eligible institutions include colleges and universities. Contact: National Historical Publications and Records Commission, National Archives and Records Administration, Room 114, 700 Pennsylvania Avenue NW, Washington, DC 20408. Christine Dunham (202)357-5010. nhprc@NARA.gov. URL: <http://www.archives.gov/nhprc/announcement/digitizing.html>.

**Electronic Records Projects**, April 2, 2012 (optional draft deadline), June 7, 2012 (final deadline). About three grants normally of 1-3 years of up to \$200,000 will be awarded to proposals that will increase the capacity of archivists and archival repositories to create electronic records archives that preserve records of enduring historical value. Applications are sought in the categories of start-up projects, collaborative projects, and Electronic Records Professional Development projects. Colleges and universities are eligible institutions. Contact: National Historical Publications and Records Commission, National Archives and Records Administration, Room 114, 700 Pennsylvania Avenue NW, Washington, DC 20408. Christine Dunham (202)357-5010. nhprc@NARA.gov. URL: <http://www.archives.gov/nhprc/announcement/digitizing.html>.

**Publishing Historical Records**, May 1, 2012 (colonial and early national period - optional draft), June 7, 2012 (colonial and early national period - final deadline), October 4, 2012 (New Republic through the Modern Era - final deadline). CFDA 89.003. Applicants may apply for funding of up to three years with awards normally ranging from \$20,000 to \$250,000 annually for the collection, description, preservation, compilation, editing, and publication of papers of major figures from American life or broad historical movements in politics, military, business, social reform, the arts, and other aspects of the national experience. Colleges, universities, and other academic institutions are among eligible applicants. Contact: National Historical Publication and Records Commission (NHPRC), 700 Pennsylvania Avenue NW, Washington, DC 20408. Timothy Connelly (202)357-5301. timothy.connely@nara.gov. URL: <http://www.archives.gov/nhprc/announcement/publishing.html>.

**Publishing Historical Records**, August 1, 2012 (new republic through the modern era - optional draft, October 4, 2012 - final deadline). CFDA 89.003. Applicants may apply for funding of up to three years with awards normally ranging from \$20,000 to \$250,000 annually for the collection, description, preservation, compilation, editing, and publication of papers of major figures from American life or broad historical movements in politics, military, business, social reform, the arts, and other aspects of the national experience. Colleges, universities, and other academic institutions are among eligible applicants. Contact: National Historical Publication and Records Commission (NHPRC), 700 Pennsylvania Avenue NW, Washington, DC 20408. Timothy Connelly (202)357-5301. timothy.connely@nara.gov. URL: <http://www.archives.gov/nhprc/announcement/publishing.html>

---

## **Homeland Security**

**DHS Scholarship Program**, no competition in 2012 due to federal budget cuts. This program provides stipends, tuition, and fees for students majoring in homeland security related science, technology, engineering, and mathematics disciplines with an interest, major, or concentration directly related to one of the homeland security research areas. So far as we know, the following programs will still be offered: **DHS HS\_STEM Summer Internship Program** and the **DHS Summer Research Team Proposal for Minority Serving Institutions**. See the website: <http://www.orau.gov/dhseducationprograms/>.

---

## **Humanities**

Also see: **Libraries and Museums**

**American Historical and Cultural Organizations Grants**, August 15, 2012. CFDA 45.164. **Updated guidelines have not yet been posted in advance of this deadline. In the meantime, please use the following guidelines to get a sense of what is involved in assembling an application and what the likely level of funding will be.** Eligible project formats include, but are not limited to, museum and library exhibitions, interpretive websites and other digital projects, interpretations of historic places, reading and discussion groups, and related programs. Applicants are encouraged to consider more than one format

for presenting humanities ideas to the public. Projects should encourage dialogue, discussion, and civic engagement, and they should foster learning among people of all ages. Humanities projects tailored to particular groups, such as families, youth, seniors, at-risk communities, and veterans are welcomed. Two categories of grants are supported: planning and implementation.

- **Planning grants** of \$40,000 to \$75,000, usually for 12 months, are available for projects that may need further development before applying for implementation. This can include the identification and refinement of the project's main humanities ideas and questions, consultation with scholars, preliminary audience evaluation, preliminary design of the proposed interpretive formats, beta testing of digital formats, development of complementary programming, research, or the drafting of interpretive materials.
- **Implementation grants** of up to \$1 million, usually for a period of 12-36 months, support the final preparation of a project for presentation to the public. Applicants should have finished most of the planning for their projects, including the identification of the key humanities themes, relevant scholarship, and programs formats.

About 30 awards were made in FY 2011. Eligible applicants include public, school, academic, and research libraries; museums; disciplinary and professional associations; cultural institutions; state humanities councils; and institutions of higher learning. Contact: Division of Public Programs, NEH, Room 426, 100 Pennsylvania Avenue NW, Washington, DC 20506. (202)606-8269. [publicpgms@neh.gov](mailto:publicpgms@neh.gov). URL: [http://www.neh.gov/grants/guidelines/AHCO\\_PlanningGuidelines.html](http://www.neh.gov/grants/guidelines/AHCO_PlanningGuidelines.html) and [http://www.neh.gov/grants/guidelines/AHCO\\_ImplementationGuidelines.html](http://www.neh.gov/grants/guidelines/AHCO_ImplementationGuidelines.html).

**America's Media Makers**, January 11, 2012. CFDA 45.164. **Updated guidelines have not yet been posted in advance of this deadline. In the meantime, please use the following guidelines to get a sense of what is involved in assembling an application and what the likely level of funding will be.** Grants support projects that engage the public in the humanities and explore stories, ideas, and beliefs designed to deepen our understanding of our lives and our world. Projects should encourage dialogue, discussion, and civic engagement and should foster learning among people of all ages. Applications will be supported for development grants and production grants:

- **development grants** enable media producers to collaborate with scholars to develop humanities content and format and to prepare programs for production. This includes such activities as meetings and individual consultation with scholars, research, preliminary interviews, preparation of program scripts, designs for interactivity and digital distribution, and the creation of partnerships for outreach activities and public engagement with the humanities. Grants typically range from \$40,000 to \$75,000 and usually are for a period of six to 12 months.
- **production grants** support the production and distribution of digital media projects, radio and television programs, and related programs that promise to engage the public. Applicants must have consulted with appropriate scholars about the project and obtained their commitment as advisers. Finally, applicants must have recruited a media team. Awards last for one to three years and in most cases range from \$100,000 to \$800,000.

Any nonprofit organization with 501(c)(3) tax-exempt status is eligible, as are state and local governmental agencies and federally-recognized Indian tribal governments. Contact: Division of Public Programs, NEH, Room 426, 1100 Pennsylvania Avenue NW, Washington, DC 20506. (202)606-8269. [publicpgms@neh.gov](mailto:publicpgms@neh.gov). URL: [http://www.neh.gov/grants/guidelines/AmMediaMakers\\_development.html](http://www.neh.gov/grants/guidelines/AmMediaMakers_development.html) and [http://www.neh.gov/grants/guidelines/AmMediaMakers\\_production.html](http://www.neh.gov/grants/guidelines/AmMediaMakers_production.html).

**\*Bridging Cultures at Community Colleges: Request for Proposals for a Cooperative Agreement**, August 14, 2012. CFDA 45.162. NEH invites proposals for a cooperative agreement to develop and administer a national or multistate project to advance the role of the humanities at community colleges through curriculum and faculty development focused on the theme of *Bridging Cultures*. This agency-wide initiative encourages exploration of the ways in which cultures from around the globe, as well as the myriad subcultures within America's border, have influenced American society. Successful applicants will work in partnership with NEH to develop and implement a curriculum and professional devel-

opment project for faculty members from community colleges across the United States or in a multistate region. The project will help community college faculty and administrators create new courses on Bridging Cultures themes or topics; design new course sequences, concentrations, and core curricula; or conduct scholarly research that will improve faculty preparation and enrich teaching. The application must reflect a collaborative relationship between a community college or community college system and another educational or cultural institution (such as a college or university, museum, research library, or professional association or society) in the planning and implementation of the project. **The applicant of record may be a community college, a community college system, or other type of educational or cultural institution.** Contact: Division of Education Programs, NEH, 1100 Pennsylvania Avenue NW, Washington, DC 20506. (202)606-8380. [ccrfp@neh.gov](mailto:ccrfp@neh.gov). URL: <http://www.neh.gov/grants>. Click: Bridging Cultures at Community Colleges.

**Humanities Collections and Reference Resources**, July 19, 2012. CFDA 45.149. Awards of up to \$350,000 for up to three years will be made, except for foundation projects where awards of \$40,000 for up to two years will be made. Support is for projects that provide an essential underpinning for scholarship, education, and public programming in the humanities by strengthening efforts to extend the life of important collections of books and manuscripts, photographs, sound records and moving images, archaeological and ethnographic artifacts, art and material culture, and digital objects in libraries, archives, museums, and historical organizations across the country. This year the program has introduced a new grant subcategory of *Humanities Collections and Reference Resources Foundations* grants to support the formative stages of planning, assessment, and pilot activities for initiatives to preserve and create access to humanities' collections or to produce reference resources. U.S. nonprofit organizations are eligible, as are state and local governmental agencies and federally recognized Indian tribal governments. Contact: Humanities Collections and Resources Division of Preservation and Access, NEH, Room 411, 1100 Pennsylvania Avenue NW, Washington, DC 20506. (202)606-8570. [preservation@neh.gov](mailto:preservation@neh.gov). URL: <http://www.neh.gov/grants/preservation/humanities-collections-and-references-resources>.

**Humanities Initiatives at Hispanic-Serving Institutions**, June 27, 2012. CFDA 45.162. About five awards are made each year to Hispanic-Serving Institutions to enhance the humanities content of existing programs, to develop new programs, or to lay the foundation for more extensive endeavors in the future. Each project must be organized around a core topic or set of themes. Contact: Division of Education Programs, NEH, 1100 Pennsylvania Avenue NW, Washington, DC 20506. (202)-606-8471. [hi@neh.gov](mailto:hi@neh.gov). URL: <http://www.neh.gov/grants/education/humanities-initiatives-hispanic-serving-institutions>.

**Humanities Initiatives at Historically Black Colleges and Universities**, June 27, 2012. CFDA 45.162. About three awards are made annually to Historically Black Colleges and Universities to enhance the humanities content of existing programs, to develop new programs, or to lay the foundation for more extensive endeavors in the future. Each project must be organized around a core topic or set of themes. Contact: Division of Education Programs, NEH, 1100 Pennsylvania Avenue NW, Washington, DC 20506. (202)606-8471. [hi@neh.gov](mailto:hi@neh.gov). URL: <http://www.neh.gov/grants/education/humanities-initiatives-historically-black-college-and-universities>.

**Humanities Initiatives at Tribal Colleges and Universities**, June 27, 2012. CFDA 45.162. About two awards are made annually to Tribal Colleges and Universities to enhance the humanities content of existing programs, to develop new programs, or to lay the foundation for more extensive endeavors in the future. Each project must be organized around a core topic or set of themes. Contact: Division of Education Programs, NEH, 1100 Pennsylvania Avenue NW, Washington, DC 20506. (202)606-8471. [hi@neh.gov](mailto:hi@neh.gov). URL: <http://www.neh.gov/grants/education/humanities-initiatives-tribal-colleges-and-universities>.

**Preservation and Access Education and Training**, June 28, 2012. CFDA 45.149. About eight awards will be made, normally for two years and may not exceed \$100,000 per year, except to regional field service organizations where the maximum is \$175,000 a year. The grants are intended to help the staff of cultural institutions, large and small, obtain the knowledge and skills needed to serve as effective stewards of humanities collections. Grants also support educational programs that prepare the next generation of conservators and preservation professionals, as well as projects that introduce the staff of cultural institutions to new information and advances in preservation and

access practices. Contact: Division of Preservation and Access, NEH, 1100 Pennsylvania Avenue NW, Washington, DC 20506. (202)606-8570. [preservation@neh.gov](mailto:preservation@neh.gov). URL: <http://www.neh.gov/grants/preservation/preservation-and-access-education-and-training>.

**\*Request for Proposals for a Cooperative Agreement with NEH to Support Bridging Cultures at Community Colleges**, August 14, 2012. 2-5 awards will be made. Successful applicants will work in partnership with NEH to develop and implement a curriculum and professional development project for faculty members from community colleges across the U.S. or in a multi-state region. The project will help community college faculty and administrators create new courses on *Bridging Cultures* themes or topics, design new course sequences, concentrations, and core curricula; or conduct scholarly research that will improve faculty preparation and enrich teaching. Contact: Division of Education Programs, NEH, 1100 Pennsylvania Avenue NW, Washington, DC 20506. (202)606-8380. [ccrfp@neh.gov](mailto:ccrfp@neh.gov). URL: <http://www.neh.gov/grants>. Click "Request for Proposals for a Cooperative Agreement..."

**Summer Stipends**, September 27, 2012. CFDA 45.160. About 75 awards of \$6,000 will be made for two consecutive months of full-time research and writing by individuals pursuing advanced research that is of value to humanities scholars, general audiences, or both. Recipients usually produce articles, monographs, books, digital materials, archaeological site reports, translations, editions, or other scholarly resources. The program is highly competitive with about one application in ten funded, though the percentage can vary significantly from year to year depending upon the number of applications received. Contact: Division of Research Programs, NEH, 1100 Pennsylvania Avenue NW, Washington, DC 20506. (202)606-8200. [stipends@neh.gov](mailto:stipends@neh.gov). URL: <http://www.neh.gov/grants/research/summer-stipends>.

---

### **Institutional**

See: **Education**

---

### **International**

**International Visitor Leadership Program**, no deadline. Updated May 9, 2012. The U.S. Department of State (in cooperation with Cultural Vistas; FHI 360; Graduate School, International Institute; Institute of International Education; Meridian International Center; Mississippi Consortium for International Education; and the World Learning Visitor Exchange Program) arranges for people from all over the world and from a wide range of disciplines and occupations with particular project interests to visit the U.S. for short periods of time (usually not more than 21 days). Over 5,000 international visitors are brought each year to meet and confer with their professional counterparts and to experience America firsthand. Since its inception, the program has included more than 330 current and former Chiefs of State and Heads of Government, thousands of cabinet-level ministers, and many other distinguished leaders from the public and private sectors. The program relies in part on the commitment and skills of volunteer-based community organizations - National Councils for International Visitors (CIVs) - across the country whose members offer professional program assistance and home hospitality. There are currently more than 90 CIVs in 45 states. For information on the CIVs, check the website: <http://www.nciv.org/>. For more information about the program, contact: Office of International Visitors, Community Resources Division, Bureau of Educational and Cultural Affairs, Department of State, SA-5, Third Floor, 2200 C Street NW, Washington, DC 20522-0500. (800)650-9822. Fax: (202)632-9393. URL: <http://exchanges.state.gov/ivlp/ivlp.html>.

**United States Institute of Peace (USIP) Grant Program**, any time of the year (priority grantmaking competition). Updated August 10, 2011. Grants are awarded annually, generally ranging from \$45,000 to \$140,000. Under this competition USIP supports:

- nonprofit organizations working in or on Afghanistan, Iran, Iraq, Pakistan, and Sudan, and beginning October 1, 2010, projects relating to communication and peace-building,

- innovative peace-building projects involving research; the identification of promising models and effective practices; the development of practitioner resources and tools; the development and delivery of education, training, and dialogue programs; and the production of films, radio programs, and other media.

Applicants may seek funding for research, educational, training, and related projects. American and foreign individuals and nonprofit organizations may apply. Information on the program and contacts is available at: <http://www.usip.org/grants-fellowships/priority-grant-competition>.

---

### **Internships**

**See: Agriculture, Business, Energy, Environment,  
Libraries and Museums, Minorities, and  
Native Americans**

---

### **Libraries and Museums**

**Museum Assessment Program**, July 1 and December 1, 2012. Since 1981 the Museum Assessment Program of the American Association of Museums has helped museums maintain and improve operations through a confidential consultative process. Guidance is provided in meeting priorities and goals and understanding how your museum compares to standards and best practices. Participating in MAP can help:

- prioritize goals so you can allocate resources wisely,
- document your needs so that you can make a stronger case to funders,
- provide recommendations on ways to become an even stronger institution.

In less than a year, a museum can complete a self-study, have a site visit by a peer reviewer, and begin implementing recommendations. Contact: Museum Assessment Program, American Association of Museums, Suite 4009, 1575 Eye Street NW, Washington, DC 20005. (202)289-9118. [map@aam-us.org](mailto:map@aam-us.org).

**\*National Archives and Records Administration - Student Internship Program**, no deadlines. Updated October 9, 2011. The National Archives and Records Administration invites undergraduate and graduate level students to submit applications for internships. While the program is available regardless of the student's major, our internships offer exceptional opportunities for students who are studying history, political science, and library and information science. There are also specific internship listings that may appeal students who are interested in business, computer science, education, communications, law, and information science. Internships can be arranged for any time during the year and there are no application deadlines. There are at multitude of possibilities within the organization for internships in the Washington area as well as others outside the area. Categories within the Washington area are: archival internships, business and administrative internships, editorial internships, exhibitions and educational outreach internships, grants management and research internships, legislative internships, and limited D.C. presidential libraries internships. Outside Washington, internships are offered at the 12 presidential libraries across the country and at the nine regional archives. NARA internships are voluntary (unpaid), but can be completed for academic credit depending upon the school's policy. Contact: Student Internship Program, NARA, 8601 Adelphi Road, College Park, MD 20740-6001. (301)837-1872. URL: <http://www.archives.gov/careers/internships/about.html>.

**\*Smithsonian Opportunities for Research and Study (Smithsonian Internship Opportunities)**. Updated June 13, 2011. An internship at the Smithsonian Institution is a prearranged, structured learning experience scheduled within a specific time frame. The experience must be relevant to the intern's academic and professional goals, and to research and museum activities of the Institutions. Internships are generally arranged by contacting the appropriate internship coordinator at the museum, office, or research institute you are interested in or by contacting the Smithsonian Center for Education and Museum Studies. For more information on opportunities check the website: <http://www.si.edu/ofg/intern.htm>, which lists all of the internship opportunities. Some examples of internships open to undergraduate students are the following:

- **Center for Folklife and Cultural Heritage**, no deadlines. Six weeks to one year full or part-time. Arlene Reiniger, (202)633-6443, [reinigera@si.edu](mailto:reinigera@si.edu).
- **National Air and Space Museum**, February 15, 2010, summer semester. Myra Banks-Smith, (202) 633-2542.
- **National Museum of the American Indian**, February 6, July 121, and November 20. Jill Norwood, (202)633-6648, [norwoodj@si.edu](mailto:norwoodj@si.edu).

- **National Museum of Natural History**, Natural History Internship Program. No deadline. Mary Sangrey, (202) 633-4548, sangreym@si.edu.
- **Smithsonian Astrophysical Observatory**, Summer Internship Program, February 1 annually. Program Director, (617)495-7006, intern@cfa.harvard.edu.
- **Smithsonian Institution Libraries**, Internships, no deadlines. Ricardo Ferrante, (202)633-5906, ferranter@si.edu.

---

### **Media and Publications**

**National Archives and Records Administration (NARA).** Updated January 24, 2012. NARA has an extensive website for ordering both free and fee publications. By topic they include popular interest, geneology, military history, black studies, presidential materials, and laws and regulations. By profession they address archive practice/theory, preservation, record management, and teachers. By type, they include legal publications, guides to records at the National Archives, general information leaflets, inventories and special lists, reference information papers, microfilm catalogs, brochures and pamphlets, and audiovisual records. Also available are publications by record group, posters and facsimiles, online publications, and *Prologue* magazine. The web page for ordering publications is: <http://www.archives.gov/publications/ordering/index.html>.

---

### **Mental Health**

\* **Note:** *The Substance Abuse and Mental Health Services Administration (SAMHSA) lists SAMHSA FY 2012 Grant Announcements at its website:* <http://www.samhsa.gov/grants/>.

---

### **Minorities**

Also see: **Education, Native Americans, and Science...**

**Asian American and Native American Pacific Islander-Serving Institutions Program.** This program offered by the Department of Education has been closed and archived.

**Minority Access National Internship Program**, February 1 (summer program), May 1 (fall program), October 1 (spring program). Revised April 13, 2012. Minority students and other students from colleges and universities throughout the U.S. are provided with work experiences at federal agencies in the Washington, DC, metropolitan area and throughout the U.S.. The goal is to allow talented undergraduate and graduate students who are currently underrepresented in the managerial, professional, and technical work force the opportunity to experience the diversity and scope of career opportunities available. Interns receive pre-employment training, expert counseling on career choices, financial management and professional development, and recognition for fulfilling the requirements of the program. Students are eligible who have completed at least their undergraduate freshman year with priority given to students who have a minimum of a 3.0 Grade Point average on a 4.0 scale. Typical wage scales for freshmen are \$425 a week, sophomores and juniors \$450 per week, and seniors \$480 a week. Most internships include paid round-trip travel between their home residence and job location. Contact: Minority Access, Inc., 5214 Baltimore Avenue, Hyattsville, MD 20781-2044. (301)779-7100. Fax: (301) 779-9812. URL: [http://minorityaccess.org/intern\\_program\\_04.htm](http://minorityaccess.org/intern_program_04.htm).

**Predominantly Black Institutions Competitive Grant Program.** The deadline for eligibility was February 10, 2012. The deadline for transmitting applications was not yet set as of 5/14/12. In 2011 about 25 awards averaging \$600,000 were made. The purpose of the program is to support Predominantly Black Institutions to establish or strengthen programs in the following areas:

- science, technology, engineering, or mathematics,
- health education,
- internationalization or globalization,
- teacher preparation,
- improving educational outcomes of African-American males.

Contact: Higher Education Programs, Institutional Service, Office of Postsecondary Education, Department of Education, 6th Floor, 1990 K Street NW, Washington, DC 20006-8512. Bernadette Miles (202) 502-7616. [bernadette.miles@ed.gov](mailto:bernadette.miles@ed.gov). Fax: (202)502-7861. URL: <http://www2.ed.gov/programs/pbi/index.html>.

**Research and Educational Program for Historically Black Colleges and Universities and Minority-Serving Institutions (HBCU/MI)**, July 1, 2012. CFDA 12.360. In FY 2011 The Department of Defense funded about 25 research projects of up to \$140,000 per 12-month period for a total performance period of 36 months to:

- encourage research programs and capabilities in scientific and engineering disciplines critical to the national security functions of the DoD,
- encourage greater participation in DoD programs and activities,
- increase the number of graduates, including underrepresented minorities, in the fields of science, technology, mathematics, and/or engineering (STEM),
- encourage research and educational collaboration with other institutions of higher education,

Eligible applicants are: (a) an institution of higher education eligible for assistance under Title III or V of the Higher Education Act of 1965 (20 U.S.C. 1051 et seq, or (b) an accredited postsecondary minority institution. Contact: Evelyn Kent - [evelyn.kent@osd.mil](mailto:evelyn.kent@osd.mil). URL: [http://www.govtech.com/grants/government-technology/Research\\_and\\_Educational\\_3082.html](http://www.govtech.com/grants/government-technology/Research_and_Educational_3082.html).

---

### **Native Americans**

Also see: **Science...**

**\*Washington Internships for Native Students (WINS)**. Updated November 12, 2011. WINS is a distinctive paid 10-week learning experience for American Indian, Alaska Native, Native Hawaiian, and other students enrolled in a college or university as a sophomore, junior, senior, or graduate student in good academic standing. Sophomores must have completed the equivalent of three semesters of full-time study to be eligible. While working full-time for a government agency or private firm in an academically supervised internship, students earn 6 credits in the summer term and 9 credits during the fall and spring semester programs. In addition to making connections in DC, participants meet similar students from across the country. Cultural and social activities take place throughout the program, beginning with an extensive orientation and culminating in a farewell banquet. Contact: WINS, American University, Tenley Campus, 4400 Massachusetts Avenue NW, Washington, DC 20016-8083. (202)885-5934. Fax: (202)895-4882. [wins@american.edu](mailto:wins@american.edu). URL: <http://www1.american.edu/wins/index.html>.

---

### **Nursing**

**Advanced Nursing Education Program**, May 18, 2012. CFDA 93.247. About 24 awards totaling 49 million will be made to entities that provide advanced nursing education speciality programs that educate registered nurses to become nurse practitioners, clinical nurse specialists, nurse anesthetists, nurse midwives nurse educators, nurse administrators, public health nurses, and other advanced nurse specialists. Contact: Bureau of Health Professions, HRSA, Fishers Lane, Rockville, MD 20857. Nancy Douglas-Kersellius (301)443-5688. [ndouglas@hrsa.gov](mailto:ndouglas@hrsa.gov). URL: <https://grants/hrsa.gov/webExternal/SFO.asp?ID=ED37ACD3-26AD-4B1F-B73B-1E702C4BD8D2>.

**Nursing Education, Practice, Quality and Retention (NEPQR) Program**. CFDA 93.359. Under this program the Division of Nursing has issued a Funding Opportunity Announcement (FOA) for an **Interprofessional Collaborative Practice (IPCP)** project with a deadline of May 29, 2012. Applications are being solicited that will create and/or expand practice environments comprised of nursing and other professional disciplines engaged in collaborative practice innovations. This will be the only competition in FY 2012. The general purpose of the NEPQR program is to support academic, service, and continuing education projects designed to enhance nursing education, improve the quality of patient care, increase nurse retention, and strengthen the nursing workforce. Eligible applicants include schools of nursing, nursing centers, or a partnership of such a school or facility. Contact: Nursing Education, Practice and Retention, Bureau of Health Professions, HRSA, 5600 Fishers Lane, Rockville, MD 20857. Dr. Janice B. Young (301)443-6739, [jyoung2@hrsa.gov](mailto:jyoung2@hrsa.gov); or Daniel Reed (301)443-5668, [dreed1@hrsa.gov](mailto:dreed1@hrsa.gov). URL: <http://bhpr.hrsa.gov/nursing/grants/nepqr.html>.

**\*Nursing Workforce Diversity.** For FY 2012, the Division of Nursing will not offer a new competition for submissions and awards. Commensurate with the FY 2012 funding level it will draw from the pool of approved applications in FY 2011 to make awards. CFDA 93.178. The intent of the program is to provide support to help increase nursing education opportunities for individuals with disadvantaged backgrounds by providing student scholarships or stipends, pre-entry preparation, and retention activities. Eligible applicants included schools of nursing, nursing centers, academic health centers, state and local governments, Indian tribes or tribal organizations, and other public or nonprofit entities, including institutions of higher education. Contact: HRSA, Department of Health and Human Services, 5600 Fishers Lane, Rockville, MD 20857. Kristen Hansen (301)443-2796. khansen@hrsa.gov. URL: <http://phpr.hrsa/nursing/grants/nwd.html>.

---

### **Rural**

Also see: **Telecommunications**

**Microenterprise Development Organizations (MDO).** Updated May 9, 2012. Organizations eligible to become an MDO are non-profit entities, Indian tribes, and public institutions of higher education that, for the benefit of rural microentrepreneurs and microenterprises, provide training and technical assistance, make microloans or facilitate access to capital or another related service, and/or have a demonstrated record of delivering, or an effective plan to develop a program to deliver such services. Under the Rural Microentrepreneur Assistance Program (RMA) an MDO may borrow a minimum of \$50,000 or a maximum of \$500,000 for a single loan in any given federal fiscal year. For more information, visit the site: [http://www.rurdev.usda.gov/bcp\\_RMAP.html](http://www.rurdev.usda.gov/bcp_RMAP.html).

---

### **Science, Mathematics, and Engineering**

Also see: **Energy**

**Please note:** *The deadlines dates indicated are target dates when applications should be received. However, NSF deadlines frequently are flexible, and submissions may be submitted later, depending upon the date of the next NSF panel meeting. If additional time is needed before submission one should feel free to contact the program officer.*

**\*Advanced Technological Education,** October 18, 2012 (full proposal). CFDA 47.076. Solicitation 11-692. This program is intended particularly for two-year colleges. A projected 75-90 awards will be made. It is anticipated that \$64 million will be available for funding. The program focuses on the education of technicians for the high-technology fields that drive our nation's economy, and is interested in supporting partnerships between academic institutions and employers to promote improvement in the education of science and engineering technicians at the undergraduate and secondary school levels. Support is provided for curriculum development, professional development of college faculty and secondary school teachers, career pathways to two-year colleges from secondary schools and from two-year colleges or four-year institutions, and other activities. An additional goal is articulation between two-year and four-year programs for K-12 prospective teachers that focus on technological education. The program also invites proposals on research to advance the knowledge base of technician education. Contact: Division of Undergraduate Education, Education and Human Resources Directorate, NSF, 4201 Wilson Blvd., Arlington, VA 22230. For individual contacts for this program and a more complete description, see: [http://www.nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=5464](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5464).

**American Society for Engineering.** Updated August 10, 2011. Fellowships at various academic levels are offered through the Society: high school, undergraduate, graduate, post-doctoral, and other programs. Those for undergraduates include: "Science, Mathematics, and Research for Transformation Defense Scholarship for Service Program (SMART)," "Naval Research Enterprise Intern Program (NREIP)," and "NASA Aeronautics Scholarship Program." For information on each, see the website: <http://www.asee.org/fellowship-programs/undergraduate>. For other information, contact: American Society for Engineering Education, Suite 600, 1818 N Street NW, Washington, DC 20036-2479. (202)331-3500. URL: <http://www.asee.org/fellowships/>.

**Conferences and Workshops in the Mathematical Sciences,** proposals may be submitted at anytime in accordance with the due date for the appropriate disciplinary program. Anticipated funding is up to \$4 million per year, pending availability of funds. CFDA 47.049. Solicitation 10.578. Proposals for conferences, workshops, or

conference-like activities in the mathematical sciences may request funding of any amount and for durations of up to three years. Eligible institutions include two-year colleges, including community colleges. Contact: Division of Mathematical Sciences, Mathematical and Physical Sciences Directorate, NSF, 4201 Wilson Blvd., Arlington, VA 22230. For list of contacts and additional information, see: URL: <http://www.nsf.gov/pubs/2010/nsf10578/nsf10578.html>.

**Earth Sciences: Instrumentation and Facilities**, submit applications at any time. CFDA 47.075. Solicitation 11-544. 30-50 new awards totaling \$7 million will be made to support requests for infrastructure that promotes research and education in the areas supported by the Division of Earth Sciences. Proposals will be considered for:

- acquisition and upgrade of research equipment that will advance laboratory and field investigations, and student research training opportunities in the Earth sciences,
- development of new instrumentation, analytical techniques or software that will extend current research and research training capabilities in the Earth sciences,
- support of national or regional multi-user facilities,
- support for early investigators to facilitate expedient development and operation of new laboratory or field equipment or resources proposed by the next generation of leaders in the Earth Sciences.

Contact: Division of Earth Sciences, Geosciences Directorate, NSF, Room 785 S, 4201 Wilson Blvd., Arlington, VA 22230.

- Russell C. Kelz, (703)292-4747, [rkelz@nsf.gov](mailto:rkelz@nsf.gov),
- David Lambert, (703)292-8558, [dlambert@nsf.gov](mailto:dlambert@nsf.gov).

URL: [http://www.nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=6186](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=6186).

**Faculty Early Career Development (CAREER) Program**, July 23, 2012 (BIO, CISE, EHR, OCI), July 24, 2012 (ENG), July 25, 2012 (GEO, MPS, SBE, OPP). Solicitation 11-690. About 600 awards will be made of \$400,000 and up in support of junior faculty who exemplify the role of teacher-scholars through outstanding research, excellent education, and the integration of education and research within the context of the mission of their organizations. NSF encourages submission of CAREER proposals from junior faculty members of all CAREER-eligible organizations and especially women, members of underrepresented minority groups, and persons with disabilities. Contact: Relevant Directorate or Office, NSF, 4201 Wilson Blvd., Arlington, VA 22230. Directorate and Division contacts are listed at: <http://www.nsf.gov/crssprgm/carrer/contacts.jsp>. For a more complete description of the program see the website: <http://www.nsf.gov/pubs/2011/nsf11690/nsf11690.htm>.

**NASA Higher Education Programs**. Updated September 10, 2011. Students and faculty may explore and experience unique space and aeronautics content through NASA's education opportunities for higher education provided in the following categories:

- All Higher Education and Post -Doctoral,
- Internships/Cooperative Education,
- Scholarships/Fellowship,
- Research,
- Institutional Science, Engineering, and Technology
- Principal Investigator Awards,
- Mathematics and Science Education Awards,
- Partnership Awards,
- Consortium Awards,
- Other Awards,
- Informal Awards.

For information on each of these categories go to the NASA website: [http://www.nasa.gov/audience/for\\_students/postsecondary/programs/index.html](http://www.nasa.gov/audience/for_students/postsecondary/programs/index.html). An example is the NASA Aeronautics Scholarship Program, which offers both school year scholarships and summer internships at NASA research centers. See: <http://nasa.asee.org/>.

**\*NSF Scholarships in Science, Technology, Engineering, and Mathematics**, August 14, 2012 (full proposal). Solicitation 12-529. CFDA 47.076. 80-100 awards normally not to exceed \$600,000 will be made to institutions of higher education in support of scholarships for academically talented, financially needy students to enable them to enter the workforce or STEM graduate school following completion of an associate, baccalaureate, or graduate-level degree in science and engineering disciplines. Contact: Division of Undergraduate Education, Education and Human Sources Directorate, NSF, 835N, 4201 Wilson Blvd., Arlington, VA 22230.

- Joyce B. Evans (703)292-5098, [jevans@nsf.gov](mailto:jevans@nsf.gov),
- Louis J. Everett (703)292-4645, [leverett@nsf.gov](mailto:leverett@nsf.gov),
- Joseh Grabowki (703)292-8670, [jgrabows@nsf.gov](mailto:jgrabows@nsf.gov),
- Duncan E. McBride (703)292-4630, [dmcbride@nsf.gov](mailto:dmcbride@nsf.gov),
- Eric E. McDougal (703)292-7891, [emcdouga@nsf.gov](mailto:emcdouga@nsf.gov).

URL: [http://www.nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=503214](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=503214).

**Office of Naval Research Sabbatical Leave Program**, six months prior to the beginning of the proposed sabbatical. Updated October 9, 2011. The Office of Naval Research (ONR) sponsors the Sabbatical Leave Program for U.S. citizens and legal permanent residents who hold teaching or research appointments at U.S. colleges and universities. This program provides an opportunity for faculty members to engage in scholarly, creative, professional, research, or other academic activities that will enhance the faculty members' further contributions to their institution through fellowship appointments for a minimum of one semester to a maximum of one year. Participants receive a monthly stipend making up the difference between salary and sabbatical leave pay from their home institution. Relocation and travel assistance are provided for qualified participants. Faculty members from Historically Black Colleges and Universities, Minority Institutions, American Indian Tribal Colleges and Universities, and Hispanic Serving Institutions are especially encouraged to apply. Contact: Office of Naval Research Sabbatical Leave, American Society for Engineering Education, Suite 600, 1818 N Street NW, Washington, DC 20036. [onrsummer@asee.org](mailto:onrsummer@asee.org). URL: [http://onr.asee.org/about\\_the\\_faculty\\_leave\\_program](http://onr.asee.org/about_the_faculty_leave_program).

**\*Opportunities for Enhancing Diversity in the Geosciences (OEDG)**, September 3, 2012 (letter of intent for Track 1 and Track 2 proposals), October 10, 2012 (full proposal for Track 1 and Track 2 proposals). Solicitation 10-599. The principal goal of the OEDG program is to increase participation in the geosciences by African Americans, Hispanic Americans, Native Americans, Native Pacific Islanders, and persons with disabilities. A secondary goal is to increase the perceived relevance of the geosciences among broad and diverse segments of the population. The intent is to support activities that will increase the number of members of underrepresented groups who:

- are involved in formal pre-college geoscience education programs,
- pursue and earn associate's, bachelor's, master's, and doctoral degrees in the geosciences,
- enter geoscience careers,
- participate in informal geoscience education programs.

Track 1 is proof-of-concept projects and Track 2 is full-scale projects. Contact: Geosciences Directorate, NSF, Room 705N, NSF, 4201 Wilson Blvd., Arlington, VA 22230.

- Jill L. Karsten (703)292-8500, [jkarsten@nsf.gov](mailto:jkarsten@nsf.gov),
- Carolyn E. Wilson (703)292-7409, [cwilson@nsf.gov](mailto:cwilson@nsf.gov).

URL: [http://www.nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=12726&org=NSF&sel\\_org=NSF&from=fund](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=12726&org=NSF&sel_org=NSF&from=fund).

**Presidential Awards for Excellence in Science, Mathematics and Engineering Mentoring (PAESMEM)**, June 6, 2012. CFDA 47.076. Solicitation 11-563. This program, as revised, seeks to identify outstanding mentoring efforts that enhance the participation and retention of individuals (including persons with disabilities, women, and minorities) who might not otherwise have considered or had access to opportunities in science, technology, engineering, and mathematics (STEM). The awardees serve as leaders in the national effort to develop fully the nation's human resources in STEM. Any U.S. citizen or permanent resident who has done exemplary, measurable mentoring is eligible. Contact:

- Richard A. Alo (703)292-4634, [ralo@nsf.gov](mailto:ralo@nsf.gov),
- Suzanne Westbrook (703)292-4640, [swestbro@nsf.gov](mailto:swestbro@nsf.gov),
- Philis L. Hauser (703)292-5104, [phauser@nsf.gov](mailto:phauser@nsf.gov).

Contact: Division of Undergraduate Education, Education and Human Resources Directorate, Room 835 N, NSF, 4201 Wilson Blvd., Arlington, VA 22230. URL: [http://www.nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=5473](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5473).

**Research Experiences for Undergraduates (REU) Program**, August 22, 2012. Solicitation 09-598. New site awards and new supplement awards will be made in support of projects providing active re-

search by undergraduate students in any of the areas of research funded by NSF. The solicitation features two mechanisms for support of student research:

- independent proposals to initiate and conduct projects that engage a number of students in research in a single discipline or department, or an interdisciplinary or multi-department research with a coherent intellectual theme,
- or as a supplement to ongoing NSF-funded research projects.

For a list of contacts, see: [http://www.nsf.gov/crss prgm/reu/reu\\_contacts.jsp](http://www.nsf.gov/crss prgm/reu/reu_contacts.jsp). For general information on the program, see: [http://www.nsf.gov/funding/pgm\\_summ.jsp?ims\\_id=5517&from=fund](http://www.nsf.gov/funding/pgm_summ.jsp?ims_id=5517&from=fund).

**\*Research in Undergraduate Institutions (RUI)**, applications are accepted at any time during the year. Solicitation NSF 00-144. Updated January 24, 2012. This program supports research by faculty members of predominantly undergraduate institutions through funding:

- of individual and collaborative research projects,
- the purchase of shared-use research instrumentation, and
- Research Opportunity Awards for work with NSF-supported investigators at other institutions.

All NSF directorates participate in RUI activity. Eligible institutions include two-year colleges that provide programs of instruction for students pursuing degrees with institutional transfers. Number and size of awards vary across disciplinary fields. Contact: relevant NSF directorate, NSF, 4201 Wilson Blvd., Arlington, VA 22230.

- Robert Fisher, MPS/AST, (703)292-8225, rfisher@nsf.gov,
- Henry N. Blount, OIA/EPSCoR, (703)292-9151, hblount@nsf.gov,
- Jill L. Karsten, GEO/OAD, (703)292-7718, jkarsten@nsf.gov,
- Julie M. Palais, OD/OPP, (703)292-8033, jpalais@nsf.gov,
- Harriet G. Taylor, CISE/CNS, (703)297-8950, htaylor@nsf.gov,
- Richard Fragaszy, ENG/EFRI, (703)292-7011, rfragasz@nsf.gov,
- Michael Mishkind, BIO/IOS, (703)292-8413, mmishkin@nsf.gov.

The website is: [http://www.nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=5518](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5518).

**\*Science, Mathematics, and Research for Transformation Defense Scholarship for Service Program (SMART)**, reopens August 1 through December 1, 2012. This scholarship program provides undergraduate and graduate students in science, technology, engineering, and mathematics (STEM) full tuition and education related fees, a cash award of between \$25,000 and \$41,000, paid summer internship, health insurance reimbursement allowance of up to \$1,200 per calendar year, a book allowance of \$1,000 per academic year, mentoring, and employment after graduation. The purpose of the program is to promote the education, recruitment, and retention of undergraduate and graduate students in STEM, and to increase the number of civilian scientists and engineers at DoD laboratories and agencies. There is an employment obligation to the Department of Defense. For further information, see: <http://smart.asee.org/>.

**Science Reference Services**. Updated February 13, 2012. The Science, Technology, and Business Division of the Library of Congress offers general and specialized reference, bibliographic, and online services based on the Library of Congress' holdings in science and technology that include over 3.8 million scientific, technical, and medical books, 61,500 serial titles, and more than 5 million technical reports and standards. Indirect reference service is provided through bibliographic guides and research reports prepared by division subject specialists and reference librarians. Information is also provided users in person, by telephone, by correspondence, and electronically. Contact: Science, Technology and Business Division Business Reference Service; Library of Congress; 101 Independence Avenue SE; Washington; DC 20540-4754. (202)707-1205/5639. Fax: (202)707-1925. One can e-mail questions by going to the website: <http://www.loc.gov/rr/askalib/ask-scitech.html> and click "online" under "ask a librarian." The general website for Science Reference Services is: <http://www.loc.gov/rr/scitech>.

**\*Transforming Undergraduate Education in Science, Technology, Engineering and Mathematics (TUES)**, May 28, 2012 (Type 1 proposals from states or territories beginning with A through M); May 29, 2012 (Type 1 proposals from states or territories beginning from N through W). CFDA 47.076. Solicitation NSF 10-544. Formerly this program was titled "Course, Curriculum, and Laboratory Improvement." The program seeks to improve the quality of science, technology, engineering, and mathematics (STEM) education for all undergraduate students.

The program provides indirect funding for undergraduate students, or focuses on educational developments such as curriculum development, training or retention. Under Type 1 proposals, 70-75 awards will be made for 2-3 years not to exceed \$200,000 (\$250,000 when four-year colleges and universities collaborate with two-year colleges) for projects that are significant enough to contribute to understanding undergraduate STEM education. Examples are:

- a project that develops materials that use a new instructional approach based on current understanding of how students learn, or introduces content from current research into an existing course,
- a project that integrates new instrumentation or equipment into undergraduate laboratories or field work in a way that demonstrably improves student learning,
- a collaborative project between faculty from two-year and four-year schools that develops a model to provide the needed courses for a seamless transfer in an efficient way,
- a pilot project that integrates current science and pedagogy into the teacher preparation curriculum,
- a pilot project to explore internet-based approaches for faculty professional development

Contact: Division of Undergraduate Education, Education and Human Resources Directorate, NSF, Room 835 N, 4201 Wilson Blvd., Arlington, VA 22230.

- Don L. Millard, (703)292-4620, [dmillard@nsf.gov](mailto:dmillard@nsf.gov),
- Russell Pimmel, (703)292-4618, [rpimmel@nsf.gov](mailto:rpimmel@nsf.gov),
- Myles Boylan, (703)292-4617, [mboylan@nsf.gov](mailto:mboylan@nsf.gov),
- Terry Woodin, (703)292-4657, [twoodin@nsf.gov](mailto:twoodin@nsf.gov),
- Susan Finger, (703)292-4639, [sfinger@nsf.gov](mailto:sfinger@nsf.gov),
- Richard W. Peterson, (703)292-4629, [rpeterson@nsf.gov](mailto:rpeterson@nsf.gov).

URL: <http://www.nsf.gov/pubs/2010/nsf10544/nsf10544.htm>.

**Undergraduate Research and Mentoring in the Biological Sciences (URM).** Last offered in FY 2011, this program will no longer be offered and has been archived.

**U.S. Navy-ASEE Sabbatical Leave Program**, applications should be submitted six months prior to the start of the proposed sabbatical. Updated February 13, 2012. The program provides science and engineering faculty an opportunity while on sabbatical leave to engage in scholarly, creative, professional, research, or other academic activities that will enhance their contributions to their institution. Participants receive a monthly stipend making up the difference between salary and sabbatical leave pay from their home institution. Relocation and travel assistance are provided qualifying participants. Appointments are for a minimum of one semester to a maximum of one year. Applications are processed when received. Contact: Office of Naval Research Summer Faculty Research Program and Sabbatical Leave Program, American Society for Engineering Education (ASEE), Suite 600, 1818 N Street NW, Washington, DC 20036-2478. [onrsummer@asee.org](mailto:onrsummer@asee.org). URL: <http://onr.asee.org/>.

**Workforce Program in the Mathematical Sciences**, May 15 - June 15, 2012 (full proposal window). Solicitation PD 08-7335. The long-range goal of this program is to increase the number of well-prepared citizens, nationals and permanent residents who successfully pursue careers in the mathematical sciences and in other NSF-supported disciplines. Among the intermediate goals to this end are improvements in recruitment, retention, education, and placement of trainees in the mathematical sciences at both the undergraduate and graduate levels. Activities that broaden participation in the mathematics sciences are of significant interest. Contact: Division of Mathematical Sciences, Mathematic and Physical Sciences Directorate, NSF, Room 1025 N, 4201 Wilson Blvd., Arlington, VA 22230. For individual contacts and further information on the program visit the website: [http://www.nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=503233](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=503233).

---

## **Social Sciences**

**Archaeology and Archaeometry**, July 1, 2012 (archaeology full proposal target date), Solicitation PD 98-1391. CFDA 47.075. This program provides support for anthropologically relevant archaeological research. High risk exploratory research proposals are accepted for consideration. Contact: Division of Behavioral and Cognitive Sciences; Social, Behavioral, and Economic Sciences Directorate; NSF; Room 995; 4201 Wilson Blvd; Arlington; VA 22230. John E. Yellen (703)292-8759. [jyellen@nsf.gov](mailto: jyellen@nsf.gov). URL: [http://www.nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=11690&org=SES&sel\\_org=NSF&from=fund](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=11690&org=SES&sel_org=NSF&from=fund).

**Cultural Anthropology**, August 15, 2012 (full proposal target date). CFDA 47.075. Solicitation PD 98.1390. Promotes basic scientific research on the causes and consequences of human social and cul-

tural variation. Contact: Division of Behavioral and Cognitive Sciences; Social, Behavioral, and Economics Science Directorate; NSF; Room 995 N; Wilson Blvd; Arlington; VA 22230. Deborah Winslow (703)292-7315. [dwinslow@nsf.gov](mailto:dwinslow@nsf.gov). URL: [http://www.nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=5388&org=NSF&sel\\_org=NSF&from=fund](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5388&org=NSF&sel_org=NSF&from=fund).

**Economics**, August 18, 2012, and January 18, 2013 (full proposal target date). Solicitation PD 98-1320. CFDA 47.075. This program supports research designed to improve the understanding of the processes and institutions of the U.S. economy and of the world system of which it is a part. It also strengthens both empirical and theoretical economic analysis as well as the methods for rigorous research on economic behavior. It supports research in almost every area of economics. The program places a high priority on interdisciplinary research. Contact: Division of Social and Economic Sciences; Social, Behavioral, and Economic Sciences Directorate; NSF; Room 995N; 4201 Wilson Blvd.; Arlington; VA 22230. Nancy A. Lutz (703)292-7280. [nlutz@nsf.gov](mailto:nlutz@nsf.gov). URL: [http://www.nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=5437&org=NSF&sel\\_org=NSF&from=fund](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5437&org=NSF&sel_org=NSF&from=fund).

**Geography and Spacial Sciences**, August 15, 2012 (full proposal target date). Solicitation PD 98-1352. CFDA 47.075. This program sponsors research on the geographic distributions and interactions of human, physical, and biotic systems on the Earth's surface. Investigations are encouraged into the nature, causes, and consequences of human activity and natural environmental processes across a range of scales. Support also is provided for projects that explicitly integrate undergraduate and graduate education into the overall research agenda. Contact: Division of Behavioral and Cognitive Sciences; Social, Behavioral, and Economic Sciences Directorate; NSF; Room 995N; 4201 Wilson Blvd.; Arlington; VA 22230. Thomas J. Baerwald (703)292-7301. [tbaerwal@nsf.gov](mailto:tbaerwal@nsf.gov). URL: [http://www.nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=5410&org=NSF&sel\\_org=NSF&from=fund](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5410&org=NSF&sel_org=NSF&from=fund).

**Law and Social Sciences**, July 16, 2012, and January 15, 2013 (full proposal target date). CFDA 47.075. Solicitation 12.502. Supports social scientific studies of laws and law-like systems of rules, including crime, violence and punishment; economic issues; governance; legal decision-making; legal mobilization and conceptions of justice; and litigation and the legal profession. Contact: Division of Social and Economic Sciences; Social, Behavioral, and Economics Science Directorate; NSF; Room 995 N; Wilson Blvd; Arlington; VA 22230. Christine A. Meissner (703) 292-7808. [cmeissner@nsf.gov](mailto:cmeissner@nsf.gov). URL: [http://www.nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=504727&org=NSF&sel\\_org=NSF&from=fund](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=504727&org=NSF&sel_org=NSF&from=fund).

**Linguistics**, July 15, 2012, and January 15, 2013. CFDA 47.075. Solicitation PD 98-1311. Supports scientific research of all types that focus on human language as an object of investigation. Contact: Division of Behavioral and Cognitive Sciences; Social, Behavioral, and Economic Sciences Directorate; NSF; Wilson Blvd; Arlington; VA 22230.

- Joan Maling, (703)292-8046, [jmaling@nsf.gov](mailto:jmaling@nsf.gov),
- William Badecker, (703)292-5069, [wbadecker@nsf.gov](mailto:wbadecker@nsf.gov),

URL: [http://www.nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=5408&org=NSF&sel\\_org=NSF&from=fund](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5408&org=NSF&sel_org=NSF&from=fund).

**Political Science**, August 15, 2012 (full proposal target date). CFDA 47.075. Solicitation PD 98-1371. Supports scientific research that advances knowledge and understanding of citizenship, government, and politics. Substantive areas include, but are not limited to, American government and politics, comparative government and politics, international relations, political behavior, political economy, and political institutions. Contact: Division of Behavioral and Cognitive Sciences; Social, Behavioral, and Economic Sciences Directorate; NSF; Room 995 N; 4201 Wilson Blvd; Arlington; VA 22230. Brian Humes (703)292-7284. [bhumes@nsf.gov](mailto:bhumes@nsf.gov). URL: [http://www.nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=5418&org=NSF&sel\\_org=NSF&from=fund](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5418&org=NSF&sel_org=NSF&from=fund).

**Social Psychology**, July 15, 2012, and January 15, 2013 (full proposal target dates). CFDA 47.075. Solicitation PD 98-1332. This program supports basic research on human social behavior, including cultural differences and development over the life span. Contact: Division of Behavioral and Cognitive Sciences; Social, Behavioral, and Eco-

conomic Sciences Directorate; NSF; Room 995 N; 4201 Wilson Blvd; Arlington; VA 22230. social-psych@nsf.gov. URL: [http://www.nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=5712&org=NSF&sel=NSF&from=fund](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5712&org=NSF&sel=NSF&from=fund).

**Sociology**, August 15, 2012, and January 15, 2013 (full proposal target date). CFDA 47.075. Solicitation PD 98-1331. Support is provided for basic research on all forms of social organization - societies, institutions, groups, and demography - and processes of individual and institutional change. Contact: Division of Behavioral and Cognitive Sciences; Social, Behavioral, and Economic Sciences Directorate; NSF; Room 995 N; 4201 Wilson Blvd; Arlington; VA 2230. Patricia E. White (703)292-8762. pwhite@nsf.gov. URL: [http://www.nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=5369&org=NSF&sel\\_org=NSF&from=fund](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5369&org=NSF&sel_org=NSF&from=fund).

---

## **Telecommunications**

**Distance Learning and Telemedicine (DLT) Program.** *Federal Register*, May 8, 2012. Applications for DLT grant funds will not be solicited in FY 2012. Instead \$15 million in grants will be awarded to support the highest scoring FY 2011 applications that were not funded in 2011 because of a limited budget. The DLT program was designed specifically to help meet the educational and health care needs of rural America through loans, grants, and loan/grant combinations that would support advanced telecommunication technologies. Depending upon the type of funding, awards have ranged from \$50,000 to \$10 million. For DLT questions, contact: Rural Utilities Service, Department of Agriculture, Room 5151, STOP 11590, 1400 Independence Avenue, Washington, DC 20250-1590. David J. Villano (202)720-9554.

**Low-Power Television and Translator Upgrade Program**, ongoing until July 2, 2012. CFDA 11.559. *Federal Register*, April 28, 2011. Funding is provided to upgrade low power television stations from analog to digital in eligible rural communities. The National Telecommunications and Information Administration has announced that the final closing date for receipt of applications under this program will be July 2, 2012. It also announced that it will use population data from the newly available 2010 U.S. Census for applications received after July 1, 2011, in determining whether a facility meets the rurality eligibility requirement of the Upgrade Program. Contact: NTIA/Upgrade Program, Department of Commerce, Room H-4812, 1401 Constitution Avenue NW, Washington, DC 20230. William Cooperman, (202)482-5802, wcooperman@ntia.doc.gov. URL: <http://www.ntia.doc.gov/lptv/>.

**Public Telecommunications Facilities Program (PTFP)**, This program, which has played a major role in the development of public broadcasting throughout the U.S. has been closed. See the website <http://www.ntia.doc.gov/legacy/otiahome/ptfp/attachments/howtoapply.htm>. Eligible applicants include institutions of higher education.

---

## **Violence**

**\*Grants to Reduce Sexual Assault, Domestic Violence, Dating Violence, and Stalking on Campus Program**, May 22, 2012. CFDA 16.525. About 25 awards of up to \$300,000 for individual projects and up to \$500,000 for consortia projects will be made to institutions of higher education to support activities that develop and strengthen victim services in cases involving sexual assault, domestic violence, dating violence, and stalking on campuses. The program also aims to strengthen security and investigative strategies to prevent and prosecute these crimes on campuses. Campuses are encouraged to adopt policies and protocols that treat violence against women crimes as serious offenses and to develop victim services and programs that make victim safety, offender accountability, and prevention of such crimes a high priority. Campuses intending to apply for FY 2012 funding are encouraged to submit a letter of intent to the Office of Violence Against Women (OVW) by May 8, 2012 - OVW.campus@USDOJ.GOV. General contact: Office of Violence Against Women, Department of Justice, Suite 10W.21, 256 N Street NE, Washington, DC 20530. (202)307-6026. Fax: (202)307-2589. URL: <http://www.usdoj.gov/open-solicitations.htm>. Click "Campus Grant Program."

Dr. T. Nyquist